

Course Specification

Course Summary Information		
1	Course Title	MSci Nursing - Adult and Learning Disabilities (Dual Award) MSci Nursing - Learning Disabilities and Child (Dual Award) MSci Nursing - Adult and Child (Dual Award) MSci Nursing - Adult and Mental Health (Dual Award) MSci Nursing - Mental Health and Child (Dual Award) MSci Nursing - Mental Health and Learning Disabilities (Dual Award)
2	Course Code	UM0046
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	N/A
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Nursing and Midwifery Council (NMC)

6	Course Description (Marketing text for website)
	<p>The four-year integrated MSci Nursing dual award course in all combination of fields prepares you to join the nursing workforce to practice in either field of practice. The dual registration you will be eligible to apply for on completion of the course offers opportunity to apply for a wider variety of nursing posts and to serve patients with a variety of needs and expectations in an ever-diverse health care system. The reference to 'dual award' indicates the professional NMC dual registration for which you will be eligible on successful completion. It does not mean you will receive two awards from the University on completion of the course.</p> <p>Designed to comply with the Realising professionalism: Standards for education and training publications; Future nurse: Standards of proficiency for registered nurses; Part 1: Standards framework for nursing and midwifery education; Part 2: Standards for student supervision and assessment; Part 3: Standards for pre-registration nursing programmes (Nursing & Midwifery Council, 2018), successful completion of this course provides eligibility to apply and be entered onto the NMC register in both fields of nursing. The course is focused on preparing you for the realities of clinical practice. This is a full-time course, with an equal balance of theory and practice learning, which exceeds the minimum requirement of 4600 hours.</p> <p>Core skills in assessing, planning and evaluating quality of care and leadership are reinforced during the programme. There is also a strong emphasis on professionalism and developing your identity as a nurse with the ability to work with colleagues to identify and utilise research which informs practice and as a basis for challenging poor examples of practice. By embracing knowledge across the human sciences, the course will equip you to make evidence-informed decisions and share good practice to improve nursing care and services. The course philosophy is to place patients at the centre of nursing practice, and working in partnership with patients you will develop a person-centred care approach to enable you to manage complexity in a variety of health care settings.</p>

	<p>To help you achieve professional registration you will be stepping into a School of Nursing & Midwifery that prides itself in excellence, with national expertise and experience in delivering high quality nursing courses in partnership with clinical centres of excellence, including some of the largest teaching hospitals in Europe. Throughout the four years, practice placements will alternate to fit your dual course. Practice learning experiences may be within community, hospital or home environment settings and at a location anywhere within the West Midlands region and beyond. Whilst on placement you will be supported, supervised and assessed by suitably prepared practice and academic staff to develop your knowledge and skills.</p> <p>We are committed to providing excellent, innovative, learning, teaching and assessment experiences. We use technology to enhance your learning, through lectures, seminars, skills, simulation and virtual learning. Engagement of practice partners and service users in all areas of learning, teaching and assessment is integral to our approach. Our evidence-based curriculum will empower students to contribute to the provision of high-quality holistic care both during their studies and in their future profession.</p> <p>For the undergraduate this is an exciting programme which offers the opportunity to study and practice in two fields of nursing and in year four - study at Masters' level. Studying at level 7 will also provide insight into post graduate study and provide the foundation for potential opportunities in research and practice development.</p>
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	MSci Nursing - Adult and Learning Disabilities (Dual Award) MSci Nursing - Learning Disabilities and Child (Dual Award) MSci Nursing - Adult and Child (Dual Award) MSci Nursing - Adult and Mental Health (Dual Award) MSci Nursing - Mental Health and Child (Dual Award) MSci Nursing - Mental Health and Learning Disabilities (Dual Award)	7	480
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education: Studies in Health Care Diploma of Higher Education: Studies in Health Care Bachelor of Science: Studies in Health Care Bachelor of Science (Hons): Studies in Health Care These interim awards do not allow for application to the NMC for registration.	Level 4 Level 5 Level 6	120 240 Minimum of 300 of which 60 must at L6

