

Course Specification

| Course Summary Information | | |
|----------------------------|--|--|
| 1 | Course Title | MSc Transforming and Leading in Health Care |
| 2 | Course Code | <p>MSc FT: PT1558 (Blended Learning) PT1560 (Distance Learning) PT1641 (Blended – International students) PT1238 (On Campus)</p> <p>MSc PT: PT1559 (Blended Learning) PT1561 (Distance Learning) PT1239 (On Campus)</p> <p>PGDip FT: PT1564 (Blended Learning) PT1566 (Distance Learning) PT1562 (On Campus)</p> <p>PGDip PT: PT1565 (Blended Learning) PT1567 (Distance Learning) PT1237 (On Campus)</p> <p>PGCert PT: PT1569 (Blended Learning) PT1571 (Distance Learning) PT1236 (On Campus)</p> <p>Module only CP0755 (Blended) CP0757 (Distance Learning) CP0636 (On Campus)</p> |
| 3 | Awarding Institution | Birmingham City University |
| 4 | Teaching Institution(s) (if different from point 3) | |
| 5 | Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable) | |
| 6 Course Description | | |
| | <p>This Masters (MSc) Transforming and Leading Health Care is designed as a multidisciplinary programme for professionals and managers leading across both health and can be accessed as a purely on line course or as blended delivery. As health care provision becomes increasingly complex, with greater demand for services and more people with multiple long term conditions plus the shortages of skilled professionals, there is a growing importance on how health care components (workforce/politics/economics/ accreditation) need to improve and transform. Most health systems globally are under sustained financial constraint and rising consumer expectation. The need to redesign systems is becoming increasingly important. A crucial part of this for health care leaders includes how to manage yourself, and others, and how to use these skills as the basis for continually managing challenges and improvements in health care systems. Leading and managing health services can seem increasingly challenging in a rapidly changing and multi-complex environment, which attracts continual media interest and attention. It is underpinned by a plethora of legislation, guidance and governance which can often leave professionals both bewildered and overwhelmed as inspections and demands of services and organisations continues to increase.</p> | |

| | |
|--|--|
| | <p>The overall aim of this programme is for you to continue to develop yourself and your leadership and management skills, by understanding and reflect on how people and team's behaviours and this affects organisations development and ability to improve. The program then explores global health lessons and the relevance to your everyday practice. The programme will develop your research and leadership skills to enhance your critical thinking in both areas</p> <p>This programme aims to equip students who are considering leadership roles in health care with an up to date, in-depth knowledge, understanding and critical awareness of:</p> <ul style="list-style-type: none"> • Understanding Personality, Potential and Performance for Individuals, Teams and Organisations • Innovation, Creativity and Improvement • Global Policy in Health Care |
|--|--|

| | | | |
|-----------|--|--------------|------------------------|
| 7 | Course Awards | | |
| 7a | Name of Final Award | Level | Credits Awarded |
| | MSc Transforming and Leading in Health Care | 7 | 180 |
| 7b | Exit Awards and Credits Awarded | | |
| | Postgraduate Certificate Transforming and Leading in Health Care | 7 | 60 |
| | Postgraduate Diploma Transforming and Leading in Health Care | 7 | 120 |
| 8 | Derogation from the University Regulations | | |
| | N/A | | |

| | | | | |
|----------|--------------------------|-----------------------------|--|---|
| 9 | Delivery Patterns | | | |
| | Mode(s) of Study | Location(s) of Study | Duration of Study | Code(s) |
| | Online | Via VLE online | Maximum:- 5 years (MSc) 3 years (PG Dip) 2 years (PGCert) | MSc FT is PT1558 MSc PT is PT1559 PGDip FP is PT1564 PGDip PT is PT1565 PGCert is PT1569 Module only is CP0757 |
| | Blended | | As above | MSc FT is PT1558 / PT1641 For International students MSc PT is PT1559 PGDip FT is PT1564 PGDip PT is PT1565 PGCert isPT1569 Module only is CP0755 |

| | | | |
|-----------|--|----------|---|
| On Campus | | As above | MSc FT is PT1238 MSc PT is PT1239 PGDip FT is PT1562 PGDip PT is PT1237 PGCert is PT1236 Module only is CP0636 |
|-----------|--|----------|---|

| | |
|--|---------------------------|
| 10 | Entry Requirements |
| The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk | |

