

Course Specification

| Course Summary Information | | |
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| 1 | Course Title | MSci Midwifery with Public Health |
| 2 | Course Code | TBC |
| 3 | Awarding Institution | Birmingham City University |
| 4 | Teaching Institution(s) (if different from point 3) | Birmingham City University |
| 5 | Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable) | Nursing and Midwifery Council (NMC) |

| 6 | Course Description (Marketing text for website) |
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| | <p>The four year MSci Midwifery with Public Health course has been designed to comply with the Realising professionalism: Standards for education and training publications; Future midwife: Standards of proficiency for registered midwives; Part 1: Standards framework for nursing and midwifery education; Part 2: Standards for student supervision and assessment; Part 3: Standards for pre-registration midwifery programmes and Standards of proficiency for midwives (Nursing & Midwifery Council, 2019). Successful completion of this course provides eligibility to apply and be entered onto the NMC register as a midwife. This is a full-time course, delivered over 41 weeks, with an equal balance of theory and practice learning, which meets the minimum requirement of 4600 hours (Nursing & Midwifery Council, 2019). For the undergraduate this is an exciting course which offers the opportunity to gain an NMC registration and study at Masters level, specialising in public health. Studying at level 7 will provide insight into post graduate study, and provide the foundation for potential opportunities in research, practice development and specialist employment.</p> <p>During the first two years, you will receive integrated theory and practice content. This will allow you to engage teaching and learning activities in both the academic and practice setting. The third and fourth years consists of alternate theory and practice blocks. You will study various modules which will allow you to develop the skills knowledge and behaviours required to care for women, and newborn infants across the care continuum from pre-pregnancy, pregnancy, labour and birth, postpartum, and the early weeks of a newborn infants' life. Each year, you will engage in a yearlong practice module. This module, alongside varied clinical placements, will provide you with preparation and support to develop your confidence and competence in practice working towards autonomously leading and co-ordinating care at the end of your course. Clinical practice will be assessed using the nationally, NMC approved Midwifery Ongoing Record of Achievement (MORA).</p> <p>The first three years of the MSci course will be experienced alongside your BSc (Hons) Midwifery student colleagues. The final fourth year at level 7 will have a public health and midwifery focus. Your MSci cohort will have the opportunity to study with other healthcare professionals and midwives as this year includes a module of your choice related to midwifery which is often accessed by other healthcare professionals too.</p> <p>Practice learning experiences may be within community, hospital or home environment settings. You will be exposed to diverse populations and you will learn to work as part of the interdisciplinary and multiagency teams. Whilst on placement you will be supported, supervised and assessed by suitably prepared practice and academic staff to develop your knowledge and skills. There will</p> |

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| | <p>also be opportunities for exposure to alternative (including global midwifery) experiences during the elective placement. In your fourth year you will be enabled to negotiate a placement related to public health.</p> <p>The Midwifery Department is committed to providing excellent, innovative, learning, teaching and assessment experiences. We use technology to enhance your learning, through lectures, seminars, skills, simulation and virtual learning. Engagement of practice partners and service users in all areas of learning, teaching and assessment is integral to our approach. Our evidence based curriculum will empower you to contribute to the provision of high quality holistic care both during your studies and in your future profession.</p> |
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| 7 | Course Awards | | |
| 7a | Name of Final Award | Level | Credits Awarded |
| | MSci Midwifery with Public Health | 7 | 480 |
| 7b | Exit Awards and Credits Awarded | | |
| | Certificate of Higher Education: Studies in Health Care | 4 | 120 |
| | Diploma of Higher Education: Studies in Health Care | 5 | 240 |
| | Bachelor of Science: Studies in Health Care | 6 | Minimum of 300 of which 60 must be at L6. |
| | BSc (Hons) Studies in Health Care | 6 | 360 |
| | <i>These interim awards do not allow for application to the NMC for registration.</i> | | |

