Course Specification

Course Summary Information		
1	**Course Title**	Post Graduate Certificate Applied Cancer Practice
2	**Course Code**	PT1812
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)	Birmingham City University
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	Not applicable.

6	**Course Description**
	The Post Graduate Certificate Applied Cancer Practice Course is aimed at post-qualified healthcare professionals working with people affected by cancer. It is designed to be aligned with the Aspirant Cancer Career and Education Development (ACCEND) national framework to deliver and meet the educational needs of the modern healthcare cancer workforce. It is flexible, practice-led, responsive and aims to foster excellence. This course will develop knowledgeable, critical thinking, proactive, professional cancer practitioners who are fit to meet the changing demands of the cancer workforce. The Post Graduate Certificate Applied Cancer Practice Course consists of a selection of modules, which can be studied to achieve either a Post Graduate Certificate Award or as standalone modules. The Post Graduate Certificate Applied Cancer Practice Course offers the following exit awards: • PG Cert Applied Cancer Practice (Cancer) • PG Cert Applied Cancer Practice (Haematological cancer) • PG Cert Applied Cancer Practice (Cancer & Haematological cancer) • PG Cert Applied Cancer Practice (Acute Oncology) • PG Cert Applied Cancer Practice (Cancer & Acute Oncology) • PG Cert Applied Cancer Practice (Haematological Cancer & Acute Oncology) For help in deciding which modules to study or your outcome award please contact the course team on appliedcancerpractice@bcu.ac.uk or our Professional Navigators on navigator@bcu.ac.uk

7	**Course Awards**		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Post Graduate Certificate Applied Cancer Practice • Cancer	7	60

	• Haematological cancer • Cancer & Haematological cancer • Acute Oncology • Cancer & Acute Oncology • Haematological Cancer & Acute Oncology		
7b	**Exit Awards and Credits Awarded**		
	Not applicable		

8	**Variations from the University Academic Regulations**
	This course has approved variations to the University's Academic Regulations. These can be accessed via the student contract page: https://www.bcu.ac.uk/student-info/student-contract

9	**Delivery Patterns**		
Mode(s) of Study	**Location(s) of Study**	**Duration of Study**	**Code(s)**
Part time	Online	1 year	PT1812

10	**Entry Requirements**	
	Home:	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.
	EU:	
	International:	
	Access:	
11	**Course Aims**	
	1. To provide core knowledge for registered nursing and allied health professionals to deliver optimal care for people affected by cancer, based upon the current evidence. **2.** To provide an in-depth focus on the philosophy, principles and practices of care for people affected by cancer to enable practitioners to undertake person-centred holistic evidence-based assessment and care.	

12	**Course Learning Outcomes**
	Knowledge and Understanding
1	Critically appraise contemporary national and international policies, guidance and healthcare processes influencing organisation of cancer services and care for people affected by cancer.
2	Apply in-depth knowledge of the biological basis of cancer, risk factors, treatment options, staging and grading of cancer and the development of personalised treatments for cancer.
3	Critically evaluate models of communication and psychological support for addressing the emotional concerns of patients and/or their caregivers
4	Critically evaluate evidence-based assessment and personalised care and support strategies for people affected by cancer across the spectrum of care
5	Critically analyse their professional role in person-centred assessment and care for people affected by cancer.
6	Critically appraise the clinical, legal and ethical issues that arise in providing person-centred care and symptom management when caring for people affected by cancer as part of multi-professional teams across the spectrum of care.
	Skills and other attributes

7	Examine the impact of cancer and its treatment on the physical, psychological, emotional, social, and spiritual wellbeing of people affected by cancer
8	Examine effective teamwork in the assessment and delivery of person-centred holistic care for people affected by cancer across the spectrum of care.
9	Debate professional contributions in terms of leadership, communication, and research and how being a reflective practitioner contributes to professional development.

13	**Level Learning Outcomes**
	Upon completion of 60 credits at Level 7 / the PG Cert, students will be able to:
1	Apply emerging cancer knowledge and skills to personal and professional development
2	Generate a critical response to theoretical methodologies and cancer practices

14 Course Learning, Teaching and Assessment Strategy

Principles and Aims

The underlying principle and aim of the learning, teaching and assessment strategy for the Applied Cancer Practice Course focuses on the relationship between theory and practice, highlighting the importance of the links between relevant, contemporary evidence-based theory and practice in the delivery of high-quality healthcare.

