

Course Specification

Cou	Course Summary Information		
1	Course Title	MA Arts and Project Management	
2	BCU Course Code	PT1128	
3	Awarding Institution	Birmingham City University	
4	Teaching Institution(s)		
	(if different from point 3)		
5	Professional Statutory or		
	Regulatory Body (PSRB)		
	accreditation (if applicable)		

6	Course Description
	Our MA Arts and Project Management course helps you explore how arts organisations, cultural spaces, and visual and performing arts projects are managed in different social, political and economic environments. You will strengthen your knowledge and awareness of arts policies in different regional, national
	and international circumstances while gaining advanced organisational and marketing skills. This prepares you for life as a professional project manager, a PhD researcher or to work in other career sequels. What's covered in the course?
	This stimulating postgraduate course offers you a specialist education in Arts and Project Management. You will be encouraged to develop your knowledge and understanding in order to be effective in managing and promoting the arts within contemporary culture.
	There is scope to work on live projects with external clients such as Selfridges and you will benefit from our close links with Ikon, Eastside Projects, New Art Gallery Walsall, Birmingham Museum and Art Gallery, and the lively alternative arts scene including: The Lombard Method, Grand Union, Trove, Stryx and MSFAC.
	Our academic staff team is highly experienced. Course leader, Beth Derbyshire has 20 years' experience working in the creative industries as an inter-disciplinary artist and Creative Director in Design and Brand Development.
	The staff team has national and international research profiles including the artist/curator, Mona Casey who has extensive experience in the creative industries and Kathryn Burns who supports entrepreneurs and small arts businesses.
	You will be located at Birmingham School of Art (Margaret Street), a fine example of Venetian Gothic architecture and an impressive purpose built Grade I listed art school.



7	Course Awards		
7a	Name of Final Award		Credits Awarded
	Master of Arts Arts and Project Management	7	180
7b	Exit Awards and Credits Awarded		
	Postgraduate Certificate Arts and Project Management	7	60
	Postgraduate Diploma Arts and Project Management	7	120

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns			
Mode	e(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Ti	me	Margaret Street	1 year	PT1128
Part T	ïme	Margaret Street	2 years	PT1129

10 Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at <u>https://www.bcu.ac.uk/</u>.



11 Course Learning Outcomes

Knowledge and Understanding of: 1 The historical and contemporary cultural, social, political, theoretical, philosophical, critical and contextual factors that impact upon the current discourse of arts practices and their reception. Practice and context as an informed dialogue at an advanced level. 2 3 Professional Practice: Including skills that facilitate progression to a career as a professional practitioner, higher or research degrees or other career sequels. 4 Research methods and/or methodologies and their application as appropriate to the individual's course of study. 5 Ethical practice and responsibility in research activities and the presentation of research. Intellectual and Cognitive Skills 6 The ability to demonstrate intellectual, conceptual, speculative, imaginative and creative skills applicable to individual study and an appropriate theoretical model and/ or critical context. 7 The ability to demonstrate a breadth and depth of knowledge and understanding of theory and context appropriate to individual study. 8 The ability to demonstrate the application of analytical and critical skills to problem solving, reflective evaluation and interpretation. The ability to engage with research methods and/or methodologies appropriate to theory and 9 context. 10 The ability to engage with research methods and/or methodologies appropriate to practice. Practical, Research and Independent Learning Skills 11 The ability to demonstrate the application of effective specialised practical expertise and advanced technical and manipulative skills where appropriate. 12 The articulation of ideas through the review, development, synthesis and realisation of individual project based practice and/or writing. 13 The ability to exercise initiative and demonstrate personal responsibility in the negotiation, realisation and presentation of individual practice. 14 The application of Information Technology and/or Multimedia as a research and presentation tool. 15 The effective application of appropriate research methods and/or methodologies in the review, development, synthesis, resolution and evaluation of a written academic essay or equivalent project. 16 The effective application of appropriate research methods and/or methodologies in the review, development, synthesis, resolution and evaluation of practice. Interdisciplinary 17 The ability to develop skills in alternative media and/ or related cognate disciplines where relevant to an individual course of study. 18 The ability to demonstrate adaptability and flexibility in a range of contexts. 19 The ability to work collaboratively where appropriate.