8	Variation from the University Regulations		
	<p>The following derogations will be applied to the course:</p> <ol style="list-style-type: none"> 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module 2. Compensation of marginally failed modules is not permitted 3. The maximum registration period within which to complete the course is the standard length of the course plus 3 years 		

	<p>4. Students who have failed their placement twice during Level 4 will not have the right to repeat level 4</p> <p>Students may be permitted to transfer between courses after the Monday of week 4 of semester one, where this transfer is to another field of nursing. This is only possible if the student is successful at interview with the relevant field and deemed suitable.</p>
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9 Delivery Patterns			
Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Time 50% practice 50% theory to achieve NMC requirements of minimum of 4600 hours with an equal balance of theory and practice	City South	4 years	UM0046

10 Entry Requirements	
Home:	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.
EU:	
International:	
Access:	
11 Course Aims	
<p>To prepare graduate nurses who are able to provide, lead and co-ordinate compassionate, evidence based and person-centred care whilst working as an integral member of the interdisciplinary team.</p> <p>Upon successful completion of the course, students will be able to identify, explain and critically evaluate.</p>	

12 Course Learning Outcomes	
1	The provision of person-centred, safe and compassionate care, demonstrating excellent communication whilst reflecting upon your own accountability.
2	The delivery of high quality research informed evidence based care in order to make a difference to individuals, families and their communities across the lifespan to promote good health and protect against disease and ill health.
3	The assessment and prioritisation of individual needs to plan and deliver care taking into account culture, diversity and the uniqueness of the individual.
4	The provision and evaluation of high standard sensitive holistic nursing care across a range of settings using research-informed critical thinking and evolving technologies.
5	The application of leadership and sound decision making skills in order to demonstrate commitment to partnership working within the interdisciplinary team and wider community in order to plan and deliver exceptional collaborative care.
6	The monitoring and improvement of treatment, and quality of care; and the assessment and management of risks to safety and the experiences of those they work with.
7	The impact that inspirational leadership has on the co-ordination and management of care across a range of organisations in line with local and national policies.

13	Level Learning Outcomes
	<i>Upon completion of Level 4 / the Certificate of Higher Education, students will be able to:</i>
	Identify how professionalism, the law and ethics impact on the delivery of safe nursing care.
	Discuss and recognise biopsychosocial health conditions across the lifespan and the impact of wider determinants on choice for individuals, families, carers, communities and the nurse.
	Recognize and describe appropriate communication strategies throughout the nursing process which empowers individual involvement in their care and supports health promotion and prevention of ill health across the lifespan.
	Use, describe and explain the relevant evidence-based practice of nursing knowledge supporting safe clinical practice, leadership and teamwork.
	Discuss and demonstrate principles of holistic practice and co-ordinating care within an interdisciplinary context in assessing planning, implementation and evaluation of care at different stages of life.
	Identify how health promotion and health policy can impact on people across the lifespan and apply leadership principles to enhance wellbeing and experiences of health.
	Demonstrate the knowledge and skills to support and deliver safe clinical practice in a range of settings, including excellent numeracy skills related to nursing proficiencies and calculation of medicines.
	Demonstrate professional development and reflective practice in a range of situations, exploring individual knowledge, belief and attitudes as determinants of high-quality nursing care and leadership.
	<i>Upon completion of Level 5 / the Diploma of Higher Education, students will be able to:</i>
	Use evidence-based practices to accurately demonstrate gathering and interpretation of information from the nursing assessment process to plan, implement and evaluate appropriate and holistic complex care.
	Evaluate current healthcare policy, codes of practice, individual holistic healthcare needs, shared decision making and complex health conditions in leading collaborative, multi-agency partnerships in complex care prioritisation, planning and delivery.
	Appraise leadership and communication skills and strategies required in prioritisation, negotiation, delegation and care delivery in complex challenging and sensitive situations.
	Examine nursing principles and analyse evidence, policy and ethical frameworks in relation to safe and high-quality care delivery. Demonstrating and understanding of the social, political and economic factors influencing care provision across a range of services.
	Debate the wider determinant of health in a UK and global context and examine the impact of health inequalities that influence well-being.
	Apply evidence informed approaches to behaviour change to help people manage their own health whilst demonstrating knowledge of and responding to challenging situations using emotional resilience and intelligence when working in complex care.
	Reflect upon the influence and impact of organisational dynamics and team performance in delivering healthcare and multi-agency decision making.
	Demonstrate the knowledge and skills to support and deliver safe clinical practice in a range of settings, including excellent numeracy skills related to nursing proficiencies and calculation of medicines.
	Demonstrate professional development and reflective practice in a range of situations, exploring individual knowledge, belief and attitudes as determinants of high-quality nursing care and leadership.
	<i>Upon completion of Level 6/ the Bachelor of Science with Honours Nursing (Adult), students will be able to:</i>
	Critically examine epidemiology, demography, genomics and the wider determinants of health, illness and wellbeing.
	Compare and systematically examine the nursing process of a holistic approach of assessing, planning and implementing safe and effective care to people

