Course Specification

Course Summary Information		
1	**Course Title**	Professional Practice
2	**Course Code**	UQ0617, US0857, US0880, US1189, PT1206, PT1697, PT1156, PT1205, PT1158, PT1535, PT1697, PT1699, PT1701, PT1703, US1372, US1374, UQ0627, CP0644, CP0742, CP0645, CP0743,
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)	See point 3
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	Not applicable

6	**Course Description**
	The Professional Practice Course is flexible, practice-led, responsive and aims to foster excellence. This course will develop knowledgeable, critical thinking, proactive, professional practitioners who are fit to meet the changing demands of modern healthcare provision in the global arena.
	The Professional Practice Course consists of a selection of modules that can be studied on their own or as part of an BSc/BSc (Hons) undergraduate or PG Cert/PG dip/ MSc postgraduate award. For help in deciding which modules to study or your outcome award please contact our Professional Navigators on navigator@bcu.ac.uk or potential Route Lead.
	Below is a list of the routes offered, route leaders and a link to a list of all the modules and dates they will be running.

Professional Practice Course Route Names (BSc, BSc (Hons), Graduate Certificate, Post Graduate Certificate, Post Graduate Diploma, MSc
Acute Care Link TBC
Adult Critical Care Link TBC
Cancer Link TBC
Cancer and Haemato-oncology Link TBC
Cardiac Care

	Link TBC
	Child, Adolescence and Young Adulthood Mental Health Link TBC
	Haemato-oncology Link TBC
	Healthcare Link TBC
	Infection, Prevention and Control Link TBC
	International Perspectives of Emergency and Critical Care Link TBC
	Neonatal Critical Care Link TBC
	Nursing Link TBC
	Tissue Viability Link TBC

7	Course Awards		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Master of Science Professional Practice • Acute Care • Adult Critical Care • Cancer • Cancer and Haemato-oncology • Cardiac Care • Child, Adolescent and Young Adult Mental Health • Healthcare • Haemato-oncology • Infection, Prevention and Control • International Perspectives of Emergency and Critical Care • Neonatal Critical Care • Tissue Viability	7	180

7b	Exit Awards and Credits Awarded		
	Graduate Certificate Professional Practice • Acute Care • Adult Critical Care • Cancer • Cancer and Haemato-oncology • Cardiac Care • Child, Adolescent and Young Adult Mental Health • Healthcare • Haemato-oncology • Infection, Prevention and Control • International Perspectives of Emergency and Critical Care • Neonatal Critical Care • Tissue Viability	6	60
	Bachelor of Science Professional Practice • Acute Care • Adult Critical Care • Cancer • Cancer and Haemato-oncology • Cardiac Care • Child, Adolescent and Young Adult Mental Health • Healthcare • Haemato-oncology • Infection, Prevention and Control • Neonatal Critical Care • Tissue Viability	6	60
	Bachelor of Science with Honours Professional Practice • Acute Care • Adult Critical Care • Cancer • Cancer and Haemato-oncology • Cardiac Care • Child, Adolescent and Young Adult Mental Health • Healthcare • Haemato-oncology • Infection, Prevention and Control • Neonatal Critical Care • Nursing • Tissue Viability	6	120

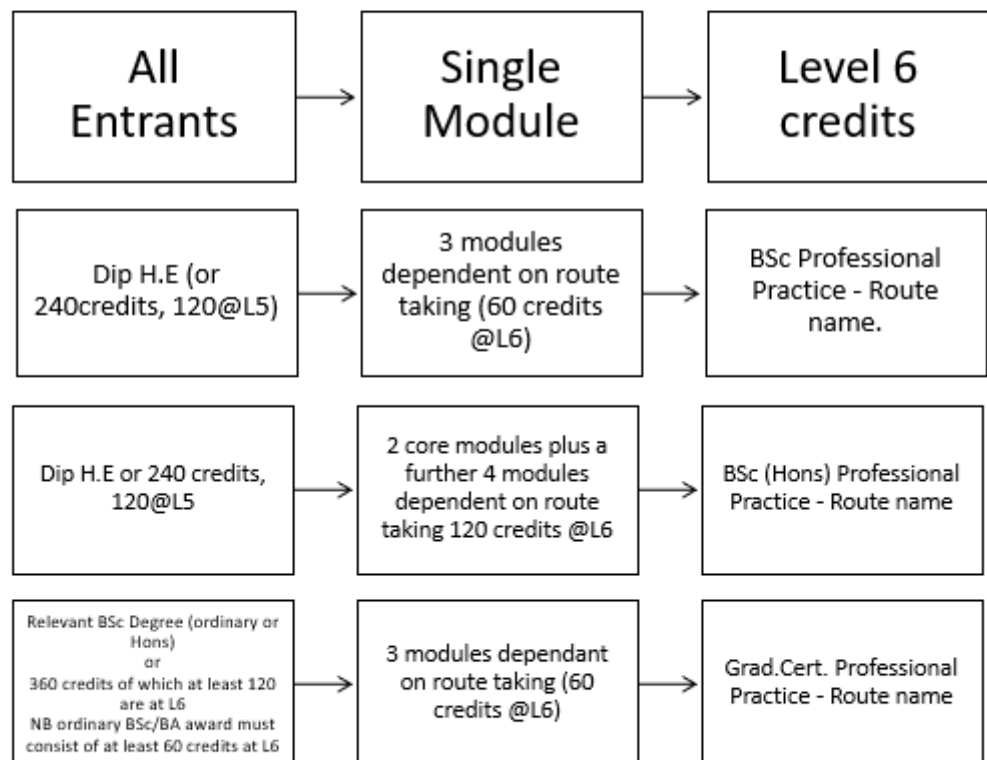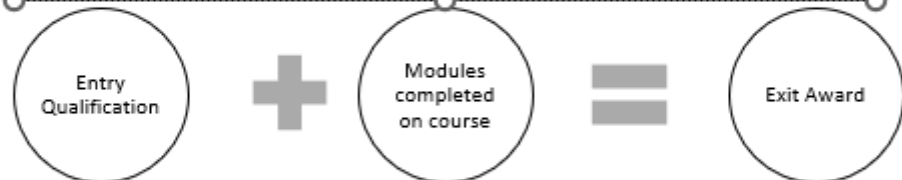|			
	Postgraduate Certificate Professional Practice • Acute Care • Adult Critical Care • Cancer • Cancer and Haemato-oncology • Cardiac Care • Child, Adolescent and Young Adult Mental Health • Healthcare • Haemato-oncology • Infection, Prevention and Control • International Perspectives of Emergency and Critical Care • Neonatal Critical Care • Tissue Viability	7	60
	Postgraduate Diploma Professional Practice • Acute Care • Adult Critical Care • Cancer • Cancer and Haemato-oncology • Cardiac Care • Child, Adolescent and Young Adult Mental Health • Healthcare • Haemato-oncology • Infection, Prevention and Control • International Perspectives of Emergency and Critical Care • Neonatal Critical Care • Tissue Viability	7	120

