

## Course Specification

Course Summary Information		
1	<b>Course Title</b>	Professional Practice
2	<b>Course Code</b>	UQ0617, US0857, US0880, US1189, PT1206, PT1697, PT1156, PT1205, PT1158, PT1535, PT1697, PT1699, PT1701, PT1703, US1372, US1374, UQ0627, CP0644, CP0742, CP0645, CP0743
3	<b>Awarding Institution</b>	Birmingham City University
4	<b>Teaching Institution(s)</b> (if different from point 3)	See point 3
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)	Not applicable

6	Course Description						
	<p>The Professional Practice Course is flexible, practice-led, responsive and aims to foster excellence. This course will develop knowledgeable, critical thinking, proactive, professional practitioners who are fit to meet the changing demands of modern healthcare provision in the global arena.</p> <p>The Professional Practice Course consists of a selection of modules that can be studied on their own or as part of an BSc/BSc (Hons) undergraduate or PG Cert/PG dip/ MSc postgraduate award. For help in deciding which modules to study or your outcome award please contact our Professional Navigators on <a href="mailto:navigator@bcu.ac.uk">navigator@bcu.ac.uk</a> or potential Route Lead.</p> <p>Below is a list of the routes offered, route leaders and a link to a list of all the modules and dates they will be running.</p> <table border="1" data-bbox="217 1364 1142 2038"> <thead> <tr> <th>Professional Practice Course Route Names (BSc, BSc (Hons), Graduate Certificate, Post Graduate Certificate, Post Graduate Diploma, MSc)</th> </tr> </thead> <tbody> <tr> <td>Acute Care Link TBC</td> </tr> <tr> <td>Adult Critical Care Link TBC</td> </tr> <tr> <td>Cancer Link TBC</td> </tr> <tr> <td>Cancer and Haemato-oncology Link TBC</td> </tr> <tr> <td>Cardiac Care</td> </tr> </tbody> </table>	Professional Practice Course Route Names (BSc, BSc (Hons), Graduate Certificate, Post Graduate Certificate, Post Graduate Diploma, MSc)	Acute Care Link TBC	Adult Critical Care Link TBC	Cancer Link TBC	Cancer and Haemato-oncology Link TBC	Cardiac Care
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Link TBC
Child, Adolescence and Young Adulthood Mental Health Link TBC
Haemato-oncology Link TBC
Healthcare Link TBC
Infection, Prevention and Control Link TBC
International Perspectives of Emergency and Critical Care Link TBC
Neonatal Critical Care Link TBC
Nursing Link TBC
Tissue Viability Link TBC

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	<b>Master of Science Professional Practice</b> <ul style="list-style-type: none"> <li>• Acute Care</li> <li>• Adult Critical Care</li> <li>• Cancer</li> <li>• Cancer and Haemato-oncology</li> <li>• Cardiac Care</li> <li>• Child, Adolescent and Young Adult Mental Health</li> <li>• Healthcare</li> <li>• Haemato-oncology</li> <li>• Infection, Prevention and Control</li> <li>• International Perspectives of Emergency and Critical Care</li> <li>• Neonatal Critical Care</li> <li>• Tissue Viability</li> </ul>	7	180

7b Exit Awards and Credits Awarded			
	<b>Graduate Certificate Professional Practice</b> <ul style="list-style-type: none"> <li>• Acute Care</li> <li>• Adult Critical Care</li> <li>• Cancer</li> <li>• Cancer and Haemato-oncology</li> <li>• Cardiac Care</li> <li>• Child, Adolescent and Young Adult Mental Health</li> <li>• Healthcare</li> <li>• Haemato-oncology</li> <li>• Infection, Prevention and Control</li> <li>• International Perspectives of Emergency and Critical Care</li> <li>• Neonatal Critical Care</li> <li>• Tissue Viability</li> </ul>	6	60
	<b>Bachelor of Science Professional Practice</b> <ul style="list-style-type: none"> <li>• Acute Care</li> <li>• Adult Critical Care</li> <li>• Cancer</li> <li>• Cancer and Haemato-oncology</li> <li>• Cardiac Care</li> <li>• Child, Adolescent and Young Adult Mental Health</li> <li>• Healthcare</li> <li>• Haemato-oncology</li> <li>• Infection, Prevention and Control</li> <li>• Neonatal Critical Care</li> <li>• Tissue Viability</li> </ul>	6	60
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	<b>Postgraduate Certificate Professional Practice</b> <ul style="list-style-type: none"> <li>• Acute Care</li> <li>• Adult Critical Care</li> <li>• Cancer</li> <li>• Cancer and Haemato-oncology</li> <li>• Cardiac Care</li> <li>• Child, Adolescent and Young Adult Mental Health</li> <li>• Healthcare</li> <li>• Haemato-oncology</li> <li>• Infection, Prevention and Control</li> <li>• International Perspectives of Emergency and Critical Care</li> <li>• Neonatal Critical Care</li> <li>• Tissue Viability</li> </ul>	7	60
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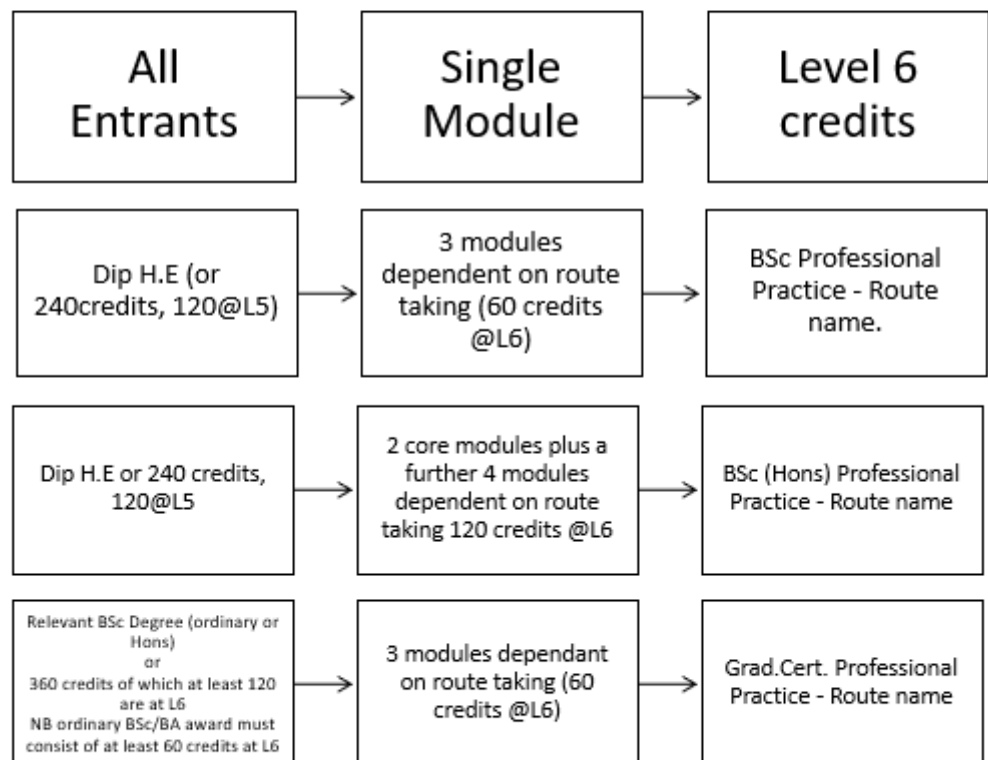
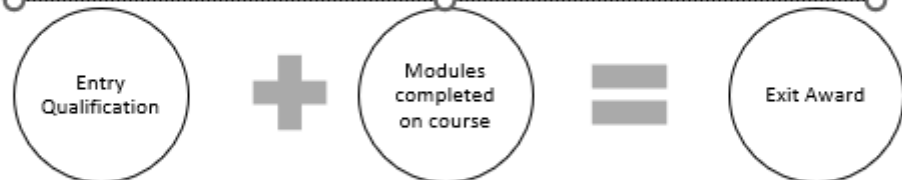
<b>8</b>	<b>Variations from the University's Academic Regulations</b>
	<ol style="list-style-type: none"> <li>1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module</li> <li>2. For modules with more than one item of assessment, resits that are allocated a grade are capped at the item level</li> <li>3. Compensation of marginally failed modules is not permitted</li> <li>5. Following a Break in Study, students are permitted to resume their studies at the beginning of the module they did not complete.</li> <li>6. Students must be enrolled by the Monday of teaching week 4 of the module delivery.</li> <li>7. The MAB is permitted to determine resit and/or repeat requirements.</li> <li>8. For students who wish to undertake a top-up degree at BCU, credits they obtain elsewhere for Mentorship, Prescribing or specialist qualifications can be counted as Recognised Prior Learning.</li> <li>9. The maximum registration period for students on part-time routes is 5 years.</li> </ol>

