

Module Specification

Module Summary Information

1	Module Title	Social Work Practice Educator Practice Education Programme (SWPET) Stage 1
2	Module Credits	20
3	Module Level	7
4	Module Code	SOW7001

5	Module Overview
<p>This module has been developed to meet the Practice Educator Professional Standards (PEPS), 'The College of Social Work' (TSCW 2012). The Social Work Practice Training Programme is designed to enhance the quality and training of candidates, in their development to become a qualified Practice Educators for Stage (1).</p> <p>The Domains have different outcomes for Stage 1.</p> <p>Stage 1- Domain A-C</p> <p>All Candidates eligibility for each stage is based on their post qualifying experience, should normally be Registered Social Workers (RSWs) working in social work or social care settings in the statutory, private, voluntary or independent sector, including the experience of supervision or enabling others. Stage1 is open to RSWs with at least 2 years post qualifying experience in Social Work Practice, with extensive experience in the role as a Practice Educator of social work degree students and enabling of others.</p> <p>SWPET Stage1 is open to RSWs with at least 2 years post qualifying experience in Social Work Practice, and to other suitable professionals until 2015, with extensive experience in the role as a practice educator of social work degree students and enabling of others.</p> <p><u>Designated Practice Educator (DPE)</u></p> <p>Supported Practice Education and Practice Assessment:</p> <p>Each candidate will be supported and assessed in practice learning by a DPE.</p> <p>The Social Work Practice Educator Training programme (<i>Pilot</i>)</p> <p>The Health Care Professions Council (HCPC) set the following criteria for supporting learning and assessing practice;</p> <ol style="list-style-type: none"> 1. HCPC students on recognised Programme are required to be assessed by a qualified practitioner who has a recognised qualification in the area that the competences are been undertaken by the standard of Education and Training (HCPC, 2009). 2. The College of Social Work (PEPS) requires that Candidates are supported by a Designated Practice Educators in their training as required of the Stage 1 or Stage 2 modules in order to meet the PEPS Domains. 	

3. Each Candidate will be supported by a Designated Practice Educator during the assessment period, of gathering evidence for the final Practice Portfolio document. Upon completion, candidates will submit in accordance with guidelines for final assessment, which will entail an award of Pass/Fail.

Candidate are required to demonstrate that they are able to study at academic Level 7

Each Candidate must also have an updated Disclosure and Barring service (DBS) check.

6 Indicative Content

Indicative contents will include the Professional Capabilities Framework; the relevant Domains within the Practice Educator Professional Standards and the Core Values outcomes as indicated below:

- Designing and managing learning environments to allow students to demonstrate competency in practice.
- Enabling learning and professional development in practice
- Managing the assessment of learners in practice
- Effective continuing performance as a practice educator and using an evidence base.
- Valuing diversity
- Challenging own prejudices
- Maintaining probity and integrity
- Preventing and challenging discrimination
- Reflecting on own practice
- Working inclusively.

Candidates will engage with key literature sources and evidence based research to enhance overall quality of learning experience.

Candidates are expected to engage with the intellectual teaching methodologies, to enhance their abilities to be analytical reflectors, and apply their knowledge to exemplify their understanding of the role required to become a professional practice educator.

All Candidates will be required to access and be supported by a qualified Practice Educator in their employing agency to act as their supervised Assessor for the practice element of the Social Work Practice Educator Training. The duration of the placement will be at least 50 days during which time the candidate will be given the opportunities to prepare for and demonstrate their competence and capabilities for the respective Domains.

7		Module Learning Outcomes
On successful completion of the module, students will be able to:		
	1	Organise learning opportunities to be able to deal with complex issues both systematically and creatively, making sound judgements for the assessment of a Social Work student's competence in practice.
	2	Demonstrate originality in the application of the knowledge required to supervise and teach Social Work students, together with a practical understanding of how established research evidence is used to inform learning and professional development in practice situations.
	3	Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning, implementing and managing the assessment of Social Work students in practice.
	4	Critically reflect on their own professional development and advance their knowledge and understanding to develop new skills in contributing to the HEI quality assurance systems.

8		Module Assessment	
Learning Outcome			
	Coursework		
1-4	X		

9		Breakdown Learning and Teaching Activities	
Learning Activities		Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		30 hours	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		30 hours	
Private Study (PS) includes preparation for exams		140 hrs	
Total Study Hours:		200	