

Course Specification

Course Summary Information		
1	Course Title	PGCE Primary and Early Years with Qualified Teacher Status (QTS)
2	BCU Course Code	PT1001
		Subject-specific Lead School Partner codes: Primary and Early Years PT1788 Primary and Early years (Mathematics) PT1789 Primary and Early Years PT1790
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Department for Education The Teachers' Standards

6	Course Description
	<p>Do you have a passion for educating children, supporting their academic and personal growth at a key stage in their development? Is your aim to become a reflective, critical and enquiring primary school teacher? Then our PGCE Primary and Early Years course is for you.</p> <p>What's covered in the course?</p> <p>Our aim is to help you become a committed, confident and creative teacher so we'll train you in the essential tools you need to kick-start your career in education. You'll increase your ability to handle the ever-evolving teaching environment, and by the time your course is complete, you'll be in a position to continue developing your understanding, knowledge and skills throughout your professional life.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Postgraduate Certificate Education – Primary and Early Years with Qualified Teacher Status	7	60
	Postgraduate Certificate Education – Primary and Early Years with Qualified Teacher Status (Mathematics Specialism)	7	60
	Postgraduate Certificate Education – Primary and Early Years with Qualified Teacher Status (Special Educational Needs Specialism)	7	60
	Postgraduate Certificate Education – Primary and Early Years with Qualified Teacher Status in association with [named School/Partner]	7	60
	Postgraduate Certificate Education – Primary and Early Years with Qualified Teacher Status (Lead School Partner)	7	60
7b	Exit Awards and Credits Awarded		
	Postgraduate Certificate Education Studies – Primary and Early Years	7	60

8	Variation from the University Regulations
	Not applicable

9	Delivery Patterns			
Mode(s) of Study		Location(s) of Study	Duration of Study	Code(s)
Full Time		City Centre	1 year	PT1001

10	Entry Requirements
<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.</p>	

11	Course Learning Outcomes
1	Enable you to become a committed, confident and creative primary school teacher who is equipped with the skills and knowledge needed to lead the learning for a range of learners. You will develop your confidence in taking a lead in school and contributing to the wider profession.
2	Develop your ability to enhance your own practice through reflective and critical evaluation of curriculum, research, policy and practice. You will apply this understanding in the classroom, enhancing children's learning.
3	Enable you to become a highly accountable and professional teacher with a commitment towards equality, diversity and inclusion and to make a positive contribution to your community. You will be aware of, and respond to, the needs of a range of children e.g. EAL, SEN and Looked After, within society and be prepared to engage in multi-agency working.
4	Enable you to become a reflective future leader of learning in innovative practice and with a commitment to optimising life chances for all children with the ability to respond to change and manage it positively.
5	Develop your understanding of the value of education for all children within a global context. You will utilise best practice from across the globe to enhance your teaching and enrich opportunities for children.

12	Course Requirements
12a	<p>In order to satisfy the requirements for the PGCE with Qualified Teacher Status (QTS) you must have achieved the following:</p> <ul style="list-style-type: none"> • 60 credits at level 7. The 60 credits are from successful completion of Core Curriculum, Foundation Curriculum and Professional Studies and Leadership (this module is dependent on the route taken i.e. EDU7386 or EDU7387 or EDU7388). • Completion of all school based training modules with a pass grade. • Any DfE requirements for the award of QTS which may be in operation at the time of the examination board. <p>Students (Trainees) on this course are also offered an alternative exit route should they choose not to pursue the award of QTS.</p>

The trainees on successful completion of the academic elements of the course will be awarded a Postgraduate Certificate in Education Studies – Primary and Early Years.

***The following module will only be used by SCITT providers in circumstances where the Level 7 version of the module is unavailable.**

Level 6:

Module Code	Module Name	Credit Value
*EDU6268	School Based Professional Studies and Leadership	20

Level 7:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 40 credits):

Module Code	Module Name	Credit Value
EDU7384	Core Curriculum	20
EDU7385	Foundation Curriculum	20
EDU7390	School Based Training 2	0
EDU7389	School Based Training 1	0

In order to complete this course a student must select one of the following modules (totalling 20 credits), depending on the route taken:

Module Code	Module Name	Credit Value
EDU7386	Professional Studies and Leadership	20
EDU7387	Professional Studies and Leadership – Maths Specialism	20
EDU7388	Professional Studies and Leadership – SEN Specialism	20

12b Structure Diagram

Level 7

SEMESTER ONE	SEMESTER TWO
EDU7385: Foundation Curriculum (20 credits) EDU7389: School Based Training 1 (0 credits)	EDU7390: School Based Training 2 (0 credits)
EDU7384: Core Curriculum (20 credits)	

EDU7386: Professional Studies and Leadership (20 credits) OR

EDU7387: Professional Studies and Leadership – Maths Specialism (20 credits) OR

EDU7388: Professional Studies and Leadership – SEN Specialism (20 credits) OR

EDU7414 Professional Studies and Leadership - Physical Education

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	200 hours approx.
Directed Learning	129 days placement
Private Study	200 hours
Total Hours	

Balance of Assessment

Assessment Mode	Percentage
Coursework	66% (2modules x 2 assignments
Exam	N/A
In-Person	33% (1 module x 1 presentation)