Course Specification

Course Summary Information		
1	**Course Title**	MSc Physiotherapy (pre-registration)
2	**BCU Course Code**	PT1108
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)	
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	The Health and Care Professions Council The Chartered Society of Physiotherapy

6	**Course Description**
	Our Physiotherapy Masters (pre-registration) degree will develop your clinical leadership knowledge and skills over 3 different practice areas; including musculoskeletal, cardio-respiratory and neurology. You will learn in specially built clinical skills rooms, with specialist space so you can get the best training possible. The MSc Physiotherapy (pre-registration) is a qualifying course for graduates with a suitable and relevant first degree and gives you an accelerated route into the profession. It is not for those who have already completed a qualification in Physiotherapy. **What's covered in the course?** Development of key skills, including communication, research and professionalism will enable you to become a compassionate and competent practitioner who can deliver effective, evidence-based and quality-driven care.

7	**Course Awards**		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Master of Science Physiotherapy (pre-registration)	7	180
7b	**Exit Awards and Credits Awarded**		
	Postgraduate Certificate in Studies in Health Postgraduate Diploma in Studies in Health	7 7	60 120

8	**Variations from the University Academic Regulations**
	This course has approved variations to the University's Academic Regulations. These can be accessed via the student contract page: https://www.bcu.ac.uk/student-info/student-contract.

9	**Delivery Patterns**		
Mode(s) of Study	**Location(s) of Study**	**Duration of Study**	**Code(s)**
Full Time	City South	2 years	PT1108

10	Entry Requirements
The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.	

11	Course Learning Outcomes
1	Adapt and support the implementation of changes in practice, where justified, in order to improve the client experience, improve service delivery and drive the profession forward within an ever changing healthcare environment.
2	Develop the qualities, reflective skills and motivation to continue to learn and undertake appropriate further professional training once qualified, to the benefit of self, client and the wider healthcare team.
3	Integrate and analyse evidence to underpin practice and remain at the forefront of the profession to benefit you, the profession and the client.
4	Demonstrate a deep and systematic knowledge of the human body in health and disease to formulate appropriate assessment and intervention plans across a variety of clinical settings at all times working within your scope of practice.
5	Critically appraise, and be able to explain the rationale for, the use of a wide range of physiotherapy interventions.
6	Exhibit competent education and teaching skills appropriate to the prevention of illness and injury and in health promotion to empower individuals to sustain change.
7	Employ initiative to respond to the need to modify practice, based on new developments or changing contexts.
8	Demonstrate the awareness / underpinning knowledge to maintain the safety of self, service users and others throughout all areas of physiotherapy practice at all times.
9	Critically appraise the role of the Physiotherapist within the multidisciplinary team and communicate effectively with other members to promote client care.
10	Maintain a high standard of professional communication and interpersonal skills with clients, carers/families and members of a team based on a core value of professional.
11	Recognise the advantages of building and maintaining professional relationships as both an independent practitioner and collaboratively as a member of a team.
12	Recognise professional scope of practice and make referrals where appropriate.
13	Recognise and respond appropriately to situations where it is necessary to share information to safeguard service users or the wider public.
14	Demonstrate prioritisation and time management skills to allow you to manage your workload and resources effectively.
15	Practise within the legal and ethical boundaries of your profession in accordance with current legislation and HCPC Codes of Conduct.
16	Validate and apply patient-centred clinical reasoning, to assess the needs of an individual and develop, implement and evaluate appropriate intervention strategies to meet their needs.
17	Work autonomously, demonstrating self-efficacy, as an effective physiotherapist within the legal, ethical and cultural context of health care.

18	Incorporate and embrace leadership strategies as a team leader and member to promote collaboration in both traditional and emerging health care settings.
19	Establish and maintain a safe practice environment for colleagues, service users and those involved in their care.
20	Critically evaluate the cultural, environmental, political, ethical, legal and economic factors that impact on health and well-being.
21	Have the self-awareness to modify/adapt own behaviours and influence others behaviours, in accordance with diverse client needs.
22	Understand the historic and social processes which may impact on experience of minority and diverse groups/populations.

12	**Course Requirements**
12a	**Level 7:** ***In order to complete this course a student must successfully complete all the following CORE modules (totalling 180 credits):***

Module Code	Module Name	Credit Value
HSC7004	Evidence Based Professional Practice	20
HSC7012	Foundations of Physiotherapy	20
HSC7013	Neuromusculo-Skeletal Integrated Practice	20
HSC7014	Cardio Respiratory Evidence Based Practice	20
HSC7015	Neurological Physiotherapy	20
HSC7017	Consolidating Professional Practice (Physiotherapy)	20
HSC7016	Advancing Practice Through the Lifecycle	20
HSC7011	MSc Healthcare Professional Project	40

12b Structure Diagram

Level 7

Year 1

SEMESTER ONE	SEMESTER TWO
Core HSC7012: Foundations of Physiotherapy (20 credits) HSC7013: Neuromusculo-Skeletal Integrated Practice (20 credits)	**Core** HSC7015: Neurological Physiotherapy (20 credits) HSC7014: Cardio Respiratory Evidence Based Practice (20 credits)
Core HSC7004: Evidence Based Professional Practice (20 credits)	

Year 2

SEMESTER ONE	SEMESTER TWO
Core HSC7016: Advancing Practice through the Lifecycle (20 credits)	
Core HS7011: MSc Healthcare Professional Project (40 credits) HSC7017: Consolidating Professional Practice (20 credits)	

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	370.5
Directed Learning	326
Private Study	1103.5
Total Hours	1800

**** In addition there are also placement hours across placements, 1, 2, 3, 4, and 5 = 1110 hours***

Balance of Assessment

Assessment Mode	Percentage
Coursework	46.25%
Exam	12.5%
In-Person	41.25%