

**Projected completion for UK-domiciled full-time first degree 2018-19 starters, by subject (sector)**

- This table contains projected completion outcomes for UK-domiciled full-time first degree starters in 2018-19. These outcomes have been calculated using the Higher Education Statistics Agency's (HESA's) UK Performance Indicators Table T5 methodology, with minor adaptations to account for intercalation years, students qualifying in previous years and non-standard academic years. Technical information on the Table T5 methodology can be found at: <https://www.hesa.ac.uk/data-and-analysis/performance-indicators/outcomes/technical>

- Starters projected to leave their original provider and start at a new provider at first degree level or higher are considered to have neither a positive or negative outcome, so are removed from the starter population at the original provider before the other projected outcome proportions are calculated.

- **This data is experimental** and should be considered alongside the research report 'Projected completion and employment from entrant data (Proceed)'.  
 - Data shown as '\*' has been suppressed according to the suppression strategy outlined in the technical notes.

- **Further detail and contextual information can be found by expanding columns**, using the '+' buttons above columns J and O or the 'Z' button in the top-left of the sheet.

*"The transition matrix summarises the pattern of progression among students in the subject, following HESA's Table T5 methodology. The number of students contributing to the transition matrix is the total number of students used to calculate the projected completion outcomes. The "enders" are the students entering an end-state in the transition matrix (qualified, transferred or absent)."*

**Projected completion by subject (sector)**

CAH2 subject code	Subject name	Populations				Projected completion rate	
		Number of students contributing to the transition matrix*	Number of starters in 2018-19	Number of enders*	Starters not projected to transfer to first degree study or higher	Projected to obtain a degree (%)	Standard deviation
CAH01-01	Medicine and dentistry	34,265	7,770	7,275	7,440	97.2	0.2
CAH02-02	Pharmacology, toxicology and pharmacy	11,020	3,050	2,990	2,710	90.6	0.8
CAH02-04	Nursing and midwifery	66,890	22,080	22,720	20,995	82.8	0.3
CAH02-05	Medical sciences	10,535	3,435	3,460	3,145	88.4	0.6
CAH02-06	Allied health	39,310	13,615	12,240	12,640	84.5	0.3
CAH03-01	Biosciences	42,600	13,790	12,790	12,810	85.6	0.3
CAH03-02	Sport and exercise sciences	33,740	11,070	11,905	10,455	74.0	0.4
CAH04-01	Psychology	51,390	17,625	16,205	16,410	84.9	0.3
CAH05-01	Veterinary sciences	5,235	1,940	1,195	1,395	93.6	0.7
CAH06-01	Agriculture, food and related studies	6,120	2,055	2,190	2,010	83.7	0.8
CAH07-01	Physics and astronomy	13,345	3,750	3,700	3,500	87.7	0.6
CAH07-02	Chemistry	13,960	3,555	4,210	3,295	87.6	0.6
CAH07-04	General, applied and forensic sciences	7,345	2,300	2,275	2,120	78.2	0.9
CAH08-01	Mathematical sciences	24,380	7,365	7,225	6,835	87.0	0.4
CAH10-01	Engineering	61,195	17,430	17,265	15,910	81.4	0.3
CAH10-03	Materials and technology	4,455	1,145	1,520	1,070	74.1	1.3
CAH11-01	Computing	56,200	18,130	17,235	16,865	71.8	0.4
CAH13-01	Architecture, building and planning	19,210	6,425	5,680	5,935	81.0	0.5
CAH15-01	Sociology, social policy and anthropology	48,020	17,620	15,195	16,300	79.1	0.3
CAH15-02	Economics	25,195	8,305	7,400	7,845	91.0	0.3
CAH15-03	Politics	22,190	7,320	6,765	6,855	90.1	0.4
CAH15-04	Health and social care	18,355	6,455	6,480	6,090	76.8	0.5
CAH16-01	Law	46,745	15,985	14,290	14,725	84.7	0.3
CAH17-01	Business and management	146,380	51,090	46,150	47,410	76.6	0.2
CAH19-01	English studies	33,645	10,300	11,765	9,705	88.3	0.3
CAH19-02	Celtic studies	35	10	10	4	-	-
CAH19-04	Languages and area studies	19,820	4,880	5,715	4,575	89.3	0.5
CAH20-01	History and archaeology	34,895	10,815	11,795	10,430	90.4	0.3
CAH20-02	Philosophy and religious studies	12,305	3,875	4,100	3,655	86.9	0.6
CAH22-01	Education and teaching	36,170	12,675	13,530	12,195	85.9	0.3
CAH23-01	Combined and general studies	3,075	945	880	870	80.9	1.4
CAH24-01	Media, journalism and communications	29,600	9,775	10,405	9,140	81.3	0.4
CAH25-01	Creative arts and design	73,880	23,625	25,090	22,440	82.5	0.3
CAH25-02	Performing arts	41,235	14,240	14,565	13,450	81.0	0.3
CAH26-01	Geography, earth and environmental studies	24,290	6,865	8,130	6,585	93.0	0.3