	Analyse the bioscience and evaluate the action of medication to inform the safe prescribing and administration of medication for people with acute and chronic conditions
	Demonstrate and analyse a critical awareness of evidence-based strategies to promote medication concordance, shared decision making and the management and prevention of adverse events within medication management
	Critically reflect and evaluate strategies to develop your personal and professional decision making to deliver and coordinate safe, evidence based and high-quality complex care as an emergent leader within the interdisciplinary context in partnership with people
	Critically appraise and debate the underpinning theory and factors which inform high quality holistic person-centred care
	Critically appraise a range of risk assessment strategies to enable the formulation of appropriate evidence-based, person-centred holistic nursing care plans across the full range of care settings.
	Compare evidence-based leadership solutions which develop a strength-based approach to enhance teams and manage change in a range of health care environments.
	Evaluate professional interpersonal skills to support effective supervision of others and contribute to their learning and assessment
	Demonstrate the knowledge and skills to support and deliver safe clinical practice in a range of settings, including excellent numeracy skills related to nursing proficiencies and calculation of medicines.
	Demonstrate professional development and reflective practice in a range of situations, exploring individual knowledge, belief and attitudes as determinants of high-quality nursing care and leadership.
	<i>Upon completion of Level 6/Bachelor of Science with Honours Nursing (Child) students will be able to:</i>
	Critically examine epidemiology, demography, genomics and the wider determinants of health, illness and wellbeing.
	Compare and systematically examine the nursing process as a holistic approach for assessing, planning and implementing safe and effective care to infants' children and young people
	Analyse the bioscience and evaluate the action of medication to inform the safe prescribing and administration of medication for children and young people with acute and chronic conditions
	Demonstrate and analyse a critical awareness of evidence-based strategies to promote medication concordance, shared decision making and the management and prevention of adverse events within medication management
	Critically reflect and evaluate strategies to develop your personal and professional decision making to deliver and coordinate safe, evidence based and high-quality complex care as an emergent leader within the interdisciplinary context in partnership with children, young people and their families
	Critically appraise and debate the underpinning theory and factors which inform high quality holistic family centred care to children and young people
	Critically appraise a range of risk assessment strategies to enable the formulation of appropriate evidence-based, person-centred holistic nursing care plans across the full range of care settings.
	Compare evidence-based leadership solutions which develop a strength-based approach to enhance teams and manage change in a children's and young people's health care environments.
	Evaluate professional interpersonal skills to support effective supervision of others and contribute to their learning and assessment
	Demonstrate the knowledge and skills to support and deliver safe clinical practice in a range of settings, including excellent numeracy skills related to nursing proficiencies and calculation of medicines.