Engagement

You will be expected to engage with the module(s) content, in terms of:

- Engaging in scheduled online teaching and learning activities online.
- Engaging in private study and problem-solving.
- Accessing the learning resources and support available at the university and in your workplace.
- Engaging with formative and summative assessments.
- Share experiences and learn from others.
- Identify your own strengths and weaknesses
- Plan your own work schedules to meet required deadlines.

Teaching

A varied range of online learning and teaching approaches are used throughout the module(s), for example:

- Asynchronous learning
- Synchronous learning
- Lectures
- Simulation
- Case Study
- Group Work
- Discussions
- Forums
- Quizzes
- Workshops

Assessment

A varied range of assessment approaches are used throughout the module(s), for example:

	• Written essay • Case Study • Portfolio of evidence • Oral presentation • Viva • Online written examination • Podcast • Poster/infographics Student Support There are numerous opportunities to access online student support, for example: • Group Tutorials • 1:1 tutorial • Module Tutors • Course Team • Professional Navigator • Librarians • Academic Development Department • Student Services • Student Union **NB** Individual module(s) specifications and Module(s) leaders will provide additional specific details regarding teaching and assessment information for their module(s) once they have commenced.

15	**Course Requirements**
15a	**Post Graduate Certificate Applied Cancer Practice (Cancer) route code PT1812-02** ***In order to complete this course a student must successfully complete all the following CORE modules totalling 60 credits:***

PG Cert Applied Cancer Practice (Cancer)		
Module Code	**Module Name**	**Credit Value**
LBR7724	Fundamentals of Applied Cancer Biology	20
LBR7719	Fundamentals of Cancer Care	20
An appropriate module of at least 20 credits (relevant to Award) from the School/Department portfolio as agreed with the Course team.		

Post Graduate Certificate Applied Cancer Practice (Haematological Cancer) route code PT1812-03

In order to complete this course a student must successfully complete all the following CORE modules totalling 60 credits:

PG Cert Applied Cancer Practice (Haematological Cancer)		
Module Code	**Module Name**	**Credit Value**
LBR7724	Fundamentals of Applied Cancer Biology	20
LBR7718	Fundamentals of Haematological Cancer	20

An appropriate module of at least 20 credits (relevant to Award) from School/Department portfolio as agreed with the Course team.

Post Graduate Certificate Applied Cancer Practice (Cancer and Haematological Cancer) route code PT1812-05

In order to complete this course a student must successfully complete all the following CORE modules totalling 60 credits :

PG Cert Applied Cancer Practice (Cancer and Haematological Cancer)		
Module Code	**Module Name**	**Credit Value**
LBR7724	Fundamentals of Applied Cancer Biology	20
LBR7719	Fundamentals of Cancer Care	20
LBR7718	Fundamentals of Haematological Cancer	20

Post Graduate Certificate Applied Cancer Practice (Acute Oncology) route code PT1812-04

In order to complete this course a student must successfully complete all the following CORE modules totalling 60 credits:

Module Code	**Module Name**	**Credit Value**
LBR7724	Fundamentals of Applied Cancer Biology	20
LBR7721	Fundamentals of Acute Oncology	20
An appropriate module of at least 20 credits (relevant to Award) from School/Department portfolio as agreed with the Course team.		

Post Graduate Certificate Applied Cancer Practice (Cancer and Acute Oncology) route code PT1812-06

In order to complete this course a student must successfully complete all the following CORE modules totalling 60 credits:

Module Code	**Module Name**	**Credit Value**
LBR7724	Fundamentals of Applied Cancer Biology	20
LBR7719	Fundamentals of Cancer Care	20
LBR7721	Fundamentals of Acute Oncology	20

Post Graduate Certificate Applied Cancer Practice (Haematological Cancer and Acute Oncology) route code PT1812-07

In order to complete this course a student must successfully complete all the following CORE modules totalling 60 credits:

