

Transparency 2021 information: workbook overview

This workbook contains data tables relating to the attainment of 2019-20 qualifiers.

The following worksheets are included in this workbook:

Table 1a Attainment 2019-20 - This worksheet contains table 1a which relates to attainment at the provider. This table presents the percentage of classified first degrees at grade 2:1 or above by characteristics for 2019-20 qualifiers.

Table 1b Attainment 2019-20 - This worksheet contains table 1b which relates to attainment at the provider. This table presents detailed information on attainment by characteristics for 2019-20 qualifiers.

Rounding and suppression - Details of the rounding and suppression rules applied to tables.

Transparency 2021 information: Attainment of 2019-20 qualifiers

Provider: Birmingham City University

UKPRN: 10007140

For details of non-numeric values in the following tables,
please see the 'Rounding and suppression' worksheet

**Table 1a: Percentage of classified first degrees at
grade 2:1 or above by characteristic for 2019-20
qualifiers.**

Characteristic	Characteristic split	Percentage
Ethnicity	BAME	74.4%
	White	87.5%
EIMD 2019 quintile	1 and 2	74.6%
	3 to 5	85.3%
Gender	Female	79.5%
	Male	79.5%
	Other	N

**Transparency 2021 information:
Attainment of 2019-20 qualifiers**

Provider: Birmingham City University
UKPRN: 10007140

For details of non-numeric values in the following tables, please see the 'Rounding and suppression' worksheet

Table 1b: Detailed information on attainment for 2019-20 qualifiers.

Mode of Study	Characteristic	Characteristic split	Headcount of classified First Degrees awarded	Percentage of classified First Degrees awarded as first class	Percentage of classified First Degrees awarded as upper second class	Percentage of classified First Degrees awarded as lower second class	Percentage of classified First Degrees awarded as third class / pass	Headcount of unclassified First Degrees awarded	Headcount of other undergraduate awards	
Full-time	Ethnicity	Asian	1230	32%	45%	20%	3%	N/A	60	
		Black	620	24%	44%	27%	4%	N/A	50	
		Mixed	240	33%	44%	20%	3%	N/A	N	
		Other	70	32%	41%	22%	4%	N/A	N	
		White	2180	47%	40%	11%	2%	N/A	220	
		Unknown	170	15%	25%	29%	32%	N/A	130	
	EIMD 2019 quintile	1	1670	31%	43%	22%	4%	N/A	150	
		2	780	37%	40%	19%	4%	N/A	80	
		3	690	42%	38%	16%	4%	N/A	90	
		4	630	44%	43%	11%	2%	N/A	80	
		5	620	45%	45%	9%	2%	N/A	50	
		N/A	100	48%	42%	9%	DP	N/A	N	
	Gender	Female	2910	37.0%	42.6%	17.0%	3.4%	N/A	270	
		Male	1590	39.2%	40.0%	17.2%	3.7%	N/A	210	
		Other	N	N	N	N	N	N/A	N	
	Part-time	Ethnicity	Asian	N	N	N	N	N	N	N
			Black	N	N	N	N	N	N	N
			Mixed	N	N	N	N	N	N	N
Other			N	N	N	N	N	N	N	
White			60	66%	19%	8%	6%	30	60	
Unknown			N	N	N	N	N	N	N	
EIMD 2019 quintile		1	N	N	N	N	N	N	N	30
		2	N	N	N	N	N	N	N	N
		3	N	N	N	N	N	N	N	N
		4	N	N	N	N	N	N	N	N
		5	N	N	N	N	N	N	N	N
		N/A	N	N	N	N	N	N	N	N
Gender		Female	30	45%	20%	15%	15%	40	50	
		Male	50	70%	15%	10%	DP	N	40	
		Other	N	N	N	N	N	N	N	N
Apprenticeships		Ethnicity	Asian	N	N	N	N	N	N/A	N
			Black	N	N	N	N	N	N/A	N
			Mixed	N	N	N	N	N	N/A	N
	Other		N	N	N	N	N	N/A	N	
	White		N	N	N	N	N	N/A	50	
	Unknown		N	N	N	N	N	N/A	N	
	EIMD 2019 quintile	1	N	N	N	N	N	N/A	40	
		2	N	N	N	N	N	N/A	N	
		3	N	N	N	N	N	N/A	N	
		4	N	N	N	N	N	N/A	N	
		5	N	N	N	N	N	N/A	N	
		N/A	N	N	N	N	N	N/A	N	
	Gender	Female	N	N	N	N	N	N/A	60	
		Male	N	N	N	N	N	N/A	N	
		Other	N	N	N	N	N	N/A	N	

Transparency 2021 information: Rounding and suppression

The data contained in the tables in this workbook have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data are suppressed with an "N".

Percentages are rounded according to the smallest, unsuppressed denominator in a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.