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| 8 | Derogation from the University Regulations | | |
| | <p>The following derogations will be applied to the course:</p> <ol style="list-style-type: none"> 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module 2. For modules with more than one item of assessment, the MAB is permitted to ratify marks for the assessments before both items of assessment have been completed 3. For modules with more than one item of assessment, results that are allocated a grade are capped at the item level 4. Compensation of marginally failed modules is not permitted 5. Condonement of failed modules is not permitted 6. The maximum registration period within which to complete the course is 7 years 7. Students who have failed the placement module twice during Level 4 will not have the right to repeat level 4 8. For clinical practice assessments/modules there is no in-year retrieval and a maximum of two attempts only for practice assessments is permitted (level 4, 5, 6 and 7) 9. Students may be permitted to transfer between BSc and MSci Midwifery with Public Health after the Monday of week 4 of semester one | | |

| 9 Delivery Patterns | | | |
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| Mode(s) of Study | Location(s) of Study | Duration of Study | Code(s) |
| Full Time 50% practice: 50% theory to achieve NMC minimum requirements of 4600 hours in total with an equal balance of theory and practice. | City South Campus | 4 years | TBC |

| 10 Entry Requirements | |
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| Home: | <p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or can be found by searching for the course entry profile located on the UCAS website. RPL into pre-registration midwifery is not permitted.</p> <p>From the BCU BSc (Hons) Midwifery Course: at the end of year 2, if the student has passed all modules with a grade average of 60% or more, and successful at interview then they will be eligible to transfer on to the MSci Course.</p> <p>Admission requires 128 UCAS tariff points.</p> <p>Level 2 qualifications which must be achieved PRIOR to application for all applicants: GCSE at Grade 4 (previously grade C) or above in five subjects, which must include English Language, Mathematics and one of Biology, Chemistry, Physics or Science Double Award (GCSE equivalents are not accepted, e. g. Key Skills level 2, Adult Numeracy, Adult Literacy). or Irish Leaving Certificate, a minimum of five Ordinary levels at Grade B3 or above, must include English, Mathematics and a Science subject. or Scottish qualifications, a minimum of five Intermediate Standard 2 or above, must include English, Mathematics and a Science subject.</p> <p>Plus one of the following Level 3 qualifications which you may be working towards:</p> <p>GCE A/A2 level 128 UCAS tariff points from a maximum of three A/A2 level passes which must include one of Psychology, Sociology, Biology, Health and Social Care or Human Biology at Grade C or above. A typical offer would be ABB.</p> |

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| | | <p>General Studies and Critical Thinking not accepted. GCE AS/A1 level AS level system is no longer counted towards full A2 award within the new curriculums from 2015 onwards.</p> <p>If already holding previous curriculum AS levels- two subjects accepted with two GCE A/A2 Levels, which must include one of Psychology, Sociology, Biology, Health and Social Care or Human Biology at Grade C or above. Must achieve a minimum of 128 tariff points in total. General Studies and Critical Thinking not accepted as subjects</p> <p>GCE/AVCE Double Award in Health and Social Care GCE/AVCE Double Award with remaining UCAS tariff points from a maximum of one GCE A/A2 Level. General Studies and Critical Thinking not accepted within other subjects</p> <p>BTEC Extended Diploma in Health and Social Care Minimum Grade DDD required.</p> <p>International Baccalaureate Diploma Minimum Grade 36 required.</p> <p>Foundation Degree in Health and Social Care Average of 50% attainment for Level 5 modules</p> <p>The Open University K101 - An Introduction to Health and Social Care Acceptable with evidence of previous Level 3 studies.</p> <p>Highers at Grade C or above to achieve min of 128 UCAS tariff points. Irish Leaving Certificate Maximum of 5 Highers at Grade C3 or above to achieve min of 128 UCAS tariff points - must include health or science related subjects.</p> <p>Scottish Qualifications Maximum of 5 Advanced 14-19 Level 3 Diploma in Society, Health and Development Full Award is acceptable in combination with one A/A2 level in one of Psychology, Sociology, Biology, Health and Social Care or Human Biology (minimum Grade B).</p> <p>In addition:</p> <ul style="list-style-type: none"> • You must provide evidence of having been in general education for a minimum of 12 years • You must provide evidence of study within the last five years • No offers are made without a face-to-face interview • All offers are subject to satisfactory Occupational Health Clearance, Disclosure and Barring Service report • You should be aware that qualifications, personal statement, interview and references all form part of the selection criteria for this course. |
| | EU: | IELTS score of 6.5, with no element below 6.0. An equivalent test to IELTS is acceptable and will be considered on an individual basis. |