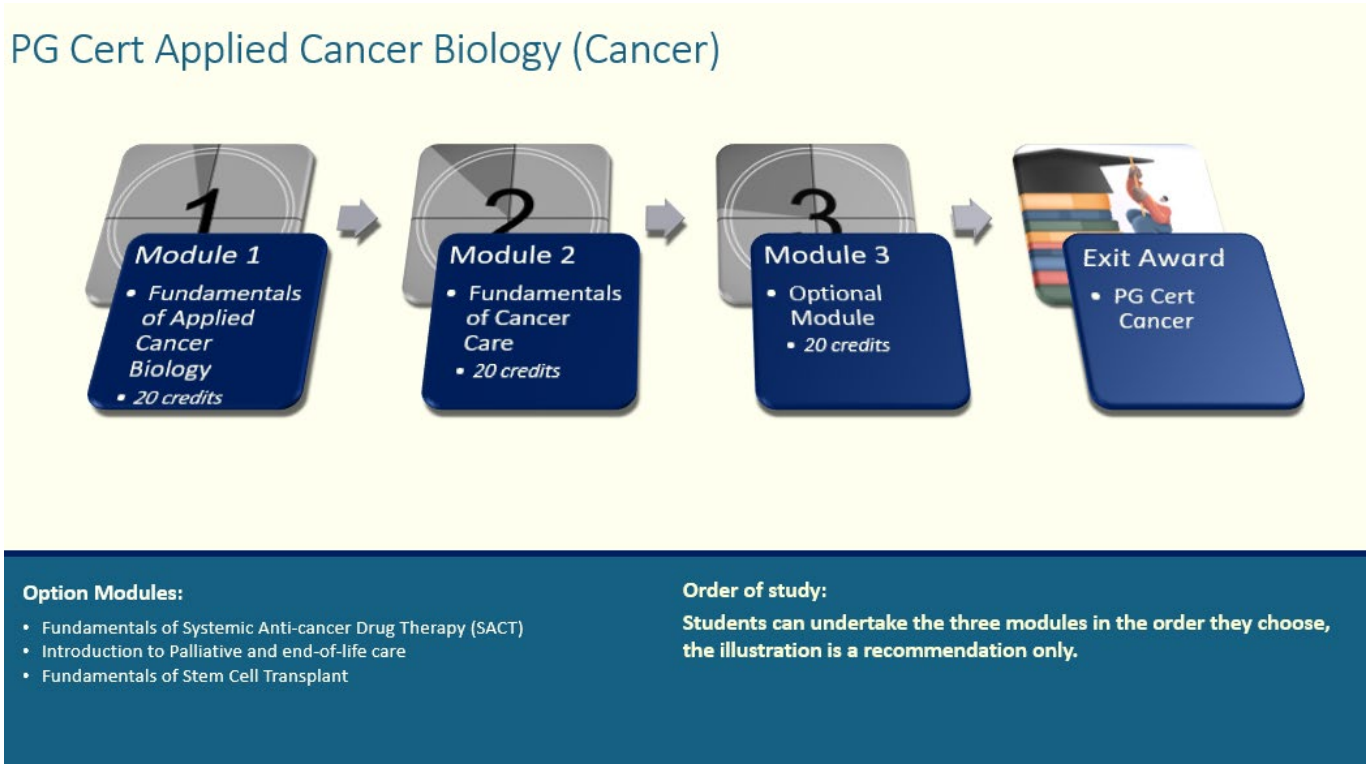
Module Code	**Module Name**	**Credit Value**
LBR7724	Fundamentals of Applied Cancer Biology	20
LBR7718	Fundamentals of Haematological Cancer	20
LBR7721	Fundamentals of Acute Oncology	20

Optional Modules:

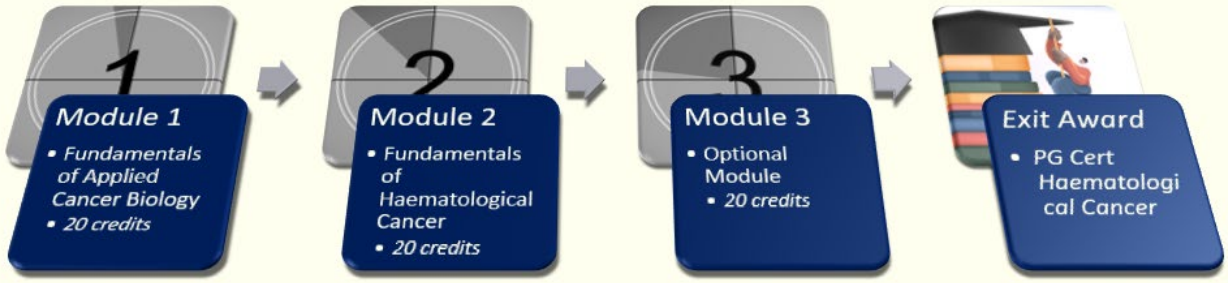
Module Code	Module Name	Credit Value
LBR7720	Fundamentals of Systemic Anti-Cancer Therapy (SACT)	20
LBR7526	Introduction to Palliative and End of Life Care	20
LBR7722	Fundamentals of Stem Cell Transplantation	20

15b Structure Diagram

Please note the list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.