Tran	sferable / Key Skills
20	The ability to think in a creative, imaginative and speculative manner at an advanced level and in a range of academic and professional situations.
21	The ability to demonstrate communication and presentation skills through the articulation of ideas in written, verbal and practical forms.
22	The ability to demonstrate knowledge and understanding of professional practice and professionalism through the application of communication, exhibition and/or presentation skills.
23	The ability to reflect and communicate in an articulate, informed, confident and effective manner.
24	The ability to work independently while demonstrating initiative and self-reliance.
25	The ability to demonstrate a high level of motivation and appropriate organisation, negotiation and planning skills and the ability to strategise effectively.
26	The ability to demonstrate knowledge and understanding of appropriate procedures compliant with Health and Safety policy and good practice in a variety of working environments and situations.
Inter	nalisation
27	The ability to devise a Personal Development Plan relevant to a local, national and/or international context.
28	The ability to exercise initiative and demonstrate personal responsibility in professional practice and the development of a career trajectory in local, national and/or international contexts.
29	The ability to publicly disseminate work in an appropriate form and/or create cultural impact through creative publishing.



12 **Course Requirements**

12a Level 7:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 160 credits):

Module Code	e Module Name Credit Value	
ART7897	Strategic Marketing for the Arts	40
ART7874	Managing Arts Events and Projects	40
ADM7000	Major Project	60
ART7902	Research in Practice	20

In order to complete this course a student must successfully complete at least 20 credits from the following indicative list of OPTIONAL modules.

Module Code	Module Name	Credit Value
ART7877	Contemporary Philosophy and Aesthetics	20
ART7881	Models and Methods of Curatorial Practice	20
ART7900	Queer Strategies in Practice	20
ART7883	Small Arts Business Set Up	20
ART7882	Photography as Research	20
ART7878	Creative Publishing and Public Dissemination	20
ART7884	Technical Methods, Workshop Practice and Learning	20
ART7901	Social Practice in the Visual Arts	20
ART7887	Art and Transcultural Communication	20



12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

MA Arts and Project Management

Semester 1	Semester 2	Semester 3
Stage 1: Postgraduate Certificate	Stage 2: Postgraduate Diploma	Stage 3: Masters
(Discipline Specific) Subject Module 1 Strategic Marketing for the Arts 40 credits	(Discipline Specific) Subject Module 2 Managing Arts Events and Projects 40 credits	Common Core Module Major Project (Faculty Module) 60 credits
Option Module 1** 20 credits	Common Core Module 1* Research in Practice 20 credits	

* Placements are optional and held within the Research in Practice module. As such they focus on work-based learning. ** Students can choose to follow one option module in Stage 1 including the freestanding Work Placement (Faculty) module.

Part Time Mode – Year 1			
Semesters 1	Semester 2	Semester 3	
Stage 1: Postgraduate Certificate	Stage 1: Postgraduate Certificate	Stage 2: Postgraduate Diploma	
(Discipline Specific) Subject Module 1 Strategic Marketing for the Arts 40 credits	(Discipline Specific) Subject Module 2 Managing Arts Events and Projects 40 credits		
Option Module 1** 20 credits		Common Core Module 1* Research in Practice 20 credits	

Part Time Mode – Year 2					
Semester 4	Semester 5	Semester 6			
Stage 2: Postgraduate Diploma	Stage 3: Masters	Stage 3: Masters			
Common Core Module 1* Research in Practice (Cont.)					
Option Module 1** 20 credits					
	Common Core Module				
	Major Project				
(Faculty Module)					
60 credits					
* Placements are optional and held withir	the Research in Practice module. As such	they focus on work-based learning.			
	ion module in Stage 1 including the freesta				



13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	236
Directed Learning	1204
Private Study	360
Total Hours	1800

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	