

Course Specification

Course Summary Information		
1	Course Title	PG Cert Conservation of the Historic Environment
2	BCU Course Code	PT1137
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Institute of Historic Building Conservation (IHBC)

6	Course Description
	<p>This Conservation of the Historic Environment course will help you obtain key knowledge in the conservation of buildings and the historic environment with practical skills-based workshops and lectures.</p> <p>Our alumni find employment as conservation officers and can apply via their professional body to become accredited conservation architects, engineers and surveyors, as well as skilled conservation contractors.</p> <p>The course is recognised as having one of the biggest cohorts in the country. The course is accredited by the Institute of Historic Building Conservation (IHBC), so if you need to understand a building or landscape in order to apply appropriate conservation techniques managing change in the historic environment, this course is for you.</p> <p>What's covered in the course?</p> <p>Through introducing a range of different skillsets and disciplines, our course gives you the knowledge to become a professional within the field of historic building conservation.</p> <p>The foundations of conservation are introduced through understanding the basic concepts, philosophies, legal and historical aspects of British buildings and landscapes.</p> <p>There is an emphasis on practical learning within the course as you choose from a series of workshops on traditional building materials. You will explore and acquire a range of specialist industry skills in areas such as metal and timber, ceramic building materials and the use of lime in historic buildings.</p> <p>The Post Graduate Certificate will instil the fundamental skills needed to be a professional in the field of conservation.</p> <p>The one year Post Graduate Certificate course comprises 60 academic credits, but successful students can reapply at a later date to continue their studies to Post Graduate Diploma (120 academic credits) or to Masters level (180 academic credits)</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Postgraduate Certificate Conservation of the Historic Environment	7	60
7b	Exit Awards and Credits Awarded		
	Not applicable		

8	Derogation from the University Regulations		
	Not applicable		

9	Delivery Patterns		
	Mode(s) of Study	Location(s) of Study	Duration of Study
	Part Time	City Centre	1 year
			Code(s)
			PT1137

10	Entry Requirements		
<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.</p>			

11	Course Learning Outcomes
Knowledge and Understanding	
1	Demonstrate a comprehensive and critical understanding of techniques/methodologies appropriate to their own research or advanced scholarship in conservation
2	Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in conservation of the historic environment.
3	Demonstrate a systematic and critical understanding of the breadth and depth of knowledge in the discipline and a critical awareness of current problems and/or new insights, much of which is aimed at, or informed by, the forefront of their academic discipline or area of professional practice in conservation
4	As appropriate to conservation, has the awareness and ability to manage the implications of ethical dilemmas and work pro-actively with others to formulate solutions
Cognitive and Intellectual Skills	
5	Able to integrate and synthesise diverse knowledge, evidence, concepts, theory and practice to promote understanding and/or good practice and solve foreseen and unforeseen problems in conservation
6	Able to make argued conclusions on the basis of incomplete or contested data
7	Able to challenge orthodoxy and formulate new/alternative hypotheses or solutions for conservation
Practical and Professional Skills	
8	Can operate ethically in complex and unpredictable, possibly specialised, situations and has a critical understanding of the issues governing good practice in conservation
9	Act autonomously in planning and implementing tasks at a professional or equivalent level.
Key Transferable Skills	
10	Demonstrate independent working ability required for continuing professional development and employment
11	Communicate complex academic, professional and practical issues of conservation clearly to specialist and non-specialist audiences.
12	Competent in numeracy and IT skills commensurate with the demands of research, scholarship and practice in ways appropriate to the conservation profession.
13	Collaborate effectively with others in ways appropriate to the professional/academic context.

12	Course Requirements	
12a	Level 7: <i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 60 credits):</i>	
	Module Code	Module Name
	ARC7450	Basic Conservation Concepts
	ARC7452	Practical 1 Conservation of Historic materials
		Credit Value
		40
		20

12b Structure Diagram

Postgraduate Certificate (60 Credits)

Basic Conservation Concepts
 CORE A
 40 Credits

Conservation of Historic Materials Practical
 CORE B
 20 Credits
 A portfolio of three of the workshops listed below:

1. The use of lime in historic buildings
2. The conservation and repair of stone
3. Ferrous and non-ferrous metals
4. The conservation of 20th Century buildings
5. Ceramic building materials
6. Non-structural and structural timber

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	60
Directed Learning	140
Private Study	400
Total Hours	600

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	