PG Cert Applied Cancer Biology (Haematological Cancer)



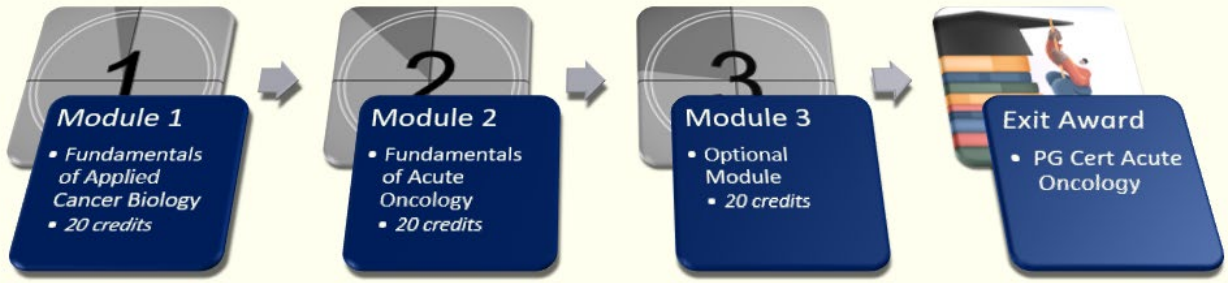
Option Modules:

- Fundamentals of Systemic Anti-cancer Drug Therapy SACT
- Introduction to Palliative and end-of-life care
- Fundamentals of Stem Cell Transplant

Order of study:

Students can undertake the three modules in the order they choose, the illustration is a recommendation only.

PG Cert Applied Cancer Biology (Acute Oncology)



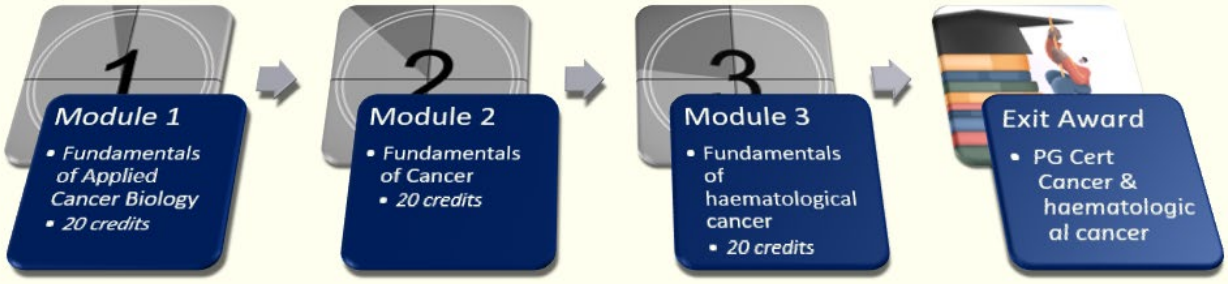
Option Modules:

- Fundamentals Systemic Anti-cancer Drug Therapy (SACT)
- Introduction to Palliative and end-of-life care
- Fundamentals of Stem Cell Transplant

Order of study:

Students can undertake the three modules in the order they choose, the illustration is a recommendation only.

PG Cert Applied Cancer Biology (Cancer & Haematological Cancer)



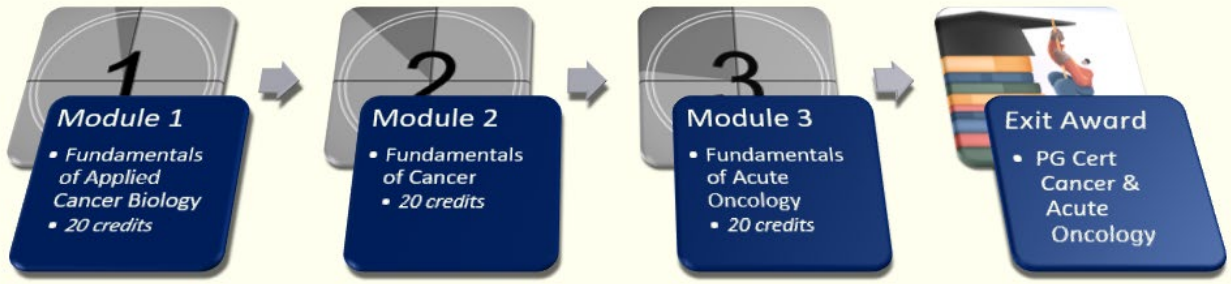
Option Modules:

- No optional module for the joint award

Order of study:

Students can undertake the three modules in the order they choose, the illustration is a recommendation only.

