Course Specification

Course Summary Information		
1	**Course Title**	MSc Adult Nursing (pre-registration) MSc Child Nursing (pre-registration) MSc Learning Disabilities Nursing (pre-registration) MSc Mental Health Nursing (pre-registration)
2	**Course Code**	PT1425 - 01 PT1425 - 02 PT1425 - 03 PT1425 - 04
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)	
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	Nursing and Midwifery Council (NMC)

6	**Course Description**
	Our accelerated MSc in pre-registration nursing will give you the opportunity to qualify as a registered nurse in 2 years. If you already possess a degree in a health or science related subject, and have some prior experience in a care setting, then this could be an ideal course for you. The course has been supported by Health Education England to enhance the digitisation of the NHS. The majority of the theory element of the course will be delivered on-line using a variety of virtual and blended learning strategies. Practice placement experiences will take place in the clinical environment with our local NHS partners, supported with practice-orientated simulation activities. The course has been designed to meet the standards and proficiencies as outlined by the Nursing and Midwifery Council 'Realising professionalism: Standards for education and training' (NMC, 2018) and 'Future Nurse: Standards of proficiency for registered nurses' (NMC, 2018). Successful completion of all elements of the course (theory and practice) will enable you to be eligibility to apply for registration with the NMC as a nurse, and be awarded a Master of Science (MSc) Nursing (Adult) or (Child) or (Learning Disabilities) or (Mental Health). The course will be 50% academic theory (1800 hours) and 50% in practice (1800 hours), which together with the recognition of prior learning (RPL) of practice in a suitable health care environment and elements of year 1 of the BSc (Hons) Nursing course and will ensure adherence to the minimum of 4600 hours in total, as per NMC requirements (NMC, 2018). RPL will evidence existing key skills, theoretical and practice knowledge including the use of evidence that underpins person and family-centred care, professional values, self-leadership and the role of the health professional. The course is divided into three 8 month parts, each comprising integrated theoretical content, where learning will take place across the four fields of nursing. There are 60 credits-worth of

modules each part, which includes an integrated theory and practice module where students will be prepared and supported for supervision and assessment in their chosen field of practice.

During the first part of the course students will study 3 20 credit modules designed to develop confidence and competence in working with and caring for people across the lifespan with a range of health needs, and explore the foundations and complexities of integrated care. This will incorporate research skills to underpin safe, effective high quality nursing care in a global context. As the course progresses into part 2, students will study a further 3 20 credit modules. Each module will continue to be integrated, but students will intensify their focus on their chosen field, building upon previous learning and develop proficiency in their field of practice. These modules will develop their ability to appraise nursing care and gain confidence in the safe management of medication. Additionally, they will begin to develop as a leader of care, supervising other health professionals whilst practising evidence based decision making and the co-ordination of care.   In part 3, students will undertake a 40 credit research module which includes a choice of primary research, and integrated literature review or a professional project linked to practice.

The majority of the theoretical component of the course content will be delivered asynchronously on-line to enable the student to engage flexibly with the curriculum. There will be a maximum of 5% face to face on campus content delivery to cover statutory and mandatory training and some clinical skills education.

Practice placements will be field specific, during which students will experience exposure across the four fields of nursing. Practice placement experiences may be within community, hospital or home environment settings and at a location anywhere within the West Midlands region. Whilst on placement students will be supported, supervised and assessed by suitably prepared staff to develop their knowledge and skills. The course will use a flexible placement model. Placements will typically be planned in extended periods of 10 weeks or more. Students will be advised as to the minimum number of hours required per part of clinical practice in order to meet NMC requirements. Hours will be closely monitored to ensure accuracy and compliance.

Personal tuition will enrich the learning experience and will enable meaningful reflection and development of professional identity throughout the course.

7	Course Awards		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Master of Science, Adult Nursing (pre-registration) Master of Science, Child Nursing (pre-registration) Master of Science, Learning Disabilities Nursing (pre-registration) Master of Science, Mental Health Nursing (pre-registration)	7	180
7b	**Exit Awards and Credits Awarded**		
	Postgraduate Certificate in Studies in Health Care	7	60
	Postgraduate Diploma in Studies in Health Care	7	120
	These interim awards do not allow for application to the NMC for registration.		

8	**Derogation from the University Regulations**
	The following derogations will be applied to the course:

1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module

2. Compensation of marginally failed modules is not permitted

3. Condonement of failed modules is not permitted

4. The maximum registration period within which to complete the course is 4 years

5. For clinical practice assessments/modules there is no in-year retrieval and a maximum of two attempts only for practice assessments is permitted

9	**Delivery Patterns**		
Mode(s) of Study	**Location(s) of Study**	**Duration of Study**	**Code(s)**
Full Time Majority of theory hours to be delivered virtually. 50% practice: 50% theory to achieve NMC requirements of minimum 4600 hours, with an equal balance of theory and practice.	City South	2 years	PT1425 - 01 PT1425 - 02 PT1425 - 03 PT1425 - 04

10	**Entry Requirements**
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk, or may be found by searching for the course entry profile located on the UCAS website.
11	**Course Aims**
	To prepare Masters level nurses who are able to provide, lead and co-ordinate compassionate, evidence based and person-centred care whilst working as an integral member of the interdisciplinary team.

