

Course Specification

Course Summary Information		
1	Course Title	MSc Advanced Clinical Practice
2	Course Code	PT1408
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	N/A
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	N/A

6	Course Description
	<p>Advanced clinical practitioners are experienced clinicians who demonstrate expertise in their scope of practice (Institute for Apprenticeships and Technical Education, 2018). Advanced clinical practice is delivered by experienced, registered health and care practitioners and is a level of practice characterised by a high degree of autonomy and complex decision making (Health Education England (HEE), 2017).</p> <p>Through evolving professional roles, practitioners are increasingly encouraged to develop advanced clinical skills, critical thinking and problem solving which enables them to meet the changing needs of patients through the development of new, accessible approaches to care and service delivery. This innovative course is designed to inform, enhance and develop practitioners' advancing clinical roles, incorporating the four pillars of advanced practice; <i>clinical practice; leadership and management; education and research</i> (HEE, 2017).</p> <p>You will be supported within the University setting as well as your own organisation to build on existing professional skills, knowledge and experience in order to develop the advanced skill set required of an autonomous practitioner, whilst meeting the complexity of modern healthcare challenges. Provision of opportunities to investigate, critically appraise and understand the evidence base for practice will develop your critical awareness, in order to further improve and advance practice through strategic development, leadership, education and innovation. You will be required to identify a clinical supervisor who will be able to support you throughout the course.</p> <p>We are committed to providing excellent, innovative, learning, teaching and assessment experiences. We use technology to enhance your learning, through lectures, seminars, skills, simulation and virtual learning. Engagement of practice partners and service users in all areas of learning, teaching and assessment is integral to our approach. Our evidence based curriculum will empower you to develop and maintain high quality, safe and effective interdisciplinary advanced clinical practice provision.</p> <p>Completion of this Masters course and successful integration of the advanced practice capabilities into the workplace provides you with the foundation for further career and academic development and progression, such as the attainment of Consultant Practitioner status and further doctoral studies.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	MSc Advanced Clinical Practice	7	180
7b	Exit Awards and Credits Awarded		
	Postgraduate Certificate – Studies in Healthcare	7	60
	Postgraduate Diploma – Advancing Clinical Practice	7	120

8	Derogation from the University Regulations
	<ol style="list-style-type: none"> 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module. 2. Compensation of marginally failed modules is not permitted. 3. Condonement of failed modules is not permitted. 4. Following Temporary Withdrawal, students are permitted to resume their studies at the beginning of the module they did not complete.

9	Delivery Patterns			
	Mode(s) of Study	Location(s) of Study	Duration of Study	Code
	Part-Time	City South	3 years	PT1408

10	Entry Requirements	
	<p>Home:</p>	<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/:</p> <ul style="list-style-type: none"> • Current registration with the Nursing and Midwifery Council (NMC) or Health and Care Professions Council (HCPC) or the General Pharmaceutical Council (GPhC) • 3 years post-registration clinical experience will be required. This experience needs to be related to the clinical environment within which you will be working at an advanced practice level • Evidence of study at level 6 in relevant subject area gained within the previous 5 years • Be employed in a role where there is an agreement from the employing organisation that the applicant will be supported and developed to work at an advanced practice level. This will include the need to allow protected learning time for both attendance at University and additional time for practice learning • Identification of a clinical supervisor <p>Consideration may be given for applicants with significant clinical experience who have not completed a first degree, or applicants whose academic level 6 credits were awarded more than 5 years prior to applying to complete the course. Candidates will be</p>

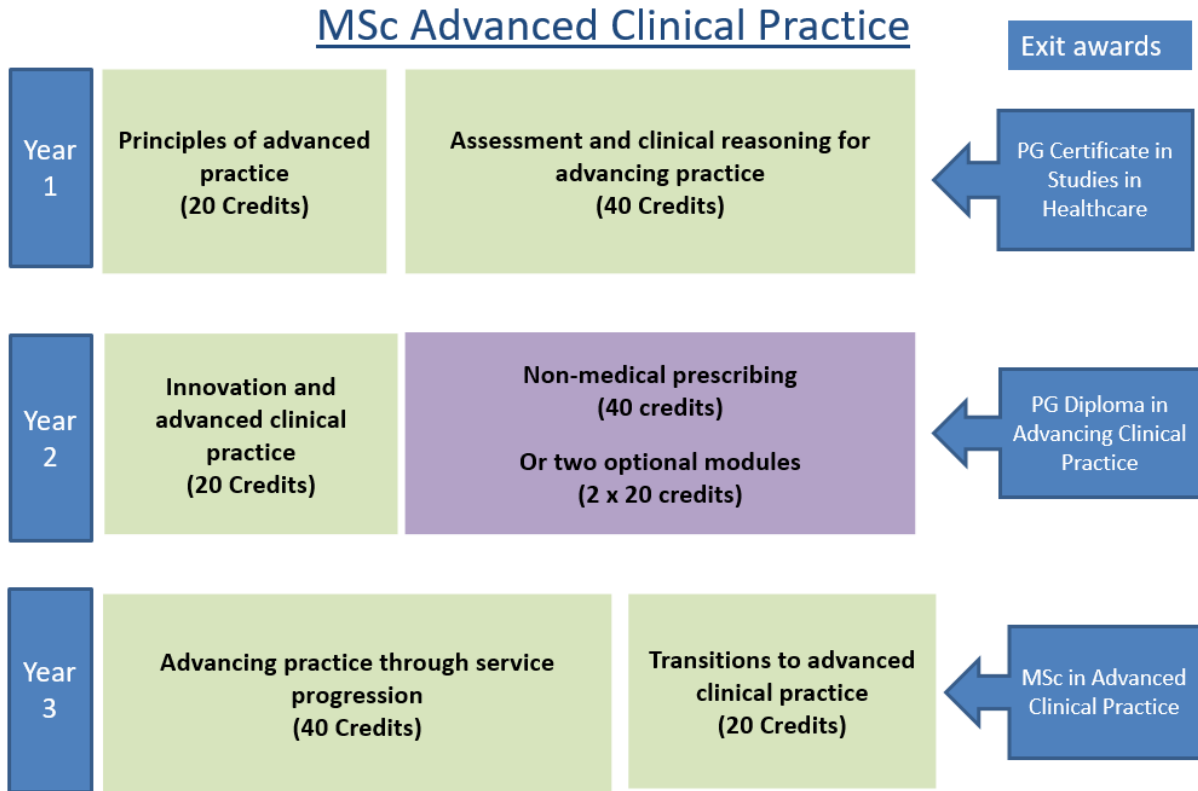
		<p>required to complete pre-offer work for assessment by the course team to deem suitability for entry onto the course.</p> <p>Qualifications and clinical experience that are not listed will be considered on an individual basis.</p> <p>All applicants will be interviewed. Applicants must provide a completed and signed clinical manager support form completed at interview.</p>
	EU:	Applications will not be accepted
	International:	Applications will not be accepted.
	Access:	N/A

