About us:

With around 23,500 students from 80 countries, Birmingham City University is a large, diverse and increasingly popular place to study. We put students at the heart of everything we do, giving them the best opportunities for future success.

The University has an enviable reputation for providing quality, student-focused education in a professional and friendly environment. Our superb courses, state-of-the-art facilities, first-rate staff, and focus on practical skills and professional relevance is producing some of the country’s most employable graduates.

We’re investing £260 million in our estate, including a major expansion of our City Centre Campus at Eastside, providing students with an enviable range of facilities.

The University has a reputation for widening participation and working with local communities. It welcomes a broad mix of cultures and nationalities, and over half of its 23,500 students come from the city or the surrounding area. There are also over 2,600 international and EU students from around 80 countries who are attracted by the social and ethnic mix of the University’s student population.

We have been pioneering vocational education in the city since 1843, through a series of predecessor institutions. Having achieved University status in 1992, we changed our name to Birmingham City University in 2007, reflecting our commitment to, and pride in, our home city.
Introduction to schools and colleges liaison activities

Birmingham City University’s Student Recruitment team is pleased to introduce our new enrichment guide for 2016/17, showcasing the annual programme of exciting activities that we have on offer for you and your learners. This programme is based on a wealth of knowledge and expertise, honed by the team that has been working with our local and regional schools and colleges for more than 10 years. Our experienced team can provide activities tailored to the needs of your learners, raising their awareness of higher education and helping them make an informed decision about university study. We offer a range of services to schools and colleges for students in Year 5 right the way through to Year 13.

We also provide a number of masterclasses and taster sessions for a wide range of our subject areas, giving your learners a hands-on insight into subjects they may consider studying at university. The team plays a key role in the Aimhigher West Midlands partnership, a group of universities that work together to support aspiration and attainment-raising in regional schools and colleges as part of the National Networks for Collaborative Outreach initiative. This includes the delivery of a collaborative and co-ordinated undergraduate mentoring scheme, and work with other universities to co-ordinate and extend the engagement of schools and colleges in a wide range of higher education outreach activities.

Also included is an A3 wall planner which highlights all the activities we’re hosting on campus throughout the academic year.

If you can’t find what you are looking for, we’re also able to offer bespoke sessions; please don’t hesitate to get in touch as we’re happy to discuss your requirements and will endeavour to accommodate your request.

We’ll visit you

Careers fairs and events
The Student Recruitment team can also attend any pre- or post-16 careers fairs and events you may be holding throughout the academic year. A representative within the team will bring an exhibition stand and literature to discuss with your learners the benefits of higher education and the courses on offer at Birmingham City University. The team can also attend any evening events you’re hosting such as parents’ evenings and higher education (HE) information evenings.

Talks and workshops
The team can also deliver various workshops to learners and parents on topics relating to higher education, including:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Year Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>An introduction to higher education</td>
<td>All year groups</td>
</tr>
<tr>
<td>Researching higher education</td>
<td>Years 11 - 13</td>
</tr>
</tbody>
</table>

This inspiring talk introduces students to the world of HE and can be tailored for specific year groups. The talk covers the benefits of studying at HE level, how to research courses/universities, the UCAS application process, student finance and student life.

This can be delivered as a talk or a workshop and focuses on the different research methods students can use in choosing which is the right course and university for them.
<table>
<thead>
<tr>
<th>The UCAS application process and how to write an effective Personal Statement</th>
<th>Years 12 and 13</th>
<th>The Personal Statement is a crucial part of the UCAS application process and is the key opportunity for students to highlight why they should be offered a place on the course they're hoping to study. This topic can be delivered as a talk or a workshop and includes an overview of the UCAS application process, useful advice, guidance and top tips on how to write the most effective Personal Statement, as well as an overview of the university interview process.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Life as a university student</td>
<td>Years 10 - 13</td>
<td>This talk is delivered by our Student Ambassadors and gives your students first-hand insight into life as a university student. The talk can be delivered as a presentation or an interactive workshop in smaller groups.</td>
</tr>
<tr>
<td>Study skills: revision techniques</td>
<td>Years 10 - 13</td>
<td>This session can help introduce new study techniques for effective revision. It aims to cover a wide range of topics including target setting, learning styles and how the environment can affect learning.</td>
</tr>
<tr>
<td>Introduction to student finance and budgeting</td>
<td>Years 10 - 13</td>
<td>For many students, finance is a major concern and a possible barrier to entering higher education. This talk aims to dispel the myths and prepare young people with key budgeting skills through various interactive activities.</td>
</tr>
</tbody>
</table>
| Student Ambassador subject talks | All year groups | Our Student Ambassador talks cover a host of subjects offered by the University, including Art and Design, Engineering, Business and Health. The talks are delivered at your institution by current students and are a great way for your learners to prepare for life at university and ask any questions they have. We currently offer subject talks in the following areas:  
- Art and Design  
- Business  
- Computing and Technology  
- Education  
- Engineering  
- English  
- Health  
- Law and Legal Studies  
- Media, Digital Media and Communication  
- Property, Construction and Planning  
- Social Sciences |

### Workshops

| Think Higher workbook and career research | Years 10 and 11 | This 90-minute workshop aims to guide students through our Think Higher activity brochure. Supporting students with their career decision research, it can be combined with research activities using IT facilities to further enhance self-understanding of their interests, learning style and future career opportunities. |
| HE Challenge workshop | Years 7 and 8 | This two-hour workshop combines our inspiring ‘Why Higher Education’ talk with an interactive quiz and construction challenge. This challenge aims to not only enhance young people’s knowledge of higher education but also to demonstrate, through practical activities, employability skills such as teamwork and time management. |
| Employability | Years 11 - 13 | This interactive workshop encourages students to think about the key transferable skills needed for employment and HE. |
| Practice interviews | All years | We are always happy to support any mock interview sessions you have planned. If you would like us to get involved, please do not hesitate to get in touch and we can arrange a suitable time to enhance your students’ interview techniques. |
| Student finance and budgeting game | Years 10 - 13 | Our finance experts at the University are available to come into your school or college to run a range of interactive workshops. Each lasts for one hour and can be booked separately or together.  
**Workshop 1** includes a presentation on student finance, an interactive student money game, and discussion around the pros and cons of living at home or away from home.  
**Workshop 2** gives students information on charities and trusts that can be contacted to help with financial support for university study, and includes an interactive activity whereby students have to produce sample letters to send to charities.  
**Workshop 3** includes a presentation of student funding and gives practical advice on budgeting, requiring students to draw up a personal budget and to look realistically at financial goals. |
Pre-16 activities

**Pre-16 Visit Days**

Our pre-16 Visit Days are aimed at students in Years 9, 10 and 11, giving them the opportunity to gain first-hand experience of life at university. Through various interactive sessions, students will explore the world of higher education with a focus on raising aspirations and dispelling any myths or misconceptions students may have about accessing higher education. Students will also be introduced to Birmingham City University’s pre-16 brochure ‘Think Higher’ and material within it that can help them identify their strengths and the types of career they might be suited to. An example of the programme can be found here: [www.bcu.ac.uk/schools-and-colleges](http://www.bcu.ac.uk/schools-and-colleges).

