

Course Specification

Course Summary Information		
1	Course Title	Professional Practice
2	Course Code	UQ0617, US0857, US0880, US1189, PT1206, PT1697, PT1156, PT1205, PT1158, PT1535, PT1697, PT1699, PT1701, PT1703, US1372, US1374, UQ0627, CP0644, CP0742, CP0645, CP0743,
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	See point 3
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Not applicable

6	Course Description							
	<p>The Professional Practice Course is flexible, practice-led, responsive and aims to foster excellence. This course will develop knowledgeable, critical thinking, proactive, professional practitioners who are fit to meet the changing demands of modern healthcare provision in the global arena.</p> <p>The Professional Practice Course consists of a selection of modules that can be studied on their own or as part of an BSc/BSc (Hons) undergraduate or PG Cert/PG Dip/ MSc postgraduate award. For help in deciding which modules to study or your outcome award please contact our Professional Navigators on navigator@bcu.ac.uk or potential Route Lead.</p> <p>Below is a list of the routes offered:</p> <div style="background-color: #e0e0e0; padding: 5px; margin: 5px 0;"> <p>Professional Practice Course Route Names (BSc, BSc (Hons), Graduate Certificate, Post Graduate Certificate, Post Graduate Diploma, MSc</p> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Acute Care</td></tr> <tr><td>Cardiac Care</td></tr> <tr><td>Child, Adolescence and Young Adulthood Mental Health</td></tr> <tr><td>Healthcare</td></tr> <tr><td>International Perspectives of Emergency and Critical Care</td></tr> <tr><td>Nursing</td></tr> <tr><td>Tissue Viability</td></tr> </table>	Acute Care	Cardiac Care	Child, Adolescence and Young Adulthood Mental Health	Healthcare	International Perspectives of Emergency and Critical Care	Nursing	Tissue Viability
Acute Care								
Cardiac Care								
Child, Adolescence and Young Adulthood Mental Health								
Healthcare								
International Perspectives of Emergency and Critical Care								
Nursing								
Tissue Viability								

7 Course Awards			
7a	Name of Final Award	Level	Credits Awarded
	Master of Science Professional Practice <ul style="list-style-type: none"> • Acute Care • Cardiac Care • Child, Adolescent and Young Adult Mental Health • Healthcare • International Perspectives of Emergency and Critical Care • Tissue Viability 	7	180

7b Exit Awards and Credits Awarded			
	Graduate Certificate Professional Practice <ul style="list-style-type: none"> • Acute Care • Cardiac Care • Child, Adolescent and Young Adult Mental Health • Healthcare • International Perspectives of Emergency and Critical Care • Tissue Viability 	6	60
	Bachelor of Science Professional Practice <ul style="list-style-type: none"> • Acute Care • Cardiac Care • Child, Adolescent and Young Adult Mental Health • Healthcare • Tissue Viability 	6	60
	Bachelor of Science with Honours Professional Practice <ul style="list-style-type: none"> • Acute Care • Cardiac Care • Child, Adolescent and Young Adult Mental Health • Healthcare • Nursing • Tissue Viability 	6	120
	Postgraduate Certificate Professional Practice <ul style="list-style-type: none"> • Acute Care • Cardiac Care • Child, Adolescent and Young Adult Mental Health • Healthcare • International Perspectives of Emergency and Critical Care • Tissue Viability 	7	60

	Postgraduate Diploma Professional Practice <ul style="list-style-type: none"> • Acute Care • Cardiac Care • Child, Adolescent and Young Adult Mental Health • Healthcare • International Perspectives of Emergency and Critical Care • Tissue Viability 	7	120
--	--	---	-----

8	Variations from the University's Academic Regulations		
	This course has approved variations to the University's Academic Regulations. These can be accessed via the student contract page: https://www.bcu.ac.uk/student-info/student-contract .		

