



BIRMINGHAM CITY
University

SBT3 Review and Progress Meeting Assessment Points



Review Meeting and Progress Meeting

- One of these should be completed face to face
- The other is then completed online
- In attendance there should be the University Lead Mentor, Associate and Placement or Professional Mentor from the school
- The Associate Teacher should come to this meeting with their Critical Incident completed and ready to share – together with up to 5 pieces of evidence which CAN be brought to support the Critical Incident discussion.

Review meeting 3

(Mid-point)

PGCE (SBT3)

BCU Key Themes	Working Towards	Working At	Working Beyond
Key Theme A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme E	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Part 2 Teachers' Standards			
RIT			
Phonics Grade	NT <input type="checkbox"/>	D <input type="checkbox"/>	C <input type="checkbox"/>



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Review Meeting 3 will take place between the Associate Teacher, Placement Mentor and University Lead Mentor.

When making a judgement for the **Review Meeting 3** consider the Associate Teachers' overall performance to date and make a 'best fit' judgement based upon performance against all of the BCU Curriculum Key Themes as recorded in the BCU Assessment Tracker. Review the Associate Teacher's progress and attainment against Part 2 of the Teachers' Standards.

Review Meeting 3 – Associate Teachers who are on track to be awarded QTS will be demonstrating their competence in all of the BCU Curriculum Key Themes at the **Working At** level.

If Associate Teachers do not demonstrate competence in all standards at the **Working Towards level and 75%/+ in the Working At** their progress is judged as requiring improvement. Please identify targets and strategies for improvement with the Associate Teacher and complete the **RAPID IMPROVEMENT TARGETS** form with your University Tutor.



Progress meeting 3

(Final)

PGCE (SBT3)

BCU Key Themes	Working Towards	Working At	Working Beyond
Key Theme A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme E	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Theme F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Part 2 Teachers' Standards			
RIT			
Phonics Grade	NT <input type="checkbox"/>	D <input type="checkbox"/>	C <input type="checkbox"/>



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Progress Meeting 2 will take place between the Associate Teacher, Placement Mentor and University Lead Mentor.

When making a judgement for the ***Progress Meeting 3*** consider the Associate Teachers' overall performance to date and make a 'best fit' judgement based upon performance against all of the BCU Key Themes as recorded in the Assessment Criteria.

If the Associate Teacher has any **RAPID IMPROVEMENT TARGETS** outstanding from during the placement, please review these during Progress Meeting 3.

Progress Meeting 3 – Associate Teachers who are **on track** to be awarded QTS will be demonstrating their competence in **all** of the BCU Curriculum Key Themes at the **Working At level**. Associate Teachers in the **Working Beyond** levels can be deemed to have made very good progress in readiness for their ECT year.

If Associate Teachers have any standard in the **Working Towards level** the placement is deemed as a **FAIL**.

