Course Specification

Course Summary Information		
1	**Course Title**	MSc Real Estate Management
2	**BCU Course Code**	PT0989
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)	
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	Royal Institution of Chartered Surveyors (RICS)

6	**Course Description**
	Our RICS-accredited MSc Real Estate Management course is an advanced interdisciplinary Master's programme meticulously designed to integrate economic, social, and environmental considerations. It provides a robust framework for the comprehensive identification, rigorous assessment, strategic design, efficient delivery, and meticulous evaluation of effective real estate interventions and responses. **What's covered in this course?** This programme is built upon synergistic relationships with cognate Master's courses in Planning Built Environments and Environmental Surveying. This integrated approach ensures a curriculum that spans the breadth of the built environment profession and its associated disciplines, fostering a holistic understanding. A core focus of the programme is the intricate interaction between business and legal processes as they pertain to property ownership and management. It cohesively integrates technological advancements, financial strategies, legal frameworks, and management principles relevant to contemporary property matters. The theoretical foundations of the course are firmly rooted in established real estate principles, consistently emphasizing the imperative for interdisciplinary approaches and innovative solutions. Through this course, students will critically connect the theoretical underpinnings of real estate with practical application, engaging with a diverse array of real-life case study challenges. The curriculum is structured to impart a comprehensive framework of knowledge, essential skills, and analytical tools, enabling graduates to navigate the complexities of the global property market with confidence. Furthermore, it cultivates independent learning and fosters the development of reflective practitioners. Our programme is informed by cutting-edge applied academic research and contemporary real estate practice. The design and delivery of the course leverage our extensive institutional expertise across real estate, sustainability, and urban planning. Crucially, it also incorporates the invaluable insights of external experts and seasoned practitioners, ensuring that students are exposed to and equipped to address key challenges and emerging opportunities within professional practice.

7	Course Awards		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Master of Science Real Estate Management	7	180
7b	**Exit Awards and Credits Awarded**		
	Postgraduate Certificate Real Estate Management Postgraduate Diploma Real Estate Management	7 7	60 120

8	Variation from the University Regulations
	Not applicable

9	Delivery Patterns			
Mode(s) of Study	**Location(s) of Study**	**Duration of Study**	**Code(s)**
Full Time (September)	City Centre	12 months	PT0989
Part time (September)	City Centre	20 months	PT0984
Full Time September 'with Professional Placement'	City Centre (and placement provider)	18 months	PT1363

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.

11	Course Learning Outcomes
Knowledge and Understanding	
1	Identify and apply real estate management principles in the context of business operations and requirements.
2	Identify and apply the technical issues with managing a property with reference to legal, financial and physical aspects.
3	Identify and apply the social, environmental, ethical and commercial attributes associated to managing real estate.
4	Identify the range and significance of real estate management roles and responsibilities and their applications for the property stakeholders' perspective.
Cognitive and Intellectual Skills	
5	Apply information and material from a variety of courses for independent enquiry and learning.
6	Demonstrate creative and innovative ability in the synthesis of solutions to a range of issues related to managing real estate.
7	Draw independent conclusions based on a rigorous, analytical and critical assessment of evidence, arguments and opinions.

8	Apply interdisciplinary frameworks to complex problems related to real estate management within the context of the built environment.
Practical and Professional Skills	
9	Demonstrate competence across relevant RICS competencies.
10	Effectively implement the tools, themes and methodologies used in the real estate management profession.
11	Demonstrate the ability to work effectively, both autonomously and as a member of a team, and accept responsibility for actions taken.
12	Apply interdisciplinary frameworks to complex problems related to real estate management within the context of the built environment.
Key Transferable Skills	
13	Manage your time effectively and prioritise workloads.
14	Access and make appropriate use of relevant information and data for a specified purpose.
15	Diagnose problems and identify solutions (individually and as part of a team).
16	Apply multiple forms of communication skills, employing them selectively, appropriately and effectively according to the specifics of the tasks.

12 Course Requirements

12a Level 7:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 180 credits):

Module Code	Module Name	Credit Value
BNV7136	Commercial Inspection and Surveying	20
BNV7141	Law and Practice	20
BNV7144	Property Management	20
BNV7143	Professional Practice	20
BNV7147	Valuation	20
BNV7137	Development Project	20
BNV7200	Individual Master's Project	60

Level 6:
In order to qualify for the award of MSc Real Estate Management with Professional Placement, a student must successfully complete all of the Level 7 modules listed above as well as the following Level 6 module:

Module Code	Module Name	Credit Value
PLA6004	Professional Placement	60

12b Structure Diagrams

FULL-TIME (September Start)

Level 7

September Entry

Year 1 1st Semester (Sept – Dec)	BNV7136: Commercial Inspection and Surveying (20 credits)	BNV7147: Valuation (20 credits)	BNV7141: Law and Practice (20 credits)
Year 1 2nd Semester (Jan – May)	BNV7144: Property Management (20 credits)	BNV7143: Professional Practice (20 credits)	BNV7137: Development Project (20 credits)
Year 1 3rd Semester (May- Sept)	BVN7200: Individual Master's Project (60 credits)		

Part-time

Year 1

Level 7

SEMESTER ONE	SEMESTER TWO
Core BNV7136: Commercial Inspection and Surveying (20 credits) BNV7141: Law and Practice (20 credits)	**Core** BNV7144: Property Management (20 credits) BNV7137: Development Project (20 credits)

Year 2

Level 7

SEMESTER ONE	SEMESTER TWO
Core BNV7147: Valuation (20 credits)	**Core** BNV7143: Professional Practice (20 credits)
BNV7200: Individual Master's Project (60 credits)	

Professional Placement - Full-time mode (September intake)

Year 1 1st Semester (Sept - Dec)	BNV7136: Commercial Inspection and Surveying (20 credits)	BNV7147: Valuation (20 credits)	BNV7141: Law and Practice (20 credits)
Year 1 2nd Semester (Jan - May)	BNV7144: Property Management (20 credits)	BNV7143: Professional Practice (20 credits)	BNV7137: Development Project (20 credits)
Year 2 1st Semester (May - Sept)	Individual Master's Project (60 credits)		
Year 2 2nd Semester (Sept - Jan)	Professional Placement (60 credits)		

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	252
Directed Learning	516
Private Study	1032
Total Hours	1800

Balance of Assessment

Assessment Mode	Percentage
Coursework	80%
Exam	0
In-Person	20%