

## Course Specification

| Course Summary Information |                                                                                       |                                                                                                                                                                                                                                                                                                                                             |
|----------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                          | <b>Course Title</b>                                                                   | MSc Adult Critical Care<br><br>Stand Alone / Exit Awards: <ul style="list-style-type: none"> <li>• Post Graduate Diploma Adult Critical Care</li> <li>• Post Graduate Certificate Adult Critical Care</li> <li>• Module Only</li> </ul>                                                                                                     |
| 2                          | <b>Course Code</b>                                                                    | CP1028 Adult Critical Care Module Only Level 7<br>PT1871 MSc Adult Critical Care<br>PT1872 PG Dip Adult Critical Care<br>PT1873 PG Cert Adult Critical Care                                                                                                                                                                                 |
| 3                          | <b>Awarding Institution</b>                                                           | Birmingham City University.                                                                                                                                                                                                                                                                                                                 |
| 4                          | <b>Teaching Institution(s)</b><br>(if different from point 3)                         | N/A                                                                                                                                                                                                                                                                                                                                         |
| 5                          | <b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable) | N/A. However, there professional standards for critical care and this course have been benchmarked against the Critical Care Network National Nurse Leads (CC3N) National Standards for Adult Critical Care Nurse Education: Core Curriculum and competency development for registered nurses in adult critical care (Version 3: May 2023). |

| 6 | Course Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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|   | <p>This MSc Adult Critical Care course is a nationally recognised programme designed for Registered Nurses working in adult critical care units. The course provides a clear pathway aligned to national frameworks and professional standards, enabling nurses to achieve a named, post-registration award in Adult Critical Care that is recognised across the UK.</p> <p>Completion of the 60-credit PG Cert Adult Critical Care, including the National Competency Framework for Registered Nurses in Adult Critical Care (CC3N, 2023), ensures that the qualification meets the National Standards for Critical Care Nurse Education (CC3N, 2023). Nurses can progress through the PG Certificate, PG Diploma and full MSc, a route mapped to the UK Critical Care Nursing Alliance (2024) Adult Critical Care Nursing Career Pathway.</p> <p>Students may choose to exit with the PG Cert after year one and return later via Recognition of Prior Learning (RPL) to continue their studies at PG Diploma level or MSc level.</p> <p>This programme is delivered part time to support practitioners continuing in clinical employment. Learning takes place through a blend of academic study, simulation-based learning, and workplace assessment. As completion of the CC3N competencies is required in year one, applicants must have appropriate support within their clinical environment, including access to a clinical practice assessor.</p> <p>The course provides:</p> <ul style="list-style-type: none"> <li>• A flexible, nationally recognised learning model supporting nurses across the NHS, Defence and Independent sectors.</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>• A strong focus on critical appraisal, evidence-based practice, research and service improvement.</li> <li>• Professional development opportunities that support progression from intermediate to advanced levels of critical care nursing practice.</li> </ul> <p>This innovative programme is designed to help you gain a greater understanding of the complex needs for critical care patients and their families from the identification for the need for critical care, admission, ongoing care, discharge and rehabilitation phases. The course is responsive to local, regional and national requirements for critical care provision and recognises the multi-professional disciplinary of critical care. You will develop a wide range of skills, learning about new and emerging evidence and gain critical understanding which will support the delivery of enhanced individualised nursing care. This course has been designed using a partnership approach to help embed theoretical concepts into clinical practice. Delivery will be by a combined team of academic and senior clinically credible practitioners within the speciality of critical care in the UK and internationally.</p> <p>This course has been designed to meet the national standards as outlined by the Guidelines for the Provision of Intensive Care Standards (GPICS) (Faculty of Intensive Care Medicine, 2026) which state UK critical care units must have a minimum of 50% of registered nurses in possession of a post-registration critical care award.</p> |
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| <b>7</b>  | <b>Course Awards</b>                          |              |                                      |
| <b>7a</b> | <b>Name of Final Award</b>                    | <b>Level</b> | <b>Credits Awarded</b>               |
|           | MSc Adult Critical Care                       | Level 7      | 180 credits                          |
| <b>7b</b> | <b>Exit Awards and Credits Awarded</b>        |              |                                      |
|           | Post Graduate Diploma Adult Critical Care     | Level 7      | 120 credits                          |
|           | Post Graduate Certificate Adult Critical Care | Level 7      | 60 credits                           |
|           | Module Only                                   | Level 7      | 20 or 40 credits depending on module |