We will be running pre-16 Visit Days on the following dates:

- Wednesday 16 November 2016
- Wednesday 7 December 2016
- Wednesday 21 December 2016
- Wednesday 18 January 2017
- Wednesday 8 February 2017
- Wednesday 8 March 2017
- Wednesday 3 May 2017
- Wednesday 14 June 2017
- Wednesday 5 July 2017

**Time:** 10am – 2pm (negotiable)

**Places:** 15 – 50 per school.

Please note:

- Although we set dates for our pre-16 Visit Days, if you’re unable to attend on any of the dates listed above, please get in touch to see if we’re able to accommodate your preferred date.
- Subject to staff and room availability, we may be able to accommodate visits for learners in Years 7 and 8. Please get in touch to discuss this further.

To find out more about our pre-16 Visit Days and to book places, please visit: [www.bcu.ac.uk/university-visits](http://www.bcu.ac.uk/university-visits).

Aimhigher Mentoring Scheme

The Aimhigher Mentoring Scheme is a widening participation initiative supported by Birmingham City University as part of our role within the Aimhigher West Midlands partnership. In 2016/17 we will be looking to recruit and train approximately 30 undergraduate university students to be placed as Aimhigher Mentors in schools and colleges across the region. Delivering a programme of 12-15 weekly sessions and activities, our mentors are able to support and guide their learners through the various transitional milestones between Years 9 and 13. With an extensive Learner Engagement Plan, our mentors are able to tailor their sessions in order to provide individual learner support across a variety of topics, such as study skills, target setting, confidence building, or planning for entry into higher education.

Registration for interested schools runs until late September, with mentoring to commence after the October half-term and running through to July. All of our mentors are fully trained and undergo enhanced DBS checks as part of the recruitment process.

For more information and to find out how to register for Aimhigher mentoring in your school next year, please email schoolsandcolleges@bcu.ac.uk or visit [www.aimhigherwm.ac.uk](http://www.aimhigherwm.ac.uk).

**UniFest 2017**

Our summer schools are a great way for students to develop key skills and gain invaluable, first-hand experience of university life. With the aim of highlighting higher education as a possible future pathway for all, we welcome all students who have the ability to go to university but may lack the confidence or belief. Birmingham City University summer schools are part of Aimhigher’s annual UniFest programme provided by six universities in the West Midlands. To find out more, visit: [www.aimhigherwm.ac.uk](http://www.aimhigherwm.ac.uk).
Post-16 activities 2016/17

Student Recruitment Officer: Corporate
Sammy Dedicoat

My role involves the organisation and delivery of our post-16 Visit Days, study skills workshops, and events for teachers and advisers. In addition to this, I produce various pieces of literature that we provide to schools and colleges, including our workbooks which help learners with different aspects of the application process. I attend careers fairs and higher education events across the UK with a focus on raising aspirations towards HE and awareness of the University’s course portfolio.

Post-16 campus Visit Days

Our post-16 Visit Days are designed to equip students with the necessary knowledge and skills to prepare them for their transition from further education to higher education. The Visit Days include an introduction to Birmingham City University, a tour of our campus, the opportunity for students to chat with current students about life at university and a mix of two of the optional sessions listed on page 5.

We will be holding post-16 Visit Days on the following dates:

- Wednesday 19 October 2016
- Wednesday 16 November 2016
- Wednesday 14 December 2016
- Wednesday 18 January 2017
- Wednesday 25 January 2017
- Wednesday 8 February 2017
- Wednesday 22 February 2017
- Thursday 2 March 2017
- Wednesday 26 April 2017
- Wednesday 3 May 2017

Time: 10am – 2.30pm
Places: Minimum number – 20

To find out more about our post-16 Visit Days and to book places, please visit: www.bcu.ac.uk/university-visits.

Please note:
Although we set dates for our post-16 Visit Days, if you’re unable to attend on any of the dates listed, please get in touch to see if we’re able to accommodate your preferred date.
### Access and mature learners

#### Access to success: Thinking about a career in health?

**Date and time:**
- Wednesday 21 September 2016
- Wednesday 16 November 2016

**Campus:** City South

Our university Taster Day aims to support mature students on their journey towards higher education. This event is beneficial to individuals considering an Access to HE for a career in health or those that have just enrolled onto an Access to HE in Health and Social Care, Nursing, Midwifery or Science.

The Taster Day will provide a wealth of information and activities, including:
- an introduction to higher education and its benefits
- careers in health
- a tour of our City South Campus
- an informative study skills session
- the opportunity to put questions to a panel of mature students about their experiences of higher education.

#### Access to success: Birmingham City University drop-in day

**Date and time:**
- Wednesday 14 December 2016

**Campus:** City Centre

This event is primarily aimed at mature students planning to apply to university for 2017, who want to ensure they are ready for higher education. It will therefore be of interest to anyone currently studying on an Access to HE course, as well as any other individuals who intend to go to university as a mature student.

As this is a drop-in session, visitors are welcome to attend at any point between the specified times. There will be advisers on hand to provide a wide range of information about higher education, from the courses offered by Birmingham City University to student finance and the UCAS process. There will be opportunities to see our facilities as part of a campus tour and refreshments will be provided.

### Library and Learning Resources support

#### Birmingham City University’s Library and Learning Resources department believes in building strong and fruitful partnerships with our local schools and colleges, and above all in contributing to the wider educational experience of our local communities.

We recognise the importance of such collaborations with local schools in providing pupils with a taste of higher education. Such opportunities create an awareness of the role academic libraries have to play in their overall academic experience and achievement. They also enhance their information and literacy skill set and their educational experience in general. This, we hope, will inspire them and help raise aspirations towards higher education.

#### EPQ support sessions

**Date and time:**
- June/July - negotiable

**Campus:** City Centre

The objective of these sessions for local schools is to help support pupils in conducting research on their chosen subject for their Extended Project Qualification (EPQ). The programme usually includes the following workshops but can be tailored to meet your specific requirements:
- Getting to know an academic library
- Sources of information
- Evaluating sources of information
- Plagiarism and the importance of referencing.

#### Revision and research days

**Date and time:**
- May, June or July (negotiable)

**Campus:** City Centre

Schools and colleges can book a visit to our City Centre Campus to use our library facilities for a full day. Depending on availability, the library and learning resources team can also offer a bespoke session that is tailored to your specific requirements. Please get in touch to discuss further details.

### Masterclasses

**Campus:** City Centre

We will also be hosting several masterclasses throughout the academic year. The masterclasses will include an optional tour of our City Centre Campus.

