



BIRMINGHAM CITY
University

SBT2 Review and Progress Meeting Assessment Points



Review Meeting and Progress Meeting

- One of these should be completed face to face
- The other is then completed online
- In attendance there should be the University Lead Mentor, Associate and Placement or Professional Mentor from the school
- The Associate Teacher should come to this meeting with their Critical Incident completed and ready to share – together with up to 5 pieces of evidence which CAN be brought to support the Critical Incident discussion.

Review Meeting 2

(Mid-point)

PGCE (SBT2)

Review Meeting 2 will take place between the Associate Teacher, mentor/s and university tutor.

BCU Key Themes	Working Towards	Working At	Working Beyond
Key Theme A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme E	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Part 2 Teachers' Standards			
RIT			
Phonics Grade	NT <input type="checkbox"/>	D <input type="checkbox"/>	C <input type="checkbox"/>



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Review Meeting 2 will take place between the Associate Teacher, class Placement Mentor and University Lead Mentor.

When making a judgement for the **Review Meeting 2** consider the Associate Teachers' overall performance to date and make a 'best fit' judgement based upon performance against all of the BCU Curriculum Key Themes as recorded in the BCU Assessment Tracker.

Review the Associate Teachers' progress and attainment against Part 2 of the Teachers' Standards.

Review Meeting 2 (SBT2) Associate teachers who are **on track** to be awarded QTS at the end of the course will be demonstrating their competence in 75% of each BCU Curriculum Theme at the **Working Towards** level.

Associate Teachers **requiring improvement** are demonstrating their competence in less than 75% of each of the BCU Curriculum Themes at **Working Towards** level and/or not fully engaged or responding to advice and feedback. The Associate Teacher will be subject to the Rapid Improvement process and targets and strategies for improvement will be identified and a Rapid Improvement Targets (RIT) form will be completed.



Progress meeting 2

(End of SBT2)

PGCE (SBT2)

BCU Key Themes	Working Towards	Working At	Working Beyond
Key Theme A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme E	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Part 2 Teachers' Standards			
RIT			
Phonics Grade	NT <input type="checkbox"/>	D <input type="checkbox"/>	C <input type="checkbox"/>



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Progress Meeting 2 will take place between the Associate Teacher, Placement Mentor and University Lead Mentor.

When making a judgement for the **Progress Meeting 2** consider the Associate Teachers' overall performance to date and make a 'best fit' judgement based upon performance against all of the BCU Key Themes as recorded in the Assessment Criteria.

If the Associate Teachers' has any **RAPID IMPROVEMENT TARGETS** outstanding from during the placement, please review these during Progress Meeting 2. Review the trainee's progress and attainment against Part 2 of the Teachers' Standards.

Progress Meeting 2 (SBT 2) – Associate teachers who are on track to be awarded QTS at the end of the course will be demonstrating their competence in all elements in all of the BCU Curriculum Themes at the Working Towards level and elements in the Working At Level.

Associate Teachers **requiring improvement** are demonstrating their competence in **all elements of all** of the BCU Curriculum Themes at **Working Towards** level and/or not fully engaged or responding to advice and feedback. The Associate Teacher will be subject to the Rapid Improvement process and targets and strategies for improvement will be identified and a Rapid Improvement Targets (RIT) form will be completed to be shared with the next placement school.

Associate Teachers not demonstrating their competence in 75% of each BCU Curriculum Theme at the **Working Towards** level and/or not fully engaged or responding to advice and feedback will have **failed SBT2**.

