

Course Specification

| Course Summary Information | | |
|----------------------------|---------------------------------------------------------------------------------------|--------------------------------|
| 1 | Course Title | MSc Medical Imaging Technology |
| 2 | Course Code | PT1541 |
| 3 | Awarding Institution | Birmingham City University |
| 4 | Teaching Institution(s) (if different from point 3) | |
| 5 | Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable) | |

| 6 | Course Description |
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| | <p>Course Overview</p> <p>The rapid evolution of medical imaging technology calls for expert practitioners to implement optimised imaging techniques and improve patient outcomes. This course aims to prepare students from a diverse background such as engineering, biomedical engineering, medical / surgical, or life sciences for a professional career in imaging-related fields in healthcare and research, by providing in-depth knowledge in medical imaging technology and preparing for using technical and engineering skills to improve healthcare delivery and medical practice.</p> <p>What's covered in this course?</p> <p>Our MSc in Medical Imaging Technology combines elements from physics, mathematics, computer science, biomedical engineering, biology and clinical medicine to help you develop your knowledge, understanding and skills of engineering design, medical imaging technologies and clinical environment.</p> <p>Through internationally recognised researchers, projects, guest lecturers and a strong collaboration with medical imaging technology SME's / NHS Trust partners, you will develop the skills needed for a career in a medical imaging-related field in clinical practice, research, or technical development. A range of optional modules will be offered so you can gain a greater knowledge in an area of your choosing.</p> <p>This course comprises both a taught component and a research project, giving you the skills and knowledge required to pursue a career in applied medical imaging technology field within clinical medicine, medical research, and scientific research or development. The course offers you the opportunity to undertake an optional summer placement and work independently or as a team, to solve medical imaging technology problems, by interacting very closely with a range of professionals. Such professionals may vary from medical engineers to medical practitioners, from private medical device industries or local healthcare trusts (such as NHS), who are in partnership with the Faculty of Health, Education and Life Sciences.</p> <p>Throughout the course you will complete your Professional Project – an independent piece of research on a topic within medical imaging technology that allows you to demonstrate your knowledge and skills.</p> |

We build employability into every aspect of our course. Through the course you will gain a range of transferable skills allowing you to take on a career in a number of sectors, alongside developing an in-depth understanding of your subject.

The course is currently in the process of seeking accreditation from the Institute of Physics and Engineering in Medicine (IPEM); such a professional recognition aims to ensure that graduates of accredited courses are equipped with the knowledge and skills for working in medical imaging technology workforce in industry, healthcare or academic environments. Accreditation enables fast-track career progression as a professional medical imaging technician.

Where and how will I study?

You will learn within our recently extended City South Campus, located in Edgbaston just five minutes from Birmingham City Centre. Our campus has been recently re-developed and provides access to cutting-edge facilities that will enhance and support your learning during your time here.

You will experience a mixture of face-to-face and virtual teaching, self-directed study, practice-based lab activities and optional summer break placements.

Why choose us?

- You will learn in a multidisciplinary environment alongside physicists, engineers, healthcare professionals, clinicians and other professionals from a range of fields.
- The course is open to students from a wide range of backgrounds (such as science, engineering, medicine, biology, etc.)
- Partnership working with medical technology SME's / NHS Trust partners.
- You will have the opportunity to undertake selective summer projects with a Medical Imaging Technology placement provider, such that you can gain valuable work based employment skills. With the support of the course team, you will need to source your specialised projects.
- Practitioners alongside the staff from the faculty and wider university involved in the delivery of curriculum.
- Careful selection of modules allowing students to cater for future career aspirations.
- With ongoing collaborations with partners around the globe, you will have numerous opportunities to undertake HELS go abroad opportunities.
- This degree is in the process of seeking accreditation from the Institute of Physics and Engineering in Medicine (IPEM).