8	**Variations from the University's Academic Regulations**
	1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module 2. For modules with more than one item of assessment, resits that are allocated a grade are capped at the item level 3. Compensation of marginally failed modules is not permitted 5. Following a Break in Study, students are permitted to resume their studies at the beginning of the module they did not complete. 6. Students must be enrolled by the Monday of teaching week 4 of the module delivery. 7. The MAB is permitted to determine resit and/or repeat requirements. 8. For students who wish to undertake a top-up degree at BCU, credits they obtain elsewhere for Mentorship, Prescribing or specialist qualifications can be counted as Recognised Prior Learning. 9. The maximum registration period for students on part-time routes is 5 years.

9	Delivery Patterns			
Mode(s) of Study	**Location(s) of Study**	**Duration of Study**	**Code(s)**	
Full Time	City South	Maximum 2 years	US0693, PT1153, PT1158	
Part Time	City South	Maximum 5 years	US0880, PT1205, US0857, US1372, UQ0617, UQ0627, PT1206, PT1156, PT1697, PT1699, PT1701,	
Part Time	Zambia	Maximum of 2 years	US1189 PT535	
Full time	City south	Maximum 3 years	PT1154, PT1703	

10	Entry Requirements	
	Home:	All students must meet any entry requirements set out in the University's published academic regulations at the time of entry onto the course.
		All students must be working in an appropriate environment within the chosen pathway, or individual modules. The relevance of experience and prior qualifications will be determined by the relevant admissions tutor/professional navigator.
		Students undertaking modules as standalone rather than as part of an award may do so regardless of number of previous credits and must be working in an appropriate area to achieve that module's learning outcomes.
		For Level 7 modules students must have evidence of successfully completing Level 6 study. We strongly encourage students to liaise with our professional navigator if they are wishing to undertake more than two standalone modules.
		LEVEL 6 STUDY/AWARDS
		For entry onto the BSc/ BSc (Hons) students must have a relevant United Kingdom Diploma In Higher Education or 240 credits of which at least 120 credits are at level 5
		For entry into the Graduate Certificate award students must have a relevant bachelor's degree or equivalent or a 60 credit Level 6 award in an appropriate subject area

BSc/BSc (Hons) AWARDS

BSc- Bachelor of Science, BA-Bachelor of Arts, DipHE –Diploma in Higher Education,
Grad.Cert.- Graduate Certificate

Entry Qualification + **Modules completed on course** = **Exit Award**

Entry Qualification	Modules completed on course	Exit Award
All Entrants	**Single Module**	**Level 6 credits**
Dip H.E (or 240credits, 120@L5)	3 modules dependent on route taking (60 credits @L6)	BSc Professional Practice - Route name.
Dip H.E or 240 credits, 120@L5	2 core modules plus a further 4 modules dependent on route taking 120 credits @L6	BSc (Hons) Professional Practice - Route name
Relevant BSc Degree (ordinary or Hons) or 360 credits of which at least 120 are at L6 NB ordinary BSc/BA award must consist of at least 60 credits at L6	3 modules dependant on route taking (60 credits @L6)	Grad.Cert. Professional Practice - Route name