12	**Course Learning Outcomes** *Upon successful completion of the course, students will be able to identify, explain, critically evaluate and manage:*
1	The provision of person-centred, safe and compassionate care; the importance of communication skills and the ability to reflect upon your own accountability.
2	How to make a difference to individuals, families and their communities across the lifespan and delivery of high quality, evidence based care in order to promote good health, protect against

	disease and prevent ill health.
3	The assessment and prioritisation of individual needs to plan and deliver care taking into account culture, diversity and the uniqueness of people.
4	The provision and evaluation of high standard of flexible and sensitive holistic nursing care across a range of settings using research-informed critical thinking and evolving technologies.
5	The application of leadership and sound decision making skills in order to demonstrate commitment to partnership working within the interdisciplinary team and wider community in order to plan and deliver exceptional collaborative care.
6	The monitoring and improvement of safety and quality of care and treatment and the assessment and management of risk to safety and experiences of those they work with.
7	The impact that inspirational leadership has on the co-ordination and management of care across a range of organisations in line with local and national policies.
8	The need for independent research enquiry to modify, improve or enhance the art and science of nursing.

13	**Course Learning, Teaching and Assessment Strategy**
	The course will adhere where possible to the 'BCU on-line' key principles of blended teaching, learning and assessment. The complete 'BCU on-line' guidance can be found on your Course MOODLE page

In summary:

- The standard University module credit framework and standard University regulations apply with derogations applied due to PSRB requirements

- Standard credit bearing modules will consist of ten weeks of learning (normally structured in five two-week blocks of learning), and there should be a break of at least one week between modules

- Online courses must adopt University support services to enrol, support and graduate students

- All students enrolled an online course will complete an introductory non-credit bearing two week e-learning unit, 'Introduction to Online Learning at BCU'

- All necessary resources and services required to enable students to complete and succeed in their studies with BCU will be made available online

Design Key Principles

- Learning will be delivered via existing University systems, including the VLE

- Learning content will be designed and delivered in accordance with the approved University templates and best practice guidance |

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- Key stakeholders such as students, service users/carers, staff and practice partners are involved in design

Pedagogy Key Principles

- Learning will be designed to:
  - o encourage active learning
  - o enable participation
  - o facilitate success irrespective of circumstance or geography and will therefore mostly be delivered asynchronously
  - o be supportive
  - o adopt active learning communities
  - o embrace and reflect best practice

- Assessment will include formative as well as summative elements

- Academic assessments will normally be mediated electronically

- Practice assessments will require service user and carer feedback

14	**Course Requirements**		
14a	**Level 7:**		

In order to complete this course a student must successfully complete all the following CORE modules (totalling 180 credits):

Module Code	Module Name	Credit Value
NUR7001	Personal and Professional Values in Nursing Practice	20
NUR7002	Health Promotion and Inequalities in Nursing	20
NUR7000	Professional Practice 1	20
NUR7004	Nursing Leadership and Management in Modern Health Care	20
NUR7005	Improving Safety and Quality of Care	20
NUR7003	Professional Practice 2	20
NUR7007	Researching Nursing Practice	40
NUR7006	Professional Practice 3	20

14b	**Structure Diagram**

All modules are core and must be completed to gain full award.
All modules at level 7.

Part 1

Module 1
Module code: NUR7001
Module title: Personal and Professional Values in Nursing Practice
20 Credits

Module 2

Module code: NUR7002

Module title: Health Promotion and Inequalities in Nursing

20 Credits

Module 3

Module code: NUR7000

Module title: Professional Practice 1

20 Credits

Part 2

Module 4

Module code: NUR7004

Module title: Nursing Leadership and Management in Modern Health Care

20 Credits

Module 5

Module code: NUR7005

Module title: Improving Safety and Quality of Care

20 Credits

Module 6

Module code: NUR7003

Module title: Professional Practice 2

20 Credits

Part 3

Module 7

Module code: NUR7007

Module title: Researching Nursing Practice

40 Credits

Module 8

Module code: NUR7006

Module title: Professional Practice 3

20 Credits

16	Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7 Workload
3.33% time spent in scheduled timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	120
Directed Learning	866 theory 1800 practice
Private Study	814
Total Hours	3600

Balance of Assessment (Academic)

Assessment Mode	Percentage
Coursework	74.5%
Exam	11.1%
In-Person	14.4%

N.B. Due to NMC requirements all elements of all assessments must be passed to gain full award and to be eligible to apply for NMC registration. There will a numeracy assessment related to nursing proficiencies and calculations of medicines which must be passed with a score of 100%.