- **Getting to know an academic library:**
  - Wednesday 25 January 2017 (1.30 - 3.30pm)
- **To Google or not to Google:**
  - Wednesday 8 March 2017 (1.30 - 3.30pm)
- **Trash or treasure:**
  - Wednesday 26 April 2017 (1.30 - 3.30pm)
Events for teachers and advisers

<table>
<thead>
<tr>
<th>Event Type</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Education Advisers’ conference</td>
<td>Date and time: Wednesday 17 May 2017</td>
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<tr>
<td></td>
<td>Campus: City Centre</td>
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<tr>
<td></td>
<td>This conference is designed to provide teachers, careers advisers,</td>
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<td></td>
<td>heads of sixth forms and other interested parties with more information</td>
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<tr>
<td></td>
<td>about Birmingham City University. The programme will include a welcome</td>
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<td></td>
<td>by our Deputy Vice-Chancellor and keynote sessions delivered by</td>
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<td></td>
<td>representatives from UCAS and Student Finance England.</td>
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<tr>
<td></td>
<td>There will be an opportunity to meet and network with University</td>
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<td></td>
<td>academics, admissions tutors and Schools and Colleges Liaison staff,</td>
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<td></td>
<td>as well students who study at the University. Lunch will be provided</td>
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<td></td>
<td>and there will be a tour of our City Centre Campus. A full confirmed</td>
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<td></td>
<td>programme will be sent to you in January.</td>
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<tr>
<td>UCAS reference writing workshops</td>
<td>Date and time: Negotiable (on campus or at your institution)</td>
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<tr>
<td></td>
<td>Delivered by our Senior Student Recruitment Officers, this workshop</td>
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<tr>
<td></td>
<td>will provide advice and guidance on how to write an effective reference</td>
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<td></td>
<td>for your learners.</td>
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</table>

To book a place on our teachers and advisers events, visit www.bcu.ac.uk/schools-and-colleges.

Continuing Professional Development opportunities

Welcome to Computing at Schools (CAS) West Midlands Regional Centre

Birmingham City University is the Computing at School (CAS) Regional Centre for the West Midlands. Funded by the Department for Education, we support school teachers across the region as they face the challenges of adopting the Computer Science curricula. As a Department of Computer Science we recognise the need for these skills, not only in our future undergraduates, but across all disciplines and at all levels. Today’s children will be working in a world of technology that will be invented by tomorrow’s Computer Science graduates.

We have been supporting teachers for over 15 years on a variety of education programmes and have a great deal of experience offering support and training. With the new Computer Science curricula the same basic principles apply. Teachers need sound subject knowledge, good practical skills in delivering and managing hands-on activities, a set of resources that they can pick up and use, and last but certainly not least, a support network they can rely on to offer help and advice as needed. CAS is there to foster, coordinate, promote and support these services.

Our first experience with CAS was providing training to a group of Master Teachers to bring them up to speed. These are now the evangelists in our community who can go out and provide localised bespoke help to fellow teachers across our area. We are always on the lookout for new and enthusiastic Master Teachers. Are you interested?

We also run a CAS hub at Birmingham City University and this is just one of many across the West Midlands. These meetings are run by teachers and for teachers. If you need support, find out where the nearest one is.

We run a range of CPD courses for Master Teachers covering a wide variety of curricula areas. We are specialising in coding with regular sessions on Python from beginner to advanced level. We are also championing the use of resources from the Cisco Academy programme to aid teachers in delivering some of the more technical areas of the curricula.

Finally, as part of the wider STEM initiative and pathways into higher education and further education, we also run a number of workshops for schools related to Computer Science.

Our links with our School of Education also ensure our activities impact on the trainee teachers coming through, as well as raising awareness of careers in education for our Computer Science graduates. The broader links are also working to help schoolchildren become aware of the wider role of computing in the workplace and society as well as routes through further education and higher education to rewarding careers.

For more information:
Find us on the CAS website as the West Midlands Regional Centre (Duncan, Stuart, John and Hannah): www.computingatschool.org.uk/crcs/west_midlands
Email us on: caswestmidlands@computingatschool.org.uk
Masterclasses and Taster Days 2016/17

Faculty of Arts, Design and Media (ADM)

Discover the Faculty of Arts, Design and Media at Birmingham City University through a whole host of masterclasses, taster sessions and festivals. As Senior Student Recruitment Officer aligned to ADM, I deliver generic and subject-based talks out in schools and colleges, as well as hosting on-campus visits for pre- and post-16 learners. From Fashion to Fine Art, Music to Media, Product Design to Performance and Jewellery to Journalism, explore the different creative avenues available at university.

Senior Student Recruitment Officer: Hope Nightingale

Gentlemen of Verona

Date and time: Wednesday 12 October - Saturday 15 October 2016

Campus: Crescent Main House

The Two Gentlemen of Verona, often assumed to be Shakespeare’s first play, tells the story of best friends Valentine and Proteus. The latter is in love with Julia. Until, that is, he meets Valentine’s beloved Sylvia. But, to be frank, the play is best-known as the only work in which Shakespeare cast a dog. Re-imagined for the 1950s, there will be music and dancing to delight, and laughs aplenty in this classic comedy of love.

Merchant of Venice

Date and time: Wednesday 12 October - Saturday 15 October 2016

Campus: The Old Rep

“So, this Merchant of Venice play: is it a comedy or a tragedy? ‘Cos it’s doin’ my head in!” – Year 10 pupil, London

Part revenge tragedy, part fairy-tale romance, part courtroom drama, rife with racial and religious tensions and switching between noble sentiment and vicious practice in the blink of an eye...

Shakespeare’s most genre-defying play exposes the mixed and muddy motivations of a cast of bitter business rivals, loved-up lotharios, and curious cross-dressing heroines as they struggle to cope with the longings and loathings in their all-too-human hearts.

Cymbeline

Date and time: Wednesday 19 October - Saturday 22 October 2016

Campus: Crescent Studio

“For me, Cymbeline is a fairy tale. It’s about where we come from, who we are and how we find our way home. It is about family, but not a sentimental notion of family. This story tackles stepfamilies and dead parents, abduction and surrogate care. This is about families as we know them: damaged, secretive, surprising and frustrating. Cymbeline, the king and father, is lost at the start. His first wife is dead and his two boys were snatched as babies. His surviving daughter, Imogen, is a mystery to his tired soul. He is in stasis, where nothing can grow and nothing can regenerate. He is Sleeping Beauty waiting for an awakening. And then there is Imogen: heroine, daughter and woman. She sets out into the woods, looking for her man, but finds much more: her brothers, her origins, herself.

“So here’s to belonging! Here’s to fighting for who you are and who you might become. Here’s to getting lost and being found, to dads and mums and families in all their wondrous, cracked, comforting glory!”

Birmingham School of Acting (BSA)

Applied Performance

Date and time:
Wednesday 7 December 2016 (1.30 – 3.30pm) post-16 students
Wednesday 29 March 2017 (1.30 – 3.30pm) pre-16 students

Year group: Pre- and post-16

Places: 15

Campus: City Centre

Birmingham School of Acting’s Applied Performance (Community and Education) programme is offering a two-hour Applied Performance Workshop with graduate and Outspoken Youth Theatre Outreach Director Tom Craig. The workshop will primarily focus on devising performance for young audiences with an ‘applied’ focus, and conclude with the students making a piece of performance with social, political or educational objectives.

This workshop is an excellent opportunity for students who are interested in creating new, exciting and challenging performances.

Senior Student Recruitment Officer: Hope Nightingale
Jewellery

Introduction to traditional jewellery making

Date and time: Wednesday 18 January 2017 (1 – 4pm)
Year group: post-16
Places: 15
Campus: School of Jewellery (Vittoria Street)

A chance for students to come along and make their own piece of jewellery! In only three hours, they will learn about the tools and techniques employed by jewellers for thousands of years, as well as touring the workshops to see the cutting-edge equipment we now use - laser welders, 3D printers, CAD and more. All the necessary tools, equipment and materials will be provided.