9 Delivery Patterns			
Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Time	City South	Maximum 2 years	US0693, PT1153, PT1158
Part Time	City South	Maximum 5 years	US0880, PT1205, US0857, US1372, UQ0617, UQ0627, PT1206, PT1156, PT1697, PT1699, PT1701,
Part Time	Zambia	Maximum of 2 years	US1189 PT535
Full time	City south	Maximum 3 years	PT1154, PT1703

10 Entry Requirements	
<b>Home:</b>	<p>All students must meet any entry requirements set out in the University's published academic regulations at the time of entry onto the course.</p> <p>All students must be working in an appropriate environment within the chosen pathway, or individual modules. The relevance of experience and prior qualifications will be determined by the relevant admissions tutor/professional navigator.</p> <p>Students undertaking modules as standalone rather than as part of an award may do so regardless of number of previous credits and must be working in an appropriate area to achieve that module's learning outcomes.</p> <p>For Level 7 modules students must have evidence of successfully completing Level 6 study. We strongly encourage students to liaise with our professional navigator if they are wishing to undertake more than two standalone modules.</p> <p><b>LEVEL 6 STUDY/AWARDS</b></p> <p>For entry onto the BSc/ BSc (Hons) students must have a relevant DIP or 240 credits of which at least 120 credits are at level 5.</p> <p>Students who have a Dip HE or equivalent but do not have any previous BCU credits will need to complete.</p> <ul style="list-style-type: none"> <li>• Five 20 credit modules at Level 6</li> <li>Or</li> <li>• Complete three modules at Level 6 plus a 40 credit Level 5 portfolio module.</li> </ul> <p>For entry into the Graduate Certificate award students must have a relevant bachelor's degree or equivalent or a 60 credit Level 6 award in an appropriate subject area</p>

## BSc/BSc (Hons) AWARDS

BSc- Bachelor of Science, BA-Bachelor of Arts, DipHE -Diploma in Higher Education,  
 Grad.Cert. - Graduate Certificate



See Course Specification for details about which modules are required for each route.  
 Relevance of experience and prior qualifications will be determined by the relevant admissions tutor and Professional navigator

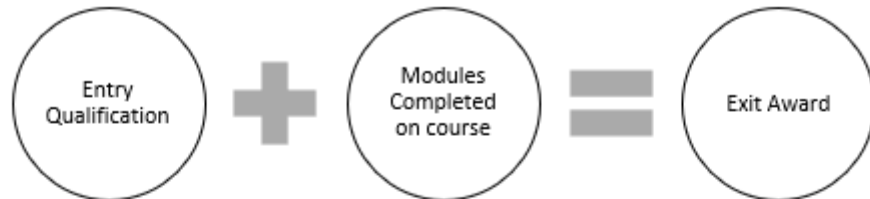
### LEVEL 7 STUDY/AWARDS

For entry into the Post Graduate Certificate/Post Graduate Diploma/MSc award students must have a relevant bachelor's degree or equivalent or a 60 credit Level 6 award in an appropriate subject area. Applicants with evidence of successfully completed Level 6 study within the preceding 2 years.

