

Course Specification

Course Summary Information		
1	Course Title	MSc Speech and Language Therapy (pre-registration)
2	Course Code	PT1270
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	N/A
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Health and Care Professions Council Royal College of Speech and Language Therapists

6	Course Description
	<p>Speech and language therapists support people of all ages who have communication and/or swallowing difficulties. Delivered at the West Midlands' only training site for speech and language therapists - and the largest provider of qualified staff to the NHS and social care professions - this course is designed to prepare you to achieve excellence and professional autonomy in clinical practice.</p> <p>You will be a graduate with a 2.1 degree in a relevant subject such as psychology, linguistics, or education, and the ability to cope with this accelerated postgraduate speech and language therapy programme. You will learn through a variety of formats, including workshops, interactive lectures and tutorials, in state-of-the-art facilities on our Edgbaston campus. In addition, simulation opportunities are embedded throughout the course, enabling you to apply the theory you have learned in 'real time' in a safe learning environment and thereby effectively preparing you for practice.</p> <p>Throughout the course, you will develop your understanding of research and evidence-based practice, so that you will be able to understand current debates in the field and contribute to the future development of the speech and language therapy profession.</p> <p>You will undertake two block clinical placements, during which you will be immersed in all aspects of clinical practice. Towards the end of your final clinical placement, you are likely to be managing your own caseload of clients, and you will have the option to participate in a number of extracurricular activities, including an opportunity for international exchange. Our graduates work as speech and language therapists in a wide range of settings in the NHS, but also in schools, for charities and in private practice.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Master of Science in Speech and Language Therapy	Level 7	180
7b	Exit Awards and Credits Awarded		
	Postgraduate Certificate (PgCert) in Studies in Health	Level 7	60
	Postgraduate Diploma (PgDip) in Studies in Health	Level 7	120

8	Derogation from the University Regulations

	<p>In order for graduates of the MSc Speech and Language Therapy to meet the relevant HCPC Standards of Proficiency (SOPs) and Standards of Education and Teaching (SETs), they will be required to pass all assessments and meet all placement competencies set out in placement handbooks (no condonement or compensation within or between modules). Students will also be required to meet all placement competencies as set out in the placement handbook. To meet these requirements the following derogations apply:</p> <ol style="list-style-type: none"> 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module. 2. Compensation of marginally failed modules is not permitted. 3. Condonement of failed modules is not permitted. 4. Students will be allowed only two attempts at practice learning assessments.
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9	Delivery Patterns			
	Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
	Full Time	City South	2 years	TBC

10	Entry Requirements		
	<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk, or may be found by searching for the course entry profile located on the UCAS website.</p>		

11 Course Learning Outcomes	
	On completion of this course, you will:
1	have the relevant knowledge, skills and professional competence required to practice as a Speech and Language Therapist by the regulatory body (HCPC) and the professional body (Royal College of Speech and Language Therapists)"
2	demonstrate highly effective communication skills in all contexts
3	have the skills to form and maintain strong collaborative partnerships with service users, families, carers, and other agencies and professionals across all clinically relevant contexts
4	be able to demonstrate a commitment to lifelong learning, enabling you to proactively respond to the changing demands of the clinical and professional landscape
5	be experienced in accessing, evaluating and applying theory, evidence, and service user perspective in your practice
6	understand the roles of HCPC and RCSLT and other policy makers in shaping the profession, and be prepared to engage with, and help shape, relevant policy in the future
7	have the skills to become an active member of the speech and language therapy research community

12 Course Requirements																												
12a	<p>Level 7: <i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 180 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>SPR7005</td> <td>Evidence based professional practice</td> <td>20</td> </tr> <tr> <td>SPR7003</td> <td>The science of speech, hearing and swallowing</td> <td>20</td> </tr> <tr> <td>SPR7004</td> <td>Understanding human communication and development</td> <td>20</td> </tr> <tr> <td>SPR7001</td> <td>Developmental speech, language and swallowing difficulties</td> <td>20</td> </tr> <tr> <td>SPR7000</td> <td>Acquired speech, language and swallowing difficulties</td> <td>20</td> </tr> <tr> <td>SPR7006</td> <td>Consolidating professional practice</td> <td>20</td> </tr> <tr> <td>SPR7002</td> <td>Intervention, management and outcomes</td> <td>20</td> </tr> <tr> <td>HSC7011 (shared)</td> <td>MSc healthcare professional project</td> <td>40</td> </tr> </tbody> </table>	Module Code	Module Name	Credit Value	SPR7005	Evidence based professional practice	20	SPR7003	The science of speech, hearing and swallowing	20	SPR7004	Understanding human communication and development	20	SPR7001	Developmental speech, language and swallowing difficulties	20	SPR7000	Acquired speech, language and swallowing difficulties	20	SPR7006	Consolidating professional practice	20	SPR7002	Intervention, management and outcomes	20	HSC7011 (shared)	MSc healthcare professional project	40
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12b Structure Diagram

Level 7 (Year 1)

Semester one	Semester two
Core Module code: The science of speech, hearing and swallowing (20 credits) Module code: Understanding human communication and development (20 credits)	Core Module code: Developmental speech, language and swallowing difficulties (20 credits) Module code: Acquired speech, language and swallowing difficulties (20 credits)
Core Module code: Evidence based professional practice (20 credits)	

Level 7 (Year 2)

Semester one	Semester two
Core Module code: Intervention, management and outcomes (20 credits)	
Core Module code: Consolidating professional practice (20 credits) Module code: MSc healthcare professional project (40 credits)	

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

20% time spent (out of 1800 hours) in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	354
Directed Learning	672 plus practice / placement hours as required to meet PSRB standards

Private Study	774
Total Hours	1,800 plus practice / placement hours as required to meet PSRB standards

Balance of Assessment

Assessment Mode	Percentage of assessment items
Coursework (including placement workbooks)	44%
Exam	22%
In-Person	34%

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