11	Course Learning Outcomes	
	Upon successful completion of the course, students will be able to:	
1	Critically appraise the advanced level role in line with professional, statutory and regulatory body requirements.	
2	Critically analyse the theories and frameworks that support advanced critical thinking, problem solving, complex clinical reasoning and decision making, reflecting on their own developing role.	
3	Demonstrate strategic awareness and responsiveness to the wider health and social care agenda and policy and drivers at a local, regional and national level.	
4	Critically appraise strategies for auditing and evaluating service delivery and initiate improvement strategies to enhance safety, quality and effectiveness of service delivery.	
5	Systematically apply research and enquiry techniques in order to integrate these within own practice.	
6	Critically review a range of theories and develop practical skills in order to deliver safe and effective clinical practice within your advanced practice role.	
7	Critically appraise the impact of the advanced clinical practice role within the organisation in relation to education, leadership and the enhancement of interprofessional working.	
8	Innovate service delivery through the appreciation of demographic, social, professional and political developments to ensure sustainability and continuous quality improvement of care.	
9	Critically apply the legal, ethical and professional considerations to the advanced clinical practice role when caring for service users and the wider community.	
10	Critically reflect upon your advanced practice role in order to continually develop knowledge and clinical skills in relation to the four pillars.	

12	Course Requirements																																
12a	<p>Level 7:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 140 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffff00;">Module Code</th> <th style="background-color: #ffff00;">Module Name</th> <th style="background-color: #ffff00;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>LBR7608</td> <td>Principles of Advanced Practice</td> <td>20</td> </tr> <tr> <td>LBR7606</td> <td>Assessment and Clinical Reasoning for Advancing Practice</td> <td>40</td> </tr> <tr> <td>LBR7607</td> <td>Innovation and Advanced Clinical Practice</td> <td>20</td> </tr> <tr> <td>LBR7605</td> <td>Advancing Practice Through Service Progression</td> <td>40</td> </tr> <tr> <td>LBR7609</td> <td>Transitions to Advanced Clinical Practice</td> <td>20</td> </tr> </tbody> </table> <p><i>In order to complete this course a student must successfully complete at least 40 credits from the following indicative list of OPTIONAL modules.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffff00;">Module Code</th> <th style="background-color: #ffff00;">Module Name</th> <th style="background-color: #ffff00;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>TBC</td> <td>Independent/ supplementary prescribing for nurses, midwives and Specialist Community Public Health Nurses (SCPHNs) – V300</td> <td rowspan="3">40</td> </tr> <tr> <td>TBC</td> <td>OR Independent/ supplementary prescribing for allied health professionals</td> </tr> <tr> <td>TBC</td> <td>OR Supplementary prescribing for allied health professionals</td> </tr> <tr> <td>Various</td> <td>2 x L7 modules from Professional Practice or other HELS MSc course (to be agreed with the Course Lead in advance)</td> <td>2 x 20</td> </tr> </tbody> </table>		Module Code	Module Name	Credit Value	LBR7608	Principles of Advanced Practice	20	LBR7606	Assessment and Clinical Reasoning for Advancing Practice	40	LBR7607	Innovation and Advanced Clinical Practice	20	LBR7605	Advancing Practice Through Service Progression	40	LBR7609	Transitions to Advanced Clinical Practice	20	Module Code	Module Name	Credit Value	TBC	Independent/ supplementary prescribing for nurses, midwives and Specialist Community Public Health Nurses (SCPHNs) – V300	40	TBC	OR Independent/ supplementary prescribing for allied health professionals	TBC	OR Supplementary prescribing for allied health professionals	Various	2 x L7 modules from Professional Practice or other HELS MSc course (to be agreed with the Course Lead in advance)	2 x 20
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12b Structure Diagram

Level 7



13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

Core modules:

Activity	Number of Hours
Scheduled Learning	198
Directed Learning	218
Private Study	984
Total Hours	1400

Non-medical prescribing modules:

Activity	Number of Hours
Scheduled Learning	169
Directed Learning	116
Private Study	115
Total Hours	400

Optional modules:

The module specifications for these will indicate the teaching and learning activities. There will be 200 hours of teaching and learning activity for each 20 credit optional module taken, if applicable.

A total of 1800 hours will be spent across the across the course.

Balance of Assessment

Core modules

Assessment Mode	Percentage
Coursework	70
Exam	0
In-person	30

There will be varied assessments required for the optional modules. The module specifications for these will indicate these assessments.