9	Delivery Patterns			
	Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
	Full Time	City South	Maximum 2 years	US0693, PT1153, PT1158
	Part Time	City South	Maximum 5 years	US0880, PT1205, US0857, US1372, UQ0617, UQ0627, PT1206, PT1156, PT1697, PT1699, PT1701,
	Part Time	Zambia	Maximum of 2 years	US1189 PT535
	Full time	City south	Maximum 3 years	PT1154, PT1703

10	Entry Requirements		
	Home:	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ .	
	EU:		
	International:		
	Access:		

11	Course Aims		
	The Professional Practice Course aims to: <ul style="list-style-type: none"> • Facilitate students to meet individual, personal and professional learning needs. • Enable students to develop as knowledgeable and proactive solution focussed Professionals. • Support Students to engage in academic work, evaluating theory and evidence, relevant to their practice. • Promote and support self- directed study towards completion of an academic piece of work. 		

12a	Level 6 Course Learning Outcomes: On successful Completion of this course, students will be able to:
Knowledge and Understanding	
1	Acquire detailed knowledge and systematic understanding of key aspects in their field of study.
2	Correlate theory to practice, based on current research and the interpretation of knowledge to promote best quality care/outcomes
3	Articulate critical judgement using psychological theories, and communication skills to enable and empower people to improve, maintain or recover their health and wellbeing.
Skills and other attributes.	
4	Take responsibility for own learning and development needs to address any gaps in knowledge and skills.
5	Develop reflective, enquiry and problem-solving skills to inform their practice.
6	Work within professional scope of practice to analyse the delivery of safe, effective, and high-quality care.
12b	Level 7 Course Learning Outcomes: On successful Completion of this course, students will be able to:
Knowledge and Understanding	
1	Assimilate detailed knowledge and synthesis key aspects in their field of study.
2	Correlate theory to practice, based on current research and the evaluation of knowledge to promote best quality care/outcomes
3	Apply critical judgement using psychological theories, and communication skills to enable and empower people to improve, maintain or recover their health and wellbeing.
Skills and other attributes.	
4	Take responsibility for own learning and development needs and create strategies to address any gaps in knowledge and skills.
5	Evaluate and apply reflective, enquiry and problem-solving skills to inform their practice.
6	Work within professional scope of practice to appraise the delivery of safe, effective, and high-quality care.

13	Course Learning, Teaching and Assessment Strategy
	<p>The underlying principle and aim of the learning, teaching and assessment strategy for the Professional Practice Course focuses on the relationship between theory and practice, highlighting the importance of the links between relevant, contemporary evidence-based theory and practice in the delivery of high-quality health care.</p> <p><u>Engagement</u> You will be expected to engage with the module(s) content, in terms of:</p> <ul style="list-style-type: none"> • Attending and participating in teaching and learning activities both online and in the classroom. • Engaging in self-directed study and problem solving. • Accessing the learning resources and support available at the university and in your workplace. • Engaging with formative and summative assessments. • Share experiences and learn from others. • Identify your own strengths and weaknesses and to • Plan your own work schedules to meet required deadlines. <p><u>Teaching</u> A varied range of learning and teaching approaches are used throughout the module(s), for example:</p> <ul style="list-style-type: none"> • A blended delivery utilising face to face and/or online resources • Lectures • Simulation • Group Work • Discussions • Forums • Quizzes • Workshops <p><u>Assessment</u> A varied range of assessment approaches are used throughout the module(s), for example:</p> <ul style="list-style-type: none"> • Written essay • Portfolio of evidence • Verbal presentation • Written examination • Podcast <p><u>Student Support</u> There are numerous opportunities to access student support, for example:</p> <ul style="list-style-type: none"> • Group Tutorials • 1 to 1 tutorial • Module Tutors • Pathway leaders • Course leader and deputy course leader • Professional navigator • Librarians • HELS Academic Development Department • Student Services • Student Union <p><u>NB</u> Individual module(s) specifications and Module(s) leaders will provide additional specific details regarding teaching and assessment information for their module(s) once they have commenced.</p>

LBR7339	Research: Methods of Enquiry (Previously approved)	20
LBR7566	Understanding and Managing Behaviour of Self, Teams, and Organisations – Level 7	20
LBR6653	Using Research in Practice – level 6	20
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20
LBR7646	Writing for Academic Publication (non-credit bearing) – level 7	N/A
LBR7701	Developing the potential of others through self-understanding and holistic coaching.	20
LBR6680	Gastrointestinal Endoscopy Nursing: A Holistic Approach to Patient Care and Safety- Level 6	20
LBR7717	Gastrointestinal Endoscopy Nursing: A Holistic Approach to Patient Care and Safety- Level 7	20

Plus negotiated other modules from routes or faculty portfolio.