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| | International: | IELTS score of 6.5, with no element below 6.0. An equivalent test to IELTS is acceptable and will be considered on an individual basis. |
| | Access: | Access to HE Diploma in Health, Nursing or Midwifery Full award (60 credits) of which a minimum of 45 must be at Level 3 including 30 at Distinction with a minimum of 18 from Science or Health related subjects and 15 at Level 2. In addition, Mathematics and English Language GCSE grade 4 (previously grade C) must be achieved prior to course commencement. |

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| 11 | Course Aims |
| | To prepare students to be a future midwife, who is able to provide skilled, knowledgeable, respectful, and compassionate care for all women, newborn infants and their families through autonomous and evidence base practice. |

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| 12 | Course Learning Outcomes |
| | Upon completion of the course, students will be able to identify, analyse, critically appraise and manage: |
| 1 | The role of the midwife as an accountable, autonomous lead professional midwife in his / her sphere of practice |
| 2 | The provision of safe and effective evidence based care, to promote safe and competent midwifery practice |
| 3 | The management and promotion of continuity of care and carer, and working across the whole continuum of care, and in all settings |
| 4 | The provision of universal care for all women and newborn infants in order to optimise normal physiological processes and promote positive outcomes |
| 5 | The provision of additional care for women and newborn infants with complications to include perinatal loss and end of life care |
| 6 | The application and promotion of excellence through being a colleague, scholar and leader within and beyond the midwifery profession |
| 7 | The operationalisation of leadership within interdisciplinary and multiagency teams, challenging and role modelling where appropriate |
| 8 | The legal and ethical dimensions of a range of factors that impact on safety and quality of care |
| 9 | The delivery of safe, effective, respectful, kind, compassionate, person centred maternity care, locally, nationally and globally |
| 10 | Strategies for health promotion, protection and education, including informing and educating women and families to optimise health and very early child development through the continuum aiding transition to parenting |
| 11 | The application of UNICEF UK Baby Friendly Initiative Standards to midwifery practice |
| 12 | The provision of skilled midwifery practice, considering the physical, psychological, social, cultural, and spiritual aspects of care |
| 13 | Their own need for continuing professional development and improvement and know how they can contribute to others' development and education |
| 14 | The social and community contexts of public health, health promotion, and health protection, developing action plans, articulating conclusions and making recommendations of relevance to theoretical development and/or practical application |
| 15 | The design, planning and completion of a complex and innovative project meticulously gathering and synthesising useful information from a wide range of appropriate primary and secondary sources to produce original outcomes of publishable standards |

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| 16 | A demonstration of the breadth and depth of awareness and understanding of issues at the forefront of the midwifery discipline |
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| 13 | Level Learning Outcomes |
| | <i>Upon completion of Level 4 / the Certificate of Higher Education, students will be able to demonstrate:</i> |
| 1 | the knowledge of the underlying concepts and principles associated with women’s reproductive health, and an ability to evaluate and interpret these within the context of women’s health. |
| 2 | an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts in women’s and the newborn infants’ health and wellbeing. |
| | <i>Upon completion of Level 5 / the Diploma of Higher Education, students will be able to demonstrate:</i> |
| 1 | the knowledge and critical understanding of the well-established principles of women and newborn infants’ health, and of the way in which those principles have developed. |
| 2 | an ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context. |
| 3 | the knowledge of the main methods of enquiry in women’s health relevant to the Health Care award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study. |
| | <i>Upon completion of 60 credits at Level 6 / the Bachelors Degree, students will be able to demonstrate:</i> |
| 1 | a systematic understanding of key aspects of women and the newborn infant’s health, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline. |
| 2 | an ability to deploy accurately established techniques of analysis and enquiry within women and newborn infant’s health. |
| 3 | a conceptual understanding that enables the student: to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline; and to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the women and the newborn infant’s health. |