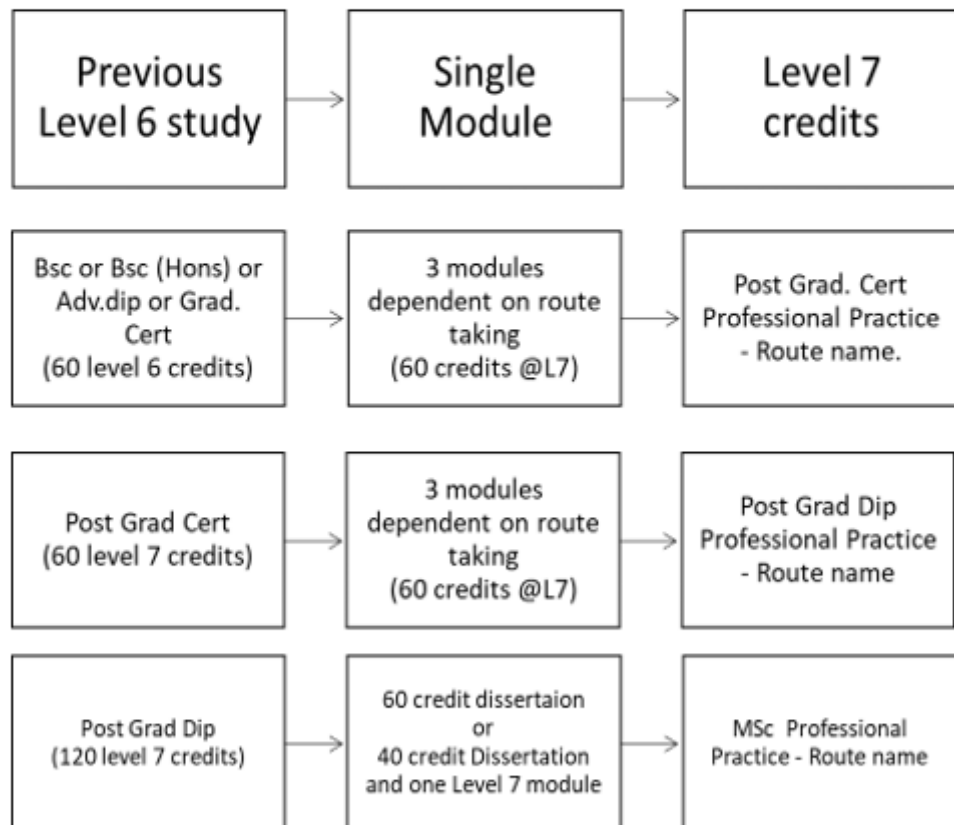
Where appropriate and on an individual basis students may be required to undertake a pre-course assessment to enable the course team to support students study skills. We will use this to navigate your appropriate pathway assessment.

To prevent duplication of study, a student that has previously completed a Level 6 module or pathway award within the last 5 years cannot access the equivalent pathway award at Level 7.

**POST GRADUATE AWARDS**



BSc = Bachelor of Science, BSc (Hons) = Bachelor of Science with Honours, Adv.Dip = Advanced Diploma, Grad. Cert = Graduate Certificate, Post Grad. Cert = Post Graduate Certificate, Post Grad. Dip = Post Graduate Diploma, MSc = Masters of Science.



See Course Specification for details about which modules are required for each route.  
 Relevance of experience and prior qualifications will be determined by the relevant Admissions Tutor and Professional Navigator

		<u>Recognition of Prior Learning – RPL</u>  If students have gained Level 6 or 7 credits either at Birmingham City University or elsewhere in the last 5 years, it may be possible to use them towards an award. The amount of RPL is stipulated by the regulations that apply at the time of enrolment.
	<b>EU:</b>	If currently working and living within the UK as for home students. If working and living within the EU IELTSs of 6 with no element below 5.5 IELTSs of 6 with no element below 5.5
	<b>International:</b>	IELTs of 6 with no element below 5.5 IELTSs of 6 with no element below 5.5
	<b>Access:</b>	Diploma HE in nursing or equivalent appropriate for level 6 study



<b>11</b>	<b>Course Aims</b>
	The Professional Practice Course aims to: <ul style="list-style-type: none"> <li>• Facilitate students to meet individual, personal and professional learning needs.</li> <li>• Enable students to develop as knowledgeable and proactive solution focussed Professionals.</li> <li>• Support Students to engage in academic work, evaluating theory and evidence, relevant to their practice.</li> <li>• Promote and support self- directed study towards completion of an academic piece of work.</li> </ul>

<b>12a</b>	<b>Level 6 Course Learning Outcomes: On successful Completion of this course, students will be able to:</b>
Knowledge and Understanding	
<b>1</b>	Acquire detailed knowledge and systematic understanding of key aspects in their field of study.
<b>2</b>	Correlate theory to practice, based on current research and the interpretation of knowledge to promote best quality care/outcomes
<b>3</b>	Articulate critical judgement using psychological theories, and communication skills to enable and empower people to improve, maintain or recover their health and wellbeing.
Skills and other attributes.	
<b>4</b>	Take responsibility for own learning and development needs to address any gaps in knowledge and skills.
<b>5</b>	Develop reflective, enquiry and problem-solving skills to inform their practice.
<b>6</b>	Work within professional scope of practice to analyse the delivery of safe, effective, and high-quality care.
<b>12b</b>	<b>Level 7 Course Learning Outcomes: On successful Completion of this course, students will be able to:</b>
Knowledge and Understanding	
<b>1</b>	Assimilate detailed knowledge and synthesis key aspects in their field of study.
<b>2</b>	Correlate theory to practice, based on current research and the evaluation of knowledge to promote best quality care/outcomes
<b>3</b>	Apply critical judgement using psychological theories, and communication skills to enable and empower people to improve, maintain or recover their health and wellbeing.
Skills and other attributes.	
<b>4</b>	Take responsibility for own learning and development needs and create strategies to address any gaps in knowledge and skills.
<b>5</b>	Evaluate and apply reflective, enquiry and problem-solving skills to inform their practice.
<b>6</b>	Work within professional scope of practice to appraise the delivery of safe, effective, and high-quality care.