See Course Specification for details about which modules are required for each route.
Relevance of experience and prior qualifications will be determined by the relevant admissions tutor and Professional navigator
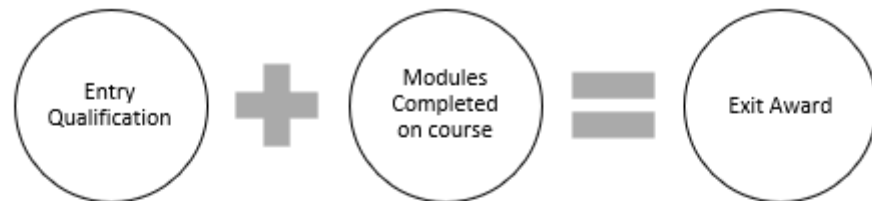
LEVEL 7 STUDY/AWARDS
For entry into the Post Graduate Certificate/Post Graduate Diploma/MSc award students must have a relevant bachelor's degree or equivalent or a 60 credit Level 6 award in an appropriate subject area. Applicants with evidence of successfully completed Level 6 study within the preceding 2 years.
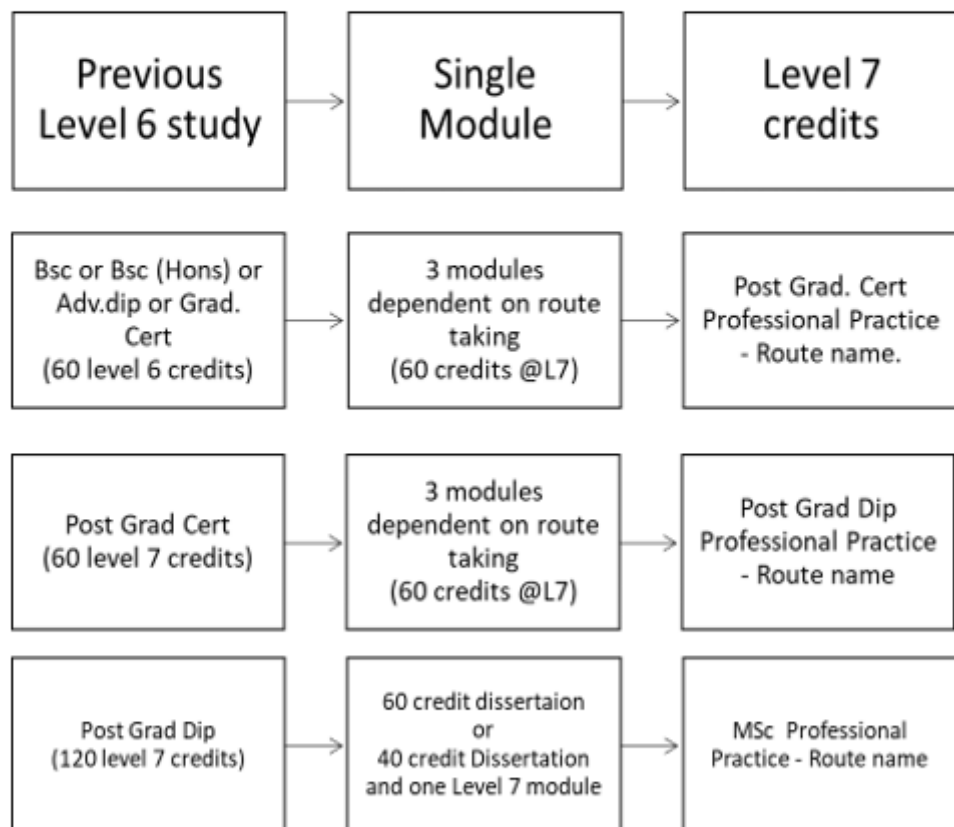
Where appropriate and on an induvial basis students may be required to undertake a pre-course assessment to enable the course team to support students study skills. We will use this to navigate your appropriate pathway assessment.

To prevent duplication of study, a student that has previously completed a Level 6 module or pathway award within the last 5 years cannot access the equivalent pathway award at Level 7.

POST GRADUATE AWARDS

Entry Qualification ＋ Modules Completed on course ＝ Exit Award

BSc = Bachelor of Science, BSc (Hons) = Bachelor of Science with Honours, Adv.Dip = Advanced Diploma, Grad. Cert = Graduate Certificate, Post Grad. Cert = Post Graduate Certificate, Post Grad. Dip = Post Graduate Diploma, MSc = Masters of Science.

Previous Level 6 study	→	Single Module	→	Level 7 credits
Bsc or Bsc (Hons) or Adv.dip or Grad. Cert (60 level 6 credits)	→	3 modules dependent on route taking (60 credits @L7)	→	Post Grad. Cert Professional Practice - Route name.
Post Grad Cert (60 level 7 credits)	→	3 modules dependent on route taking (60 credits @L7)	→	Post Grad Dip Professional Practice - Route name
Post Grad Dip (120 level 7 credits)	→	60 credit dissertaion or 40 credit Dissertation and one Level 7 module	→	MSc Professional Practice - Route name

See Course Specification for details about which modules are required for each route.
Relevance of experience and prior qualifications will be determined by the relevant Admissions Tutor and Professional Navigator

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		Recognition of Prior Learning – RPL If students have gained Level 6 or 7 credits either at Birmingham City University or elsewhere in the last 5 years, it may be possible to use them towards an award. The amount of RPL is stipulated by the regulations that apply at the time of enrolment.
	EU:	If currently working and living within the UK as for home students. If working and living within the EU IELTs of 6 with no element below 5.5IELTs of 6 with no element below 5.5
	International:	IELTs of 6 with no element below 5.5IELTs of 6 with no element below 5.5
	Access:	Diploma HE in nursing or equivalent appropriate for level 6 study

11	**Course Aims**
	The Professional Practice Course aims to: • Facilitate students to meet individual, personal and professional learning needs. • Enable students to develop as knowledgeable and proactive solution focussed Professionals. • Support Students to engage in academic work, evaluating theory and evidence, relevant to their practice. • Promote and support self- directed study towards completion of an academic piece of work.

12a	**Level 6 Course Learning Outcomes: On successful Completion of this course, students will be able to:**
Knowledge and Understanding	
1	Acquire detailed knowledge and systematic understanding of key aspects in their field of study.
2	Correlate theory to practice, based on current research and the interpretation of knowledge to promote best quality care/outcomes
3	Articulate critical judgement using psychological theories, and communication skills to enable and empower people to improve, maintain or recover their health and wellbeing.
Skills and other attributes.	
4	Take responsibility for own learning and development needs to address any gaps in knowledge and skills.
5	Develop reflective, enquiry and problem-solving skills to inform their practice.
6	Work within professional scope of practice to analyse the delivery of safe, effective, and high-quality care.
12b	**Level 7 Course Learning Outcomes: On successful Completion of this course, students will be able to:**
Knowledge and Understanding	
1	Assimilate detailed knowledge and synthesis key aspects in their field of study.
2	Correlate theory to practice, based on current research and the evaluation of knowledge to promote best quality care/outcomes
3	Apply critical judgement using psychological theories, and communication skills to enable and empower people to improve, maintain or recover their health and wellbeing.
Skills and other attributes.	
4	Take responsibility for own learning and development needs and create strategies to address any gaps in knowledge and skills.
5	Evaluate and apply reflective, enquiry and problem-solving skills to inform their practice.
6	Work within professional scope of practice to appraise the delivery of safe, effective, and high-quality care.

