

Course Specification

Course Summary Information		
1	Course Title	MSc Wound Healing and Tissue Repair Postgraduate Diploma Wound Healing and Tissue Repair Postgraduate Certificate Wound Healing and Tissue Repair
2	Course Code	PT1717 (MSc) PT1719 (PG Dip) PT1720 (PG Cert)
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	Not applicable
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Not applicable

6	Course Description
	<p>This newly designed innovative course has been developed to meet the needs of interdisciplinary healthcare practitioners working in partnership with people in relation to wound healing and tissue repair. This course aims to address the very significant challenges associated with wound healing and tissue repair, providing a global perspective, whilst drawing upon existing expert knowledge and experience of working with international partners. The course team are dedicated and committed staff who are experts in the speciality.</p> <p>The principal aim of the course is to support and enable you to critically explore and analyse existing and developing theories and concepts that underpin wound healing and tissue repair. This will equip you to embrace a strategic leadership role in the development and delivery of efficient, innovative, evidence based wound care services.</p> <p>The course will build upon your previous educational and clinical experience, supporting you as a life-long learner. This innovative course is designed to help you gain a greater understanding of the complexities of a range of wounds and how best to support and enable effective individualised management. It is suitable for healthcare professionals including nurses, allied health professionals and doctors registered with their relevant professional councils or within their country of practice for international partners.</p> <p>You will develop a wide range of skills, learn about new and emerging evidence and gain critical understanding in wound healing and tissue repair. You will acquire knowledge to develop and improve clinical practice in the care of people with wounds across the age span. You will critically explore the evidence base towards your provision and delivery of individualised wound healing and tissue repair.</p> <p><u>What is covered in this course?</u></p>

This course has been designed in collaboration with clinical colleagues and blends erudite, evidence based theoretical approaches with practicalities of service development, effective communication strategies, leadership, development of evaluation skills and person-centred care approaches. The international dimension of wound healing and repair in different environments and resources underpins this course. You will identify ways in which you can improve your practice and develop your service delivery whilst enhancing care delivery in order to pioneer new interdisciplinary service developments at the cutting edge of wound healing and tissue repair.

The course will enable practitioners working in various aspects of care who want to advance their skills, knowledge and practice, with people either with skin integrity issues or wounds. You will develop critical analytical skills through interactive online learning opportunities, so that you are able to critically examine practices within the context of the legislative and professional frameworks of your own country.

There will be a strong focus on relevance to practice, practice development, leadership, transformation and strategic planning. An important focus will be your development of higher levels of, understanding with decision-making, critical analysis appraisal of evidence-based practice and clinical guidelines is a strong theme throughout the course.

Wound healing and tissue repair including a range of aetiologies of wounds will be considered from a strategic global perspective with a focus on education, policy and care delivery, thus facilitating your professional and personal growth.

This course specifically addresses the need to pursue excellence, to be practice-led, and knowledge applied through a flexible provision that encourages you to develop your research and innovation ideas, enabling you to satisfy your individual learning needs, whilst contributing to the area of study.

Why choose us?

This newly designed innovative course has been developed to meet the needs of healthcare practitioners working in the field of wound care field. It is offered as a completely online course to facilitate access by healthcare professionals across the globe and delivered by a team of expert practitioners from our Wound Healing Practice Development Unit (WHPDU). Our multi professional team comprises medical, nursing, podiatry and other allied healthcare professionals together with colleagues from within the faculty and clinical practice to provide an exciting, interactive course.

7 Course Awards			
7a	Name of Final Award	Level	Credits Awarded
	MSc Wound Healing and Tissue Repair	7	180
7b	Exit Awards and Credits Awarded		
	PG Cert Wound Healing and Tissue Repair	7	60
	PG Dip Wound Healing and Tissue Repair	7	120

8	Derogation from the University Regulations
	N/A

9	Delivery Patterns			
	Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
	MSc PT	Online	3 Years	PT1717
	PG Diploma – PT	Online	1 Year	PT1719
	PG Certificate – PT	Online	6 Months	PT1720

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ .

11	Course Aims
	<p>The course specifically aims to enable a range of healthcare professional from across the world to share their experiences in the various areas of wound healing and tissue repair from different cultures perspectives to support students to reflect on their own experiences and gain a deeper insight into advanced wound care practice and leadership.</p> <p>The underpinning philosophy of the course will support the specialist student to blend together new learning with their existing knowledge and experience. Ultimately, the course aims to support the students to produce summative work that is highly relevant to their own professional practice and chosen clinical area to impact positively on wound care practice and service delivery.</p>

12	Course Learning Outcomes
1	Critically evaluate and synthesise existing and developing theories and concepts that underpin wound healing and tissue repair and a range of wound aetiologies.
2	Critically evaluate and synthesise research and evidence and its application to your specific area of wound healing and tissue repair.
3	Integrate previous professional and academic experience with new information and developments in the field of wound healing and tissue repair.
4	Critically appraise individual self-management skills, including an understanding of self that is focused on professional values, character, integrity, and creativity in a work based situation.
5	Provide leadership within your role as a healthcare professional and act as a change agent in the ever-changing health care arena with a focus on wound healing and tissue repair.
6	Critically analyse and synthesise the application and sustainability of quality improvement strategies in wound care.
7	Critically evaluate strategic global perspectives of wound care and quality improvement in the formulation of policy, education, research and practice.