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| 14 | Course Learning, Teaching and Assessment Strategy |
| | A variety of teaching and learning methods will be used to link theory and practice in developing students’ knowledge, skills and understanding. Methods of learning and teaching include Moodle based activities and on line learning, face to face engagement, group work, case studies, skills and simulation, peer support and feedback, practice learning exposure, interprofessional learning, and service user feedback. The focus will be on facilitating students in meeting the Standards for pre-registration midwifery programmes (NMC, 2019), and Standards of proficiency for midwives (NMC, 2019). Students will be encouraged and guided to identify and reflect on their own learning needs and personal and professional development. Continuous learning will also be supported by: |

- **Your course lead** who will provide leadership and overview of the students' journey. And when required, pastoral support and support and evaluate teaching and learning experiences.
- **The LME** (Lead Midwife for Education) who will have an oversight of your midwifery education here at BCU and will be supporting the team in assuring the quality of provision. The LME will be able to provide supporting declarations of health and character for all students who have successfully completed all elements of the course.
- **Access to Personal Development Department, IT, Library and Learning Resources** to support your development of academic and numeracy skills and digital and technology literacy skills to facilitate meeting course outcomes.
- **Practice supervisors** who will supervise and support you in practice to enable proficiency and autonomy as part of their professional role.
- **Practice assessors** who will make the final assessment of practice to ensure competence.
- **Academic assessors** who, in collaboration with practice assessors, will collate and confirm achievement of proficiencies and programme outcomes in the academic environment at the end of each part of the programme.
- **Your Personal tutor** who will be able to support and guide you throughout your course and sign post you to University support services as necessary.
- **Practice education facilitators** (e.g. Practice Placement Managers, Practice Placement Educators) within placement provider organisations.

| 15 | Course Requirements | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 15a | <p>In order to fully complete this course and be eligible for application for entry onto the NMC register, a student must successfully achieve all 480 credits.</p> <p>Level 4 In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>tbc</td> <td>Introduction to midwifery studies</td> <td>20</td> </tr> <tr> <td>tbc</td> <td>The antenatal woman and fetus</td> <td>20</td> </tr> <tr> <td>tbc</td> <td>The intrapartum woman and fetus</td> <td>20</td> </tr> <tr> <td>tbc</td> <td>The postnatal mother and newborn infant</td> <td>20</td> </tr> <tr> <td>tbc</td> <td>Midwifery clinical practice 1 and pharmacology</td> <td>40</td> </tr> </tbody> </table> <p>Level 5 In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>tbc</td> <td>Supporting the vulnerable woman, family and newborn infant</td> <td>40</td> </tr> <tr> <td>tbc</td> <td>Enhancing midwifery studies</td> <td>20</td> </tr> </tbody> </table> | | Module Code | Module Name | Credit Value | tbc | Introduction to midwifery studies | 20 | tbc | The antenatal woman and fetus | 20 | tbc | The intrapartum woman and fetus | 20 | tbc | The postnatal mother and newborn infant | 20 | tbc | Midwifery clinical practice 1 and pharmacology | 40 | Module Code | Module Name | Credit Value | tbc | Supporting the vulnerable woman, family and newborn infant | 40 | tbc | Enhancing midwifery studies | 20 |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| tbc | Introduction to midwifery studies | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| tbc | The antenatal woman and fetus | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| tbc | The intrapartum woman and fetus | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| tbc | The postnatal mother and newborn infant | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| tbc | Midwifery clinical practice 1 and pharmacology | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| tbc | Supporting the vulnerable woman, family and newborn infant | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| tbc | Enhancing midwifery studies | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| tbc | Complex conditions in the mother and newborn infant | 40 |
| tbc | Midwifery clinical practice 2 | 20 |