<b>13</b>	<b>Course Learning, Teaching and Assessment Strategy</b>
	<p>The underlying principle and aim of the learning, teaching and assessment strategy for the Professional Practice Course focuses on the relationship between theory and practice, highlighting the importance of the links between relevant, contemporary evidence-based theory and practice in the delivery of high-quality health care.</p> <p><u>Engagement</u>          You will be expected to engage with the module(s) content, in terms of:</p> <ul style="list-style-type: none"> <li>• Attending and participating in teaching and learning activities both online and in the classroom.</li> <li>• Engaging in self-directed study and problem solving.</li> <li>• Accessing the learning resources and support available at the university and in your workplace.</li> <li>• Engaging with formative and summative assessments.</li> <li>• Share experiences and learn from others.</li> <li>• Identify your own strengths and weaknesses and to</li> <li>• Plan your own work schedules to meet required deadlines.</li> </ul> <p><u>Teaching</u>          A varied range of learning and teaching approaches are used throughout the module(s), for example:</p> <ul style="list-style-type: none"> <li>• A blended delivery utilising face to face and/or online resources</li> <li>• Lectures</li> <li>• Simulation</li> <li>• Group Work</li> <li>• Discussions</li> <li>• Forums</li> <li>• Quizzes</li> <li>• Workshops</li> </ul> <p><u>Assessment</u>          A varied range of assessment approaches are used throughout the module(s), for example:</p> <ul style="list-style-type: none"> <li>• Written essay</li> <li>• Portfolio of evidence</li> <li>• Verbal presentation</li> <li>• Written examination</li> <li>• Podcast</li> </ul> <p><u>Student Support</u>          There are numerous opportunities to access student support, for example:</p> <ul style="list-style-type: none"> <li>• Group Tutorials</li> <li>• 1 to 1 tutorial</li> <li>• Module Tutors</li> <li>• Pathway leaders</li> <li>• Course leader and deputy course leader</li> <li>• Professional navigator</li> <li>• Librarians</li> <li>• HELS Academic Development Department</li> <li>• Student Services</li> <li>• Student Union</li> </ul> <p><u>NB</u>          Individual module(s) specifications and Module(s) leaders will provide additional specific details regarding teaching and assessment information for their module(s) once they have commenced.</p>

<b>14</b>	<b>Course Requirements</b>																																																																																																							
<b>14a</b>	<b><u>Appendix A. List of Additional Optional Modules. This List applies to all routes.</u></b>																																																																																																							
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LBR7692	Profiling Learning from Prior Experience - Level 7	20
LBR6647	Quality Improvement in Healthcare – level 6	20
LBR6666	Rehabilitation Following Critical Illness – Level 6	20
LBR7683	Rehabilitation Following Critical Illness – Level 7	20
LBR7337	Research Dissertation (Previously approved)	60
LBR7467	Research Dissertation (Previously approved)	40
LBR7339	Research: Methods of Enquiry (Previously approved)	20
LBR6549	Systemic anti-cancer drug Treatment (chemotherapy): Principles, Practice and Care – level 6	20
LBR7603	Systemic anti-cancer drug Treatment (chemotherapy): Principles, Practice and Care – level 7	20
LBR7532	The Individualised Care of Multiple Birth Families from Conception to 1 Year - Level 6	20
LBR7532	The Individualised Care of Multiple Birth Families from Conception to 1 Year - Level 7	20
LBR7566	Understanding and Managing Behaviour of Self, Teams, and Organisations – Level 7	20
LBR6653	Using Research in Practice – level 6	20
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20
LBR7646	Writing for Academic Publication (non-credit bearing) – level 7	N/A

**Plus negotiated other modules from routes or faculty portfolio.**

### Acute Care Route

**Level 6:**

**To complete this route a student must successfully complete all the following modules (totalling 120 credits):**

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Acute Care)</b>		
LBR6528	Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 6	20
LBR6525	Management of Acute Deterioration - Level 6	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Acute Care)</b>		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

**Level 7:**

**To complete this route a student must successfully complete all the following modules (totalling 180 credits):**

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Acute Care)</b>		
LBR7481	Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID)	20
LBR7478	Management of Acute Deterioration	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Acute Care)</b>		
LBR7339	Research: Methods of Enquiry	20
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 3 Pathway Award – Exit Award: MSc Professional Practice (Acute Care)</b>		
<b>OPTION 1</b>		
Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
<b>OPTION 2</b>		
Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

### Adult Critical Care Route

#### Level 6:

*To complete this route a student must successfully complete all the following modules (totalling 120 credits):*

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Adult Critical Care)</b>		
LBR6664	Applied Principles of Pathophysiology for the Critically Ill Patient- Level 6	20
LBR6665	Core Concepts in Nursing the Critically Ill Adult - Level 6	40
<b>Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Adult Critical Care)</b>		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

#### Level 7:

*To complete this route a student must successfully complete all the following modules (totalling 180 credits):*

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Adult Critical Care)</b>		
LBR7681	Applied Principles of Pathophysiology for the Critically Ill Patient- Level 7	20
LBR7682	Core Concepts in Nursing the Critically Ill Adult - Level 7	40
<b>Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Adult Critical Care)</b>		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 3 Pathway Award – Exit Award: MSc Professional Practice (Adult Critical Care)</b>		
<b>OPTION 1</b>		
Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
<b>OPTION 2</b>		
Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

### Cancer Route

#### Level 6:

*To complete this route a student must successfully complete all the following modules (totalling 120 credits):*

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Cancer)</b>		
LBR6671	Applied Cancer Biology - Level 6	20
LBR6673	Management of a Patient with Cancer - Level 6	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Cancer)</b>		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

#### Level 7:

*To complete this route a student must successfully complete all the following modules (totalling 180 credits):*

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Cancer)</b>		
LBR7689	Applied Cancer Biology - Level 7	20
LBR7691	Management of a patient with cancer. - Level 7	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Cancer)</b>		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 3 Pathway Award – Exit Award: MSc Professional Practice (Cancer)</b>		
<b>OPTION 1</b>		
Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
<b>OPTION 2</b>		
Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

### Haemato-Oncology Route

#### Level 6:

**To complete this route a student must successfully complete all the following modules (totalling 120 credits):**

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Haemato-Oncology)</b>		
LBR6671	Applied Cancer Biology - Level 6	20
LBR6672	Management of a patient with a Haemato-Oncology diagnosis - Level 6	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Haemato-Oncology)</b>		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

#### Level 7:

**To complete this route a student must successfully complete all the following modules (totalling 180 credits):**

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Haemato-Oncology)</b>		
LBR7689	Applied Cancer Biology - Level 7	20
LBR7690	Management of a patient with a Haemato-Oncology diagnosis - Level 7	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Haemato-Oncology)</b>		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 3 Pathway Award – Exit Award: MSc Professional Practice (Haemato-Oncology)</b>		
<b>OPTION 1</b>		
Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
<b>OPTION 2</b>		
Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) level 7	20



### Cancer and Haemato-Oncology Route

#### Level 6:

*To complete this route a student must successfully complete all the following modules (totalling 120 credits):*

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Cancer and Haemato-Oncology)</b>		
LBR6671	Applied Cancer Biology - Level 6	20
LBR6673	Management of a patient with Cancer - Level 6	20
LBR6672	Management of a patient with a haemato-oncology diagnosis – Level 6	20
<b>Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Cancer and Haemato-Oncology)</b>		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

#### Level 7:

*To complete this route a student must successfully complete all the following modules (totalling 180 credits):*