| 7 | Course Awards | | |
|-----------|--------------------------------------------------------------------------------------------|--------------|------------------------|
| 7a | Name of Final Award | Level | Credits Awarded |
| | MSc Medical Imaging Technology | Level 7 | 180 |
| 7b | Exit Awards and Credits Awarded | | |
| | Postgraduate Certificate Engineering Practice and Technical Decision Making for Healthcare | Level 7 | 60 |
| | Postgraduate Diploma Medical Imaging Technology | Level 7 | 120 |

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| 8 | Derogation from the University Regulations |
| | NA |

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| 9 | Delivery Patterns | | |
| | Mode(s) of Study | Location(s) of Study | Duration of Study |
| | Full Time | City South | 15 months |
| | | | Code(s) |
| | | | PT1541 |

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| 10 | Entry Requirements | |
| | Home: | <p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ (to be updated)</p> <p>Applications will be through UCAS or direct application to the University. Opportunities for Recognition of Prior Learning (RPL) will be identified during the admissions process and will be on an individual basis before enrolment.</p> <p>The admissions criteria is as follows:</p> <p>Applicants need to hold at least a Second Class Honours degree or equivalent in an engineering, technical, life sciences, medicine or medical aligned qualification.</p> <p>Or:</p> <p>Applicants without standard entry qualifications who can demonstrate and provide evidence of the necessary knowledge and skills and experience (of minimum three years) to successfully complete the course will also be considered.</p> |
| | EU: | Those who meet residency/academic requirements of UK learners but whose language is not English will need to hold IELTS with an overall score of at least 6.0 with no element below 5.5. |
| | International: | Those who meet residency/academic requirements of UK learners but whose language is not English will need to hold IELTS with an overall score of at least 6.0 with no element below 5.5. |
| | Access: | N/A |

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| 11 | Course Aims |
| | The course aims to enable students from a diverse background to gain the knowledge and skills to launch or develop their career in imaging-related fields in healthcare and research. |

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| 12 | Course Learning Outcomes |
| 1 | Critically apply robust ethical practices in medical engineering and imaging technology to design and justify chosen experimental and analytical approaches to optimise statistical power. |
| 2 | Critically apply STEMM principles and practices for technical decision making and problem solving in the field of medical engineering and imaging technology for applications in healthcare. |
| 3 | Critically adopt an autonomous approach to one's own learning and continuing professional development. |

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| 4 | Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional level. |
| 5 | Demonstrate a critical awareness of safety principles, risk management and legislative requirements governing best practice in areas of medical engineering and imaging technology for healthcare |
| 6 | Demonstrate a systematic understanding of the scientific and technical basis of the major medical imaging modalities. |
| 7 | Critically apply a range of information and communications technology skills to relevant scientific tasks in medical imaging technology. |
| 8 | Critically evaluate, interpret and or model the experimental data, plan a research programme of work, conduct corresponding experimental and theoretical work with minimum guidance and report the findings. |
| 9 | Plan, design, execute and communicate a sustained piece of independent work using appropriate media to communicate the findings. |

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| 13 | Level Learning Outcomes |
| | <i>Upon completion of the Postgraduate Certificate in Engineering Practice and Technical Decision Making for Healthcare, students will be able to meet:</i> |
| | Course Learning Outcomes 1-5 |
| | |
| | <i>Upon completion of the Postgraduate Diploma in Medical Imaging Technology, students will be able to meet:</i> |
| | Course Learning Outcomes 1-7 |
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| | <i>Upon completion of the MSc in Medical Imaging Technology, students will be able to meet:</i> |
| | Course Learning Outcomes 1-9 |
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| 14 | Course Learning, Teaching and Assessment Strategy |
| | <p>The learning, teaching and assessment methods that you will encounter on this course are designed to respect the diversity of the learner, enable participation and encourage 100% engagement throughout the course to enhance your experience and employability.</p> <p>Learning and teaching</p> <p>A variety of teaching and learning methods will be utilised across all three semesters to allow you to fulfil your potential and learn theoretical aspects of medical imaging technology alongside practical skills. Such methods will include for example a blend of formal lectures (face-to-face and virtual), seminars, group work, key-note lectures, inquiry-based learning and self-directed study. These are accompanied by tutor-led tutorials, laboratory-based practical sessions, and seminars by nationally and internationally known scientists or engineers or clinicians, workshops, problem-solving scenarios, dedicated research project supervision and site-visits. Self-directed learning is also a major component during full-time studies.</p> <p>You will have an opportunity to undertake elective summer projects with a Medical Engineering placement provider such that you gain valuable work based employment skills. There is potential for you to extend your selective projects into research internships where appropriate. It is your responsibility to source any placement, but you will be supported by the academic team to ensure it is suitable.</p> |