	Demonstrate professional development and reflective practice in a range of situations, exploring individual knowledge, belief and attitudes as determinants of high-quality nursing care and leadership.
	<i>Upon completion of Level 6/Bachelor of Science with Honours Nursing (Mental Health) students will be able to:</i>
	Critically appraise a range of risk assessment strategies to enable the formulation of appropriate evidence-based, person-centred holistic nursing care plans across the full range of care settings
	Critically appraise, debate and reflect on underpinning theory and factors which inform high quality, safe, holistic complex care for people experiencing mental health problems, carers, dependents or significant others in a range of mental health care settings which meets individuals' health and social needs.
	Evaluate strategies to develop your personal and professional accountability in decision making to provide excellent care in partnership with people experiencing mental distress.
	Compare evidence-based leadership solutions which develop a strength-based approach to enhance teams and manage change in a variety of settings.
	Critically reflect on their own strengths and development areas as a leader and practitioner and evaluate professional interpersonal skills to support effective supervision of others and contribute to their learning and assessment.
	Evaluate and analyse the bioscience and actions of medications, skills for safe prescribing and administration when working with people with mental health conditions and mental distress.
	Analyse and demonstrate critical awareness of evidence-based strategies to promote medication concordance, shared decision making and the management and prevention of adverse events within medication management.
	Critically examine bio-psychosocial approaches to mental health care showing knowledge of epidemiology, demography and wider determinants of health whilst demonstrating an understanding of mental illness as a contested notion.
	Systematically examine the role of a mental health nurse in holistically applying the nursing process with a critical awareness of evidence-based communication strategies to develop understanding of the unique perspective of a person in the planning and provision of safe collaborative and effective care.
	Evaluate the interface between risk, ethics, law and service user perspectives to establish how and who quality improvements are made for in the treatment of mental illness.
	Demonstrate the knowledge and skills to support and deliver safe clinical practice in a range of settings, including excellent numeracy skills related to nursing proficiencies and calculation of medicines.
	Demonstrate professional development and reflective practice in a range of situations, exploring individual knowledge, belief and attitudes as determinants of high-quality nursing care and leadership.
	<i>Upon completion of Level 6/Bachelor of Science with Honours Nursing (Learning Disability), students will be able to:</i>
	Critically examine health inequalities and inequities and the impact this has on health outcomes of people with learning disabilities
	Construct a systematic, evidence based, person-centred and holistic assessment and critically appraise, examine and provide rational at all stages of the nursing process, including risk assessment strategies, care coordination and person-centred care planning with individuals and groups with learning disabilities, within interdisciplinary processes across a full range of care settings.
	Evaluate and analyse the bioscience and actions of medications, skills for safe prescribing and administration when working with people with learning disabilities.
	Analyse and demonstrate critical awareness of evidence-based strategies to promote medication concordance, shared decision making and the management and prevention of adverse events within medication management.

	Evaluate strategies to develop your personal and professional accountability in decision making to provide excellent care in partnership with people with learning disabilities, their families/carers and their interdisciplinary team whilst considering social inclusion.
	Compare evidence-based leadership solutions which develop a strength-based approach to enhance teams and manage change in a variety of settings for people with learning disabilities.
	Critically reflect on their strengths and development needs as a leader and future practitioner, evaluating professional interpersonal skills in the supervision of other in learning and assessment.
	Critically reflect on their own impact and evaluate potential risks to health in the delivery of safe, evidence informed high quality complex care for people with learning disabilities, including de-escalation to ensure safe and quality care.
	Critically appraise the underpinning theory and research-based evidence used to support and advise people with learning disabilities to meet their complex holistic health and social needs.
	Debate factors which influence the provision of safe, evidence informed and high-quality care in a range of care settings for people with learning disabilities
	Demonstrate the knowledge and skills to support and deliver safe clinical practice in a range of settings, including excellent numeracy skills related to nursing proficiencies and calculation of medicines.
	Demonstrate professional development and reflective practice in a range of situations, exploring individual knowledge, belief and attitudes as determinants of high-quality nursing care and leadership.
	<i>Upon completion of Level 7/MSci Nursing (those studying Adult Nursing at this level), students will be able to:</i>
	Critically examine epidemiology, demography, genomics and the wider determinants of health, illness and wellbeing.
	Systematically evaluate the nursing process of as a holistic approach of assessing, planning and implementing safe and effective care to people
	Justify your decision making using a range of bioscience knowledge and critically evaluate the action of medication to informs the safe prescribing and administration of medication for people with acute and chronic conditions
	Demonstrate and analyse a critical awareness of research informed evidence-based strategies to promote medication concordance, shared decision making and the management and prevention of adverse events within medication management
	critically reflect and evaluate strategies to develop your personal and professional decision making to deliver and coordinate safe, evidence based and high-quality complex care as an emergent leader within the interdisciplinary context in partnership with people
	Critically appraise and debate the underpinning theory and factors which inform and demonstrate sound judgment in the provision high quality holistic person centred care
	Demonstrate a systematic understanding of a range of risk assessment strategies to enable the formulation of research informed, person-centred holistic nursing care plans across the full range of care settings.
	Systemically apply research-based leadership solutions which develop a strength-based approach to enhance teams and manage change in a range of health care environments.
	Evaluate professional interpersonal skills to support effective supervision of others and contribute to their learning and assessment
	Demonstrate the knowledge and skills to support and deliver safe clinical practice in a range of settings including excellent numeracy skills related to nursing proficiencies and calculation of medicines.
	Demonstrate professional development and reflective practice in a range of situations, exploring individual knowledge, belief and attitudes as determinants of high-quality nursing care and leadership.
	<i>Upon completion of Level 7/MSci Nursing (those studying Mental Health Nursing at this level), students will be able to:</i>