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Cancer and Haemato-Oncology)</b>		
LBR7689	Applied Cancer Biology – Level 7	20
LBR7691	Management of a patient with cancer – Level 7	20
LBR7690	Management of a patient with a Haemato-oncology diagnosis – Level 7	20
<b>Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Cancer and Haemato-Oncology)</b>		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 3 Pathway Award – Exit Award: MSc Professional Practice (Cancer and Haemato-Oncology)</b>		
<b>OPTION 1</b>		
Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
<b>OPTION 2</b>		
Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

### Cardiac Care Route

#### Level 6:

**To complete this route a student must successfully complete all the following modules (totalling 120 credits):**

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Cardiac Care)</b>		
LBR6535	Acute Cardiac Conditions - Level 6	20
LBR6542	Long Term Cardiac Conditions - Level 6	20
LBR6538 LBR6528	ECG Interpretation and Arrhythmia Management - Level 6 (or Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 6	20
<b>Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Cardiac Care)</b>		
LBR6653	Using Research Evidence in Practice - Level 6	20
LBR6528 LBR6538	Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 6 (or ECG Interpretation and Arrhythmia Management - Level 6) OR *	20
*An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

#### Level 7:

**To complete this route a student must successfully complete all the following modules (totalling 180 credits):**

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Cardiac Care)</b>		
LBR7487	Acute Cardiac Conditions - Level 7	20
LBR7494	Long Term Cardiac Conditions - Level 7	20
LBR7490 LBR7481	ECG Interpretation and Arrhythmia Management - Level 7 (or Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 7	20
<b>Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Cardiac Care)</b>		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
LBR749 LBR7481	ECG Interpretation and Arrhythmia Management - Level 7 (or Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 7 OR *	20

OR\* An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' \* or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.

**Year 3 Pathway Award – Exit Award: MSc Professional Practice (Cardiac Care)**

Module Code	Module Name	Credit Value
<b>OPTION 1</b>		
LBR7337	Research Dissertation	60
<b>OPTION 2</b>		
Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic publication (credit bearing) – level 7	20

**Childhood, Adolescent and Young Adult Mental Health Route**

**Level 6:**

*To complete this route a student must successfully complete all the following modules (totalling 120 credits):*

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Childhood, Adolescent and Young Adult Mental)</b>		
LBR6532	Childhood and Mental Health - Level 6	20
LBR6530	Adolescence and Mental Health - Level 6	20
LBR6534	Young Adulthood and Mental Health - Level 6	20
<b>Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Childhood, Adolescent and Young Adult Mental)</b>		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

**Level 7:**

*To complete this route a student must successfully complete all the following modules (totalling 180 credits):*

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Childhood, Adolescent and Young Adult Mental Health)</b>		
LBR7484	Childhood and Mental Health - Level 7	20
LBR7482	Adolescence and Mental Health - Level 7	20
LBR7486	Young Adulthood and Mental Health - Level 7	20
<b>Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Childhood, Adolescent and Young Adult Mental Health)</b>		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20

An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' \* or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.

**Year 3 Pathway Award – Exit Award: MSc Professional Practice (Childhood, Adolescent and Young Adult Mental Health)**

**OPTION 1**

Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60

**OPTION 2**

Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

**Healthcare Route**

**Level 6:**

***To complete this route a student must successfully complete all the following modules (totalling 120 credits):***

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Healthcare)</b>		
An appropriate selection of modules of at least 60 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 2 Pathway Award (BSc (Hons) Only) – Exit Award: BSc (Hons) Professional Practice (Healthcare)</b>		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

**Level 7:**

***To complete this route a student must successfully complete all the following modules (totalling 180 credits):***

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Healthcare)</b>		
LBR7339	Research: Methods of Enquiry	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Healthcare)</b>		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

<b>Year 3 Pathway Award – Exit Award: MSc Professional Practice (Healthcare)</b>		
<b>OPTION 1</b>		
<b>Module Code</b>	<b>Module Name</b>	<b>Credit Value</b>
LBR7337	Research Dissertation	60
<b>OPTION 2</b>		
<b>Module Code</b>	<b>Module Name</b>	<b>Credit Value</b>
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

### Infection, Prevention and Control Route

#### Level 6:

**To complete this route a student must successfully complete all the following modules (totalling 120 credits):**

<b>Module Code</b>	<b>Module Name</b>	<b>Credit Value</b>
<b>Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Infection, Prevention and Control)</b>		
LBR6551	Critical Review of Decontamination Methods, Estates and Facilities– Level 6	20
LBR6554	Applied Leadership, Change Management, and Innovation Theory - Level 6	20
LBR6556	Applied Microbiology, Healthcare Epidemiology and Surveillance - Level 6	20
<b>Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Infection, Prevention and Control)</b>		
LBR6653	Using Research Evidence in Practice	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

#### Level 7:

**To complete this route a student must successfully complete all the following CORE modules (totalling 180 credits):**

<b>Module Code</b>	<b>Module Name</b>	<b>Credit Value</b>
<b>Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Infection, Prevention and Control)</b>		
LBR7503	Critical Review of Decontamination Methods, Estates and Facilities - Level 7	20
LBR7505	Applied Leadership, Change Management, and Innovation Theory - Level 7	20
LBR7508	Applied Microbiology, Healthcare Epidemiology and Surveillance - Level 7	20

<b>Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Infection, Prevention and Control)</b>		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 3 Pathway Award – Exit Award: MSc Professional Practice (Infection, Prevention and Control)</b>		
Module Code	Module Name	Credit Value
<b>OPTION 1</b>		
LBR7337	Research Dissertation	60
<b>OPTION 2</b>		
Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

### [International Perspectives in Emergency and Critical Care route](#)

#### Level 7:

*To complete this route a student must successfully complete all the following CORE modules (totalling 180 credits):*

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (International Perspectives in Emergency and Critical Care)</b>		
LBR7627	Prevention, Recognition, and management of Sepsis	20
LBR7684	Core Concepts in International Perspectives in Emergency and Critical Care - Level 7	40
<b>Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (International Perspectives in Emergency and Critical Care)</b>		
LBR7566	Understanding and Managing Behaviour of Self, Teams, and Organisations – Level 7	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 3 Pathway Award – Exit Award: MSc Professional Practice (International Perspectives in Emergency and Critical Care)</b>		
<b>OPTION 1</b>		
Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
<b>OPTION 2</b>		

Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

### Neonatal Critical Care Route

#### Level 6:

*To complete this route a student must successfully complete all the following modules (totalling 120 credits):*