Contemporary jewellery design

Date and time: Wednesday 19 October 2016 (1 – 4pm) 
Wednesday 2 November 2016 (1 – 4pm)
Sessions include portfolio advice
Year group: pre- and post-16
Places: 15
Campus: School of Jewellery (Vittoria Street)

Students will be introduced to the wonderful world of wearable art. Jewellery can be interpreted in many different ways, through the exploration of materials, scale, wearability, concept, techniques and technology. This introductory workshop gives students the opportunity to look at and handle exciting examples of contemporary jewellery, before embarking on a practical design and make workshop where experimentation with materials and playful creation is encouraged! All participants can walk away wearing their very contemporary jewellery creation. All materials and equipment are provided.

English

Explore English: A Level English student session

Date and time: Wednesday 30 November 2016 (12noon – 4pm)
Year group: 12
Places: 50
Campus: City Centre

Students will explore different aspects of English including the choice of workshops in Language, Literature, Creative Writing and Drama. They can also see where an English degree will lead with a session from our careers team and see our brand new building on our City Centre Campus. Students must be studying an A Level in English.

Landscape Architecture

Exploring the landscape

Date and time: Negotiable
Year group: 12
Places: 15
Campus: City Centre

An informative, interactive and fun journey through the Landscape Architecture course. Students can work on a simulation project of a real area in Landscape Architecture, see past students’ work and discover the opportunities open to graduates of this degree. Students will be sent a brief beforehand to help them prepare for the class.

Media

Radio-live presentation and ‘writing for the ear’

Date and time: Wednesday 12 October 2016 (11am – 2pm)
Repeated on: Wednesday 19 October 2016 (12noon – 3pm)
Year group: 12
Places: 15
Campus: City Centre

This masterclass provides an insight into what it takes to be a radio presenter. Students will get the chance to learn microphone technique, script preparation and how to design a radio programme – as well as team working skills. They will create their own radio programme and record it live in our industry-standard radio studios!

Introduction to journalism

Date and time: Wednesday 8 March 2017 (10am – 12noon)
Year group: 12
Places: 25
Campus: City Centre

For students who like the papers’ talk about world events, focus on football or glimpses into the lives of celebrities and have wondered how journalists decide which stories should be making headline news, this is their chance to find out more about how the news industry works. They can also become a reporter for the day and learn how to interview someone and write their own news story.
New Technology Institute (NTI)

Interactive Entertainment: Game Designer

**Date and time:** Negotiable, please request

**Year group:** 12/13

**Places:** 15

**Campus:** City Centre

Covering the basics of game design, the workshop will give students an overview of the core pillars of the subject. Students will then be placed into groups to design a game concept, which they must then present as if they were wanting to develop this further.

Visual Communication

**Visual Communication Taster Day**

**Date and time:** Wednesday 5 October 2016 (12.30 – 3.30pm)

**Year group:** 12/13

**Places:** 30

**Campus:** City Centre

Students will be introduced to Graphic Communication, how they would work in illustration, what it takes to be a photographer and how to make animation, and see current students working on theatre designs. They will see our excellent facilities first hand, meet our team of staff, lectures and technicians, and get to talk to students studying across each of the areas. Lunch is also included!

Textile Design

Textile Design

**Date and time:**
Wednesday 12 October 2016 (1 – 3pm)
Repeated on:
Wednesday 23 November 2016 (1 - 3pm)

**Year group:** 12/13

**Places:** 10

**Campus:** City Centre

Participants can try their hand at textile techniques to make their own materials while hearing about study and career options from both students and staff from the Textile Design course.

Other events:

Festivals

**Flatpack Unpacked**

**Date and time:** April 2017

**Year group:** 10 – 13

**Places:** 20 – 30 each day

**Campus:** City Centre

Flatpack Unpacked Film Festival is held at the University as part of Flatpack Film Festival which takes place at various venues around Birmingham. The festival is curated and run by students as part of their course in Film and Animation at the School of Visual Communication and includes many performances, talks and workshops celebrating film and animation.

You can book a place on any of our masterclasses and taster days by visiting our webpage: www.bcu.ac.uk/schools-and-colleges.
Masterclasses and Taster Days 2016/17

Faculty of Business, Law and Social Sciences

As Senior Student Recruitment Officer, I work closely with the Faculty of Business, Law and Social Sciences to run masterclasses, Taster Days, guest lectures and bespoke events for schools and colleges at our City Centre Campus or within schools and colleges. My role sees me attend schools and colleges to give information, advice and guidance to prospective students, parents and teachers. This could include generic talks on University matters such as UCAS, Personal Statements and student finance, or subject specific talks where needed.

Accountancy

High Flyers (interactive business game)

Date and time:
Wednesday 16 November 2016 (1 – 3pm)
Wednesday 15 February 2017 (1 – 3pm)
Wednesday 22 March 2017 (1 – 3pm)

Year group: 12/13

Places: 20

Campus: City Centre

A hands-on business game that introduces learners to a number of financial and operational principles. Students will gain an insight into the principles of effective internal communication and how they might function in a live business environment.

Business

Leadership, strategy and change

Date and time:
Wednesday 7 December 2016 (1 – 2.30pm)
Wednesday 8 March 2017 (1 – 2.30pm)

Year group: 12

Places: 30

Campus: City Centre

This workshop will look at how businesses utilise leadership and strategy to shape the future of their organisations. The session can also include an optional campus tour.

Creative problem solving in a business context

Date and time:
Wednesday 1 February 2017 (1.30 – 2.30pm)
Repeated on:
Wednesday 22 March 2017 (1.30 – 2.30pm)

Year group: 12/13

Places: 30

Campus: City Centre

Business organisations and individuals cannot expect to be successful by merely matching the actions of others. In a changing business environment, it can be risky to rely on the same old answers. Students will explore the understanding of business problems and how more imaginative, more creative solutions can be found. Students will look at problem understanding, problem redefinition, idea generation and choice. A number of creativity techniques will be applied that will help the organisation or individual manage this process.

Senior Student Recruitment Officer:
Steven Joesbury
Criminology

Solving the case – a practical introduction to criminal profiling

**Date and time:**
Wednesday 8 March 2017 (1.30 – 3pm)

**Year group:** 12/13

**Places:** 50

**Campus:** City Centre

In this hands-on workshop session students will get the opportunity to work on a criminal case file. Using a range of criminal profiling techniques, students will work on unearthing the identity of the offender.

Eyewitness testimony – are you a good eyewitness?

**Date and time:**
Wednesday 23 November 2016 (1.30 – 2.30pm)
Repeated on:
Wednesday 1 February 2017 (1.30 – 2.30pm)
Wednesday 1 March 2017 (1.30 – 2.30pm)

**Year group:** 12

**Places:** 15 – 25

**Campus:** City Centre

How reliable is the testimony of a witness claiming to have seen a crime take place? In this hands-on workshop, students will use practical tools to investigate the impact of eyewitness testimony and its usefulness as a source of evidence.

Economics

International trade and development economics

**Date and time:**
Wednesday 16 November 2016 (1.30 – 2.30pm)
Repeated on:
Wednesday 15 February 2017 (1.30 – 2.30pm)

**Year group:** 12/13

**Places:** 25

**Campus:** City Centre

The session is designed to offer students a practical, conceptual and interactive encounter with the world of international and development economics. In the first part, students will be guided through key topics in international and development economics such as poverty and inequality. In the second part of the session, students will engage in an interactive fair trade game.