13	**Course Learning, Teaching and Assessment Strategy**
	The underlying principle and aim of the learning, teaching and assessment strategy for the Professional Practice Course focuses on the relationship between theory and practice, highlighting the importance of the links between relevant, contemporary evidence-based theory and practice in the delivery of high-quality health care.

Engagement

You will be expected to engage with the module(s) content, in terms of:

- Attending and participating in teaching and learning activities both online and in the classroom.
- Engaging in self-directed study and problem solving.
- Accessing the learning resources and support available at the university and in your workplace.
- Engaging with formative and summative assessments.
- Share experiences and learn from others.
- Identify your own strengths and weaknesses and to
- Plan your own work schedules to meet required deadlines.

Teaching

A varied range of learning and teaching approaches are used throughout the module(s), for example:

- A blended delivery utilising face to face and/or online resources
- Lectures
- Simulation
- Group Work
- Discussions
- Forums
- Quizzes
- Workshops

Assessment

A varied range of assessment approaches are used throughout the module(s), for example:

- Written essay
- Portfolio of evidence
- Verbal presentation
- Written examination
- Podcast

Student Support

There are numerous opportunities to access student support, for example:

- Group Tutorials
- 1 to 1 tutorial
- Module Tutors
- Pathway leaders
- Course leader and deputy course leader
- Professional navigator
- Librarians
- HELS Academic Development Department
- Student Services
- Student Union

NB

Individual module(s) specifications and Module(s) leaders will provide additional specific details regarding teaching and assessment information for their module(s) once they have commenced.

14	**Course Requirements**

14a	**Appendix A. List of Additional Optional Modules. This List applies to all routes.**

Level 6 & 7

Module Code	Module Name	Credit Value
LBR6641	Adult Critical Care Transfer – level 6	20
LBR7640	Adult Critical Care Transfer – level 7	20
LBR7577	A-EQUIP: Advocating for Education and Quality improvement in Practice – Level 7	20
LBR7505	Applied Leadership, Change Management, and Innovation Theory - Level 7	20
LBR6554	Applied Leadership, Change Management, and Innovation Theory - Level 6	20
LBR7642	Becoming the Effective Reflective Practitioner – Level 7	20
LBR6546	Care of a Patient receiving a Stem Cell Transplant – level 6	20
LBR7489	Care of a Patient receiving a Stem Cell Transplant – level 7	20
LBR6622	Coaching and supervising in healthcare – level 6	20
LBR7585	Coaching and supervising in healthcare – level 7	20
LBR6621	Defence Healthcare Governance - level 6	20
LBR7584	Defence Healthcare Governance – level 7	20
LBR6552	Depression, Dementia and Delirium: Evidence and Interventions	20
LBR6573	Developing Surgical First Assistance - Level 6	20
LBR7522	Developing Surgical First Assistance - Level 7	20
LBR6585	Essential Academic Skills for Degree-Level Study	20
LBR7559	Essential Academic Skills for master's Level Study	20
LBR6519	Health Assessment – Level 6	20
LBR7686	Health Assessment – level 7	20
LBR6577	Introduction to Palliative and End of Life Care - Level 6	20
LBR7526	Introduction to Palliative and End of Life Care - Level 7	20
LBR7694	Introduction to Lower Gastrointestinal Endoscopy – level 7	40
LBR7693	Introduction to Upper Gastrointestinal Endoscopy – level 7	40
LBR6675	Introduction to Upper Gastro-Intestinal Endoscopy – Level 6	40
LBR7399	Leadership Skills and Project Management for Health and Healthcare (Previously approved)	20
LBR6547	Negotiated Study – Level 6	20
LBR7502	Negotiated Study – Level 7	20
LBR6633	Prevention, Recognition and Management of Sepsis – level 6	20
LBR7627	Prevention, Recognition and Management of Sepsis – level 7	20
LBR6557	Principles of Anaesthetic Care – level 6	20
LBR7507	Principles of Anaesthetic Care – level 7	20
LBR6648	Principles of Infection Prevention & Control – level 6	20

LBR6***	Professional Development and Clinical Leadership in Cancer Care – Level 6	20
LBR7***	Professional Development and Clinical Leadership in Cancer Care – Level 7	20
LBR6640	Professional Record Keeping and Documentation.	20
LBR6674	Profiling Learning from Prior Experience - Level 6	20
LBR7692	Profiling Learning from Prior Experience - Level 7	20
LBR6647	Quality Improvement in Healthcare – level 6	20
LBR6666	Rehabilitation Following Critical Illness – Level 6	20
LBR7683	Rehabilitation Following Critical Illness – Level 7	20
LBR7337	Research Dissertation (Previously approved)	60
LBR7467	Research Dissertation (Previously approved)	40
LBR7339	Research: Methods of Enquiry (Previously approved)	20
LBR6549	Systemic anti-cancer drug Treatment (chemotherapy): Principles, Practice and Care – level 6	20
LBR7603	Systemic anti-cancer drug Treatment (chemotherapy): Principles, Practice and Care – level 7	20
LBR7532	The Individualised Care of Multiple Birth Families from Conception to 1 Year - Level 6	20
LBR7532	The Individualised Care of Multiple Birth Families from Conception to 1 Year - Level 7	20
LBR7566	Understanding and Managing Behaviour of Self, Teams, and Organisations – Level 7	20
LBR6653	Using Research in Practice – level 6	20
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20
LBR7646	Writing for Academic Publication (non-credit bearing) – level 7	N/A
LBR7XXX	Developing the potential of others through self-understanding and holistic coaching.	20

Plus negotiated other modules from routes or faculty portfolio.

Acute Care Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Acute Care)		
LBR6528	Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 6	20
LBR6525	Management of Acute Deterioration - Level 6	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Acute Care)

LBR6653	Using Research Evidence in Practice - Level 6	20

An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.