PG Cert Applied Cancer Biology (Cancer & Acute Oncology)

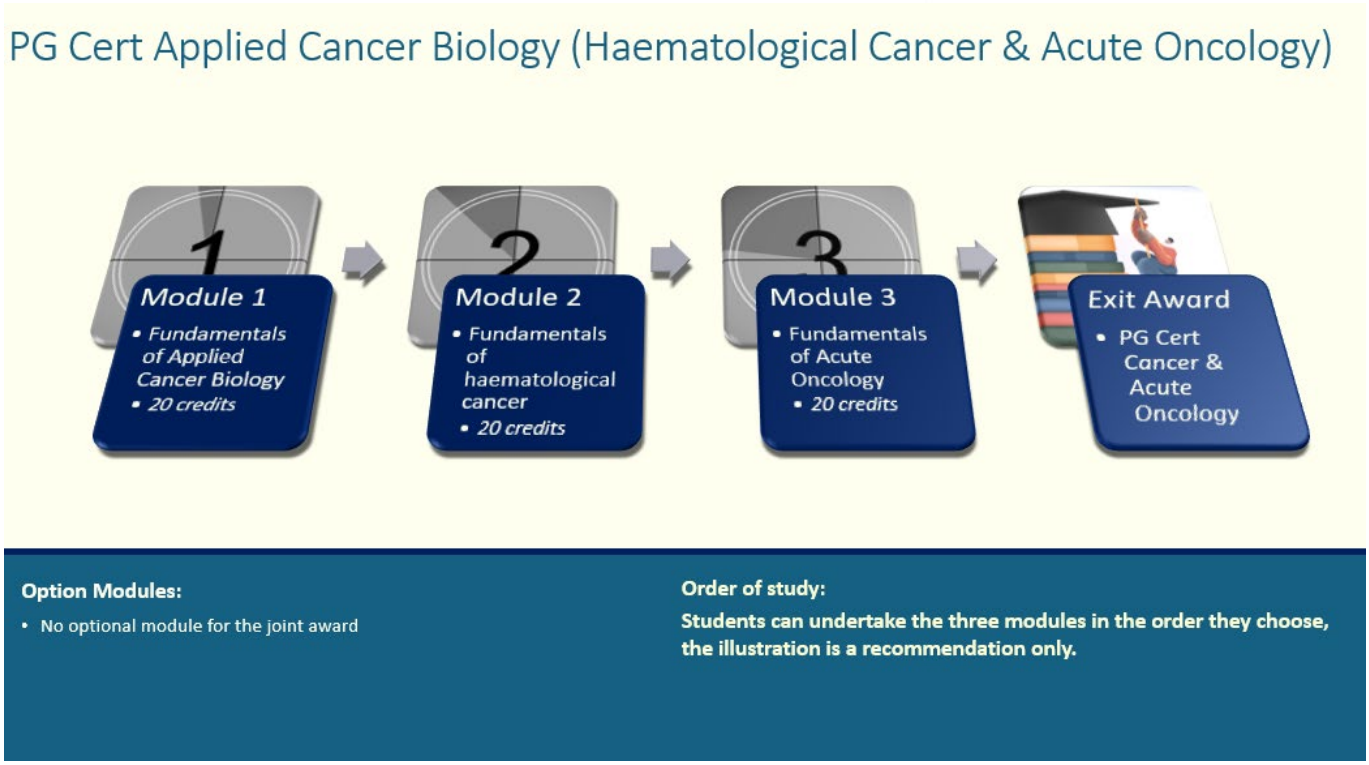


Option Modules:

- No optional module for the joint award

Order of study:

Students can undertake the three modules in the order they choose, the illustration is a recommendation only.



16 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in the timetable
- *Directed Learning* includes placements, work-based learning, external visits, online activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

The workload for 2 core modules (This will depend on the choice of optional modules)

Activity	Number of Hours
Scheduled Learning	65
Private Study	335
Total Hours	400 (plus 200 for option module = 600)

Balance of Assessment for 2 core modules (This will depend on the choice of optional modules)

Assessment Mode	Percentage
Coursework	25
Exam	25
In-Person	50