

6.6 School Based Training (SBT) 1, 2 and 3

School Based Training 1

- From the start of the block placement Associate Teachers teach one lesson per day.
- By the end of the placement, in negotiation with the Placement Mentor, Associate Teachers should each teach a 50% timetable.
- Teaching can include whole class teaching, team teaching, teaching of small groups, 1:1 intervention.

School Based Training 2

- By week three Associate Teachers should be teaching 60% of the time whether that is whole class, intervention groups or one to one intervention.
- This school-based learning is designed to build upon Associate Teachers' knowledge and understanding of teaching and learning, assessment and behaviour management strategies developed through the taught programme and from previous School Based Training.
- Associate Teachers have had input on research informed practice and some experience of:
 - planning and assessing the core and the foundation subjects
 - the national curriculum and the challenges that schools face in developing planning and assessment processes
 - theories related to behaviour management strategies, learning, formative and summative assessment processes, safeguarding, SEN
 - planning, teaching, and assessing small groups, one to one interventions and whole classes.
- Associate Teachers on 3-7 route will have had experience of teaching, planning and assessment in EYFS.

School Based Training 3

- Associate Teachers should be teaching a 50% teaching timetable during week 1 quickly moving to a 60% teaching timetable.
- Associate Teachers should then progress towards an 80% teaching timetable for the last six weeks of the placement.
- This can be a mixture of whole class, intervention groups or one to one intervention.

6.7 School Based Training Support Models: Formal Observations of Associate Teachers

Ideally Associate Teachers will have one observation per week covering a range of teaching activities across the school curriculum (depending on their scheduled teaching timetable).