Level 7:

To complete this route a student must successfully complete all the following modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Acute Care)		
LBR7481	Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID)	20
LBR7478	Management of Acute Deterioration	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Acute Care)		
LBR7339	Research: Methods of Enquiry	20
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Acute Care)		
OPTION 1		

Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
OPTION 2		

Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

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Adult Critical Care Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Adult Critical Care)		
LBR6664	Applied Principles of Pathophysiology for the Critically Ill Patient- Level 6	20
LBR6665	Core Concepts in Nursing the Critically Ill Adult - Level 6	40
Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Adult Critical Care)		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Adult Critical Care)		
LBR7681	Applied Principles of Pathophysiology for the Critically Ill Patient- Level 7	20
LBR7682	Core Concepts in Nursing the Critically Ill Adult - Level 7	40
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Adult Critical Care)		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Adult Critical Care)		
OPTION 1		
Module Code	Module Name	Credit Value

Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
OPTION 2		

Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

Cancer Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Cancer)		
LBR6671	Applied Cancer Biology - Level 6	20
LBR6673	Management of a Patient with Cancer - Level 6	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Cancer)		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Cancer)		
LBR7689	Applied Cancer Biology - Level 7	20
LBR7691	Management of a patient with cancer. - Level 7	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Cancer)		
LBR7***	Professional Development and Clinical Leadership in Cancer Care – Level 7	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Cancer)		
OPTION 1		
Module Code	Module Name	Credit Value

Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
OPTION 2		

Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

Haemato-Oncology Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Haemato-Oncology)		
LBR6671	Applied Cancer Biology - Level 6	20
LBR6672	Management of a patient with a Haemato-Oncology diagnosis - Level 6	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Haemato-Oncology)		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Haemato-Oncology)		
LBR7689	Applied Cancer Biology - Level 7	20
LBR7690	Management of a patient with a Haemato-Oncology diagnosis - Level 7	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Haemato-Oncology)		
LBR7***	Professional Development and Clinical Leadership in Cancer Care – Level 7	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Haemato-Oncology)		
OPTION 1		
Module Code	Module Name	Credit Value

LBR7337	Research Dissertation	60
OPTION 2		

Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) level 7	20

Cancer and Haemato-Oncology Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Cancer and Haemato-Oncology)		
LBR6671	Applied Cancer Biology - Level 6	20
LBR6673	Management of a patient with Cancer - Level 6	20
LBR6672	Management of a patient with a haemato-oncology diagnosis – Level 6	20
Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Cancer and Haemato-Oncology)		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Cancer and Haemato-Oncology)		
LBR7689	Applied Cancer Biology – Level 7	20
LBR7691	Management of a patient with cancer – Level 7	20
LBR7690	Management of a patient with a Haemato-oncology diagnosis – Level 7	20
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Cancer and Haemato-Oncology)		
LBR7***	Professional Development and Clinical Leadership in Cancer Care – Level 7	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Cancer and Haemato-Oncology)		
OPTION 1		

Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60
OPTION 2		
Module Code	Module Name	Credit Value

Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

Cardiac Care Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Cardiac Care)		
LBR6535	Acute Cardiac Conditions - Level 6	20
LBR6542	Long Term Cardiac Conditions - Level 6	20
LBR6538 LBR6528	ECG Interpretation and Arrhythmia Management - Level 6 (or Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 6	20
Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Cardiac Care)		
LBR6653	Using Research Evidence in Practice - Level 6	20
LBR6528 LBR6538	Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 6 (or ECG Interpretation and Arrhythmia Management - Level 6) OR *	20
*An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Cardiac Care)		
LBR7487	Acute Cardiac Conditions - Level 7	20
LBR7494	Long Term Cardiac Conditions - Level 7	20
LBR7490 LBR7481	ECG Interpretation and Arrhythmia Management - Level 7 (or Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 7	20
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Cardiac Care)		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20

Module Code	Module Name	Credit Value
LBR749 LBR7481	ECG Interpretation and Arrhythmia Management - Level 7 (or Recognition, Assessment and Physiological Interpretation of Deterioration (RAPID) - Level 7 OR *	20
OR* An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Cardiac Care)		
Module Code	**Module Name**	**Credit Value**
OPTION 1		
LBR7337	Research Dissertation	60
OPTION 2		
Module Code	**Module Name**	**Credit Value**
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic publication (credit bearing) – level 7	20

Childhood, Adolescent and Young Adult Mental Health Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Childhood, Adolescent and Young Adult Mental)		
LBR6532	Childhood and Mental Health - Level 6	20
LBR6530	Adolescence and Mental Health - Level 6	20
LBR6534	Young Adulthood and Mental Health - Level 6	20
Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Childhood, Adolescent and Young Adult Mental)		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Childhood, Adolescent and Young Adult Mental Health)		
LBR7484	Childhood and Mental Health - Level 7	20
LBR7482	Adolescence and Mental Health - Level 7	20
LBR7486	Young Adulthood and Mental Health - Level 7	20

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Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Childhood, Adolescent and Young Adult Mental Health)

LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Year 3 Pathway Award – Exit Award: MSc Professional Practice (Childhood, Adolescent and Young Adult Mental Health)

OPTION 1

Module Code	Module Name	Credit Value
LBR7337	Research Dissertation	60

OPTION 2

Module Code	Module Name	Credit Value
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

Healthcare Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Healthcare)		
An appropriate selection of modules of at least 60 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 2 Pathway Award (BSc (Hons) Only) – Exit Award: BSc (Hons) Professional Practice (Healthcare)		
LBR6653	Using Research Evidence in Practice - Level 6	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Healthcare)		
LBR7339	Research: Methods of Enquiry	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Healthcare)		

Module Code	Module Name	Credit Value
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Healthcare)		
OPTION 1		
Module Code	**Module Name**	**Credit Value**
LBR7337	Research Dissertation	60
OPTION 2		
Module Code	**Module Name**	**Credit Value**
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