Teaching and learning is also supported by the use of and engagement with the Birmingham City University virtual learning environment, MOODLE as well as secure online communication platforms such as Big Blue Button and MS Teams.

An additional online learning package prior to the actual commencement of semester 1 modules will be provided to students from non-traditional backgrounds, in particular those students coming from non-mathematics or non-physics background. The package will be mandatory for these students.

Subsequently, on completion of the online learning package, subject knowledge will be formatively assessed via an online diagnostic test. Students who need further support will be directed to the relevant supporting materials and encouraged to book tutorials with relevant staff through the university online tutorial booking system.

These pre-course materials will be based on the necessary prior knowledge and skills required to successfully complete the course modules. As an ongoing action plan this approach will be periodically reviewed and will be adopted as and when appropriate.

Assessment

Assessments have been designed to be inclusive and varied. Your work will be assessed using a mix of methods depending on the module or area of study and will include assessments such as coursework, examinations and in-person assessment, in addition to a final student led research project.

Formative learning allows for feedback as part of a continuous process and you will be provided with opportunities for formative learning through for example, seminars, micro teaching sessions, Moodle quizzes and action learning sets.

Whilst studying this course, you will receive regular feedback and support. Feedback may take the form of live, in class feedback, in addition to feedback on assessment.

All postgraduate level modules are assessed using the postgraduate regulations with a pass mark set at 50%.

| 15 | Course Requirements | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 15a | <p><u>Postgraduate Certificate</u></p> <p>PgCert Postgraduate Certificate in Engineering Practice and Technical Decision Making for Healthcare (60 credits):</p> <p><i>In order to be awarded the Postgraduate Certificate, a student must successfully complete all the following CORE modules (totalling 60 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>TBC</td> <td>Principles of Experimental Design and Ethical Practices in engineering and technology for Medicine</td> <td>20</td> </tr> <tr> <td>TBC</td> <td>Introduction to STEMM Principles and Practices for Technical Decision Making</td> <td>40</td> </tr> </tbody> </table> <p>* STEMM = Science, Technology, Engineering, Mathematics and Medicine.</p> <p><u>Postgraduate Diploma</u></p> <p>PgDip Medical Imaging Technology (120 credits):</p> <p><i>In order to be awarded the Postgraduate Diploma, a student must successfully complete all the following CORE modules (totalling 100 credits)</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>TBC</td> <td>Principles of Experimental Design and Ethical Practices in Engineering and Technology for Medicine</td> <td>20</td> </tr> <tr> <td>TBC</td> <td>Introduction to STEMM Principles and Practices for Technical Decision Making</td> <td>40</td> </tr> <tr> <td>TBC</td> <td>Medical Imaging Equipment and Healthcare Technology</td> <td>20</td> </tr> <tr> <td>TBC</td> <td>Fundamental Principles and Applications of Molecular Medical Image Synthesis and Processing</td> <td>20</td> </tr> </tbody> </table> <p><i>In order to complete this award, a student must successfully complete at least 20 credits from the following indicative list of OPTIONAL modules.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>ENG7161</td> <td>Health Care Technology Management</td> <td>20</td> </tr> <tr> <td>LBR7339</td> <td>Leadership and Project Management for Health and Healthcare</td> <td>20</td> </tr> <tr> <td>ENG7210</td> <td>Internet of Things for Healthcare Applications</td> <td>20</td> </tr> </tbody> </table> | | | Module Code | Module Name | Credit Value | TBC | Principles of Experimental Design and Ethical Practices in engineering and technology for Medicine | 20 | TBC | Introduction to STEMM Principles and Practices for Technical Decision Making | 40 | Module Code | Module Name | Credit Value | TBC | Principles of Experimental Design and Ethical Practices in Engineering and Technology for Medicine | 20 | TBC | Introduction to STEMM Principles and Practices for Technical Decision Making | 40 | TBC | Medical Imaging Equipment and Healthcare Technology | 20 | TBC | Fundamental Principles and Applications of Molecular Medical Image Synthesis and Processing | 20 | Module Code | Module Name | Credit Value | ENG7161 | Health Care Technology Management | 20 | LBR7339 | Leadership and Project Management for Health and Healthcare | 20 | ENG7210 | Internet of Things for Healthcare Applications | 20 |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TBC | Principles of Experimental Design and Ethical Practices in engineering and technology for Medicine | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TBC | Introduction to STEMM Principles and Practices for Technical Decision Making | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| TBC | Principles of Experimental Design and Ethical Practices in Engineering and Technology for Medicine | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TBC | Introduction to STEMM Principles and Practices for Technical Decision Making | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TBC | Medical Imaging Equipment and Healthcare Technology | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TBC | Fundamental Principles and Applications of Molecular Medical Image Synthesis and Processing | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ENG7161 | Health Care Technology Management | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| LBR7339 | Leadership and Project Management for Health and Healthcare | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ENG7210 | Internet of Things for Healthcare Applications | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