	Critically evaluate and systematically analyse the bioscience and actions of medications, skills for safe prescribing and administration when working with people with mental health conditions and mental distress.
	Critically apply research informed evidence-based strategies to pro-actively promote medication concordance shared decision making and the prevention of adverse events within medication management.
	Critically examine and appraise biopsychosocial approaches to mental health care showing knowledge of epidemiology, demography and wider determinants of health whilst demonstrating an understanding of mental illness as a contested notion.
	Systematically evaluate the role of a mental health nurse in holistically applying the nursing process with critical awareness of research underpinning evidence-based communication strategies to develop understanding of the unique perspective of a person in the planning and provision of safe, collaborative and effective care in a variety of settings.
	Critically evaluate the interface between risk, ethics, law and service user perspectives to establish how and who quality improvements are made for in the treatment of mental illness.
	Demonstrate a systematic understanding and application of a range of risk assessment strategies to promote a planned evidence-based, person-centred holistic care in a range of settings.
	Critically appraise, debate and reflect on research based underpinning theory and factors which inform high quality, safe, holistic complex care for people experiencing mental health problems, carers, dependants or significant other in a range of mental health care settings which meets individual health and social needs.
	Critically evaluate strategies to develop your personal and professional accountability in decision making to provide excellent care in partnership with people experiencing mental distress.
	Systematically apply research-based leadership solutions to enhance teamwork and the management of change in a variety of settings.
	Critically reflect and analyse own strength and development areas as a leaders and practitioner and evaluate professional interpersonal skills to support effective supervision of others and contribute to their learning and assessment.
	Demonstrate the knowledge and skills to support and deliver safe clinical practice in a range of settings, including faultless numeracy skills related to nursing proficiencies and calculation of medicines.
	Demonstrate professional development, critical evaluation and reflective practice in a range of situations, critically evaluating individual knowledge, beliefs and attitudes as determinants of high-quality nursing care and leadership.
	Upon completion of Level 7/MSci Nursing (those studying Learning Disability Nursing at this level), students will be able to:
	Critically evaluate strategies to develop your personal and professional accountability in decision making to provide excellent care in partnership with people with learning disabilities, their families/carers and their interdisciplinary team.
	Systematically apply research-based leadership solutions to enhance teamwork and the management of change in a variety of settings for people with learning disabilities.
	Critically reflect on their strengths and development needs as a leader and future practitioner, evaluating professional interpersonal skills in the supervision of other in learning and assessment.
	Critically apply and reflect on the use of research informed care for people with learning disabilities.
	Demonstrate a systematic understanding and application of a range of risk assessment strategies to promote a planned evidence-based, person-centred holistic care in a range of settings.
	Critically appraise underpinning theory and debate the factors showing sound judgment in the provision and delivery of safe, research based complex care for people with learning disabilities.