Infection, Prevention and Control Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Infection, Prevention and Control)		
LBR6551	Critical Review of Decontamination Methods, Estates and Facilities– Level 6	20
LBR6554	Applied Leadership, Change Management, and Innovation Theory - Level 6	20
LBR6556	Applied Microbiology, Healthcare Epidemiology and Surveillance - Level 6	20
Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Infection, Prevention and Control)		
LBR6653	Using Research Evidence in Practice	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following CORE modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Infection, Prevention and Control)		

Module Code	Module Name	Credit Value
LBR7503	Critical Review of Decontamination Methods, Estates and Facilities - Level 7	20
LBR7505	Applied Leadership, Change Management, and Innovation Theory - Level 7	20
LBR7508	Applied Microbiology, Healthcare Epidemiology and Surveillance - Level 7	20
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Infection, Prevention and Control)		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Infection, Prevention and Control)		
Module Code	**Module Name**	**Credit Value**
OPTION 1		
LBR7337	Research Dissertation	60
OPTION 2		
Module Code	**Module Name**	**Credit Value**
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

International Perspectives in Emergency and Critical Care route

Level 7:

To complete this route a student must successfully complete all the following CORE modules (totalling 180 credits):

Module Code	**Module Name**	**Credit Value**
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (International Perspectives in Emergency and Critical Care)		
LBR7627	Prevention, Recognition, and management of Sepsis	20
LBR7684	Core Concepts in International Perspectives in Emergency and Critical Care - Level 7	40
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (International Perspectives in Emergency and Critical Care)		
LBR7566	Understanding and Managing Behaviour of Self, Teams, and Organisations – Level 7	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (International Perspectives in Emergency and Critical Care)		

OPTION 1		
Module Code	**Module Name**	**Credit Value**
LBR7337	Research Dissertation	60

OPTION 2		
Module Code	**Module Name**	**Credit Value**
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

Neonatal Critical Care Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Neonatal Critical Care)		
LBR6669	Neonatal Critical Care in Practice - Level 6	20
LBR6668	Holistic Approaches to Neonatal Critical Care – level 6	20
At least 20 credits from the following list of OPTIONAL modules for Year 1:		
LBR6581	The Individualised Care of Multiple Birth Families from Conception to 1 Year - Level 6	20
LBR6667	Fundamentals of Neonatal Care	20
Or an appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 2 Pathway Award (BSc (Hons) Only) – Exit Award: BSc (Hons) Professional Practice (Neonatal Critical Care)		
LBR6653	Using Research Evidence in Practice	20
An appropriate selection of modules of at least 60 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following modules (totalling 180 credits):

Module Code	Module Name	Credit Value

Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Neonatal Critical Care)		
LBR7688	Neonatal Critical Care in Practice - Level 7	20
LBR7687	Holistic Approaches to Neonatal Critical Care – level 7	20
At least 20 credits from the following list of OPTIONAL modules for Year 1:		
LBR7532	The Individualised Care of Multiple Birth Families from Conception to 1 Year - Level 7	20
LBR7685	Fundamentals of neonatal Care	20
Or an appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Neonatal Critical Care)		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Neonatal Critical Care)		
OPTION 1		
Module Code	**Module Name**	**Credit Value**
LBR7337	Research Dissertation	60
OPTION 2		
Module Code	**Module Name**	**Credit Value**
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication (credit bearing) – level 7	20

Nursing Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 120 credits):

Module Code	**Module Name**	**Credit Value**
LBR6585	Essential Academic Skills for Study – Level 6	20
LBR6653	Using Research Evidence in Practice - Level 6	20
LBR6547	Negotiated Study - Level 6	20
LBR6674	Profiling Learning from Prior Experience – Level 6	20
LBR6647	Quality Improvement – level 6	20
LBR6648	Principles of Infection Prevention & Control – level 6	20

Tissue Viability Route

Level 6:

To complete this route a student must successfully complete all the following modules (totalling 60 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: Grad Cert / BSc Professional Practice (Tissue Viability)		
LBR6578	Wound Care Theory and Practice - Level 6	20
At least 40 credits from the following list of OPTIONAL modules for Year 1:		
LBR6580	Wounds Affecting the Lower Leg - Level 6	20
LBR6571	Debridement and Advanced Wound Care - Level 6	20
LBR6620	Pressure Ulcers: Prevention and Treatment - Level 6	20
Year 2 Pathway Award (BSc Only) – Exit Award: BSc (Hons) Professional Practice (Tissue Viability)		
LBR6653	Using Research Evidence in Practice	20
An appropriate selection of modules of at least 40 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		

Level 7:

To complete this route a student must successfully complete all the following CORE modules (totalling 180 credits):

Module Code	Module Name	Credit Value
Year 1 Pathway Award – Exit Award: PG Cert Professional Practice (Tissue Viability)		
LBR7527	Wound Care Theory and Practice - Level 7	20
At least 40 credits from the following list of OPTIONAL modules for Year 1:		
LBR7521	Debridement and Advanced Wound Care - Level 7	20
LBR7583	Pressure Ulcers: Prevention and Treatment - Level 7	20
LBR7530	Wounds Affecting the Lower Leg - Level 7	20
Year 2 Pathway Award - Exit Award: PG Dip Professional Practice (Tissue Viability)		
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7339	Research: Methods of Enquiry	20
An appropriate module of at least 20 credits from 'Appendix A. List of Additional Optional Modules' * or any module (relevant to Pathway / Speciality) from University / Faculty portfolio as agreed with the Pathway Leader.		
Year 3 Pathway Award – Exit Award: MSc Professional Practice (Tissue Viability)		

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OPTION 1		
Module Code	**Module Name**	**Credit Value**
LBR7337	Research Dissertation	60
OPTION 2		
Module Code	**Module Name**	**Credit Value**
LBR7467	Research Dissertation	40
LBR7643	Writing for Academic Publication	20

15	Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning, and assessment activity, with each credit taken equating to a total study time of around 10 hours. The actual contact hours will depend on the optional modules selected, therefore the following information gives an indication of how much time students will need to allocate to different activities at each level of the course, for the core modules only for each route.

