

Course Specification

Course Summary Information		
1	Course Title	MSci Nursing - Adult and Learning Disabilities (Dual Award) MSci Nursing - Learning Disabilities and Child (Dual Award) MSci Nursing - Adult and Child (Dual Award) MSci Nursing - Adult and Mental Health (Dual Award) MSci Nursing - Mental Health and Child (Dual Award) MSci Nursing - Mental Health and Learning Disabilities (Dual Award)
2	Course Code	UM0046
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	N/A
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Nursing & Midwifery Council (NMC)

6	Course Description (Marketing text for website)
	<p>The four-year integrated MSci Nursing dual award course in all combination of fields prepares you to join the nursing workforce to practice in either field of practice. The dual registration you will be eligible to apply for on completion of the course offers opportunity to apply for a wider variety of nursing posts and to serve patients with a variety of needs and expectations in an ever diverse health care system. The reference to 'dual award' indicates the professional NMC dual registration for which you will be eligible on successful completion. It does not mean you will receive two awards from the University on completion of the course.</p> <p>Designed to comply with the Realising professionalism: Standards for education and training publications; Future nurse: Standards of proficiency for registered nurses; Part 1: Standards framework for nursing and midwifery education; Part 2: Standards for student supervision and assessment; Part 3: Standards for pre-registration nursing programmes (Nursing & Midwifery Council, 2018), successful completion of this course provides eligibility to apply and be entered onto the NMC register in both fields of nursing. The course is focused on preparing you for the realities of clinical practice. This is a full time course, with an equal balance of theory and practice learning, which exceeds the minimum requirement of 4600 hours.</p> <p>Core skills in assessing, planning and evaluating quality of care and leadership are reinforced during the programme. There is also a strong emphasis on professionalism and developing your identity as a nurse with the ability to work with colleagues to identify and utilise research which informs practice and as a basis for challenging poor examples of practice. By embracing knowledge across the human sciences, the course will equip you to make evidence-informed decisions and share good practice to improve nursing care and services. The course philosophy is to place patients at the centre of nursing practice, and working in partnership with patients you will develop a person-centred care approach to enable you to manage complexity in a variety of health care settings.</p>

	<p>To help you achieve professional registration you will be stepping into a School of Nursing & Midwifery that prides itself in excellence, with national expertise and experience in delivering high quality nursing courses in partnership with clinical centres of excellence, including some of the largest teaching hospitals in Europe. Throughout the four years, practice placements will alternate to fit your dual course. Practice learning experiences may be within community, hospital or home environment settings and at a location anywhere within the West Midlands region and beyond. Whilst on placement you will be supported, supervised and assessed by suitably prepared practice and academic staff to develop your knowledge and skills.</p> <p>We are committed to providing excellent, innovative, learning, teaching and assessment experiences. We use technology to enhance your learning, through lectures, seminars, skills, simulation and virtual learning. Engagement of practice partners and service users in all areas of learning, teaching and assessment is integral to our approach. Our evidence based curriculum will empower students to contribute to the provision of high quality holistic care both during their studies and in their future profession.</p> <p>For the undergraduate this is an exciting programme which offers the opportunity to study and practice in two fields of nursing and in year four - study at Masters level. Studying at level 7 will also provide insight into post graduate study, and provide the foundation for potential opportunities in research and practice development.</p>
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	MSci Nursing - Adult and Learning Disabilities (Dual Award) MSci Nursing - Learning Disabilities and Child (Dual Award) MSci Nursing - Adult and Child (Dual Award) MSci Nursing - Adult and Mental Health (Dual Award) MSci Nursing - Mental Health and Child (Dual Award) MSci Nursing - Mental Health and Learning Disabilities (Dual Award)	7	480
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education: Studies in Health Care Diploma of Higher Education: Studies in Health Care Bachelor of Science: Studies in Health Care	Level 4 Level 5 Level 6	120 240 Minimum of 300 of which 60 must be at L6
	Bachelor of Science (Hons): Studies in Health Care	Level 6	360
	These interim awards do not allow for application to the NMC for registration.		