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Neonatal Critical Care)</b>		
LBR6669	Neonatal Critical Care in Practice - Level 6	20
LBR6668	Holistic Approaches to Neonatal Critical Care – level 6	20
At least 20 credits from the following list of OPTIONAL modules for Year 1:		
LBR6581	The Individualised Care of Multiple Birth Families from Conception to 1 Year - Level 6	20
LBR6667	Fundamentals of Neonatal Care	20
Or an appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 2 Pathway Award (BSc (Hons) Only) – Exit Award: BSc (Hons) Professional Practice (Neonatal Critical Care)</b>		
LBR6653	Using Research Evidence in Practice	20
An appropriate selection of modules of at least 60 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

#### Level 7:

*To complete this route a student must successfully complete all the following modules (totalling 180 credits):*

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Neonatal Critical Care)</b>		
LBR7688	Neonatal Critical Care in Practice - Level 7	20
LBR7687	Holistic Approaches to Neonatal Critical Care – level 7	20

At least 20 credits from the following list of OPTIONAL modules for Year 1:		
LBR7532	The Individualised Care of Multiple Birth Families from Conception to 1 Year - Level 7	20
LBR7685	Fundamentals of neonatal Care	20
Or an appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Neonatal Critical Care)</b>		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 3 Pathway Award – Exit Award: MSc Professional Practice (Neonatal Critical Care)</b>		
<b>OPTION 1</b>		
<b>Module Code</b>	<b>Module Name</b>	<b>Credit Value</b>
LBR7337	Research Dissertation	60
<b>OPTION 2</b>		
<b>Module Code</b>	<b>Module Name</b>	<b>Credit Value</b>
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

### Nursing Route

#### Level 6:

***To complete this route a student must successfully complete all the following modules (totalling 120 credits):***

Module Code	Module Name	Credit Value
LBR6585	Essential Academic Skills for Study – Level 6	20
LBR6653	Using Research Evidence in Practice - Level 6	20
LBR6547	Negotiated Study - Level 6	20
LBR6674	Profiling Learning from Prior Experience – Level 6	20
LBR6647	Quality Improvement – level 6	20
LBR6648	Principles of Infection Prevention & Control – level 6	20

### Tissue Viability Route



**Level 6:**

**To complete this route a student must successfully complete all the following modules (totalling 60 credits):**

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Tissue Viability)</b>		
LBR6578	Wound Care Theory and Practice - Level 6	20
At least 40 credits from the following list of OPTIONAL modules for Year 1:		
LBR6580	Wounds Affecting the Lower Leg - Level 6	20
LBR6571	Debridement and Advanced Wound Care - Level 6	20
LBR6620	Pressure Ulcers: Prevention and Treatment - Level 6	20
<b>Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Tissue Viability)</b>		
LBR6653	Using Research Evidence in Practice	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

**Level 7:**

**To complete this route a student must successfully complete all the following CORE modules (totalling 180 credits):**

Module Code	Module Name	Credit Value
<b>Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Tissue Viability)</b>		
LBR7527	Wound Care Theory and Practice - Level 7	20
At least 40 credits from the following list of OPTIONAL modules for Year 1:		
LBR7521	Debridement and Advanced Wound Care - Level 7	20
LBR7583	Pressure Ulcers: Prevention and Treatment - Level 7	20
LBR7530	Wounds Affecting the Lower Leg - Level 7	20
<b>Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Tissue Viability)</b>		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
<b>Year 3 Pathway Award – Exit Award: MSc Professional Practice (Tissue Viability)</b>		
<b>OPTION 1</b>		
Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
<b>OPTION 2</b>		

Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication	20

## 15 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning, and assessment activity, with each credit taken equating to a total study time of around 10 hours. The actual contact hours will depend on the optional modules selected, therefore the following information gives an indication of how much time students will need to allocate to different activities at each level of the course, for the core modules only for each route.

- *Scheduled Learning* includes lectures, practical classes, and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g., coursework, exam, and in-person) depends on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below for the core modules only for each route.

### Acute Care Route

#### Level 6

##### Workload

##### % time spent in timetabled teaching and learning activity for 3 core modules

Activity	Number of Hours
Scheduled Learning	124
Directed Learning	115
Private Study	204
<b>Total Hours</b>	600 (Plus 600 for 3 optional modules = 1200)

##### Balance of Assessment for 3 core modules

Assessment Mode	Percentage
Coursework	66.6%
Exam	0%
In-Person	33.3%

#### Level 7

##### OPTION 1

##### Workload

##### % time spent in timetabled teaching and learning activity for 5 core modules

Activity	Number of Hours
Scheduled Learning	277
Directed Learning	217
Private Study	1306
<b>Total Hours</b>	1400 (plus 400 for optional modules = 1800)

##### Balance of Assessment for 5 core modules

Assessment Mode	Percentage
Coursework	60%
Exam	0
In-Person	40%

##### OPTION 2

##### Workload

##### % time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	228

Directed Learning	177
Private Study	998
<b>Total Hours</b>	1400 <i>(plus 400 for optional modules = 1800)</i>

**Balance of Assessment for 6 core modules**

Assessment Mode	Percentage
Coursework	66%
Exam	0
In-Person	34%

### Adult Critical Care Route

**Level 6**
**Workload**
**% time spent in timetabled teaching and learning activity**

Activity	Number of Hours
Scheduled Learning	242
Directed Learning	294
Private Study	664
<b>Total Hours</b>	1200

**Balance of Assessment**

Assessment Mode	Percentage
Coursework	50%
Exam	33%
In-Person	17%

**Level 7**
**OPTION 1**
**Workload**
**% time spent in timetabled teaching and learning activity**

Activity	Number of Hours
Scheduled Learning	292
Directed Learning	167
Private Study	1341
<b>Total Hours</b>	1800

**Balance of Assessment**

Assessment Mode	Percentage
Coursework	58%
Exam	14%
In-Person	28%

**OPTION 2**
**Workload**
**% time spent in timetabled teaching and learning activity**

Activity	Number of Hours
Scheduled Learning	327
Directed Learning	202
Private Study	1271
<b>Total Hours</b>	1800

**Balance of Assessment**

Assessment Mode	Percentage
Coursework	62.50%
Exam	12.50%
In-Person	25%

**Cancer Care Route**
**Level 6**
**Workload**
**% time spent in timetabled teaching and learning activity for 3 core modules**

