

Module Specification

Module Summary Information

1	Module Title	Safeguarding: Law, Ethics and Professional Practice
2	Module Credits	20
3	Module Level	7
4	Module Code	PHE7020

5	Module Overview
<p>This module feeds into the MSc in Safeguarding programme philosophy aim of equipping you with an up to date, in-depth knowledge, understanding and critical awareness of the legal, ethical, and practice issues which underpin practice in both adult, young people and child safeguarding.</p> <p>This module aims to facilitate your open and transparent critical appraisal of the legal, ethical and professional practice issues and frameworks surrounding the safeguarding of vulnerable adults, young people and children. It provides you with the opportunity to consider the safeguarding legalities and processes, and critically evaluate how legal and statutory interventions protect vulnerable people from harm.</p> <p>The module examines the roles and responsibilities of professionals and how statutory and non-statutory agencies and services work together as well as the barriers to multi-agency working, while challenging you to scrutinise your own practice.</p> <p>It also draws on ethical issues within safeguarding and considers the impact of differing values and beliefs within the safeguarding arena. Parts of this module provides you with the opportunity to critically analyse and consider the court processes within safeguarding and helps you to be better prepared for court appearances and the production of evidence for court - an ever increasing demand on practitioners in safeguarding practice today.</p> <p>This module is consistent with the learning, teaching and assessment strategies of Birmingham City University and a range of teaching and learning strategies will be employed during its delivery. This will include 36 hours of scheduled learning and teaching activity comprising of lectures, specialist lecturers, simulation, quizzes, workshops, electronic resources for learning, group work, debates and tutorials with support from the module leader and teaching team. It will also involve 164 hours of independent study which includes guided reading and self-directed study activities with feedback available in class or on-line. Your preparation for the written assignment will help you to develop your research, written and critical analysis skills; all essential tools for the production of, and ever increasing demand for safeguarding reports.</p> <p>Whether you study this module as a stand-alone module or as part of the MSc you will be allocated a personal tutor and will be provided with the opportunity to meet with him/her during this module to ascertain your progress and development as well as for tutorial support for the written assessment. You will also be able to contact their personal tutor through e-mail, telephone and written communication.</p> <p>Learning resources are on the module Moodle site (http://moodle.bcu.ac.uk/course/view.php?id=13220). These include lecture notes, journal articles, links to key evidence-based resources, self-directed study activities, and an electronic reading list suitable for your study.</p> <p>You will complete the module by producing a written assignment of 3000 words for your summative assessment which will be submitted electronically via the module Moodle site. Guidance surrounding this assessment will be given in class as well as on Moodle.</p>	

6	Indicative Content
Child Safeguarding and the law/ethics Adult safeguarding and the law Court/processes/going to court Roles & responsibilities of key agencies/working together Confidentiality, consent & information sharing	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Critically explore the legal and ethical issues which impact on safeguarding practice.
2	Critically examine and evaluate the roles and responsibilities of practitioners within safeguarding.
3	Appraise the findings from research, serious case reviews, inquires, reports and literature that impact on the safeguarding agenda.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 – 3	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	0	
Private Study (PS) includes preparation for exams	164	
Total Study Hours:	200	