8	Derogation from the University Regulations		
	<p>The following derogations will be applied to the course:</p> <ol style="list-style-type: none"> 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module 2. Compensation of marginally failed modules is not permitted 		

	<ol style="list-style-type: none"> 3. Condonement of failed modules is not permitted 4. The maximum registration period within which to complete the course is the standard length of the course plus 3 years 5. Students who have failed their placement twice during Level 4 will not have the right to repeat level 4 6. Students may be permitted to transfer between courses after the Monday of week 4 of semester one, where this transfer is to another field of nursing. This is only possible if the student is successful at interview with the relevant field and deemed suitable.
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9 Delivery Patterns			
Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full time. 50% practice: 50% theory to achieve NMC requirements of minimum 4600 hours, with an equal balance of theory and practice.	City South Campus	4 years	TBC

10 Entry Requirements	
Home:	<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or can be found by searching for the course entry profile located on the UCAS website.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Level 2 qualifications which must be achieved PRIOR to application for all applicants except Access Students (Please see Access entry requirements below):</p> </div> <p>A minimum of three GCSEs at Grade 4 or above (previously Grade C), must include English Language, Mathematics and one of Biology, Chemistry, Physics, or Science Double/Triple Award or equivalent.</p> <p>Acceptable GCSE Science Equivalents:</p> <ul style="list-style-type: none"> • BTEC 1st Certificate • BTEC 1st Diploma • Intermediate GNVQ • OCR Level 2 National Award • OCR Level 2 National Certificate

		<p>Acceptable English GCSE Equivalentents:</p> <ul style="list-style-type: none"> • Key Skills Communication - Level 2 • Functional Skills English – Level 2 <p>Acceptable Maths GCSE Equivalentents:</p> <ul style="list-style-type: none"> • Key Skills Application of Number- Level 2 • Functional Skills Maths – Level 2 <p>or</p> <p>Irish Leaving Certificate A minimum of five Ordinary levels at Grade B3 or above, must include English Language, Mathematics and a Science subject. or</p> <p>Scottish qualifications A minimum of five Intermediate Standard 2 or above, must include English Language, Mathematics and a Science subject.</p> <p>Plus one of the following Level 3 qualifications which you may be working towards: (Except Access students - please see entry requirements below)</p> <p>GCE A/A2 Level 128 UCAS points from a maximum of three A/A2 level passes, which must include one of Health and Social Care, Human Biology, Biology, Physics, Chemistry, Applied Science, Psychology or Social Science at Grade B. A typical offer would be ABB. General Studies, Critical Thinking and Extended Project are not accepted.</p> <p>GCE AS/A1 Level Must achieve a minimum of 128 tariff points from a maximum of two AS/A1 Level passes, plus a maximum of two A/A2 Level passes at Grade C or above, which must include one of Health and Social Care, Human Biology, Biology, Physics, Chemistry, Psychology or Social Science. General Studies and Critical Thinking and Extended Project not accepted.</p> <p>BTEC Extended Diploma in Health and Social Care Society, Health and Development, Science or equivalentents 128 UCAS points from a DDD profile.</p>