	Critically examine and appraise health inequalities and inequities and the impact this has on health outcomes of people with learning disabilities.
	Construct a systematic, person-centred and holistic assessment and show sound judgement in all stages of the nursing process, including, care co-ordination, management, de-escalation and person-centred care planning with individuals and groups with learning disabilities, within interdisciplinary processes ensuring safe and high-quality evidence informed care.
	Critically evaluate and systematically analyse the bioscience and actions of medications, skills for safe prescribing and administration when working with people with learning disabilities.
	Demonstrate critical awareness and application of evidence-based strategies to promote medication concordance, shared decision making and the management and prevention of adverse events within medication management.
	Demonstrate the knowledge and skills to support and deliver safe clinical practice in a range of settings, including faultless numeracy skills related to nursing proficiencies and calculation of medicines.
	Demonstrate professional development, critical evaluation and reflective practice in a range of situations, critically evaluating individual knowledge, beliefs and attitudes as determinants of high-quality nursing care and leadership.
	Upon completion of Level 7/MSci Nursing (those studying Child Nursing at this level), students will be able to:
	Critically examine epidemiology, demography, genomics and the wider determinants of health, illness and wellbeing on infant, children and young people
	Systematically evaluate the nursing process of as a holistic approach of assessing, planning and implementing safe and effective care to children and young people
	Justify your decision making using a range of bioscience knowledge and critically evaluate the action of medication to inform the safe prescribing and administration of medication for children and young people
	Demonstrate and analyse a critical awareness of research informed evidence-based strategies to promote medication concordance, shared decision making and the management and prevention of adverse events within medication management
	Critically reflect and evaluate strategies to develop your personal and professional decision making to deliver and coordinate safe, evidence based and high-quality complex care as an emergent leader within the interdisciplinary context in partnership with children, young people and their families.
	Critically appraise and debate the underpinning theory and factors which inform and demonstrate sound judgment in the provision high quality holistic family-centered care
	Demonstrate a systematic understanding of a range of risk assessment strategies to enable the formulation of research informed, person-centred holistic nursing care plans across the full range of care settings.
	Systemically apply research-based leadership solutions which develop a strength-based approach to enhance teams and manage change in a range of health care environments.
	Evaluate professional interpersonal skills to support effective supervision of others and contribute to their learning and assessment
	Demonstrate the knowledge and skills to support and deliver safe clinical practice in a range of settings including excellent numeracy skills related to nursing proficiencies and calculation of medicines.
	Demonstrate professional development and reflective practice in a range of situations, exploring individual knowledge, belief and attitudes as determinants of high-quality nursing care and leadership.

14	Course Learning, Teaching and Assessment Strategy
	The structure of the course is the same for both September and January cohorts.

So that you can achieve the necessary level of competence and ability to make evidence based clinical decisions, the course will incrementally build on the skills and knowledge gained in practice and University, from level 4 through to levels 5, 6 and 7

The content of the modules are aligned to the module learning outcomes, which in turn are aligned to the NMC (2018) platforms and the course aim and course learning outcomes. All assessments are aligned with the learning outcomes that need to be met. Assessments are categorised as coursework, exam or in-person, these will encompass a range of assessments which will facilitate achievement of Learning Outcomes.

Practice learning, simulation and facilitated or student led skills practice will be strong components of the course with specialist clinical practice partners, practice educators and service users facilitate delivery of learning opportunities.

You will be encouraged to become an autonomous learner through problem-based learning, peer learning, debate, discussion, reflection and feedback.

Technology and online resources will enhance your learning whilst supporting continuous access and opportunities to consolidate knowledge.

Research and evidence-based practice is vital so you will be supported in developing digital literacy skills to identify, use and apply appropriate resources.

15 Course Requirements

15a *Individual levels below to be deleted where not applicable.*

Level 4:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR4031	What is nursing?	20
NUR4032	Assessing needs and planning care	20
NUR4033	Providing and evaluating care	20
NUR4034	Introduction to leadership and teamwork	20
NUR4035	Professional Practice 1	40

Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits).