|          |                                                  |
|----------|--------------------------------------------------|
| <b>8</b> | <b>Variation from the University Regulations</b> |
|          | Nil                                              |

|   |                                    |                      |                   |         |
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| 9 | Delivery Patterns                  |                      |                   |         |
|   | Mode(s) of Study                   | Location(s) of Study | Duration of Study | Code(s) |
|   | MSc Part-Time Adult Critical Care  | City South / Blended | 3 years           | PT1871  |
|   | PG Diploma Adult Critical Care     | City South / Blended | 2 years           | PT1872  |
|   | PG Certificate Adult Critical Care | City South / Blended | 1 years           | PT1873  |

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| <b>10</b> | <b>Entry Requirements</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                             |
|           | <b>Home:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Applicants must be working in an Adult Critical Care area.<br><br>Full admission requirements can be found at:<br><a href="https://www.bcu.ac.uk/courses/cpd-adult-critical-care-2025-26">https://www.bcu.ac.uk/courses/cpd-adult-critical-care-2025-26</a> |
|           | <b>EU:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | N/A                                                                                                                                                                                                                                                         |
|           | <b>International:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | N/A                                                                                                                                                                                                                                                         |
|           | <b>Access:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | N/A                                                                                                                                                                                                                                                         |
| <b>11</b> | <b>Course Aims</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                             |
|           | <p><b>The course aims are to:</b></p> <ul style="list-style-type: none"> <li>• Develop competent, evidence-informed critical care nurses who are able to use clinical reasoning and decision-making skills to deliver safe, effective, and person-centred, inclusive and culturally competent care to critically ill adults across diverse critical care settings.</li> <li>• Equip students with enhanced clinical assessment, planning, implementation and evaluation skills to manage complex, unstable, and deteriorating patients, including the use of advanced monitoring, life-support technologies, and therapeutic interventions.</li> <li>• Prepare students for leadership and management, advanced and specialist practice roles.</li> <li>• Prepare nurses for enhanced leadership and multidisciplinary teamworking in high-pressure, rapidly changing critical care environments.</li> <li>• Promote expertise in evidence-based practice, research and quality improvement in critical care.</li> <li>• Foster critical reflective practice, resilience and professional development to enable nurses to adapt to the evolving demands of critical care, including public health emergencies, technological advancements, and changing models of care.</li> </ul> |                                                                                                                                                                                                                                                             |

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| <b>12</b> | <b>Course Learning Outcomes</b>                                                                                                                                                                                                                                                                                                             |  |
|           | <p>The MSc Adult Critical Care is designed to meet the requirements of:</p> <ul style="list-style-type: none"> <li>• FHEQ Level 7 academic standards</li> <li>• CC3N (2023). National Standards for Adult Critical Care Nurse Education: Core Curriculum and Competency Development for Registered Nurses in Adult Critical Care</li> </ul> |  |
|           | <i>MSc Knowledge &amp; Understanding</i>                                                                                                                                                                                                                                                                                                    |  |
| <b>1</b>  | Critically examine the pathophysiology and nursing management of critical illness in adults integrating biosciences, psychological and social approaches to provide safe, evidenced-based critical care nursing.                                                                                                                            |  |
| <b>2</b>  | Demonstrate autonomous practice in the assessment, planning, delivery and evaluation of nursing care of a complex critically patient ranging from the acute to rehabilitative phases                                                                                                                                                        |  |
| <b>3</b>  | Critically appraise and synthesise the ethical, legal and professional issues inherent in critical care and their impact on critical care nursing delivery.                                                                                                                                                                                 |  |
| <b>4</b>  | Critically analyse and synthesise theoretical knowledge and contemporary evidence relevant to an identified area of adult critical care nursing.                                                                                                                                                                                            |  |
| <b>5</b>  | Demonstrate critical understanding of leadership, management and workforce development theories as applied to critical care environment and their impact on critical care practice.                                                                                                                                                         |  |