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		<p>International Baccalaureate (IB) Diploma Minimum Grade 32 points required. Acceptable on its own or combined with other level 3 qualifications.</p> <p>Welsh Baccalaureate Advanced Diploma – Core. Full award must be achieved plus another A level at minimum C grade in a science related subject. Must be combined with other acceptable Level 3 qualifications to meet 128 tariff points.</p> <p>The Open University K101 – An Introduction to Health and Social Care or equivalents Completion of full year (transcripts will be required). K101 is acceptable with another level 3 qualification.</p> <p>Irish Leaving Certificate 128 UCAS tariff points achieved in 4 Higher Level subjects, must include Health or Science related subjects. Must include Maths and English Language at either Ordinary or Higher Level.</p> <p>Scottish Qualifications Maximum of 5 Advanced Highers at Grade C or above to achieve 128 UCAS tariff points.</p> <p>Access to HE Diploma in Health and Social Care Subject Full award (60 credits) of which a minimum of 45 must be at Level 3 including 30 at Merit or Distinction with a minimum of 24 from Science or Health related subjects and 15 at Level 2. In addition, Mathematics and English Language GCSE grade C must be achieved prior to application through UCAS.</p> <p>If an applicant is studying an Access qualification or has already achieved an acceptable Level 3+ qualification, but is missing an acceptable Level 2 qualification, then they will be asked to complete Functional Skills Level 2 Maths and/or English Language (as applicable) by the 31st July alongside the GCSE they are studying.</p> <p>Foundation Degree and other qualifications: Foundation degrees will be reviewed on an individual basis and will require a transcript of the content of the course.</p> <p>Qualifications that are not listed will be considered on an individual basis.</p> <p>Further guidance on tariff points can be found on the UCAS website.</p>
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		<p>Recognition of Prior Learning</p> <p>Recognition of prior learning (RPL) is permitted to up to fifty percent of the programme. RPL will be considered and processed in line with University policy.</p> <p>For NMC registered nurses, we will permit recognition of prior learning that is capable of being mapped to the Standards of proficiency for registered nurses and programme outcomes that may be more than 50 percent of the programme. Any claims will include a review of previous education and training to determine length of programme.</p> <p>Mapping will need to be completed and assessed prior to enrolment to assure that all NMC standard and requirements are met.</p> <p>International candidates:</p> <p>Those who meet residency/academic requirements of UK students but whose language is not English will need to hold IELTS with an overall score of at least 7.0.</p> <p>In addition</p> <ul style="list-style-type: none"> • You must provide evidence of having been in general education for a minimum of 10 years • You must provide evidence of study within the last five years • No offers are made without a face-to-face interview • All offers are subject to satisfactory Occupational Health Clearance, Disclosure and Barring Service report and, registration with Independent Safeguarding Authority • You should be aware that qualifications, personal statement, interview and references all form part of the selection criteria for this course • You should be also be aware that completion of your UCAS application form indicates your digital and technological capability to meet course outcomes and this forms part of the selection criteria for this course
	EU:	IELTS score of 7.0
	International:	IELTS score of 7.0
	Access:	Health and Social Care Access to Higher Education