| | |
|---|--|
| 11 | Course Aims |
| This programme aims to equip students who are considering leadership roles in health care and health care innovation with an up to date, in-depth knowledge, understanding and critical awareness of: <ul style="list-style-type: none"> • Understanding Personality, Potential and Performance for Individuals, Teams and Organisations • Innovation, Creativity and Improvement • Global Policy in Health Care | |
| Pursuing Excellence | Enables you to become a committed, confident and creative leader and manager who is equipped with the skills and knowledge needed to contribute towards national and locally, to leading health care agendas. |
| Practice-led, knowledge-applied | Develops your ability to enhance your own practice through reflective and critical evaluation of literature research, policy and practice within the modules. You will apply this understanding in your field of practice, enhancing the ability of the people you manage and lead. Demonstrate the application of knowledge, skills and attitudes which contributes to the development of professional knowledge through the production of a dissertation. |
| Inter-disciplinary | Develops critical analysis of differing approaches and multi-agency roles in order to positively influence changes in practice and patient/client outcomes. This enables you to become a highly accountable and professional practitioner with a commitment towards equality, diversity and inclusion and to make a positive contribution to your community. |
| Employability driven | This module equips you with enhanced knowledge in; interpersonal and managerial skills and health care improvement and policy, which contributes positively to employability within areas of health care. Promotes enterprising, professional, work-ready and creative problem solvers, willing to respond to change and manage it effectively within health care. |
| Internationalisation | Develops your understanding of health care improvement, policy and behaviour within a global context and utilises best practice from across the globe to enhance your practice. |

| 12 | Course Learning Outcomes |
|----|--|
| 1 | Critically appraise individual self-management skills, including an understanding of self that is focused on professional values, character, integrity, and creativity in a work based situation. |
| 2 | Appraise and evaluate interpersonal skills and behavioural competencies (own and others) to work with, manage and lead teams, understanding the behaviours of groups and group dynamics and use this to influence and improve practice and service delivery. |
| 3 | To analyse how creativity and innovation frameworks can be applied to your area of practice. |
| 4 | To critically evaluate the sustainability issues of improvement methodologies in practice. |
| 5 | For students to critically analyse global management/leadership issues that are affecting health care leaders internationally. |
| 6 | For students to critically analyse the challenges of health care provision over the next decade. |
| 7 | Critically evaluate the impact of that learning on the your personal and professional practice. |
| 8 | Critically appraise and examine theories, concepts and processes of leadership, with application to today's challenges in an ever-changing health and healthcare environment. |
| 9 | Initiate, plan and design an investigation into an academic area of professional practice. |

| 14 | Course Learning, Teaching and Assessment Strategy |
|----|--|
| | <p>This section explains the learning and teaching approaches, activities and experiences that your programme will offer, the range of assessments and types of feedback and feedforward you will encounter, explain how these will support your continuous learning throughout the programme, and explain the expectations we have of you in this learning partnership.</p> <p>This programme will contribute towards your personal and professional development, fostering independent study. This will be done by encouraging you to further develop your critical thinking in practice and enhance your understanding and skills within this area.</p> <p>This programme is consistent with the learning, teaching and assessment strategies of Birmingham City University and a range of teaching and learning strategies will be employed during its delivery. This will include contact time with lecturers per module of scheduled learning and teaching activity, comprising online lectures, specialist lecturers, simulation, quizzes, workshops, electronic resources for learning, group work, debates and tutorials with support from the module leader and teaching team. Individual module leaders will guide you through the module requirements. Microsoft teams and other communication forums via our VLE (MOODLE) are a useful form of communication. Students will be expected to undertake the pre and post sessional activities and reading. Each module will also involve independent study, which includes guided reading and self-directed study activities with feedback available in tutorials or on-line.</p> <p>Learning resources are on the module Moodle sites. These include lecture notes, journal articles, reports and links to key evidence-based resources, E-Learning resources, self-directed study activities, and an electronic reading list suitable for level 7 study. You will be allocated a personal tutor as the Faculty of Health, Education and Life Sciences operates a personal tutor system to support students. Tutorials, group and programme events will be available for you to access.</p> <p>You will be provided with the opportunity to meet with your Module tutor during each module to ascertain your progress and development as well as for tutorial support for assessments. You will also be able to contact your personal tutor through e-mail, telephone and written communication.</p> <p>Examples will be used from professional practice adhering to Faculty Policy on confidentiality. We will encourage you to positively apply learning to your practice areas and feedback practice development and application of learning to practice areas.</p> <p>You will be provided with an assessment schedule informing you of when the assessments are due to be submitted.</p> |

| | | | |
|------------|---|---|---------------------|
| 15 | Course Requirements | | |
| 15a | Level 7: <i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 180 credits):</i> | | |
| | Module Code | Module Name | Credit Value |
| | LBR7573 | Global Policy in Health Care | 20 |
| | LBR7574 | Innovation, Creativity, and Improvement in Health Care | 20 |
| | LBR7656 | Understanding Personality, Potential and Performance for Individuals, Teams and Organisations | 20 |
| | LBR7399 | Leadership Skills and Project Management for Health and Health Care | 20 |
| | LBR7339 | Research: Methods of Enquiry | 20 |
| | LBR7531 | Profiling Experiential Learning | 20 |
| | LBR7337 | MSc Dissertation | 60 |

15b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

MSc Transforming and Leading in Health Care



| | |
|-----------|---|
| 16 | Overall Student Workload and Balance of Assessment |
|-----------|---|

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

Core Modules

| Activity | Number of Hours |
|--------------------|-----------------|
| Scheduled Learning | 239 |
| Directed Learning | 297 |
| Private Study | 1344 |
| Total Hours | 1880 |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 90 % |
| Exam | |
| In-Person | 10 % |