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| 6 | Critically explore and evaluate high quality research, evidence-based practice and quality improvement frameworks to enhance critical care nursing practice.                                                                                                                              |
| 7 | Critically analyse and synthesise the current evidence, research and national policy informing critical care practice, including national priorities, safety standards and service delivery models to provide patient centred critical care nursing.                                      |
|   | <i>MSc Skills &amp; Other Attributes</i>                                                                                                                                                                                                                                                  |
| 1 | Critically apply enhanced knowledge of altered physiology and pathophysiological mechanisms to systematically interpret complex patient data to identify evidence-informed nursing interventions for adults with multi-system failure in critical care settings.                          |
| 2 | Perform an enhanced holistic assessment of a critically ill adult in order to respond effectively to a range of critically ill adult patients from acute, critical illness and rehabilitative phases of care.                                                                             |
| 3 | Apply emotional intelligence when communicating with patients, families and the multi-disciplinary team in a range of situations.                                                                                                                                                         |
| 4 | Apply reflexivity whilst developing competency and innovation in critical care nursing practice, building on existing knowledge and clinical skills development, to develop and deliver safe, effective and efficient individualised nursing care.                                        |
| 5 | Demonstrate leadership and management capabilities within adult critical care settings, including the ability to influence and lead multidisciplinary teams and critically reflect on their own leadership style to enhance patient safety, critical care practice, and team performance. |
| 6 | Integrate evidence-based practice into clinical decision-making, demonstrating an ability to appraise research and apply findings to enhance care and outcomes.                                                                                                                           |
| 7 | Independently design, manage, and ethically conduct a research or quality improvement project relevant to adult critical care practice, demonstrating critical inquiry, methodological rigour, data analysis, to inform evidence-based practice.                                          |

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| 13 | <b>Level Learning Outcomes</b>                                                                                                                                                                                                                                                            |
|    | <b><i>Upon completion of 120 credits at Level 7 / the Post Graduate Diploma in Adult Critical Care, students will be able to:</i></b>                                                                                                                                                     |
| 1  | Critically examine the pathophysiology and nursing management of critical illness in adults integrating biosciences, psychological and social approaches to provide safe, evidenced-based critical care nursing.                                                                          |
| 2  | Demonstrate autonomous practice in the assessment, planning, delivery and evaluation of nursing care of a complex critically patient ranging from the acute to rehabilitative phases                                                                                                      |
| 3  | Critically appraise and synthesise the ethical, legal and professional issues inherent in critical care and their impact on critical care nursing delivery.                                                                                                                               |
| 4  | Critically analyse and synthesise theoretical knowledge and contemporary evidence relevant to an identified area of adult critical care nursing.                                                                                                                                          |
| 5  | Demonstrate critical understanding of leadership, management and workforce development theories as applied to critical care environment and their impact on critical care practice.                                                                                                       |
| 6  | Critically apply enhanced knowledge of altered physiology and pathophysiological mechanisms to systematically interpret complex patient data to identify evidence-informed nursing interventions for adults with multi-system failure in critical care settings.                          |
| 7  | Perform an enhanced holistic assessment of a critically ill adult in order to respond effectively to a range of critically ill adult patients from acute, critical illness and rehabilitative phases of care.                                                                             |
| 8  | Apply emotional intelligence when communicating with patients, families and the multi-disciplinary team in a range of situations.                                                                                                                                                         |
| 9  | Apply reflexivity whilst developing competency and innovation in critical care nursing practice, building on existing knowledge and clinical skills development, to develop and deliver safe, effective and efficient individualised nursing care.                                        |
| 10 | Demonstrate leadership and management capabilities within adult critical care settings, including the ability to influence and lead multidisciplinary teams and critically reflect on their own leadership style to enhance patient safety, critical care practice, and team performance. |

