

Course Specification

Course Summary Information		
1	Course Title	MSc Medical Engineering Applications for Healthcare
2	Course Code	PT1543
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	N/A
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	N/A

6	Course Description
	<p>Course Overview</p> <p>Medical engineers support improving healthcare delivery and medical practice by combining the design and problem-solving skills of engineering with medical and biological science to close the gap between engineering and medicine. This MSc Medical Engineering Applications for Healthcare course combines fundamental concepts and knowledge in engineering, biology, and medicine to develop innovative technologies, material, processes, and systems, with the aim of improving healthcare. The course will enable students from a diverse background such as from engineering, biomedical engineering, medical / surgical, or life sciences, to gain the knowledge and skills to launch or develop their career as medical engineers in this demanding sector of healthcare.</p> <p>What's covered in this course?</p> <p>Medical Engineering is a discipline of engineering that interacts with the human body. The course will provide you with a thorough grounding across the whole field of medical engineering and to enable you to integrate and apply this knowledge to clinical problems. Industrial-led practical workshops and labs will help enhance your technical skills. This will enable you to relate 'real-life' commercial innovations to the underpinning academic theory learnt in the lectures.</p> <p>Birmingham City University attracts a diverse range of students from across the world. Our state-of-the-art facilities will allow you to explore a variety of biomedical applications including: sensing and measuring on micro and nano scales, personal health tracking, remote diagnosis and monitoring, biomaterials to name a few. The knowledge acquired will then enable you to engage in exciting projects such as designing prostheses or devising new medical technology for physicians and medical professionals to be used in the prognosis, diagnosis and treatment of patients.</p> <p>Throughout the course, you will complete your Professional Project – an independent piece of research on a topic within medical engineering that allows you to demonstrate your knowledge and skills in this exciting field of Medical Engineering Applications for healthcare.</p> <p>Throughout the course, you will gain a range of transferable skills allowing you to undertake a career in a number of sectors, alongside developing an in-depth understanding of your subject. We build employability into every aspect of our course.</p>

	<p>Where and how will I study? You will learn within our recently extended City South Campus, located in Edgbaston just five minutes from Birmingham City Centre. Our campus has been recently re-developed and provides access to cutting-edge facilities that will enhance and support your learning during your time here.</p> <p>You will experience a mixture of face-to-face and virtual teaching, self-directed study and practice-based lab activities.</p> <p>Why choose us?</p> <ul style="list-style-type: none"> - You will learn from and collaborate with educators and researchers across many disciplines. The course combines mechanical, mechatronic, electronic, chemical and materials engineering, allowing you to specialise in the areas that best suit your interests and aspirations. - You will develop your expertise, communication and team working skills as well as skills in fields of research. - You may have the opportunity to work with others through partnership working with medical technology SME's / NHS Trust partners. - You will gain the knowledge allowing you to contribute to innovative discoveries within fields such as biomedical technology, orthopaedic or tissue engineering, bioelectronics and the computational simulation of biomedical systems. - You will have numerous opportunities to undertake HELS go abroad opportunities, etc. with ongoing collaborations with partners around the globe.
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	MSc Medical Engineering Applications for Healthcare	7	180
7b	Exit Awards and Credits Awarded		
	Postgraduate Certificate Engineering Practice and Technical Decision Making for Healthcare	7	60
	Postgraduate Diploma Medical Engineering Applications for Healthcare	7	120

8	Derogation from the University Regulations		
	NA		

9	Delivery Patterns		
	Mode(s) of Study	Location(s) of Study	Duration of Study
	Full Time	City South	15 months
			Code(s)
			PT1543

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk , or may be found by searching for the course entry profile located on the UCAS website.

11	Course Aims
	The course aims to enable students from a diverse background to gain the knowledge and skills to launch or develop their career in the demanding sector of engineering for healthcare.