Module Code	Module Name	Credit Value
NUR5078	Complex care 1: assessing and planning	20
NUR5079	Complex care 2: providing and evaluating care	20
NUR5080	Improving quality and safety in a global context	20
NUR5081	Leadership and co-ordinating care	20
NUR5082	Professional Practice 2	40

Level 6: Adult

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR6065	Nursing care: adult	20
NUR6069	Medicines management and applied physiology in adult nursing	20
NUR6073	Leadership and decision making in adult nursing	20
NUR6077	Delivering high quality, safe nursing care within adult nursing	20
NUR6081	Professional Practice 3	40

Level 6: Child

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR6066	Nursing care: Children and Young People	20
NUR6070	Medicines management and applied physiology in children and young peoples' nursing	20
NUR6074	Leadership and decision making in Children and Young Peoples' Nursing	20
NUR6078	Delivering high quality, safe nursing care within children and young peoples' nursing	20
NUR6081	Professional Practice 3	40

Level 6: Mental Health

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR6067	Nursing care: mental health	20
NUR6071	Medicines management and applied physiology in Mental Health Nursing	20
NUR6075	Leadership and decision making in mental health nursing	20
NUR6079	Delivering high quality, safe nursing care within mental health nursing	20
NUR6081	Professional Practice 3	40

Level 6: Learning Disabilities

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR6068	Nursing care: learning disabilities	20
NUR6072	Medicines management and applied physiology in learning disabilities nursing	20

NUR6076	Leadership and decision making in learning disabilities nursing	20
NUR6080	Delivering high quality, safe nursing care within learning disabilities nursing	20
NUR6081	Professional Practice 3	40

Level 7: Adult

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR7008	Appraising nursing care: adult	20
NUR7012	Research based medicines management and applied physiology in Adult Nursing	20
NUR7016	Research based leadership and decision making in adult nursing	20
NUR7020	Delivering research based safe quality care within adult nursing	20
NUR7024	Professional Practice 4	40

Level 7: Child

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR7009	Appraising nursing care: children and young people	20
NUR7013	Research based medicines management and applied physiology in Children and Young Peoples' Nursing	20
NUR7017	Research based leadership and decision making in children and young peoples' nursing	20
NUR7021	Delivering research based safe quality care for children, young people and their families	20
NUR7024	Professional Practice 4	40

Level 7: Mental Health

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR7010	Appraising nursing care: mental health	20
NUR7014	Research based medicines management and applied physiology in Mental Health Nursing	20
NUR7018	Research based leadership and decision making in mental health nursing	20
NUR7022	Delivering research based safe quality care in mental health nursing	20
NUR7024	Professional Practice 4	40

Level 7: Learning Disabilities

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR7011	Appraising nursing care: learning disabilities	20
NUR7015	Research based medicines management and applied physiology in learning disabilities nursing	20
NUR7019	Research based leadership and decision making in learning disabilities nursing	20
NUR7023	Delivering research based safe quality care for people with learning disabilities	20
NUR7024	Professional Practice 4	40

15b Structure Diagram

The Structure of the programme is the same for both September and January cohorts. All pathway combinations follow the same structure

Level 4

SEMESTER ONE	SEMESTER TWO
Core NUR4031: What is Nursing? (20 Credits) NUR4034: Introduction to leadership and teamwork (20 Credits)	Core NUR4032: Assessing needs and planning care (20 Credits) NUR4033: Providing and evaluating care (20 Credits)
NUR4035: Professional Practice 1 (40 Credits)	

Level 5

Core NUR5078: Complex care 1: assessing and planning (20 credits) NUR5081: Leadership and co-ordinating care (20 credits)	Core NUR5079: Complex care 2: providing and evaluating care (20 credits) NUR5080: Improving quality and safety in a global context (20 credits)
Professional Practice 2 (40 Credits)	