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|          | <b><i>Upon completion of 60 credits at Level 7 / the Post Graduate Certificate in Adult Critical Care, students will be able to:</i></b>                                                                                                                         |
| <b>1</b> | Critically examine the pathophysiology and nursing management of critical illness in adults integrating biosciences, psychological and social approaches to provide safe, evidenced-based critical care nursing.                                                 |
| <b>2</b> | Demonstrate autonomous practice in the assessment, planning, delivery and evaluation of nursing care of a complex critically patient ranging from the acute to rehabilitative phases                                                                             |
| <b>3</b> | Critically appraise and synthesise the ethical, legal and professional issues inherent in critical care and their impact on critical care nursing delivery.                                                                                                      |
| <b>4</b> | Critically apply enhanced knowledge of altered physiology and pathophysiological mechanisms to systematically interpret complex patient data to identify evidence-informed nursing interventions for adults with multi-system failure in critical care settings. |
| <b>5</b> | Perform an enhanced holistic assessment of a critically ill adult in order to respond effectively to a range of critically ill adult patients from acute, critical illness and rehabilitative phases of care.                                                    |
| <b>6</b> | Apply emotional intelligence when communicating with patients, families and the multi-disciplinary team in a range of situations.                                                                                                                                |

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>14</b> | <b>Course Learning, Teaching and Assessment Strategy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|           | <p><u>Principles &amp; Aims</u></p> <p>The underlying principle and aim of the learning, teaching and assessment strategy for the Adult Critical Care Course focuses on the relationship between theory and practice, highlighting the importance of the links between relevant, contemporary evidence-based theory and practice in the delivery of high-quality healthcare.</p> <p><u>Engagement:</u></p> <p>You will be expected to engage with the module(s) content, in terms of:</p> <ul style="list-style-type: none"> <li>• Engaging in scheduled teaching and learning activities both face-to-face and online</li> <li>• Engaging in private study and problem-solving.</li> <li>• Accessing the learning resources and support available at the university and in your workplace.</li> <li>• Engaging with formative and summative assessments online.</li> <li>• Share experiences and learn from others.</li> <li>• Identify your own strengths and weaknesses</li> <li>• Plan your own work schedules to meet required deadlines.</li> </ul> <p><u>Teaching</u></p> <p>A varied range of online learning and teaching approaches are used throughout the module(s) for example:</p> <ul style="list-style-type: none"> <li>• Asynchronous learning</li> <li>• Synchronous learning</li> <li>• Lectures</li> <li>• Simulation</li> <li>• Case Study</li> <li>• Group Work</li> <li>• Discussions</li> <li>• Forums</li> <li>• Quizzes</li> <li>• Workshops.</li> </ul> |

### Assessment

A varied range of assessment approaches are used through the module(s), for example:

- Written essay
- Case Study
- Portfolio of evidence
- Oral presentation
- Viva
- Online written examination
- Podcast
- Poster / infographics

### Student Support

There are numerous opportunities to access student support online, for example:

- Personal Academic Tutoring
- Group tutorials
- 1:1 tutorial
- Module tutors
- Course team
- Professional Navigator
- Librarians
- Student Services
- Student Union

NB: individual module(s) specifications and Module Leaders will provide additional specific details regarding teaching and assessment information for their modules.

| 15          | Course Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |             |              |         |                                                                    |            |         |                                                                                                                                                |            |         |                                                                    |            |         |                             |            |
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| 15a         | <p>Level 7:</p> <p><i>In order to complete the MSc Adult Critical Care course a student must successfully complete all the following CORE modules (totalling 100 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>LBR7681</td><td>Applied Principles of Pathophysiology for the Critically Ill Adult</td><td>20 credits</td></tr><tr><td>LBR7682</td><td>Core Concepts in Nursing the Critically Ill Patient. Assessment includes successful completion of the CC3N Step 2 and 3 National Competencies.</td><td>40 credits</td></tr><tr><td>LBR7399</td><td>Leadership Skills and Project Management for Health and Healthcare</td><td>20 credits</td></tr><tr><td>LBR7339</td><td>Research Methods of Enquiry</td><td>20 credits</td></tr></table> | Module Code  | Module Name | Credit Value | LBR7681 | Applied Principles of Pathophysiology for the Critically Ill Adult | 20 credits | LBR7682 | Core Concepts in Nursing the Critically Ill Patient. Assessment includes successful completion of the CC3N Step 2 and 3 National Competencies. | 40 credits | LBR7399 | Leadership Skills and Project Management for Health and Healthcare | 20 credits | LBR7339 | Research Methods of Enquiry | 20 credits |
| Module Code | Module Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Credit Value |             |              |         |                                                                    |            |         |                                                                                                                                                |            |         |                                                                    |            |         |                             |            |
| LBR7681     | Applied Principles of Pathophysiology for the Critically Ill Adult                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 20 credits   |             |              |         |                                                                    |            |         |                                                                                                                                                |            |         |                                                                    |            |         |                             |            |
| LBR7682     | Core Concepts in Nursing the Critically Ill Patient. Assessment includes successful completion of the CC3N Step 2 and 3 National Competencies.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 40 credits   |             |              |         |                                                                    |            |         |                                                                                                                                                |            |         |                                                                    |            |         |                             |            |
| LBR7399     | Leadership Skills and Project Management for Health and Healthcare                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 20 credits   |             |              |         |                                                                    |            |         |                                                                                                                                                |            |         |                                                                    |            |         |                             |            |
| LBR7339     | Research Methods of Enquiry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20 credits   |             |              |         |                                                                    |            |         |                                                                                                                                                |            |         |                                                                    |            |         |                             |            |