Activity	Number of Hours
Scheduled Learning	88
Directed Learning	15
Private Study	497
<b>Total Hours</b>	600 <i>(plus 600 for optional module = 1200)</i>

**Balance of Assessment for 3 core modules**

Assessment Mode	Percentage
Coursework	66.6%
Exam	0%
In-Person	33.3%

**Level 7**
**OPTION 1**
**Workload**
**% time spent in timetabled teaching and learning activity for 5 core modules**

Activity	Number of Hours
Scheduled Learning	168
Directed Learning	63
Private Study	1169
<b>Total Hours</b>	1400 <i>(plus 400 for optional modules =1800)</i>

**Balance of Assessment for 5 core modules**

Assessment Mode	Percentage
Coursework	60%
Exam	0
In-Person	40%

**OPTION 2**
**Workload**
**% time spent in timetabled teaching and learning activity for 6 core modules**

Activity	Number of Hours
Scheduled Learning	192
Directed Learning	77
Private Study	1131
<b>Total Hours</b>	1400 <i>(plus 400 for optional modules =1800)</i>

**Balance of Assessment for 6 core modules**

Assessment Mode	Percentage
Coursework	66.8%
Exam	0
In-Person	33.2%

## Haemato-Oncology Route

### Level 6

#### Workload

**% time spent in timetabled teaching and learning activity for 3 core modules**

Activity	Number of Hours
Scheduled Learning	88
Directed Learning	15
Private Study	497
<b>Total Hours</b>	600 <i>(plus 600 for optional modules = 1200)</i>

#### **Balance of Assessment for 3 core modules**

Assessment Mode	Percentage
Coursework	66.6%
Exam	0%
In-Person	33.3%

### Level 7

#### OPTION 1

#### Workload

**% time spent in timetabled teaching and learning activity for 5 core modules**

Activity	Number of Hours
Scheduled Learning	168
Directed Learning	63
Private Study	1169
<b>Total Hours</b>	1400 <i>(plus 400 for optional modules = 1800)</i>

#### **Balance of Assessment for 5 core modules**

Assessment Mode	Percentage
Coursework	60%
Exam	0
In-Person	40%

#### OPTION 2

#### Workload

**% time spent in timetabled teaching and learning activity for 6 core modules**

Activity	Number of Hours
Scheduled Learning	192
Directed Learning	77
Private Study	1131
<b>Total Hours</b>	1400 <i>(plus 400 for optional modules = 1800)</i>

#### **Balance of Assessment for 6 core modules**

Assessment Mode	Percentage
Coursework	66.8%
Exam	0
In-Person	33.2%

## Cancer and Haemato-Oncology Route

### Level 6

#### Workload

##### % time spent in timetabled teaching and learning activity for 4 core modules

Activity	Number of Hours
Scheduled Learning	118
Directed Learning	15
Private Study	667
<b>Total Hours</b>	800 <i>(plus 200 for optional modules =1200)</i>

##### **Balance of Assessment for 4 core modules**

Assessment Mode	Percentage
Coursework	50%
Exam	0%
In-Person	50%

### Level 7

#### OPTION 1

#### Workload

##### % time spent in timetabled teaching and learning activity for 5 core modules

Activity	Number of Hours
Scheduled Learning	198
Directed Learning	63
Private Study	1339
<b>Total Hours</b>	1600 <i>(plus 200 for optional module = 1800)</i>

##### **Balance of Assessment for 5 core modules**

Assessment Mode	Percentage
Coursework	60%
Exam	0
In-Person	40%

#### OPTION 2

#### Workload

##### % time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	222
Directed Learning	77
Private Study	1301
<b>Total Hours</b>	1600 <i>(plus 200 for optional module = 1800)</i>

##### **Balance of Assessment for 6 core modules**

Assessment Mode	Percentage
Coursework	71.4%
Exam	0
In-Person	28.6%

## Cardiac Care Route

### Level 6

#### Workload

**% time spent in timetabled teaching and learning activity for 3 core modules**

Activity	Number of Hours
Scheduled Learning	136.5
Directed Learning	106.
Private Study	357.5
<b>Total Hours</b>	600 <i>(plus 600 for optional modules =1200)</i>

**Balance of Assessment for 3 core modules**

Assessment Mode	Percentage
Coursework	33.3%
Exam	33.3%
In-Person	33.3%

### Level 7

#### OPTION 1

#### Workload

**% time spent in timetabled teaching and learning activity for 5 core modules**

Activity	Number of Hours
Scheduled Learning	199
Directed Learning	133
Private Study	1068
<b>Total Hours</b>	1400 <i>(plus 400 for optional modules = 1800)</i>

**Balance of Assessment for 5 core modules**

Assessment Mode	Percentage
Coursework	60%
Exam	0%
In-Person	40%

#### OPTION 2

#### Workload

**% time spent in timetabled teaching and learning activity for 6 core modules**

Activity	Number of Hours
Scheduled Learning	223
Directed Learning	147
Private Study	1030
<b>Total Hours</b>	1400 <i>(plus 400 for optional module =1800)</i>

**Balance of Assessment for 6 core modules**

Assessment Mode	Percentage
Coursework	66.6%
Exam	0%
In-Person	33.4%



## Childhood and adolescent Mental Health Route

### Level 6

#### Workload

**% time spent in timetabled teaching and learning activity for 4 core modules**

Activity	Number of Hours
Scheduled Learning	118
Directed Learning	117
Private Study	565
<b>Total Hours</b>	800 (plus 400 for optional modules = 1200)

#### **Balance of Assessment for 4 core modules**

Assessment Mode	Percentage
Coursework	75%
Exam	0%
In-Person	25%

### Level 7

#### **OPTION 1**

#### Workload

**% time spent in timetabled teaching and learning activity for 6 core modules**

Activity	Number of Hours
Scheduled Learning	198
Directed Learning	165
Private Study	1237
<b>Total Hours</b>	1600 (plus 200 for optional module =1800)

#### **Balance of Assessment for 6 core modules**

Assessment Mode	Percentage
Coursework	66.6%
Exam	0%
In-Person	33.4%

#### **OPTION 2**

#### Workload

**% time spent in timetabled teaching and learning activity for 7 core modules**

Activity	Number of Hours
Scheduled Learning	222
Directed Learning	179
Private Study	1199
<b>Total Hours</b>	1600 (plus 200 for optional module =1800)