Games and information

**Date and time:**
Wednesday 30 November 2016 (1.30 – 2.30pm)
Repeated on:
Wednesday 1 March 2017 (1.30 – 2.30pm)

**Year group:** 12/13

**Places:** 25

**Campus:** City Centre

The session is designed to offer students a conceptual and interactive encounter with the world of economics of information. In the first part, students will analyse some key concepts in information economics and game theory, which is the study of multi-person decision problems. In particular, they will focus on gaming and strategic interaction, examining situations in which an entire group of people is affected by the choices made by every individual within that group. In the second part of the session, students will engage in a set of games such as the prisoners’ dilemma and sequential games.
### Law

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Date and Time</th>
<th>Repeated on</th>
<th>Year Group</th>
<th>Places</th>
<th>Campus</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Practical courtroom skills</strong></td>
<td><strong>Date and time:</strong> Wednesday 1 February 2017 (1.30 – 3pm)</td>
<td><strong>Repeated on:</strong> Wednesday 1 March 2017 (1.30 – 3pm)</td>
<td>12</td>
<td>30</td>
<td>City Centre</td>
<td>This session aims to introduce students to a range of courtroom practices and procedures in an engaging, hands-on manner. The workshop will involve students taking on a number of roles including magistrate, defendant, solicitor and legal adviser in a range of legal scenarios.</td>
</tr>
<tr>
<td><strong>How can Netflix teach us about criminal law?</strong></td>
<td><strong>Date and time:</strong> Wednesday 30 November 2016 (1.30 – 2.30pm)</td>
<td><strong>Repeated on:</strong> Wednesday 15 February 2017 (1.30 – 2.30pm)</td>
<td>12/13</td>
<td>30</td>
<td>City Centre</td>
<td>This masterclass will explore how famous scenes from popular television shows and movies can help lawyers to understand a wide variety of criminal offences. Through analysing images that portray storylines in television shows such as <em>Orange is the New Black</em> and <em>Breaking Bad</em>, participants in this masterclass will see how lawyers apply criminal law to real-life situations, and construct innovative legal arguments for their clients.</td>
</tr>
<tr>
<td><strong>How do we look at the brain?</strong></td>
<td><strong>Date and time:</strong> Wednesday 8 February 2017 (1.30 – 2.30pm)</td>
<td><strong>Repeated on:</strong> Wednesday 15 February 2017 (1.30 – 2.30pm)</td>
<td>12</td>
<td>30</td>
<td>City Centre</td>
<td>An introduction to the ways psychologists examine the brain. The session will include elements on scanning and neuropsychology, as well as their use to diagnose and treat injury.</td>
</tr>
<tr>
<td><strong>Researching sex and crime: what an ethical dilemma!</strong></td>
<td><strong>Date and time:</strong> Wednesday 7 December 2016 (1.30 – 3pm)</td>
<td><strong>Repeated on:</strong> Wednesday 8 March 2017 (1.30 – 3pm)</td>
<td>12</td>
<td>30</td>
<td>City Centre</td>
<td>Humankind is a social species, yet conflict, negativity, criminal behaviours and active hatred is both experienced and expressed by human beings every day. Within social psychology we want to know why. One of the things that we are interested in what psychological and/or environmental mechanisms play a role in negative/antisocial behaviours and attitudes. However, in order to examine this or perpetrators of such behaviours we have to consider some highly sensitive and taboo topics. Researching these topics raises a number of ethical issues that need to be considered and in this masterclass we shall cover some of the topics, ethical hurdles and resolutions experienced in this type of research.</td>
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### Marketing

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Date and Time</th>
<th>Repeated on</th>
<th>Year Group</th>
<th>Places</th>
<th>Campus</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>You’re hired! How to be a marketer</strong></td>
<td><strong>Date and time:</strong> Wednesday 23 November 2016 (1.30 – 3pm)</td>
<td><strong>Repeated on:</strong> Wednesday 8 February 2017 (1.30 – 3pm)</td>
<td>12</td>
<td>30 – 50</td>
<td>City Centre</td>
<td>An interactive session where students will be given some new business ideas to market. This session will give participating students an insight into what business is and the role of marketing within it. Students will be given a practical task to market some objects to help them explore and understand the subject of marketing.</td>
</tr>
</tbody>
</table>
Sociology

Researching families and education: sociological perspectives

Date and time: Wednesday 7 December 2016 (1.30 – 2.30pm)
Repeated on: Wednesday 22 March 2017 (1.30 – 2.30pm)

Year group: 12/13
Places: 30
Campus: City Centre

The session will cover key sociological approaches to the study of both education and the family. We will discuss Marxist and functionalist approaches to understanding schooling. We will also consider the role of race and gender in the reproduction of schooling and inequalities.

Housing and social change | Music and society

Date and time: Wednesday 7 December 2016 (12.30 – 3pm)
Repeated on: Wednesday 1 March 2017 (12.30 – 3pm)

Year group: 12/13
Places: 60
Campus: City Centre

Students will attend two workshops which will cover the following topics...

Housing and social change:
The provision and use of housing is both reflective of and helps to drive/reinforce social change. This session takes a critical look at the gentrification of homes and neighbourhoods in an urban and rural context with a focus on processes and outcomes.

Music and society:
Music is everywhere, we all listen to it in some form. So how can sociology contribute to an understanding of music? This session will provide an introduction to some of the key sociological ideas and perspectives on music, focusing on the social and historical settings in which musical forms are produced and consumed, and the ways in which music is related to our social identities.

Deconstructing sexualised pop culture | Masculinity and advertising

Date and time: Wednesday 23 November 2016 (12.30 – 3pm)
Repeated on: Wednesday 15 March 2017 (12.30 – 3pm)

Year group: 12/13
Places: 60
Campus: City Centre

Students will attend two workshops which will cover the following topics...

Deconstructing sexualised pop culture:
This session will explore how gender roles are shaped, lived and experienced through aspects of popular culture. Using current examples, this session will encourage students to examine how stereotypes, representations and labels are formed and maintained.

Masculinity and advertising:
This session takes a critical look at gender and the circulation of advertisements with particular regard to the use of the ‘male’ as symbol in contemporary social context.

Other

Personal Statement advice from an Admissions Tutor

Date and time: Wednesday 12 October 2016 (1.30 – 2.30pm)

Year group: 12/13
Places: 60
Campus: City Centre

This 60-minute workshop is a great chance for your learners to hear directly from an Admissions Tutor on what they want to see in a Personal Statement. The workshop will also include an optional tour of our City Centre Campus.

You can book places on any of our masterclasses and taster days by visiting our webpage: www.bcu.ac.uk/schools-and-colleges.
Masterclasses and Taster Days 2016/17

Computing, Engineering and the Built Environment

As well as delivering generic aspiration and awareness-raising presentations and talks, I attend numerous careers fairs and higher education events, focusing specifically on the science, technology, engineering and mathematics (STEM) agenda. I organise STEM-related masterclasses and Taster Days, working with key partner schools and colleges, with the ultimate aim of ensuring that students, supporters, teachers and advisers are fully aware of the exciting, high-quality courses offered at Birmingham City University in the areas of Computing, Engineering and the Built Environment.