Acute Care Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Acute Care)		
LBR6528	Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 6	20
LBR6525	Management of Acute Deterioration - Level 6	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Acute Care)		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Acute Care)		
LBR7481	Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID)	20
LBR7478	Management of Acute Deterioration	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Acute Care)		

LBR7339	Research: Methods of Enquiry	20
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Acute Care)		
OPTION 1		
Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
OPTION 2		
Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

Cardiac Care Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Cardiac Care)		
LBR6535	Acute Cardiac Conditions - Level 6	20
LBR6542	Long Term Cardiac Conditions - Level 6	20
LBR6538 LBR6528	ECG Interpretation and Arrhythmia Management - Level 6 (or Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 6	20
Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Cardiac Care)		
LBR6653	Using Research Evidence in Practice - Level 6	20
LBR6528 LBR6538	Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 6 (or ECG Interpretation and Arrhythmia Management - Level 6) OR *	20
*An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Cardiac Care)		
LBR7487	Acute Cardiac Conditions - Level 7	20
LBR7494	Long Term Cardiac Conditions - Level 7	20

LBR7490 LBR7481	ECG Interpretation and Arrhythmia Management - Level 7 (or Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 7	20
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Cardiac Care)		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
LBR749 LBR7481	ECG Interpretation and Arrhythmia Management - Level 7 (or Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 7 OR *	20
OR* An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Cardiac Care)		
Module Code	Module Name	Credit Value
OPTION 1		
LBR7337	Research Dissertation	60
OPTION 2		
Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic publication (credit bearing) – level 7	20

Childhood, Adolescent and Young Adult Mental Health Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Childhood, Adolescent and Young Adult Mental)		
LBR6532	Childhood and Mental Health - Level 6	20
LBR6530	Adolescence and Mental Health - Level 6	20
LBR6534	Young Adulthood and Mental Health - Level 6	20
Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Childhood, Adolescent and Young Adult Mental)		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Childhood, Adolescent and Young Adult Mental Health)		
LBR7484	Childhood and Mental Health - Level 7	20
LBR7482	Adolescence and Mental Health - Level 7	20
LBR7486	Young Adulthood and Mental Health - Level 7	20
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Childhood, Adolescent and Young Adult Mental Health)		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Childhood, Adolescent and Young Adult Mental Health)		
OPTION 1		
Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
OPTION 2		
Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

Healthcare Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Healthcare)		
An appropriate selection of modules of at least 60 credits from ‘Appendix A. List of Additional Optional Modules’ * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 2 Pathway Award (BSc (Hons) Only) – Exit Award: BSc (Hons) Professional Practice (Healthcare)		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from ‘Appendix A. List of Additional Optional Modules’ * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Healthcare)		
LBR7339	Research: Methods of Enquiry	20
An appropriate selection of modules of at least 40 credits from ‘Appendix A. List of Additional Optional Modules’ * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Healthcare)		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
An appropriate selection of modules of at least 40 credits from ‘Appendix A. List of Additional Optional Modules’ * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Healthcare)		
OPTION 1		
Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
OPTION 2		
Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

International Perspectives in Emergency and Critical Care route

Level 7:

To complete this route a student must successfully complete all the following CORE modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (International Perspectives in Emergency and Critical Care)		
LBR7627	Prevention, Recognition, and management of Sepsis	20
LBR7684	Core Concepts in International Perspectives in Emergency and Critical Care - Level 7	40
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (International Perspectives in Emergency and Critical Care)		
LBR7566	Understanding and Managing Behaviour of Self, Teams, and Organisations – Level 7	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (International Perspectives in Emergency and Critical Care)		
OPTION 1		
Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
OPTION 2		
Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