12	Course Learning Outcomes
1	Critically apply robust ethical practices in medical engineering and imaging technology to design and justify chosen experimental and analytical approaches to optimise statistical power.
2	Critically apply STEMM principles and practices for technical decision making and problem solving in the field of medical engineering and imaging technology for applications in healthcare.
3	Critically adopt an autonomous approach to one's own learning and continuing professional development.
4	Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional level.
5	Demonstrate a critical awareness of safety principles, risk management and legislative requirements governing best practice in areas of medical engineering and imaging technology for healthcare
6	Critically apply a range of information and communications technology skills to relevant scientific tasks in medical engineering.
7	Demonstrate a high level of knowledge and systematic understanding of the engineering and scientific principles underpinning medical engineering, and a critical awareness of current problems and new insights in the field of medical engineering and its applications for healthcare.
8	Critically evaluate, interpret and or model the experimental data, plan a research programme of work, conduct corresponding experimental and theoretical work with minimum guidance and report the findings.
9	Plan, design, execute and communicate a sustained piece of independent work using appropriate media to communicate the findings.

13	Level Learning Outcomes
	<i>Upon completion of the Postgraduate Certificate in Engineering Practice and Technical Decision Making for Healthcare, students will be able to meet:</i>
	Course Learning Outcomes 1-5
	<i>Upon completion of the Postgraduate Diploma in Medical Engineering Applications for Healthcare, students will be able to meet:</i>
	Course Learning Outcomes 1-7
	<i>Upon completion of the MSc in Medical Engineering Applications for Healthcare, students will be able to meet:</i>
	Course Learning Outcomes 1-9

14	Course Learning, Teaching and Assessment Strategy
	<p>The learning, teaching and assessment methods that you will encounter on this course are designed to respect the diversity of the learner, enable participation and encourage 100% engagement throughout the course to enhance your experience and employability.</p> <p>Learning and teaching</p> <p>A variety of learning and teaching methods will be utilised across all three semesters to allow you to fulfil your potential and learn theoretical aspects of medical engineering alongside practical skills. Such methods will include for example a blend of formal lectures (face-to-face and virtual), seminars, group work, key-note lectures, inquiry-based learning and self-directed study. These are accompanied by tutor-led tutorials, laboratory-based practical sessions, and seminars by nationally and internationally known scientists or engineers or clinicians, workshops, problem-solving scenarios, dedicated research project supervision and site-visits. Self-directed learning is also a major component during full-time studies.</p> <p>Teaching and learning is also supported by the use of and engagement with the Birmingham City University virtual learning environment, Moodle as well as secure online communication platforms such as Big Blue Button and MS Teams.</p> <p>Assessment</p> <p>Assessments have been designed to be inclusive and varied. Your work will be assessed using a mix of methods depending on the module or area of study and will include assessments such as coursework, examinations and in-person assessment, in addition to a final student led research project.</p> <p>Formative learning allows for feedback as part of a continuous process and you will be provided with opportunities for formative learning through for example, seminars, micro teach sessions, Moodle quizzes and action learning sets.</p> <p>Whilst studying this course, you will receive regular feedback and support. Feedback may take the form of live, in class feedback, in addition to feedback on assessment.</p> <p>All postgraduate level modules are assessed using the postgraduate regulations with a pass mark set at 50%.</p>

15	Course Requirements									
15a	<p><u>Postgraduate Certificate</u></p> <p>PG Cert Engineering Practice and Technical Decision Making for Healthcare (60 credits):</p> <p><i>In order to be awarded the Postgraduate Certificate, a student must successfully complete all the following CORE modules (totalling 60 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffff00;">Module Code</th> <th style="background-color: #ffff00;">Module Name</th> <th style="background-color: #ffff00;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>ENG7217</td> <td>Principles of Experimental Design and Ethical Practices in Engineering and Technology for Medicine</td> <td>20</td> </tr> <tr> <td>ENG7216</td> <td>Introduction to STEMM Principles and Practices for Technical Decision Making</td> <td>40</td> </tr> </tbody> </table> <p>* STEMM = Science, Technology, Engineering, Mathematics and Medicine.</p>	Module Code	Module Name	Credit Value	ENG7217	Principles of Experimental Design and Ethical Practices in Engineering and Technology for Medicine	20	ENG7216	Introduction to STEMM Principles and Practices for Technical Decision Making	40
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ENG7217	Principles of Experimental Design and Ethical Practices in Engineering and Technology for Medicine	20								
ENG7216	Introduction to STEMM Principles and Practices for Technical Decision Making	40								