For year 3 students will be required to select one of the following **CORE** routes to complete the MSc (totalling 60 credits):

**Option 1:**

| Module Code | Module Name           | Credit Value |
|-------------|-----------------------|--------------|
| LBR7337     | Research Dissertation | 60 credits   |

**Option 2:**

| Module Code | Module Name                      | Credit Value |
|-------------|----------------------------------|--------------|
| LBR7467     | Research Dissertation            | 40 credits   |
| LBR7646     | Writing for Academic Publication | 20 credits   |

***In order to complete the MSc a student must successfully complete at least 20 credits from the following indicative list of OPTIONAL modules:***

The following are example option modules students may choose from, however, the list is not exhaustive:

| Module Code | Module Name                                                                   | Credit Value |
|-------------|-------------------------------------------------------------------------------|--------------|
| LBR7640     | Adult Critical Care Transfer                                                  | 20 credits   |
| LBR7692     | Profiling learning from prior experience                                      | 20 credits   |
| LBR7642     | Becoming the effective reflective practitioner                                | 20 credits   |
| LBR7729     | Coaching and supervising in healthcare                                        | 20 credits   |
| LBR7627     | Prevention, recognition & management of sepsis                                | 20 credits   |
| LBR7490     | ECG Interpretation and Arrhythmia management                                  | 20 credits   |
| LBR7487     | Acute Cardiac Conditions                                                      | 20 credits   |
| LBR7566     | Understanding and Managing of Self, Teams and Organisations.                  | 20 credits   |
| LBR7577     | A-EQUIP: Advocating for Education and Quality Improvement in Practice Level 7 | 20 credits   |

An alternative optional module can be undertaken and transferred in utilising BCU's RPL policy and procedure at the discretion of the course team, determined by the suitability of the module to the Award.

***In order to complete the PG Dip Adult Critical Care course a student must successfully complete all the following CORE modules (totalling 100 credits):***

| Module Code | Module Name                                                                                                                                    | Credit Value |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| LBR7681     | Applied Principles of Pathophysiology for the Critically Ill Adult                                                                             | 20 credits   |
| LBR7682     | Core Concepts in Nursing the Critically Ill Patient. Assessment includes successful completion of the CC3N Step 2 and 3 National Competencies. | 40 credits   |
| LBR7399     | Leadership Skills and Project Management for Health and Healthcare                                                                             | 20 credits   |
| LBR7339     | Research Methods of Enquiry                                                                                                                    | 20 credits   |

***In order to complete this course a student must successfully complete at least 20 credits from the following indicative list of OPTIONAL modules:***

The following are example option modules students may choose from; however, the list is not exhaustive:

| Module Code | Module Name                                                                   | Credit Value |
|-------------|-------------------------------------------------------------------------------|--------------|
| LBR7640     | Adult Critical Care Transfer                                                  | 20 credits   |
| LBR7692     | Profiling learning from prior experience                                      | 20 credits   |
| LBR7642     | Becoming the effective reflective practitioner                                | 20 credits   |
| LBR7729     | Coaching and supervising in healthcare                                        | 20 credits   |
| LBR7627     | Prevention, recognition & management of sepsis                                | 20 credits   |
| LBR7490     | ECG Interpretation and Arrhythmia management                                  | 20 credits   |
| LBR7487     | Acute Cardiac Conditions                                                      | 20 credits   |
| LBR7566     | Understanding and Managing of Self, Teams and Organisations.                  | 20 credits   |
| LBR7577     | A-EQUIP: Advocating for Education and Quality Improvement in Practice Level 7 | 20 credits   |

An alternative optional module can be undertaken and transferred in utilising BCU's RPL policy and procedure at the discretion of the course team, determined by the suitability of the module to the Award.