Level 6 Adult

NUR6065: Nursing care: Adult (20 credits) NUR6073: Leadership and decision making in adult nursing (20 credits)	NUR6069: Medicines management and applied physiology in adult nursing (20 credits) NUR6077: Delivering high quality, safe nursing care within adult nursing (20 credits)
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Professional Practice 3 (40 Credits)	

Level 6 CHILD

NUR6066: Nursing care: children and young people (20 credits)	NUR6070: Medicines management and applied physiology in child and young peoples nursing (20 credits)
NUR6074: Leadership and decision making in children and young peoples' nursing (20 credits)	NUR6078: Delivering high quality, safe nursing care for children, young people and their families (20 credits)
NUR6081: Professional Practice 3 (40 credits)	

Level 6 LEARNING DISABILITIES

NUR6068: Nursing care: learning disabilities (20 credits)	NUR6072: Medicines management and applied physiology in learning disability nursing (20 credits)
NUR6076: Leadership and decision making in learning disability nursing (20 credits)	NUR6080: Delivering high quality, safe nursing care for people with learning disabilities (20 credits)
NUR6081: Professional Practice 3 (40 credits)	

Level 6 MENTAL HEALTH

NUR6067: Nursing care: mental health (20 credits)	NUR6071: Medicines management and applied physiology in mental health nursing (20 credits)
NUR6077: Leadership and decision making in mental health nursing (20 credits)	NUR6079: Delivering high quality, safe nursing care within mental health nursing (20 credits)
NUR6081: Professional Practice 3 (40 credits)	

Level 7 Adult

NUR7008: Appraising nursing Care: Adult (20 credits)	NUR7012: Research based medicines management and applied physiology in adult nursing (20 credits)
NUR7015: Research based leadership and decision Making in adult nursing (20 credits)	NUR7020: Delivering high quality, safe nursing care within adult nursing (20 credits)
NUR7024: Professional Practice 4 (40 Credits)	

Level 7 CHILD

NUR7009: Appraising nursing care: children and young people (20 credits)	NUR7013: Research based medicines management and applied physiology in Children and Young Peoples' Nursing (20 credits)
NUR7016: Research based leadership and decision making in children and young people's nursing (20 credits)	NUR7021: Delivering high quality, safe nursing care for children, young people and their families (20 credits)
NUR7024: Professional Practice 4 (40 credits)	

Level 7 LEARNING DISABILITIES

NUR7011: Appraising nursing care: learning disabilities (20 credits)	NUR7015: Research based medicines management and applied physiology in Learning Disabilities Nursing (20 credits)
NUR7018: Research based leadership and decision making in learning disability nursing (20 credits)	NUR7023: Delivering high quality, safe nursing care for people with learning disabilities (20 credits)
NUR7024: Professional Practice 4 (40 credits)	

Level 7 MENTAL HEALTH

NUR7010: Appraising nursing Care: mental health (20 credits)	NUR7014: Research based medicines management and applied physiology in Mental Health Nursing (20 credits)
NUR7017: Research based leadership and decision making in mental health nursing (20 credits)	NUR7022: Delivering high quality, safe nursing care within mental health nursing (20 credits)
NUR7024: Professional Practice 4 (40 credits)	

16 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

Activity	Number of Hours
Scheduled Learning	66 per academic module
Directed Learning	67 per academic module
Private Study	67 per academic module
Total Hours	800 academic + 800 practice hours

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	25%
In-Person	25%

Level 5

Workload

Activity	Number of Hours
Scheduled Learning	56 per academic module
Directed Learning	66 per academic module
Private Study	78 per academic module
Total Hours	800 academic + 800 practice hours

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	25%
In-Person	25%

Level 6

Workload

Activity	Number of Hours
Scheduled Learning	44 per academic module
Directed Learning	70 per academic module
Private Study	86 per academic module
Total Hours	800 academic + 800 practice hours

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	25%
In-Person	25%

Level 7**Workload**

Activity	Number of Hours
Scheduled Learning	44 per academic module
Directed Learning	70 per academic module
Private Study	86 per academic module
Total Hours	800 academic + 800 practice hours

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	25%
In-Person	25%