Our Faculty of Computing, Engineering and the Built Environment will be hosting three taster days during the 2016/17 academic year on the following dates:

<table>
<thead>
<tr>
<th>Taster Day</th>
<th>Date and time:</th>
<th>Year group:</th>
<th>Places:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Wednesday 2 November 2016 (10.30am – 3.30pm)</td>
<td>Year 12 and Year 13 (or equivalent); however if spaces are available, open to Year 10 and Year 11 students as well</td>
<td>35 students per subject (maximum 140 for each day)</td>
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<tr>
<td></td>
<td>Wednesday 1 March 2017 (10.30am – 3.30pm)</td>
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<td></td>
<td>Wednesday 5 April 2017 (10.30am – 3.30pm)</td>
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Campus: City Centre

The morning element of the Taster Days will consist of fun, interactive and engaging life skills sessions which are not subject-specific and aim to equip students with the skills needed to make a successful transition into the world of higher education. Students will rotate between a number of workshops, including a session with a stand-up comedian, a session exploring the often complex world of student finance and an engaging music quiz to help decipher which is the right course for them.

After the life skills sessions, students will then go to their chosen workshop:

**Built Environment: Building your future**

This session introduces students to careers in the built environment industries, from designing buildings and choosing materials to costing and managing the materials and people needed to make those buildings happen in a sustainable and profitable way, to inspecting, valuing and trading in property. Students will get involved in discussion and practical taster activities specifically focusing on old and new buildings, design, construction, conservation and business.

**Computing/ ICT: Using computing and ICT in today’s digital world**

Individuals and organisations continue to use and rely on ever more complex computer systems, networks and software platforms, which are programmed by technologists and maintained by electronic engineers. Students will find out about the exciting and modern computing-related courses we offer, the close links we have with both small and medium-sized enterprises (SMEs) and multinational companies, and perhaps most importantly, how our courses give students the skills, attributes and experiences to be extremely employable in an ever-evolving digital world.

**Digital Technology/Media: Creativity, technology and employability**

Our BSc courses develop students’ technical skills, allowing them to maximise their potential across a range of technology in the fast-evolving media environment. This session will give students an insight into the range of courses that we offer and the opportunity to find out more about visual computing, music and sound technologies, film production, digital signal processing and broadcast.

**Engineering: Engineering in the 21st Century**

This session will highlight the modern advances in engineering in the second decade of the 21st Century. Engineering is a professional discipline which is recognised and respected across the globe just like medicine, law and accountancy. We will highlight the importance of engineering and how it helps to sustain and grow the local, national and the global economy. The session will demonstrate the integration of all aspects of engineering from conceptual design, prototyping and manufacturing through to volume production. Products will include how artificial limbs are manufactured and how the Formula Student race car is designed and manufactured from scratch in less than six months.
Women in Engineering and the Built Environment

Date and time:
Exact date TBC in June 2017 (Exact times TBC, however likely 9.30am – 3pm)

Year group: 8

Places: 10 per school

Campus: City Centre

National Women in Engineering Day was set up in 2014 by the Women’s Engineering Society (WES) to celebrate its 95th anniversary and to highlight the amazing careers available to women engineers, particularly in light of the engineering skills shortage.

Objectives of this fantastic event are:
- to invite girls to consider engineering and the built environment as a career
- to promote women in STEM/engineering/the built environment at university.

On the day, learners are split into teams and set a challenge. In 2015, this was to design, build and test a way of moving tomatoes that won’t squash them (many farmers in Nepal experience this problem). In 2016, pupils designed and made a model of a home able to withstand the effects of flooding and then tested it by standing it in the water feature at the front of Millennium Point and blasting it with flowing water! The event in 2017 will have an exciting challenge as well!

Following the event, participating schools will also be offered follow-up sessions within the school environment.

Institute for Sustainable Futures

Project 2065 aims to build a pipeline of sustainable futures leaders, delivering experiential learning to empower young people and academics. Innovative learning will be paired with the creation of quality research to embrace the science, philosophy and ethos to raise awareness for a sustainable future.

The climate journey: it’s not weather, it’s how!

Location: NEC Birmingham

Date and time:
Monday 31 October 2016 (Exact times TBC)

Year group: 13

Places: 50

This event will bring climate change awareness and low-carbon design thinking to young people across Birmingham. Students will gain an insight into the essential skills needed to work in a climate-changed world, ensuring that they’re better prepared for the challenges of the future, and therefore significantly increasing their employability. The event will also look at problem-solving skills.

Emotional intelligence for the next generation of sustainable leaders

Location: TBC (likely City Centre Campus)

Date and time:
Exact date and time TBC in December 2016

Year group: 10 - 13

Places: 30

This event gives an insight into how decisions made now will impact the world in 50 years. It is aimed at increasing the awareness of emotional intelligence and looks at self-awareness, self-management, social awareness and relationship management.

Project 2065

Location: TBC

Date and time:
Exact date and time TBC in June 2017

Year group: 9

Places: 20

This event looks at the world in which we live and how we can build a pipeline of sustainable future leaders that will have an impact on the planet on 50 years’ time.
Jessup Brothers Site Roadshow (Built Environment related)

Location: Jessup House, Cannock, Staffordshire

Date and time: To be agreed during Autumn 2016

Year group: 10-12

Places: 10

This exciting site visit will give learners the opportunity to improve their understanding of the built environment/ construction sector and will include:

- A health and safety talk from Health and Safety Consultants
- Discussion on career opportunities in the built environment sector, including apprenticeships available
- Q&A session with some of our existing staff at various levels across the organisation, including Apprentices, Trainee Quantity Surveyors, and Trainee Site Managers
- Working with staff to discuss education progression routes, ie NVQ, BTEC, HNC, Degree, Hons, Master’s and what all of these mean!
- Looking at what BCU can offer learners in this sector and the key/transferable skills required to succeed.

Paradise Birmingham and careers within the construction industry. Hosted by Carillion

Location: Paradise Birmingham, 77 Paradise Circus, Queensway, Birmingham, B1 2DT

Date and time: TBA (TBC, however, three hour session)

Year group: 13 (or equivalent)

Places: 25

This collaborative event, led by Carillion Construction Services and Birmingham City University, will give learners the chance to learn more about some of the many exciting opportunities the built environment and construction sector can offer. The three-hour session will consist of a unique mix of hands-on activities, talks from experts in the industry and a tour around the Paradise Birmingham site. Students will be meeting people who live and work in Birmingham and will therefore have an opportunity to network with staff from a multinational construction services company and a university which has an enviable reputation for providing quality, student-focused education. So, if your students want to find out more about architecture, engineering and construction, they should get their questions ready for the experts on the day.

You can book places on any of our masterclasses and taster days by visiting our webpage: www.bcu.ac.uk/schools-and-colleges.

Building Birmingham Scholarship

Year group: 13 (or equivalent)

£9,500 GRANT FUNDING AVAILABLE FOR STUDENTS

TARGETING YEAR 13 STUDENTS planning to study towards a HNC/HND/degree on a built environment related course, such as Engineering, Surveying, Architecture, Town Planning or Construction Management in Birmingham at a local college or university.