Nursing Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
LBR6585	Essential Academic Skills for Study – Level 6	20
LBR6653	Using Research Evidence in Practice - Level 6	20
LBR6547	Negotiated Study - Level 6	20
LBR6674	Profiling Learning from Prior Experience – Level 6	20
LBR6647	Quality Improvement – level 6	20
LBR6648	Principles of Infection Prevention & Control – level 6	20

Tissue Viability Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 60 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Tissue Viability)		
LBR6578	Wound Care Theory and Practice - Level 6	20
At least 40 credits from the following list of OPTIONAL modules for Year 1:		
LBR6580	Wounds Affecting the Lower Leg - Level 6	20
LBR6571	Debridement and Advanced Wound Care - Level 6	20
LBR6620	Pressure Ulcers: Prevention and Treatment - Level 6	20
Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Tissue Viability)		
LBR6653	Using Research Evidence in Practice	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following CORE modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Tissue Viability)		
LBR7527	Wound Care Theory and Practice - Level 7	20
At least 40 credits from the following list of OPTIONAL modules for Year 1:		
LBR7521	Debridement and Advanced Wound Care - Level 7	20
LBR7583	Pressure Ulcers: Prevention and Treatment - Level 7	20
LBR7530	Wounds Affecting the Lower Leg - Level 7	20
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Tissue Viability)		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Tissue Viability)		
OPTION 1		
Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
OPTION 2		
Module Code	Module Name	Credit Value

	LBR7467	Research Dissertation	40	
	LBR7643	Writing for Academic Publication	20	

15 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning, and assessment activity, with each credit taken equating to a total study time of around 10 hours. The actual contact hours will depend on the optional modules selected, therefore the following information gives an indication of how much time students will need to allocate to different activities at each level of the course, for the core modules only for each route.

- *Scheduled Learning* includes lectures, practical classes, and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g., coursework, exam, and in-person) depends on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below for the core modules only for each route.

Acute Care Route

Level 6

Workload

% time spent in timetabled teaching and learning activity for 3 core modules

Activity	Number of Hours
Scheduled Learning	124
Directed Learning	115
Private Study	204
Total Hours	600 (Plus 600 for 3 optional modules = 1200)

Balance of Assessment for 3 core modules

Assessment Mode	Percentage
Coursework	66.6%
Exam	0%
In-Person	33.3%

Level 7

OPTION 1

Workload

% time spent in timetabled teaching and learning activity for 5 core modules

Activity	Number of Hours
Scheduled Learning	277
Directed Learning	217
Private Study	1306
Total Hours	1400 (plus 400 for optional modules = 1800)

Balance of Assessment for 5 core modules

Assessment Mode	Percentage
Coursework	60%
Exam	0
In-Person	40%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	228
Directed Learning	177
Private Study	998
Total Hours	1400 <i>(plus 400 for optional modules = 1800)</i>

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	66%
Exam	0
In-Person	34%

Cardiac Care Route
Level 6
Workload
% time spent in timetabled teaching and learning activity for 3 core modules

Activity	Number of Hours
Scheduled Learning	136.5
Directed Learning	106.
Private Study	357.5
Total Hours	600 <i>(plus 600 for optional modules =1200)</i>

Balance of Assessment for 3 core modules

Assessment Mode	Percentage
Coursework	33.3%
Exam	33.3%
In-Person	33.3%

Level 7
OPTION 1
Workload
% time spent in timetabled teaching and learning activity for 5 core modules

Activity	Number of Hours
Scheduled Learning	199
Directed Learning	133
Private Study	1068
Total Hours	1400 <i>(plus 400 for optional modules = 1800)</i>

Balance of Assessment for 5 core modules

Assessment Mode	Percentage
Coursework	60%
Exam	0%
In-Person	40%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	223
Directed Learning	147
Private Study	1030
Total Hours	1400 <i>(plus 400 for optional module =1800)</i>

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	66.6%
Exam	0%
In-Person	33.4%