Level 6

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

| Module Code | Module Name | Credit Value |
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| tbc | Advanced skills in the care woman and newborn infant | 40 |
| tbc | Introduction to global perspectives on public health | 20 |
| tbc | Midwifery clinical practice 3 | 20 |
| tbc | Research proposal | 40 |

Level 7

In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):

| Module Code | Module Name | Credit Value |
|-------------|-------------------------------|--------------|
| tbc | Advanced public health | 20 |
| tbc | Maternal and infant nutrition | 20 |
| tbc | Research dissertation | 40 |
| tbc | Midwifery clinical practice 4 | 20 |

Level 7

In order to complete this course a student must successfully complete all the following OPTIONAL module (totalling 20 credits):

| Module Code | Module Name | Credit Value |
|-------------|-------------------------------------|--------------|
| tbc | Optional Module (from BCU offering) | 20 |

Please note:

Completion of the EU directives as outlined in Annexe 1 (Article 40; 41 and 42) and Annex 5 2005/36/EC (NMC, 2019) is required to complete the programme and be eligible for application to the NMC for registration as a midwife. The course has been designed to ensure that recruitment/selection processes and achievement of all elements of the course (theory and practice) ensures that all elements required have been completed.

Numeracy related to medicines management must be passed at 100% as per NMC requirements.

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| 15b | Structure Diagram |
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The structure of the course is the same for both cohorts. Assessments are categorised as coursework, exam or in-person. These will encompass a range of assessments which will facilitate achievement of learning outcomes. Assessments are distributed throughout each year.

Level 4

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| Semester 1 |
| Welcome week activities and launch of: |
| Midwifery clinical practice 1 and pharmacology (40) |
| Introduction to midwifery studies (20) |
| The antenatal woman and fetus (20) |
| Semester 2 completion of semester one modules plus: |
| The intrapartum woman and fetus (20) |
| The postnatal mother and newborn infant (20) |
| Semester 3 |
| Completion of “intrapartum woman and fetus” and “postnatal mother and newborn infant” modules |
| ALL YEAR |
| Midwifery clinical practice 1 and pharmacology (40) |

Assessments this year include: case studies; OSCEs; exam; essays and MORA (Midwifery Ongoing Record of Achievement)

Level 5

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| Semester 1 |
| Welcome week activities and launch of: |
| Midwifery clinical practice 2 (20) |
| Enhancing midwifery studies (20) |

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| Supporting the vulnerable woman, family and newborn infant (40) |
| Complex conditions in the mother and newborn infant (40) |
| Semester 2 completion of: |
| Enhancing midwifery studies (20) |
| Supporting the vulnerable woman, family and newborn infant (40) |
| Complex conditions in the mother and newborn infant (40) |
| Semester 3 |
| Completion of the “complex conditions in the mother and newborn infant” module |
| ALL YEAR |
| Midwifery clinical practice 2 (20) |

Assessments this year include: presentations; exam; essays and MORA (Midwifery Ongoing Record of Achievement)

Level 6

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| Semester 1 |
| Welcome week activities and launch of: |
| Midwifery clinical practice 3 (20) |
| Advanced skills in the care woman and newborn infant (40) |
| Introduction to global perspectives on public health (20) |
| Research proposal (40) |
| Semester 2 completion of: |
| Advanced skills in the care woman and newborn infant (40) |
| Introduction to global perspectives on public health (20) |
| Research proposal (40) |
| Semester 3 |
| Completion of “advanced skills in the care woman and newborn infant” and “research proposal” modules |
| ALL YEAR |

Midwifery clinical practice 3 (20)

Assessments this year include: presentations; exam; essays and MORA (Midwifery Ongoing Record of Achievement)