Birmingham City Council’s Building Birmingham Scholarship provides access to a wide range of education, employment and training opportunities for young people aged between 16 and 24 years of age wanting to pursue a career in the construction and built environment sector, as well as financial support for those aspiring to continue studies at higher education level at college or university on relevant courses.

The scholarship offers a flexible ‘menu of support’ tailored to meet the needs of individual young people ranging from access to work placements [pre- and post-16], internships, apprenticeships and other employment opportunities, and access to a bursary fund to help towards tuition fees for Birmingham residents attending a local college or university.

Birmingham City Council is happy to come and visit your school or college and speak to your students regarding the scholarship and work experience opportunities; there is no cost for this service.

Further information can be found at www.birmingham.gov.uk/bbs.

Millennium Point Young Innovator Prize

Year group: 13 (or equivalent)

Millennium Point Trust is passionate about supporting young talent across the city.

Over the last two years, the trust is delighted to have sponsored two young individuals to pursue STEM opportunities at Birmingham City University.

Its Young Innovator Prize initiative gives students the chance to win a place on a sponsored undergraduate degree in the University’s Faculty of Computing, Engineering and the Built Environment (CEBE).

In 2016, Abigail Lavercombe from St Martin’s School in Solihull was announced as the winner, securing a Civil Engineering degree worth £27,000, after dazzling judges with her ‘Urban Futures’ presentation.

Abigail starts her course in 2016 while the 2015 winner, Malik Sheryar-Karamat, is successfully undertaking a Mechanical Engineering course at BCU.

Over the last two years, the trust is delighted to have sponsored two young individuals to pursue STEM opportunities at Birmingham City University.

Millennium Point’s objective has always been to become a centre for engagement and discovery. Through life-changing projects such as Young Innovator Prize, it will continue to champion the next generation of homegrown talent to ensure the region retains its reputation as one of the UK’s centres for innovation and research.

Keep an eye out on the Millennium Point website for more information about future Young Innovator Prize events: www.millenniumpoint.org.uk/yip.
## Masterclasses and Taster Days 2016/17

### Health, Education and Life Sciences

As a Senior Student Recruitment Officer for the Faculty of Health, Education and Life Sciences, I am involved in the organisation and delivery of a wide range of subject-specific pre- and post-16 and mature student school/college activities. These activities include talks on careers in health, course and entry requirements, routes into early years education and teaching, Personal Statements, interview techniques, Student Ambassador-led talks on courses, general advice and guidance and masterclasses delivered at our City South Campus or at your institution.

### Our Taster Days give students the opportunity to find out about courses they could study at university in the areas of Health, Education and Life Sciences and the careers to which they might lead. Students will experience hands on activities working with experienced staff and current students from the related courses, taking part in lectures, fun practical workshops and interactive group work sessions as well as a campus tour to give them a feel for student life at university.

### Health and Life Sciences

#### Introduction to Diagnostic Radiography, Radiotherapy and Medical Ultrasound

- **Date and Time:** December repeated in March
- **Year group:** 12
- **Places:** 100
- **Campus:** City South

#### An Introduction to Nursing and Midwifery

- **Date and time:** Wednesday 28 September 2016 (10am – 2.30pm)
  - **Repeated on:** Wednesday 14 December 2016 (10am – 2.30pm)
- **Year group:** 12 and 13
- **Places:** 100
- **Campus:** City South

#### Speech and Language Therapy Masterclass

- **Date and Time:** Negotiable (two hour session)
- **Year group:** 12 and 13
- **Places:** 50
- **Campus:** City South

This will give pupils an insight into the world of Speech and Language Therapy as a profession through a taster lecture, hands-on activities and a tour of the campus.

#### Biomedical Engineering

- **Date and Time:** Negotiable (two hour session)
- **Year group:** 12 and 13
- **Places:** 50
- **Campus:** City Centre

This session explores how engineers are needed in the health service to help design and maintain technology that saves lives. Anyone fascinated with how the body works and biology/physiology who also has a passion for design or technology will benefit from this practical learning experience!

#### Decision making and problem solving skills for health

- **Date and Time:** Negotiable [two hour session]
- **Year group:** 12 and 13
- **Places:** 20
- **Campus:** City South

A practical session where students will use the Virtual Case Creator software to explore a range of virtual scenarios looking at the practicalities of patient operations, assessment and care. The session will close with a tour of the City South Campus.

#### Metal in your breakfast, performance enhancing?

- **Date and Time:** Negotiable [two hour session]
- **Year group:** 9 - 13
- **Places:** 20
- **Campus:** City South or can be delivered at your school or college

A practical laboratory session exploring the make-up of our favourite cereals through the extraction of iron filings. The session will involve looking at iron in cereal and how these minerals and nutrients may enhance our performance in sports.
**Health and Life Sciences**

**Mental Health Awareness Day**

Date and Time: Monday 10 October 2016  
Year group: 9 - 13  
Places: 50  
Campus: City South

The mental health nursing team are hosting a mental health awareness day which will include interactive taster sessions for students considering a career in this field. In addition to the taster sessions, external organisations will be running various activities aimed at raising awareness around mental health and illness.

**Cells, chromosomes and DNA**

Date and time: Negotiable (2 hours)  
Year group: 9-13  
Places: 30  
Campus: City South or can be delivered at your school or college

The aim of this session is to introduce basic laboratory skills to students interested in a career in biomedical science, while providing information on the cellular basis of life and the role of DNA in inheritance. The workshop will begin with an overview of the cellular nature of life and students will be able to prepare and examine a histology slide of cells taken from the lining of their mouth. There will be an opportunity to construct models of DNA and then extract DNA from fruit cells.

**Nutrition workshop – are you really what you eat?**

Date and time: Negotiable (2 hours)  
Year group: 9-13  
Places: 30  
Campus: City South or can be delivered at your school or college

This session is intended to raise awareness of the nutritional value of popular foods and give an insight into the careers available in nutrition. The workshop will examine the fat, sugar, caffeine and salt content of popular foods and drinks. The effects of some of these on the body will be demonstrated by simple experiments.

**Keeping a healthy heart**

Date and time: Negotiable (2 hours)  
Year group: 9-11  
Places: 30  
Campus: City South or can be delivered at your school or college

Here, we aim to raise awareness of the links between healthy eating, exercise and cardiovascular health. Students will also be given an introduction to the careers available in physical activity and health. They'll also investigate the fat content of popular foods and look at the links between fat in the diet and cardiovascular health. The role of exercise in keeping healthy and the effects of exercise on the heart will be demonstrated by participation in some easy aerobic exercise.

**Patient detectives**

Date and time: Negotiable (2 hours)  
Year group: 9-13  
Places: 25  
Campus: City South or can be delivered at your school or college

The aim of this workshop is to introduce basic laboratory skills to students interested in a career in biomedical science. The session will involve looking at a set of mocked up blood and urine samples to diagnose disease.

**Introduction to Sports and Exercise Science, Sports Therapy, Nutrition Science and Health Studies (Public Health)**

Date and time: October repeated in December  
Year group: 12 and 13  
Places: 50  
Campus: City South/City North

This practical masterclass will give students an insight into the world of sports, covering all the pathways delivered by the University.