***In order to complete the PG Cert Adult Critical Care course a student must successfully complete all the following CORE modules (totalling 60 credits):***

| Module Code | Module Name                                                                                                                                    | Credit Value |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| LBR7681     | Applied Principles of Pathophysiology for the Critically Ill Adult                                                                             | 20 credits   |
| LBR7682     | Core Concepts in Nursing the Critically Ill Patient. Assessment includes successful completion of the CC3N Step 2 and 3 National Competencies. | 40 credits   |

**15b Structure Diagram**

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

**Part time (All modules will be studies at level 7)**

|               | <b>Student Journey: PG Cert Adult Critical Care</b>                | <b>Student Journey: PG Dip Adult Critical Care</b>                 | <b>Student Journey: MSc Adult Critical Care</b>                                                                                                                       |
|---------------|--------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Year 1</b> | Applied Principles of Pathophysiology for the Critically Ill Adult | Applied Principles of Pathophysiology for the Critically Ill Adult | Applied Principles of Pathophysiology for the Critically Ill Adult                                                                                                    |
|               | Core Concepts in Nursing the Critically Ill Patient                | Core Concepts in Nursing the Critically Ill Patient                | Core Concepts in Nursing the Critically Ill Patient                                                                                                                   |
|               | <i>Completion of the Step 2 &amp; 3 CC3N Competency Documents</i>  | <i>Completion of the Step 2 &amp; 3 CC3N Competency Documents</i>  | <i>Completion of the Step 2 &amp; 3 CC3N Competency Documents</i>                                                                                                     |
| <b>Year 2</b> |                                                                    | Research Methods of Enquiry                                        | Research Methods of Enquiry                                                                                                                                           |
|               |                                                                    | Leadership Skills and Project Management for Health and Healthcare | Leadership Skills and Project Management for Health and Healthcare                                                                                                    |
|               |                                                                    | Optional module                                                    | Optional module                                                                                                                                                       |
| <b>Year 3</b> |                                                                    |                                                                    | <i>Option 1:</i><br>Research Dissertation (60 credits)<br><br><i>Option 2:</i><br>Research Dissertation (40 credits)<br>Writing for Academic Publication (20 credits) |

**Level 7**

| <b>September Intake</b>                                                                                                                                             |                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| <b>Year 1</b>                                                                                                                                                       | <b>Semester</b>                    |
| Core<br>LBR7681 Applied Principles of Pathophysiology for the Critically Ill Adult<br>20 Credits                                                                    | 1                                  |
| Core<br>LBR7682 Core Concepts in Nursing the Critically Ill Patient<br>40 credits                                                                                   | 2 & 3                              |
| <b>Year 2</b>                                                                                                                                                       |                                    |
| Core<br>LBR7339 Research Methods of Enquiry<br>20 credits                                                                                                           | Either 1 & 2                       |
| Core<br>LBR7566 Understanding and Managing of Self, Teams and Organisations<br>20 credits                                                                           | 3                                  |
| Optional<br>Option module<br>20 credits                                                                                                                             | Dependent on module                |
| <b>Year 3</b>                                                                                                                                                       |                                    |
| Core<br>LBR7337 Research Dissertation 60 credits<br>OR<br>LBR7467      Research Dissertation 40 credits<br>LBR7646      Writing for Academic Publication 20 credits | 1, 2, 3<br><br>Dependent on module |

## 16 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

### Workload

#### % time spent in timetabled teaching and learning activity

| Activity           | Number of Hours |
|--------------------|-----------------|
| Scheduled Learning | 226             |
| Directed Learning  | 230             |
| Private Study      | 1144            |
| <b>Total Hours</b> | <b>1600</b>     |

### Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework      | 33.3%      |
| Exam            | 16.7%      |
| In-Person       | 50%        |

These figures provide an example; this will differ depending on the optional modules selected by students.