#### **Balance of Assessment for 7 core modules**

Assessment Mode	Percentage
Coursework	71.4%
Exam	0%
In-Person	28.6%

## Healthcare Route

### Level 6

#### Workload

**% time spent in timetabled teaching and learning activity for 1 core module**

Activity	Number of Hours
Scheduled Learning	28
Directed Learning	15
Private Study	157
<b>Total Hours</b>	200 <i>(plus 1000 for optional modules = 1200)</i>

#### **Balance of Assessment for 1 core module**

Assessment Mode	Percentage
Coursework	100%
Exam	0%
In-Person	0%

### Level 7

#### OPTION 1

#### Workload

**% time spent in timetabled teaching and learning activity for 3 core modules**

Activity	Number of Hours
Scheduled Learning	108
Directed Learning	63
Private Study	829
<b>Total Hours</b>	1000 <i>(plus 800 for optional modules = 1800)</i>

#### **Balance of Assessment for 3 core modules**

Assessment Mode	Percentage
Coursework	80%
Exam	0%
In-Person	20%

#### OPTION 2

#### Workload

**% time spent in timetabled teaching and learning activity for 4 core modules**

Activity	Number of Hours
Scheduled Learning	132
Directed Learning	77
Private Study	791
<b>Total Hours</b>	1000 <i>(plus 800 for optional modules = 1800)</i>

#### **Balance of Assessment for 4 core modules**

Assessment Mode	Percentage
Coursework	80%
Exam	0%
In-Person	20%

## Infection, Prevention and Control Route

### Level 6

#### Workload

**% time spent in timetabled teaching and learning activity for 4 core modules**

Activity	Number of Hours
Scheduled Learning	98
Directed Learning	91
Private Study	611
<b>Total Hours</b>	800 <i>(plus 400 for optional modules = 1200)</i>

#### **Balance of Assessment for 4 core modules**

Assessment Mode	Percentage
Coursework	50%
Exam	25%
In-Person	25%

### Level 7

#### OPTION 1

#### Workload

**% time spent in timetabled teaching and learning activity for 6 core modules**

Activity	Number of Hours
Scheduled Learning	178
Directed Learning	139
Private Study	1283
<b>Total Hours</b>	1600 <i>(plus 200 for optional module =1800)</i>

#### **Balance of Assessment for 6 core modules**

Assessment Mode	Percentage
Coursework	33.3%
Exam	0%
In-Person	66.7%

#### OPTION 2

#### Workload

**% time spent in timetabled teaching and learning activity for 7 core modules**

Activity	Number of Hours
Scheduled Learning	202
Directed Learning	153
Private Study	1245
<b>Total Hours</b>	1600 <i>(plus 200 for optional module =1800)</i>

#### **Balance of Assessment for 7 core modules**

Assessment Mode	Percentage
Coursework	33.3%
Exam	0%
In-Person	66.7%

International perspectives in Emergency and Critical Care

Level 7

**OPTION 1**

**Workload**

**% time spent in timetabled teaching and learning activity for 5 core modules**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	226
Directed Learning	230
Private Study	1144
<b>Total Hours</b>	1600 (plus 200 for optional module = 1800)

**Balance of Assessment for 5 core modules**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	67%
Exam	0%
In-Person	33%

**OPTION 2**

**Workload**

**% time spent in timetabled teaching and learning activity for 6 core modules**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	250
Directed Learning	244
Private Study	1106
<b>Total Hours</b>	1600 (plus 200 for optional module = 1800)

**Balance of Assessment for 6 core modules**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	30%
Exam	0%
In-Person	60%

## Neonatal Critical Care Route

### Level 6

#### Workload

**% time spent in timetabled teaching and learning activity for 3 core modules**

Activity	Number of Hours
Scheduled Learning	108
Directed Learning	95
Private Study	397
<b>Total Hours</b>	600 (plus 600 for optional modules =1200)

#### **Balance of Assessment for 3 core modules**

Assessment Mode	Percentage
Coursework	66.7%
Exam	0%
In-Person	33.3%

### Level 7

#### **OPTION 1**

#### Workload

**% time spent in timetabled teaching and learning activity 5 core modules**

Activity	Number of Hours
Scheduled Learning	188
Directed Learning	143
Private Study	1069
<b>Total Hours</b>	1400 (plus 400 for optional modules =1800)

#### **Balance of Assessment for 5 core modules**

Assessment Mode	Percentage
Coursework	60%
Exam	0%
In-Person	40%

#### **OPTION 2**

#### Workload

**% time spent in timetabled teaching and learning activity for 6 core modules**

Activity	Number of Hours
Scheduled Learning	212
Directed Learning	157
Private Study	1031
<b>Total Hours</b>	1400 (plus 400 for optional modules =1800)

#### **Balance of Assessment for 6 core modules**

Assessment Mode	Percentage
Coursework	66.6%
Exam	0
In-Person	32.4%

## Nursing

### Level 6

#### Workload

##### **% time spent in timetabled teaching and learning activity for 6 core modules**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	152
Directed Learning	269
Private Study	779
<b>Total Hours</b>	1200

##### **Balance of Assessment for 6 core modules**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	83.3%
Exam	0%
In-Person	16.7%

## Tissue Viability Route

### Level 6

#### Workload

**% time spent in timetabled teaching and learning activity for 2 core modules**

Activity	Number of Hours
Scheduled Learning	60
Directed Learning	30
Private Study	310
<b>Total Hours</b>	400 (plus 800 for optional module =1200)

**Balance of Assessment for 2 core modules**

Assessment Mode	Percentage
Coursework	100%
Exam	0%
In-Person	0%

### Level 7

#### OPTION 1

#### Workload

**% time spent in timetabled teaching and learning activity for 4 core modules**

Activity	Number of Hours
Scheduled Learning	140
Directed Learning	78
Private Study	982
<b>Total Hours</b>	1200 (plus 600 for optional modules =1800)

**Balance of Assessment for 4 core modules**

Assessment Mode	Percentage
Coursework	80%
Exam	0%
In-Person	20%

#### OPTION 2

#### Workload

**% time spent in timetabled teaching and learning activity for 5 core modules**

Activity	Number of Hours
Scheduled Learning	164
Directed Learning	92
Private Study	944
<b>Total Hours</b>	1200 (plus 600 for optional modules =1800)

**Balance of Assessment for 5 core modules**

Assessment Mode	Percentage
Coursework	80%
Exam	0%
In-Person	20%