

Course Specification

Course Summary Information		
1	Course Title	PG Dip International Human Resource Management
2	Course Code	PT1685
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Chartered Institute of Personnel Development (CIPD)

6	Course Description
	Want to qualify professionally with the Chartered Institute of Personnel and Development? Study an International Human Resource Management course at a fully-accredited CIPD centre with Birmingham City Business School. Our International Human Resource Management course is recognised and approved by the CIPD and is ideal for those either working or wanting to work at a strategic level in HR and gain a university Masters and a membership outcome from CIPD If you wish to engage with this course part-time, the modules will run in the afternoon and evening over two years for the PG Diploma in International HRM stage, with an additional optional third year (part-time) for the MA in International HRM. For some sessions, full-time and part-time cohorts will be taught together, allowing you to the opportunity to share experiences with both UK-based and international students to incorporate a global perspective to HR issues. Upon successful completion of this course you will gain CIPD Associate membership and be eligible to upgrade to CIPD Chartered Member depending on your applied experience and you being in active CIPD membership. What's covered in this course? We have an experienced teaching team who combine real work experience of human resource management with the academic qualifications, bringing a strategic and conceptual view to the topics covered. Sessions are interactive and we invite guest speakers, encourage you to work together on case studies, and incorporate role-playing activities to develop practical HR skills. Where appropriate to the individual topics covered during the course, implications for sustainability will be identified that relate to the UN Sustainable Development Goals.

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded

	Postgraduate Diploma International Human Resource Management	7	120
7b	Exit Awards and Credits Awarded		
	Postgraduate Certificate International Human Resource Management	7	60

8	Variations from the University Regulations		
	None		

9	Delivery Patterns		
	Mode(s) of Study	Location(s) of Study	Duration of Study
	Part Time	City Centre	24 months
			Code(s)
			PT1685

10	Entry Requirements		
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk .		

11	Course Aims
	• Be able to make a valuable contribution within their chosen specialism in their current or future workplace, having developed a comprehensive knowledge base and developed the necessary skills to deliver excellence professionally and act as a strategic partner. • Possess the professional knowledge and behaviours required to achieve Chartered Membership status with the CIPD which is the most widely-recognised professional body in the field of HR. • Develop a critical understanding of the international context of organisations and the implications for HRM practice and its development into a strategic function within global organisations. Appreciate the complexities of and effectively operate within multi-cultural and global contexts. • Understand the relationship between HR and key disciplines within different organisational and international contexts and be able to work with other disciplines effectively. • Exhibit the ability to gain the necessary commitment and support from diverse stakeholders in pursuit of organisation value and the ability to deliver professionalism through combining commercial and HR expertise to bring value to the organisation, stakeholders and peers.

12	Course Learning Outcomes
K1	Synthesise and apply the comprehensive knowledge base of theories, concepts and principles of HR, and formulate the necessary skills to deliver excellence professionally and act as a strategic partner.
K2	Apply professional knowledge and skills in order to achieve Chartered Membership with the CIPD.
K3	Critically understand the international context of organisations and the implications for HRM practice and its development into a strategic function within global organisations.
K4	Appreciate the complexities of and effectively operate within multi-cultural and global contexts.
K5	Recognise the relationship between HRM and HRD and key disciplines within different organisational and international contexts and have the ability to work with other disciplines effectively.
T2	Execute the necessary commitment and support from diverse stakeholders in pursuit of organisational value.
T3	Exhibit the skills required to deliver professionalism through combining commercial and HR expertise to bring value to the organisation, stakeholders and peers.
T4	Execute essential skills in qualitative and quantitative research collecting, validating and interpreting data effectively utilising appropriate methodologies.

13	Level Learning Outcomes	
	Postgraduate Certificate International Human Resource Management	
	K4	Appreciate the complexities of and effectively operate within multi-cultural and global contexts. CMD
	K5	Recognise the relationship between HRM and HRD and key disciplines within different organisational and international contexts and be able to work with other disciplines effectively. CMD
	T3	Exhibit the skills required to deliver professionalism through combining commercial and HR expertise to bring value to the organisation, stakeholders and peers. CMD

14	Course Learning, Teaching and Assessment Strategy	
	The PG Dip International Human Resource Management is designed to be primarily taught face-to-face but also contains an online component which is delivered through Moodle, BCU's virtual learning environment, and Microsoft Teams. You will experience workshop style classes which usually contain an element of interactive lecture and activities based on case studies or group discussion. Guest speakers, from industry and academia, will be invited to provide expert input at both module and course level, where possible. You are encouraged to take control of your own learning through extensive directed reading and other pre-sessional activities posted on Moodle. You are also encouraged to work together and some modules are designed to foster group working (e.g. People Management and Development and Commercial integrity in the people profession), something which is also encouraged at an early stage during the residential workshops integral to the course. Although you are not required to undertake a research project (dissertation) you will complete rigorous training in research methods and so you will be equipped going forward to undertake high-quality independent research. The PG Dip International Human Resource Management will be assessed through the writing of academic reports, in-person assessments, portfolios, essays and exams. Each module contains at least one component of summative assessment with at least one opportunity for formative assessment.	

15	Course Requirements		
15a	<i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i>		
	Module Code	Module Name	Credit Value
	HRM7065	Strategic HRM in an International Context	20
	HRM7063	People Management and Development	20
	HRM7066	Strategic Resourcing and Talent Management	20
	HRM7062	Managing and Leading Expatriates	20
	HRM7060	Commercial integrity in the People Profession	20
	HRM7064	Research Methods for the People Profession	20

15b	Structure Diagram
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YEAR ONE

Semester One (Core) HRM7063 People Management and Development (20 Credits)	Semester Two (Core) HRM7060 Commercial integrity in the people profession (20 Credits) HRM7062 Managing and Leading Expatriates (20 Credits)
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YEAR TWO

Semester One (Core) HRM7066 Strategic Resourcing and Talent Management (20 Credits) HRM7065 Strategic HRM in an international Context (20 Credits)	Semester Two (Core) HRM7064 Research Methods for the people profession (20 Credits)
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16	Overall Student Workload and Balance of Assessment
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Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	216
Directed Learning	288
Private Study	696
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	75%
Exam	8%
In-Person	17%