- *Scheduled Learning* includes lectures, practical classes, and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g., coursework, exam, and in-person) depends on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below for the core modules only for each route.

Acute Care Route

Level 6

Workload
% time spent in timetabled teaching and learning activity for 3 core modules

Activity	Number of Hours
Scheduled Learning	124
Directed Learning	115
Private Study	204
Total Hours	600 *(Plus 600 for 3 optional modules = 1200)*

Balance of Assessment for 3 core modules

Assessment Mode	Percentage
Coursework	66.6%
Exam	0%
In-Person	33.3%

Level 7

OPTION 1
Workload
% time spent in timetabled teaching and learning activity for 5 core modules

Activity	Number of Hours
Scheduled Learning	277
Directed Learning	217
Private Study	1306
Total Hours	1400 *(plus 400 for optional modules = 1800)*

Balance of Assessment for 5 core modules

Assessment Mode	Percentage
Coursework	60%
Exam	0
In-Person	40%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	228

Directed Learning	177
Private Study	998
Total Hours	1400 *(plus 400 for optional modules = 1800)*

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	66%
Exam	0
In-Person	34%

Adult Critical Care Route

Level 6

Workload
% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	242
Directed Learning	294
Private Study	664
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	33%
In-Person	17%

Level 7

OPTION 1
Workload
% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	292
Directed Learning	167
Private Study	1341
Total Hours	1800

Balance of Assessment

Assessment Mode	Percentage
Coursework	58%
Exam	14%
In-Person	28%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	327
Directed Learning	202
Private Study	1271
Total Hours	1800

Balance of Assessment

Assessment Mode	Percentage
Coursework	62.50%
Exam	12.50%
In-Person	25%

Cancer Care Route

Level 6

Workload
% time spent in timetabled teaching and learning activity for 3 core modules

Activity	Number of Hours
Scheduled Learning	88
Directed Learning	15
Private Study	497
Total Hours	600 *(plus 600 for optional module = 1200)*

Balance of Assessment for 3 core modules

Assessment Mode	Percentage
Coursework	66.6%
Exam	0%
In-Person	33.3%

Level 7

OPTION 1
Workload
% time spent in timetabled teaching and learning activity for 5 core modules

Activity	Number of Hours
Scheduled Learning	168
Directed Learning	63
Private Study	1169
Total Hours	1400 *(plus 400 for optional modules =1800)*

Balance of Assessment for 5 core modules

Assessment Mode	Percentage
Coursework	60%
Exam	0
In-Person	40%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	192
Directed Learning	77
Private Study	1131
Total Hours	1400 *(plus 400 for optional modules =1800)*

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	66.8%
Exam	0
In-Person	33.2%

Haemato-Oncology Route

Level 6

Workload
% time spent in timetabled teaching and learning activity for 3 core modules

Activity	Number of Hours
Scheduled Learning	88
Directed Learning	15
Private Study	497
Total Hours	600 *(plus 600 for optional modules = 1200)*

Balance of Assessment for 3 core modules

Assessment Mode	Percentage
Coursework	66.6%
Exam	0%
In-Person	33.3%

Level 7

OPTION 1
Workload
% time spent in timetabled teaching and learning activity for 5 core modules

Activity	Number of Hours
Scheduled Learning	168
Directed Learning	63
Private Study	1169
Total Hours	1400 *(plus 400 for optional modules = 1800)*

Balance of Assessment for 5 core modules

Assessment Mode	Percentage
Coursework	60%
Exam	0
In-Person	40%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	192
Directed Learning	77
Private Study	1131
Total Hours	1400 *(plus 400 for optional modules = 1800)*

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	66.8%
Exam	0
In-Person	33.2%

Cancer and Haemato-Oncology Route

Level 6

Workload
% time spent in timetabled teaching and learning activity for 4 core modules

Activity	Number of Hours
Scheduled Learning	118
Directed Learning	15
Private Study	667
Total Hours	800 *(plus 200 for optional modules =1200)*

Balance of Assessment for 4 core modules

Assessment Mode	Percentage
Coursework	50%
Exam	0%
In-Person	50%

Level 7

OPTION 1
Workload
% time spent in timetabled teaching and learning activity for 5 core modules

Activity	Number of Hours
Scheduled Learning	198
Directed Learning	63
Private Study	1339
Total Hours	1600 *(plus 200 for optional module = 1800)*

Balance of Assessment for 5 core modules

Assessment Mode	Percentage
Coursework	60%
Exam	0
In-Person	40%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	222
Directed Learning	77
Private Study	1301
Total Hours	1600 *(plus 200 for optional module = 1800)*

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	71.4%
Exam	0
In-Person	28.6%

Cardiac Care Route

Level 6

Workload
% time spent in timetabled teaching and learning activity for 3 core modules

Activity	Number of Hours
Scheduled Learning	136.5
Directed Learning	106.
Private Study	357.5
Total Hours	600 *(plus 600 for optional modules =1200)*

Balance of Assessment for 3 core modules

Assessment Mode	Percentage
Coursework	33.3%
Exam	33.3%
In-Person	33.3%

Level 7

OPTION 1
Workload
% time spent in timetabled teaching and learning activity for 5 core modules

Activity	Number of Hours
Scheduled Learning	199
Directed Learning	133
Private Study	1068
Total Hours	1400 *(plus 400 for optional modules = 1800)*

Balance of Assessment for 5 core modules

Assessment Mode	Percentage
Coursework	60%
Exam	0%
In-Person	40%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	223
Directed Learning	147
Private Study	1030
Total Hours	1400 *(plus 400 for optional module =1800)*

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	66.6%
Exam	0%
In-Person	33.4%

Childhood and adolescent Mental Health Route

Level 6

Workload
% time spent in timetabled teaching and learning activity for 4 core modules

Activity	Number of Hours
Scheduled Learning	118
Directed Learning	117
Private Study	565
Total Hours	800 (*plus 400 for optional modules = 1200*)

