

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Social Work Practice Educator Practice Education Programme (SWPET) Stage 2
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	7
<b>4</b>	<b>Module Code</b>	SOW7002

<b>5</b>	<b>Module Overview</b>
<p>This module has been developed to meet the Practice Educator Professional Standards (PEPS), 'The College of Social Work' (TSCW 2012). The Social Work Practice Training Programme is designed to enhance the quality and training of candidates, in their development to become a qualified Practice Educators for Stage (2).</p> <p>The Domains have different outcomes for Stage 2.</p> <p>Stage 2- Domain A-D</p> <p>SWPET Stage 2 will be open only to RSWs who have experience supervising social work degree students or the enabling of others and at least 3 years post qualifying experience. Stage 2 practice educators will also be able to contribute to the support and assessment of colleagues undertaking the Assessed and Support Year in Employment (ASYE).</p> <p>Those candidates seeking to directly access SWPET Stage 2 will have to provide evidence of achieving the Stage 1 Domains through the successful achievements of the PET Stage 1 Module, Enabling Others 1 from another HEI or its equivalent.</p> <p>Candidates will also need to secure employer agreement to ensure that a Designated Practice Educator has been allocated to support their engagement and preparation in the Training Programme with a specific brief to facilitate the teaching, learning and assessment of TCSW capabilities for the respective Domains. This will also include the allocation of a Social Work Degree or an ASYE student to be supervised by the Candidate within the practice learning setting to develop and demonstrate their PEPS capabilities.</p> <p><b><u>Designated Practice Educator (DPE)</u></b></p> <p>Supported Practice Education and Practice Assessment:</p> <p>Each candidate will be supported and assessed in practice learning by a DPE.</p> <p>The Social Work Practice Educator Training programme (<i>Pilot</i>)</p> <p>The Health Care Professions Council (HCPC) set the following criteria for supporting learning and assessing practice;</p> <ol style="list-style-type: none"> <li>1. HCPC students on recognised Programme are required to be assessed by a qualified practitioner who has a recognised qualification in the area that the competences are been undertaken by the standard of Education and Training (HCPC, 2009).</li> </ol>	

2. The College of Social Work (PEPS) requires that Candidates are supported by a Designated Practice Educators in their training as required of the Stage 1 or Stage 2 modules in order to meet the PEPS Domains.

3. Each Candidate will be supported by a Designated Practice Educator during the assessment period, of gathering evidence for the final Practice Portfolio document. Upon completion, candidates will submit in accordance with guidelines for final assessment, which will entail an award of Pass/Fail.

**Candidate are required to demonstrate that they are able to study at academic Level 7**

**Each Candidate must also have an updated Disclosure and Barring service (DBS) check.**

6	Indicative Content
---	--------------------

Indicative contents will include the Professional Capabilities Framework; the relevant Domains within the Practice Educator Professional Standards and the and Core Values outcomes as indicated below:

- Designing and managing learning environments to allow students to demonstrate competency in practice.
- Enabling learning and professional development in practice
- Managing the assessment of learners in practice
- Effective continuing performance as a practice educator and using an evidence base.
- Valuing diversity
- Challenging own prejudices
- Maintaining probity and integrity
- Preventing and challenging discrimination
- Reflecting on own practice
- Working inclusively.

Candidates will engage with key literature sources and evidence based research to enhance overall quality of learning experience.

Candidates are expected to engage with the intellectual teaching methodologies, to enhance their abilities to be analytical reflectors, and apply their knowledge to exemplify their understanding of the role required to become a professional practice educator.

All Candidates will be required to access and be supported by a qualified Practice Educator in their employing agency to act as their supervised Assessor for the practice element of the Social Work Practice Educator Training. The duration of the placement will be at least 50 days during which time

the candidate will be given the opportunities to prepare for and demonstrate their competence and capabilities for the respective Domains.

<b>7</b>		<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>		
	<b>1</b>	Organise learning opportunities to be able to deal with complex issues both systematically and creatively, making sound judgements for the assessment of a Social Work student's competence in practice.
	<b>2</b>	Demonstrate originality in the application of the knowledge required to supervise and teach Social Work students, together with a practical understanding of how established research evidence is used to inform learning and professional development in practice situations.
	<b>3</b>	Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning, implementing and managing the assessment of Social Work students in practice.
	<b>4</b>	Critically reflect on their own professional development and advance their knowledge and understanding to develop new skills in contributing to the HEI quality assurance systems.

<b>8</b>		<b>Module Assessment</b>	
<b>Learning Outcome</b>			
	<b>Coursework</b>		
<b>1-4</b>	X		

<b>9</b>		<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		30 hours	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		30 hours	
<b>Private Study (PS)</b> includes preparation for exams		140 hrs	
<b>Total Study Hours:</b>		200	