Postgraduate Diploma

PG Dip Medical Engineering Applications for Healthcare (120 credits):

In order to be awarded the Postgraduate Diploma, a student must successfully complete all the following CORE modules (totalling 100 credits):

Module Code	Module Name	Credit Value
ENG7217	Principles of Experimental Design and Ethical Practices in Engineering and Technology for Medicine	20
ENG7216	Introduction to STEMM Principles and Practices for Technical Decision Making	40
ENG7218	Introduction to Principles and Approaches of Data Science for Healthcare Applications	20
ENG7220 /ENG7209	Selection of ONE of these CORE modules Fundamental Principles of Physiological Signal Measurement, Synthesis and Processing	20
	Applied Digital Signal Processing	

A student must have completed one 20-credit module to be chosen from modules running in either Semester 2 or 3 below:

Module Code	Module Name	Credit Value
ENG7161	Health Care Technology Management	20
LBR7399	Leadership and Project Management for Health and Healthcare	20
ENG7210	Internet of Things for Healthcare Applications	20

Master of Science

MSc Medical Engineering Applications for Healthcare (180 credits):

In order to be awarded the Master of Science, a student must successfully complete all the following CORE modules (totalling 160 credits)

Module Code	Module Name	Credit Value
ENG7217	Principles of Experimental Design and Ethical Practices in Engineering and Technology for Medicine	20
ENG7216	Introduction to STEMM Principles and Practices for Technical Decision Making	40
ENG7220/ENG7209	Selection of ONE of these CORE modules Fundamental Principles of Physiological Signal Measurement, Synthesis and Processing	20
	Applied Digital Signal Processing	
ENG7218	Introduction to Principles and Approaches of Data Science for Healthcare Applications	20

ENG7222	Masters Research Project in Medical Engineering & Imaging Technologies	60
<p>A student must have completed one 20 credit module to be chosen from modules running in either Semester 2 or 3 below:</p>		
Module Code	Module Name	Credit Value
ENG7161	Health Care Technology Management	20
LBR7399	Leadership and Project Management for Health and Healthcare	20
ENG7210	Internet of Things for Healthcare Applications	20

15b Structure Diagram

Level 7

SEMESTER ONE (January)	
<p>Core</p> <p>Principles of Experimental Design and Ethical Practices in Engineering and Technology for Medicine (20 credits)</p> <p>Introduction to STEMM Principles and Practices for Technical Decision Making (40 credits)</p>	

SEMESTER TWO (September)	SEMESTER THREE (January)
<p>Core</p> <p>Introduction to Principles and Approaches of Data Science for Healthcare Applications (20 credits)</p> <p>And</p> <p>Fundamental Principles of Physiological Signal Measurement, Synthesis and Processing (20 credits) or</p> <p>Applied Digital Signal Processing (20 credits)</p>	
<p>Masters Research Project in Medical Engineering & Imaging Technologies (60 credits)</p>	
<p>Optional Modules (One 20 credit module to be chosen from modules running in either Semester 2 or 3)</p> <p>Health Care Technology Management (20 credits)</p>	<p>Optional</p> <p>Internet of Things for Healthcare Applications (20 Credits)</p> <p>Leadership and Project Management for Health and Healthcare (20 credits)</p>

16 Overall Student Workload and Balance of Assessment**Level 7****Workload****14% time spent in timetabled teaching and learning activity**

Activity	Number of Hours
Scheduled Learning	255
Directed Learning	155
Private Study	1390
Total Hours	1800

Balance of Assessment

Assessment Mode	Percentage
Coursework	57%
Exam	14%
In-Person	29%