8	Demonstrate a range of transferable academic and professional skills appropriate to masters' level study and a healthcare professional career with a wound care focus. For example, communicating complex information clearly, using a variety of methods, working collaboratively and managing time scales.
9	Utilise the skills of reflection in developing competence and innovation in wound care, critically analysing practice to ensure the delivery of safe, high quality personalised patient care.
10	Initiate, plan and design an investigation into an academic area of professional practice as related to wound healing and tissue repair.

13	Level Learning Outcomes
	N/A

14	Course Learning, Teaching and Assessment Strategy
	<p>This section explains the learning and teaching approaches, activities and experiences that your course will offer; the range of assessments and types of feedback and feed forward you will encounter and explain how these will support your continuous learning throughout the course and explain the expectations we have of you in this learning partnership.</p> <p>During the course you will experience a range of learning and teaching approaches delivered online in both a synchronous and an asynchronous manner. You will attend online lectures, discussion forums, small group discussions, simulations and chat facilities with your peers and members of the teaching team. These approaches recognise that students have different learning styles with some reacting best to the voice while others prefer the written word, therefore a range is offered to suit all needs. You will access the learning materials via our Virtual Learning Environment – Moodle, Microsoft Teams and other means subject to the modules undertaken.</p> <p>In addition to the scheduled teaching, you will be given directed learning activities pre and/or post classroom activities and you will be expected to undertake any reading required e.g., access to policy documents or guidelines. You will also be expected to spend time on your own independent study to give you the opportunity to read around subjects in more depth in preparation for assessment activity. It is expected that you fully engage with all of the resources available to you to maximise your learning opportunities. The library will play a key role in your learning journey and you will receive both written and verbal guidance regarding accessing library resources.</p> <p>In addition, to the course leader, your will be allocated a personal tutor who will be with you throughout your journey, an important resource and the person to go to if you have concerns, issues or anything that may impact on your successful completion of the course. Each of the modules is led by a module tutor/convenor and you can discuss any specific issues regarding the module with them as required. They will brief you on the assessment/s associated with each module to ensure you are very clear of the expectations for successful completion. You will be exposed to a range of assessment tasks including presentations, course work, a quality improvement project to name but some – each module has its own assessment and discussion will take place with you to consider your modular choices, to ensure you select the most appropriate offering to balance the associated workload.</p>

The course leader, module tutor/convenor and personal tutor are all available via e-mail, teams or by telephone. Please remember that there is very little that is insurmountable but to help we need to know what is wrong, so do talk to us so we can provide you with the necessary support.

15 Course Requirements
15a Level 7:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 or 140 credits):






Module Code	Module Name	Credit Value
LBR7659	Wound Healing and Tissue Repair	20
LBR7658	Quality Improvement in Wound Healing and Tissue Repair	20
LBR7339	Research: Methods of Enquiry	20
LBR7566	Managing Behaviour of Self, Teams and Organisations (online)	20
LBR7467 or LBR7337	MSc Dissertation	40 or 60

In order to complete this course a student must successfully complete at least 40 or 60 credits from the following indicative list of OPTIONAL modules:

Module Code	Module Name	Credit Value
LBR7530	Wounds Affecting the Lower Leg	20
LBR7521	Debridement and Advanced Wound Care	20
LBR7583	Pressure Ulcers: Prevention and Treatment	20
LBR7502	Negotiated Study	20
LBR7627	Prevention, Recognition and Management of Sepsis	20
PHE7018	Safeguarding Contemporary Issues	20

15b Structure Diagram

Part time (All modules will be studied at level 7)

 Student Journey PG CERT 	Wound Healing and Tissue Repair	 Student Journey PG DIP 	Wound Healing and Tissue Repair	 Student Journey MSc 	Wound Healing and Tissue Repair
	Quality Improvement in Wound Healing and Tissue Repair		Quality Improvement in Wound Healing and Tissue Repair		Quality Improvement in Wound Healing and Tissue Repair
	Optional Module		Research: Methods of Enquiry		Research: Methods of Enquiry
	or		Managing behaviour of self, teams and organisations (on-line)		Managing behaviour of self, teams and organisations (on-line)
	or		and		Two or Three Optional Modules
	Managing behaviour of self, teams and organisations (on-line)				
					MSc Dissertation – 40 credits or MSc Dissertation – 60 credits

Please note list of optional modules is indicative only. Individual student's choice will not be guaranteed for optional modules, but a fair and transparent process will be adopted and shared with students.

16	Overall Student Workload and Balance of Assessment
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Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g., coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Delete years where applicable.

Level 7
Workload

11% time spent in timetabled teaching and learning activity

Activity	Number of Hours per module (approximate)
Scheduled Learning	206*
Directed Learning	335*
Private Study	1259*
Total Hours	1800

*These figures provide an example; this will differ depending on the optional modules selected by students.

Balance of Assessment

Assessment Mode	Percentage
Coursework	85.6*
Exam	
In-Person	14.4*

*These figures provide an example; this will differ depending on the optional modules selected by students.