Course Specification

Course Summary Information		
1	**Course Title**	PG Dip International Human Resource Management
2	**BCU Course Code**	PT1151
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)	
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	Chartered Institute of Personnel Development (CIPD)

6	**Course Description**
	Want to qualify professionally with the Chartered Institute of Personnel and Development? Study an International Human Resource Management course at a fully-accredited CIPD centre with Birmingham City Business School.
	Our Postgraduate Diploma in International Human Resource Management programme is ideal for people who want to qualify professionally with the CIPD.
	If you wish to engage with this course part-time, the modules will run in the afternoon and evening over two years for the PG Diploma in International HRM stage, with an additional optional third year (part-time) for the MA in International HRM. For some sessions, full-time and part-time cohorts will be taught together, allowing you to the opportunity to share experiences with both UK-based and international students to incorporate a global perspective to HR issues.
	By completing the course part-time you will meet the requirements of the CIPD Advanced Diploma Award in Human Resources Management. Upon successful completion of this course you will be eligible to upgrade to an Associate Member of the CIPD.
	What's covered in the course?
	We have an experienced teaching team who combine real work experience of human resource management with the academic qualifications, bringing a strategic and conceptual view to the topics covered. Sessions are interactive and we invite guest speakers, encourage students to work together on case studies, arrange visits and incorporate role-playing activities to develop practical HR skills. Where appropriate to the individual topics covered during the course, implications for sustainability will be identified that relate to the UN Sustainable Development Goals.
	One of the CIPD core modules requires you to apply the knowledge and skills gained on the course to conduct a piece of research on a 'live' HR issues and this further enhances individual skills and enhances employability.
	Why Choose Us? • With our accreditations, excellent industry links and practice-based approach, Birmingham City Business School is one of the UK's most respected schools. • You get the chance to study alongside people from other countries, helping you gain knowledge of the cultural implications of business practice.

- Our graduates move on to successful careers where they apply their knowledge to full effect.
- Our engaged, informative study sessions ensure you learn a range of vital skills needed for managerial positions.
- We keep our courses fresh, relevant and cutting-edge, keeping up to date with the latest trends and technologies.

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Postgraduate Diploma International Human Resource Management	7	120
7b	Exit Awards and Credits Awarded		
	Postgraduate Certificate International Human Resource Management	7	60

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns			
	Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
	Part Time Diploma	City Centre	2 years	PT1151

10	Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.

11	**Course Learning Outcomes**
K1	Synthesise and apply the comprehensive knowledge base of theories concepts and principles of HR, and develop the necessary skills to deliver excellence professionally and to act as a strategic partner.
K2	Apply the professional knowledge and skills in order to achieve a minimum of CIPD Level 7 Advanced qualification which is the most widely-recognised professional qualifications in the field of HRM and HRD.
K3	Critically understand the international context of organisations and the implications for HRM practice and its development into a strategic function within global organisations.
K4	Appreciate the complexities of and effectively operate within multi-cultural and global contexts.
K5	Understand the relationship between HRM/HRD and key disciplines within different organisational and international contexts and be able to work with other disciplines effectively.
T1	Develop and implement creative and strategic HR solutions guided by academic research, based on current and appropriate information, data and professional best practice in the HRM/HRD arena.
T2	Execute the necessary commitment and support from diverse stakeholders in pursuit of organisational value.
T3	Deliver professionalism through combining commercial and HR expertise to bring value to the organisation, stakeholders and peers.

12	**Course Requirements**
12a	**Level 7:**

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
HRM7040	Leading, Managing and Developing people	20
MAN7060	Resourcing Talent and Performance Management	20
MAN7050	Developing Skills for Business Leadership	20
HRM7042	HRM in Context	20
HRM7039	Investigating a Business Issue from a HR Perspective	20
HRM7041	Employment Law and Relations	20

12b   Structure Diagram

YEAR ONE

SEMESTER ONE – CORE MODULES
Leading, Managing and Developing People - HRM7040 - 20 Credits
SEMESTER TWO – CORE MODULES
Developing Skills for Business Leadership - MAN7050 - 20 Credits

YEAR TWO

SEMESTER ONE – CORE MODULES
HRM In Context - HRM7042 - 20 Credits
Resourcing Talent and Performance Management - MAN7060 - 20 Credits
SEMESTER TWO – CORE MODULES
Investigating a Business Issue From a HR Perspective - HRM7039 - 20 Credits
Employment Law and Relations - HRM7041 - 20 Credits

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	300
Directed Learning	366
Private Study	534
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	50%
In-Person	