[**Childhood and adolescent Mental Health Route**](#)
Level 6
Workload
% time spent in timetabled teaching and learning activity for 4 core modules

Activity	Number of Hours
Scheduled Learning	118
Directed Learning	117
Private Study	565
Total Hours	800 <i>(plus 400 for optional modules = 1200)</i>

Balance of Assessment for 4 core modules

Assessment Mode	Percentage
Coursework	75%
Exam	0%
In-Person	25%

Level 7
OPTION 1
Workload
% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	198
Directed Learning	165
Private Study	1237
Total Hours	1600 <i>(plus 200 for optional module =1800)</i>

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	66.6%
Exam	0%
In-Person	33.4%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 7 core modules

Activity	Number of Hours
----------	-----------------

Scheduled Learning	222
Directed Learning	179
Private Study	1199
Total Hours	1600 (plus 200 for optional module =1800)

Balance of Assessment for 7 core modules

Assessment Mode	Percentage
Coursework	71.4%
Exam	0%
In-Person	28.6%

Healthcare Route

Level 6

Workload

% time spent in timetabled teaching and learning activity for 1 core module

Activity	Number of Hours
Scheduled Learning	28
Directed Learning	15
Private Study	157
Total Hours	200 (plus 1000 for optional modules = 1200)

Balance of Assessment for 1 core module

Assessment Mode	Percentage
Coursework	100%
Exam	0%
In-Person	0%

Level 7

OPTION 1

Workload

% time spent in timetabled teaching and learning activity for 3 core modules

Activity	Number of Hours
Scheduled Learning	108
Directed Learning	63
Private Study	829
Total Hours	1000 (plus 800 for optional modules =1800)

Balance of Assessment for 3 core modules

Assessment Mode	Percentage
Coursework	80%
Exam	0%
In-Person	20%

OPTION 2

Workload

% time spent in timetabled teaching and learning activity for 4 core modules

Activity	Number of Hours
Scheduled Learning	132
Directed Learning	77
Private Study	791

Total Hours	1000 (plus 800 for optional modules = 1800)
--------------------	---

Balance of Assessment for 4 core modules

Assessment Mode	Percentage
Coursework	80%
Exam	0%
In-Person	20%

[International perspectives in Emergency and Critical Care](#)
Level 7
OPTION 1
Workload
% time spent in timetabled teaching and learning activity for 5 core modules

Activity	Number of Hours
Scheduled Learning	226
Directed Learning	230
Private Study	1144
Total Hours	1600 (plus 200 for optional module = 1800)

Balance of Assessment for 5 core modules

Assessment Mode	Percentage
Coursework	67%
Exam	0%
In-Person	33%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	250
Directed Learning	244
Private Study	1106
Total Hours	1600 (plus 200 for optional module = 1800)

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	30%
Exam	0%
In-Person	60%

[Nursing](#)
Level 6
Workload
% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	152
Directed Learning	269
Private Study	779

Total Hours	1200
--------------------	------

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	83.3%
Exam	0%
In-Person	16.7%

Tissue Viability Route
Level 6
Workload
% time spent in timetabled teaching and learning activity for 2 core modules

Activity	Number of Hours
Scheduled Learning	60
Directed Learning	30
Private Study	310
Total Hours	400 (plus 800 for optional module =1200)

Balance of Assessment for 2 core modules

Assessment Mode	Percentage
Coursework	100%
Exam	0%
In-Person	0%

Level 7
OPTION 1
Workload
% time spent in timetabled teaching and learning activity for 4 core modules

Activity	Number of Hours
Scheduled Learning	140
Directed Learning	78
Private Study	982
Total Hours	1200 (plus 600 for optional modules =1800)

Balance of Assessment for 4 core modules

Assessment Mode	Percentage
Coursework	80%
Exam	0%
In-Person	20%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 5 core modules

Activity	Number of Hours
Scheduled Learning	164
Directed Learning	92
Private Study	944
Total Hours	1200 (plus 600 for optional modules =1800)

Balance of Assessment for 5 core modules

Assessment Mode	Percentage
Coursework	80%
Exam	0%
In-Person	20%