**Exploring the world of sport**

Date and time: Negotiable  
Year group: 12 and 13  
Places: 50  
Campus: City South/City North or can be delivered at your school or college

Individual or combination talks on:  
- Physical Education and Schools Sport  
- Sport and Exercise Science  
- Sports and Exercise Nutrition  
- Sports Therapy.  
The talk will include a practical activity and a tour of our campus.
Education and Social Work

Exploring Education and Social Work

Date and time: 
Wednesday 25 January 2017 (11.30am – 3pm)
Repeated on: 
Wednesday 22 March 2017 (11.30am – 3pm)

Year group: 12 and 13

Places: 100

Campus: City South

This session includes a carousel of activities giving students a taste of pathways in:
- Primary Education
- Early Years
- Childhood, Youth and Community
- Social Work

Conductive Education

Date and time: 
Negotiable (two hour session)

Year group: 12 and 13

Places: 30

Campus: City South

What is Conductive Education? This session will give students an understanding of what Conductive Education, its history, its ethos and practice working with children and adults with neurological motor disorders.

Early Years and Children in Integrated Professional Care

Date and time: Negotiable

Places: 30

Campus: City North or can be delivered at your school or college

An exploration workshop that will encourage students to think about routes into Early Years education.

QTS skills support

Date and time: 
See webpage 
www.bcu.ac.uk/professional-skills-tests

Year group: Post-16

The University is running a series of fully-funded QTS Mathematics and English skills test workshops. Our workshops have helped many students gain the confidence to pass the tests and take their first steps to becoming a trainee teacher at the university. Students can choose whether they want support with just English or Mathematics, or attend both sessions over one or more available days.

You can book places on any of our masterclasses and taster days by visiting our webpage: www.bcu.ac.uk/schools-and-colleges.

Undergraduate Open Days

Date and time: 
Saturday 8 October 2016 (9am – 3pm)
Saturday 19 November 2016 (9am – 3pm)
Sunday 4 December 2016 (11am – 3pm)

Campus: All (except Birmingham Conservatoire)

Our Open Days are designed to give students all the information they need about the University and the courses they’re interested in, with a non-stop programme of events and activities running throughout the day. Students will have the opportunity to meet and talk to our friendly staff and current students about courses, careers and all aspects of study. To find out more about our open days, visit: www.bcu.ac.uk/opendays.

UCAS Exhibitions

Birmingham City University sends representatives to UCAS Higher Education Conventions across the UK. The dates for 2017 exhibitions are to be confirmed.

Booking is essential via the UCAS Exhibitions website: www.ucas.com/exhibitions.

Birmingham Conservatoire

Date and time: 
Thursday 26 January 2017 (10am – 4pm)

Campus: Birmingham Conservatoire, Paradise Place

Birmingham Conservatoire Open Days are designed to give a real insight into student life and involve introductory talks, guided tours, open rehearsals, performances and opportunities to meet staff and students. Visit www.bcu.ac.uk/conservatoire/opendays to secure a place.
Visiting us

How to find us
You can find full details on how to find us on our website: www.bcu.ac.uk/maps.

School/College Conduct Agreement
Please read the following School/College Conduct Agreement below which will also be sent to you to complete and sign before your visit to us.

Our responsibility
• The University has a duty of care towards the health and safety of visitors.
• We take every responsible step to ensure the provision of a safe learning environment on all Birmingham City University campuses.
• It is our responsibility to work with the school/college to obtain any parental permission required for the use of photographs taken of pupils at any Birmingham City University event.
• The University accepts no responsibility for loss or damage of property.

School/college responsibility prior to the visit
• The direct responsibility of anyone under 16 remains with the relevant organisation, school or college that bring young persons to Birmingham City University premises.
• It is also the responsibility of the school/college to obtain parental permission for pupils to visit and participate in the activities offered at Birmingham City University.
• All pupils chosen to attend an event should be willing participants.
• The visiting school/college will advise the University, in advance of the visit, of any health-related or other specific requirements which may affect a pupil’s participation in the planned activities.
• We expect all pupils visiting Birmingham City University to have been instructed to behave in a sensible, responsible manner, adhering to all the relevant points listed below.

School/college staff and student numbers
1. The visiting school/college shall provide an adequate number of staff on the Visit Day to ensure a reasonable level of supervision is maintained. DfES guidelines suggest one member of staff for every 15 pupils.
2. Birmingham City University reserves the right to put a limit on group size. If a school/college wishes to increase the number attending from that which was agreed previously, it must be by written agreement prior to the event.
3. All school/college pupils and staff will be expected to stay for the duration of the event.

Arriving at the University
1. The safety and wellbeing of the pupils on the journey to and from the University is the responsibility of the named school/college.
2. Birmingham City University staff will give instructions on disembarking and boarding coaches prior to the event, which must be followed at all times.
3. In situations where pupils from the visiting school/college have been requested to make their own way to the University and fail to attend, the University shall not be held responsible and accepts no liability for their safety and welfare.

Staff and student conduct on the day
1. Visitors must obey all health and safety instructions given by University staff and any safety signs and warnings they may come across while on University premises.
2. We will not tolerate physical, verbal or racial abuse of either pupils, school/college/University staff or Birmingham City University students. We expect pupils to show appropriate respect to all present on the day.
3. Members of school/college staff are required to stay with their students at all times during the course of the visit (including the campus tour). We expect those staff to discipline students who are misbehaving – this is the responsibility of the school/college and NOT University staff or Student Ambassadors.
4. The use of alcohol or illegal substances is prohibited on the day of the visit.
5. The University would expect to be fully reimbursed in the incident of deliberate damage to University property.
6. All pupils are required to appropriately dispose of any refuse prior to departure from the University.

Terms and conditions
• All events at Birmingham City University are subject to availability.
• The University reserves the right to set restrictions for certain events; these restrictions could be based on age or number of attendees.
• Confirmation for events will only be sent once we have received a completed booking form; a booking request does not guarantee places.
• All visiting parties must be accompanied by school/college teaching staff.
• All transport arrangements are the responsibility of the school/college and transport costs are to be covered by schools/colleges.
• It is the responsibility of the school to ensure all necessary parental consent forms and permissions are obtained for the visit.
• A student participation list must be provided on the day, which the University will use as a register.

Cancellation policy
• All of our events are free of charge at the point of delivery.
• A late cancellation fee of £15 per student per event will be levied for cancellation by a school or college less than two weeks before the event to cover administration and materials.
• The same cancellation fee will also be levied if an event is attended with less than 75 per cent of booked numbers.

Health and safety
• It is the University’s responsibility to provide a ‘safe environment’ within its campuses.
• Risk Assessments for general visits can be found on our website: www.bcu.ac.uk/scleventsandvisits.
• All under-16s attending from a school will be expected to attend in their school uniform; this assists us in recognising our visitors.
• Supervisory staff attending with visiting pupils should be aware of any medical conditions of their party and should be aware of how to assist the pupil if necessary.
• Any medication that could be required by the visiting pupils should be in the possession of the visiting supervisors.

Legal statement
The information in this leaflet is intended as a general guide to the University and forms no part of any contract between you and the University. For full terms and conditions please visit: www.bcu.ac.uk/about-us/policies-and-procedures.