

Course Specification

Course Summary Information		
1	Course Title	PG Dip Community Health Nursing Specialist Practitioner (District Nursing)
2	Course Code	PT1675 / PT1675N
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Nursing and Midwifery Council

6	Course Description
	<p>Are you a community nurse? Do you want to progress into work as a Specialist Practitioner? If so, why not take the next step with one of the UK's leading providers of health education and the post-registration educator of the year 2017 (Student Nursing Times Awards)? Our specialist course will provide you with the learning and resources you need to become a clinical leader in your community. We'll expand your knowledge, as well as the way you think, helping you to reflect, solve problems and think independently, all of which are essential attributes in this challenging but highly rewarding career.</p> <p>We take a half theory/half practice approach on this course to ensure you gain important knowledge as well as first-hand experience. There will also be an extended period of practice to allow you to develop your skills by participating in vital management of real-life situations and challenges.</p> <p>You will learn to apply the skills and qualities of a specialist practitioner to meet the needs of clients, communities and commissioners, as well as work in a team, creating strong working partnerships. You will discover how to assess the professional, ethical and legal context of the specialist practitioner role, as well as evaluate sources of information to support the assessment and management of long-term conditions, the provision of inter-professional palliative care, and effective and efficient case management.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Post Graduate Diploma Community Health Nursing Specialist Practitioner (District Nursing)	7	120
7b	Exit Awards and Credits Awarded		
	Post Graduate Certificate Studies in Community Health	7	60

8	Derogation from the University Regulations
	<p>In line with NMC standards for specialist practice qualifications and standards for prescribing programmes:</p> <ol style="list-style-type: none"> For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module. Compensation of marginally failed modules is not permitted.

	3. Condonement of failed modules is not permitted.
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9	Delivery Patterns		
Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Time	City South Campus	1 Year	PT1675

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk , or may be found by searching for the course entry profile located on the UCAS website.

11	Course Aims
	<p>To develop safe and effective District Nurse specialist practitioners who:</p> <ul style="list-style-type: none"> • Are able to provide high standards of care to patients and their families/carers within a variety of community settings • Are able to practice holistically and autonomously within changing economic, social and healthcare environments • Are able to effectively lead and manage, teams, caseloads and services

12	Course Learning Outcomes
	At the end of the programme, students will be able to:
1	Apply and analyse the principles of population and caseload management.
2	Competently support and lead care for patients who are unwell or recovering at home.
3	Provide leadership to support and care for patient's independence.
4	Be able to enhance the patient's experience, promoting a positive patient and carer experience.
5	Action health by measuring impact; outcomes and indicators.
6	Reflect and synthesise current practice, developing clinical practice and new ways of working to meet the needs of patients, communities and organisations.

13	Level Learning Outcomes
	N/A

14	Course Learning, Teaching and Assessment Strategy
	<p>A variety of teaching, learning and assessment methods will be implemented throughout the course. Strategies will link theory to practice and develop the students' knowledge, skills and understanding across a wide range of subjects.</p> <p>Teaching and learning strategies will include:</p> <ul style="list-style-type: none"> • Lectures/Seminars • Workshops • Interactive lectures • Group Work • Debates

	<ul style="list-style-type: none"> • Moodle based activities • Case studies/Scenarios relating to practice • Online resources • Practice based learning- supported by Practice Assessor and Supervisors <p>Assessment Strategies will include:</p> <p>Formative assessments (i.e. quizzes, mock exams, presentations, peer feedback)</p> <p>Summative assessments will encompass a variety of strategies such as:</p> <ul style="list-style-type: none"> • Invigilated Exams • Case Studies • Case Presentations • Professional portfolio • Presentations • Practice assessment document (V100)
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15	Course Requirements																						
15a	<i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits). There are no optional modules.</i>																						
	<table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>PHE7016</td> <td>Research: methods of enquiry</td> <td>20</td> </tr> <tr> <td>PHE7013</td> <td>Leadership, innovation and managing change</td> <td>20</td> </tr> <tr> <td>PHE7029</td> <td>Reviewing community health and policy studies</td> <td>20</td> </tr> <tr> <td>PHE7030</td> <td>Appraising care delivery: assessment to management</td> <td>40</td> </tr> <tr> <td>LBR7628</td> <td>Prescribing from the Nurse Prescribers' Formulary for Community Practitioners V100 (Level 7)</td> <td>20</td> </tr> <tr> <td>PHE7031</td> <td>Management of professional practice: District Nursing</td> <td>0</td> </tr> </tbody> </table>	Module Code	Module Name	Credit Value	PHE7016	Research: methods of enquiry	20	PHE7013	Leadership, innovation and managing change	20	PHE7029	Reviewing community health and policy studies	20	PHE7030	Appraising care delivery: assessment to management	40	LBR7628	Prescribing from the Nurse Prescribers' Formulary for Community Practitioners V100 (Level 7)	20	PHE7031	Management of professional practice: District Nursing	0	
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15b	Structure Diagram
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Level 7 All modules are CORE. They are no optional modules.

Semester one	Semester two	Semester three
Research: methods of enquiry (20 credits) Reviewing community health and policy studies (20 credits)	Prescribing from the Nurse Prescribers' Formulary for Community Practitioners V100 (Level 7) (20 credits) Leadership, innovation and managing change (20 credits)	Consolidation of practice placement attached to: Management of professional practice: District Nursing (0 credits: PASS/FAIL)

Appraising care delivery: assessment to management (40 credits)		
Management of professional practice: District Nursing (Pass/Fail)		

16 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

17.3% Time spent in timetabled teaching and learning activity (plus clinical practice)

Activity	Number of Hours
Scheduled Learning	223
Directed Learning	391 (plus 90 days clinical practice)
Private Study	676
Total Hours	1290 (plus 90 days clinical practice)

Balance of Assessment

NB some modules contain multiple assessments in line with PSRB requirements

Assessment Mode	Percentage
Coursework	33.3
Exam	22.2
In-Person	44.5