Balance of Assessment for 4 core modules

Assessment Mode	Percentage
Coursework	75%
Exam	0%
In-Person	25%

Level 7

OPTION 1
Workload
% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	198
Directed Learning	165
Private Study	1237
Total Hours	1600 (*plus 200 for optional module =1800*)

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	66.6%
Exam	0%
In-Person	33.4%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 7 core modules

Activity	Number of Hours
Scheduled Learning	222
Directed Learning	179
Private Study	1199
Total Hours	1600 (plus 200 for optional module =1800)

Balance of Assessment for 7 core modules

Assessment Mode	Percentage
Coursework	71.4%
Exam	0%
In-Person	28.6%

Healthcare Route

Level 6

Workload
% time spent in timetabled teaching and learning activity for 1 core module

Activity	Number of Hours
Scheduled Learning	28
Directed Learning	15
Private Study	157
Total Hours	200 *(plus 1000 for optional modules = 1200)*

Balance of Assessment for 1 core module

Assessment Mode	Percentage
Coursework	100%
Exam	0%
In-Person	0%

Level 7

OPTION 1
Workload
% time spent in timetabled teaching and learning activity for 3 core modules

Activity	Number of Hours
Scheduled Learning	108
Directed Learning	63
Private Study	829
Total Hours	100o *(plus 800 for optional modules =1800)*

Balance of Assessment for 3 core modules

Assessment Mode	Percentage
Coursework	80%
Exam	0%
In-Person	20%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 4 core modules

Activity	Number of Hours
Scheduled Learning	132
Directed Learning	77
Private Study	791
Total Hours	1000 *(plus 800 for optional modules = 1800)*

Balance of Assessment for 4 core modules

Assessment Mode	Percentage
Coursework	80%
Exam	0%
In-Person	20%

Infection, Prevention and Control Route

Level 6

Workload

% time spent in timetabled teaching and learning activity for 4 core modules

Activity	Number of Hours
Scheduled Learning	98
Directed Learning	91
Private Study	611
Total Hours	800 (*plus 400 for optional modules = 1200*)

Balance of Assessment for 4 core modules

Assessment Mode	Percentage
Coursework	50%
Exam	25%
In-Person	25%

Level 7

OPTION 1

Workload

% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	178
Directed Learning	139
Private Study	1283
Total Hours	1600 (*plus 200 for optional module =1800*)

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	33.3%
Exam	0%
In-Person	66.7%

OPTION 2

Workload

% time spent in timetabled teaching and learning activity for 7 core modules

Activity	Number of Hours
Scheduled Learning	202
Directed Learning	153
Private Study	1245
Total Hours	1600 (*plus 200 for optional module =1800*)

Balance of Assessment for 7 core modules

Assessment Mode	Percentage
Coursework	33.3%
Exam	0%
In-Person	66.7%

International perspectives in Emergency and Critical Care

Level 7

OPTION 1
Workload
% time spent in timetabled teaching and learning activity for 5 core modules

Activity	Number of Hours
Scheduled Learning	226
Directed Learning	230
Private Study	1144
Total Hours	1600 (plus 200 for optional module = 1800)

Balance of Assessment for 5 core modules

Assessment Mode	Percentage
Coursework	67%
Exam	0%
In-Person	33%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	250
Directed Learning	244
Private Study	1106
Total Hours	1600 (plus 200 for optional module = 1800)

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	30%
Exam	0%
In-Person	60%

Neonatal Critical Care Route

Level 6

Workload
% time spent in timetabled teaching and learning activity for 3 core modules

Activity	Number of Hours
Scheduled Learning	108
Directed Learning	95
Private Study	397
Total Hours	600 (*plus 600 for optional modules =1200*)

Balance of Assessment for 3 core modules

Assessment Mode	Percentage
Coursework	66.7%
Exam	0%
In-Person	33.3%

Level 7

OPTION 1
Workload
% time spent in timetabled teaching and learning activity 5 core modules

Activity	Number of Hours
Scheduled Learning	188
Directed Learning	143
Private Study	1069
Total Hours	1400 (*plus 400 for optional modules =1800*)

Balance of Assessment for 5 core modules

Assessment Mode	Percentage
Coursework	60%
Exam	0%
In-Person	40%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	212
Directed Learning	157
Private Study	1031
Total Hours	1400 (*plus 400 for optional modules =1800*)

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	66.6%
Exam	0
In-Person	32.4%

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Level 6

Workload

% time spent in timetabled teaching and learning activity for 6 core modules

Activity	Number of Hours
Scheduled Learning	152
Directed Learning	269
Private Study	779
Total Hours	1200

Balance of Assessment for 6 core modules

Assessment Mode	Percentage
Coursework	83.3%
Exam	0%
In-Person	16.7%

Tissue Viability Route

Level 6

Workload
% time spent in timetabled teaching and learning activity for 2 core modules

Activity	Number of Hours
Scheduled Learning	60
Directed Learning	30
Private Study	310
Total Hours	400 (plus 800 for optional module =1200)

Balance of Assessment for 2 core modules

Assessment Mode	Percentage
Coursework	100%
Exam	0%
In-Person	0%

Level 7

OPTION 1
Workload
% time spent in timetabled teaching and learning activity for 4 core modules

Activity	Number of Hours
Scheduled Learning	140
Directed Learning	78
Private Study	982
Total Hours	1200 (*plus 600 for optional modules =1800*)

Balance of Assessment for 4 core modules

Assessment Mode	Percentage
Coursework	80%
Exam	0%
In-Person	20%

OPTION 2
Workload
% time spent in timetabled teaching and learning activity for 5 core modules

Activity	Number of Hours
Scheduled Learning	164
Directed Learning	92
Private Study	944
Total Hours	1200 (plus 600 for optional modules =1800)

Balance of Assessment for 5 core modules

Assessment Mode	Percentage
Coursework	80%
Exam	0%
In-Person	20%