A student also has the option to complete the elective no-credit bearing summer placement:

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| TBC | Summer Break Placement | 0 |
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Master of Science

MSc Medical Imaging Technology (180 credits):

In order to be awarded the Master of Science, a student must successfully complete all the following CORE modules (totalling 160 credits)

| Module Code | Module Name | Credit Value |
|-------------|----------------------------------------------------------------------------------------------------|--------------|
| TBC | Principles of Experimental Design and Ethical practices in Engineering and Technology for Medicine | 20 |
| TBC | Introduction to STEMM Principles and Practices for Technical Decision Making | 40 |
| TBC | Medical Imaging Equipment and Healthcare Technology | 20 |
| TBC | Fundamental Principles and Applications of Molecular Medical Image Synthesis and Processing | 20 |
| TBC | Masters Research Project in Medical Engineering & Imaging Technologies | 60 |

In order to complete this award, a student must successfully complete at least 20 credits from the following indicative list of OPTIONAL modules.

| Module Code | Module Name | Credit Value |
|-------------|-------------------------------------------------------------|--------------|
| ENG7161 | Health Care Technology Management | 20 |
| LBR7339 | Leadership and Project Management for Health and Healthcare | 20 |
| ENG7210 | Internet of Things for Healthcare Applications | 20 |

A student also has the option to complete the elective no-credit bearing summer placement:

| | | |
|-----|------------------------|---|
| TBC | Summer Break Placement | 0 |
|-----|------------------------|---|

15b Structure Diagram
Level 7

| SEMESTER ONE (January) | SUMMER BREAK PLACEMENT |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| Core Principles of Experimental Design and Ethical Practices in Engineering and Technology for Medicine (20 credits) Introduction to STEMM Principles and Practices for Technical Decision Making (40 credits) | Core N/A |
| Optional N/A | Optional Summer break placement (0 credits) |

| SEMESTER TWO (September) | SEMESTER THREE (January) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Core Medical Imaging Equipment and Healthcare Technology (20 credits) Fundamental Principles and Applications of Molecular Medical Image Synthesis and Processing (20 credits) | |
| Masters Research Project in Medical Engineering & Imaging Technologies (60 credits) | |
| Optional – One module from those running in either Semester 2 or 3. Health Care Technology Management (20 credits) | Optional Internet of Things for Healthcare Applications (20 Credits) or Leadership and Project Management for Health and Healthcare (20 credits) |

16 Overall Student Workload and Balance of Assessment

Level 7

Workload

13% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|-----------------|
| Scheduled Learning | 240 |
| Directed Learning | 184 |
| Private Study | 1376 |
| Total Hours | 1800 |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 54% |
| Exam | 23% |
| In-Person | 23% |