Level 7

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| Semester 1 |
| Welcome week activities and launch of: |
| Midwifery clinical practice 4 (20) |
| Advanced public health (20) |
| Maternal and infant nutrition (20) |
| Research dissertation (40) |
| Optional module (20) |
| Semester 2 completion of: |
| Advanced public health (20) |
| Maternal and infant nutrition (20) |
| Research dissertation (40) |
| Optional module (20) |
| Semester 3 |
| Completion of “research dissertation” and “optional” modules |
| ALL YEAR |
| Midwifery clinical practice 4 (20) |

Examples of optional modules*:

| Module Code and credits | Module Title |
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| LBR7339 (20) | Research: Methods of enquiry |
| LBR7399 (20) | Leadership skills and project management for health and healthcare |
| LBR 7544 (20) | Ultrasound in early pregnancy |

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| LBR7591 (10) | Obesity and type 2 diabetes |
| LBR7592 (10) | Effective diabetes care for pregnancy |
| LBR7594 (10) | Physical activity management in diabetes care |
| PHE7018 (20) | Safeguarding: contemporary issues |
| PHE7019 (20) | Safeguarding vulnerable people |
| PHE7020 (20) | Safeguarding: law, ethics and professional practice |
| LBR7577 (20) | A-EQUIP |

* Please note the table of optional modules is indicative only and not exhaustive. The optional modules are subject to change and availability is not guaranteed. Guidance and support in selecting an option module will be provided by the course leader.

Assessments this year include: presentations; exam; essays and MORA (Midwifery Ongoing Record of Achievement)

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| 16 | Overall Student Workload and Balance of Assessment |
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In order to meet the NMC (2019) requirements there is a minimum of 4600 hours in total with a 50/50 split of theory and practice the following workload applies. This is based on the equivalent of 40 hours theory per week and 11 weeks annual leave per year. Whilst on placement students are expected to complete 37.5 hours of clinical hours and 2.5 hours of clinical reflection (40 hours a week in practice based activity).

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams.

Level 4

Workload

18.3% time spent in timetabled teaching and learning activity (of the nominal 1200 hours)

| Activity | Number of Hours |
|--------------------|-------------------------------------|
| Scheduled Learning | 220 |
| Directed Learning | 520 (plus clinical practice hours) |
| Private Study | 460 |
| Total Hours | 1200 (plus clinical practice hours) |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 33.3% |
| Exam | 38.9% |

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| In-Person | 27.8% |
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Level 5

Workload

18.3% time spent in timetabled teaching and learning activity (of the nominal 1200 hours)

| Activity | Number of Hours |
|--------------------|-------------------------------------|
| Scheduled Learning | 220 |
| Directed Learning | 740 (plus clinical practice hours) |
| Private Study | 240 |
| Total Hours | 1200 (plus clinical practice hours) |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 16.6% |
| Exam | 41.7% |
| In-Person | 41.7% |

Level 6

Workload

10% time spent in timetabled teaching and learning activity (of the nominal 1200 hours)

| Activity | Number of Hours |
|--------------------|-------------------------------------|
| Scheduled Learning | 120 |
| Directed Learning | 740 (plus clinical practice hours) |
| Private Study | 340 |
| Total Hours | 1200 (plus clinical practice hours) |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 33.3% |
| Exam | 58.4% |
| In-Person | 8.3% |

Level 7

Workload

Estimated range from 8.8 to 25.5%* time spent in timetabled teaching and learning activity (of the nominal 1200 hours)

| Activity | Number of Hours |
|----------------------|-------------------------------------|
| Scheduled Learning * | Estimated range from 106 to 306 |
| Directed Learning * | Estimated range from 360 to 560 |
| Private Study * | Estimated range from 534 to 734 |
| Total Hours | 1200 (plus clinical practice hours) |

* The information is estimated and subject to change depending on the option module chosen by the student.

Balance of Assessment

| Assessment Mode | Percentage* |
|------------------------|--------------------------|
| Coursework | Range from 50% to 83.4% |
| Exam | Range from 8.3% to 25% |
| In-Person | Range from 8.3% to 41.7% |

*The option module in year 4 may be assessed by coursework, in-person or exam. This will depend on the option module chosen. Therefore the balance of assessment is presented as a range.