11	Course Learning Outcomes
	Course Aim

	To prepare graduate nurses who are able to provide, lead and coordinate compassionate, research informed and evidence based, person-centred care whilst working as an integral member of the interdisciplinary team. Upon completion of the course, students will be able to identify, analyse, critically appraise and manage:
1	The provision of person-centred, safe and compassionate care, demonstrating excellent communication whilst reflecting upon your own accountability.
2	The delivery of high quality research informed evidence based care in order to make a difference to individuals, families and their communities across the lifespan to promote good health and protect against disease and ill health.
3	The assessment and prioritisation of individual needs to plan and deliver care taking into account culture, diversity and the uniqueness of the individual.
4	The provision and evaluation of high standard sensitive holistic nursing care across a range of settings using research-informed critical thinking and evolving technologies.
5	The application of leadership and sound decision making skills in order to demonstrate commitment to partnership working within the interdisciplinary team and wider community in order to plan and deliver exceptional collaborative care.
6	The monitoring and improvement of treatment, and quality of care; and the assessment and management of risks to safety and the experiences of those they work with.
7	The impact that inspirational leadership has on the co-ordination and management of care across a range of organisations in line with local and national policies.

12	Course Requirements																																				
12a	<p>In order to fully complete this course and be eligible for application for entry onto NMC register, a student must successfully achieve 480 credits.</p> <p>Level 4- Integrated</p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name <i>(All Pathways, Integrated Theory)</i></th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>NUR4031</td> <td>What is nursing?</td> <td>20</td> </tr> <tr> <td>NUR4032</td> <td>Assessing needs and planning care</td> <td>20</td> </tr> <tr> <td>NUR4033</td> <td>Providing and evaluating care</td> <td>20</td> </tr> <tr> <td>NUR4034</td> <td>Introduction to leadership and teamwork</td> <td>20</td> </tr> <tr> <td>NUR4035</td> <td>Professional Practice 1</td> <td>40</td> </tr> </tbody> </table> <p>Level 5- Integrated</p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name <i>(All Pathways, Integrated Theory)</i></th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>2.1</td> <td>Complex care 1: assessing and planning</td> <td>20</td> </tr> <tr> <td>2.2</td> <td>Complex care 2: providing and evaluating care</td> <td>20</td> </tr> <tr> <td>2.3</td> <td>Improving quality and safety in a global context</td> <td>20</td> </tr> <tr> <td>2.4</td> <td>Leadership and co-ordinating care</td> <td>20</td> </tr> <tr> <td>2.5</td> <td>Professional Practice 2</td> <td>40</td> </tr> </tbody> </table> <p>Level 6: Adult</p>	Module Code	Module Name <i>(All Pathways, Integrated Theory)</i>	Credit Value	NUR4031	What is nursing?	20	NUR4032	Assessing needs and planning care	20	NUR4033	Providing and evaluating care	20	NUR4034	Introduction to leadership and teamwork	20	NUR4035	Professional Practice 1	40	Module Code	Module Name <i>(All Pathways, Integrated Theory)</i>	Credit Value	2.1	Complex care 1: assessing and planning	20	2.2	Complex care 2: providing and evaluating care	20	2.3	Improving quality and safety in a global context	20	2.4	Leadership and co-ordinating care	20	2.5	Professional Practice 2	40
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Module Code	Module Name	Credit Value
3.1A	Nursing care: adult	20
3.2A	Medicines management and applied physiology in adult nursing	20
3.3A	Leadership and decision making in adult nursing	20
3.4A	Delivering high quality, safe nursing care within adult nursing	20
3.5	Professional Practice 3	40

Level 6: Child

Module Code	Module Name	Credit Value
3.1C	Nursing care: children and young people	20
3.2C	Medicines management and applied physiology in children and young peoples' nursing	20
3.3C	Leadership and decision making in children and young peoples' nursing	20
3.4C	Delivering high quality, safe nursing care for children, young people and their families	20
3.5	Professional Practice 3	40

Level 6: Learning Disabilities

Module Code	Module Name	Credit Value
3.1LD	Nursing care: learning disabilities	20
3.2LD	Medicines management and applied physiology in learning disabilities nursing	20
3.3LD	Leadership and decision making in learning disabilities nursing	20
3.4LD	Delivering high quality, safe nursing care for people with learning disabilities	20
3.5	Professional Practice 3	40

Level 6: Mental Health

Module Code	Module Name	Credit Value
3.1MH	Nursing care: mental health	20
3.2MH	Medicines management and applied physiology in mental health nursing	20
3.3MH	Leadership and decision making in mental health nursing	20
3.4MH	Delivering high quality, safe nursing care within mental health nursing	20
3.5	Professional Practice 3	40

Level 7: Adult

Module Code	Module Name	Credit Value
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4.1A	Appraising nursing care: adult	20
4.2A	Research based medicines management and applied physiology in adult nursing	20
4.3A	Research based leadership and decision making in adult nursing	20
4.4A	Delivering research based safe quality care within adult nursing	20
4.5	Professional Practice 4	40

Level 7: Child

Module Code	Module Name	Credit Value
4.1C	Appraising nursing care: children and young people	20
4.2C	Research based medicines management and applied physiology in children and young peoples' nursing	20
4.3C	Research based leadership and decision making in children and young peoples' nursing	20
4.4C	Delivering research based safe quality care for children, young people and their families	20
4.5	Professional Practice 4	40

Level 7: Learning Disabilities

Module Code	Module Name	Credit Value
4.1LD	Appraising nursing care: learning disabilities	20
4.2LD	Research based medicines management and applied physiology in learning disabilities nursing	20
4.3LD	Research based leadership and decision making in learning disabilities nursing	20
4.4LD	Delivering research based safe quality care for people with learning disabilities	20
4.5	Professional Practice 4	40

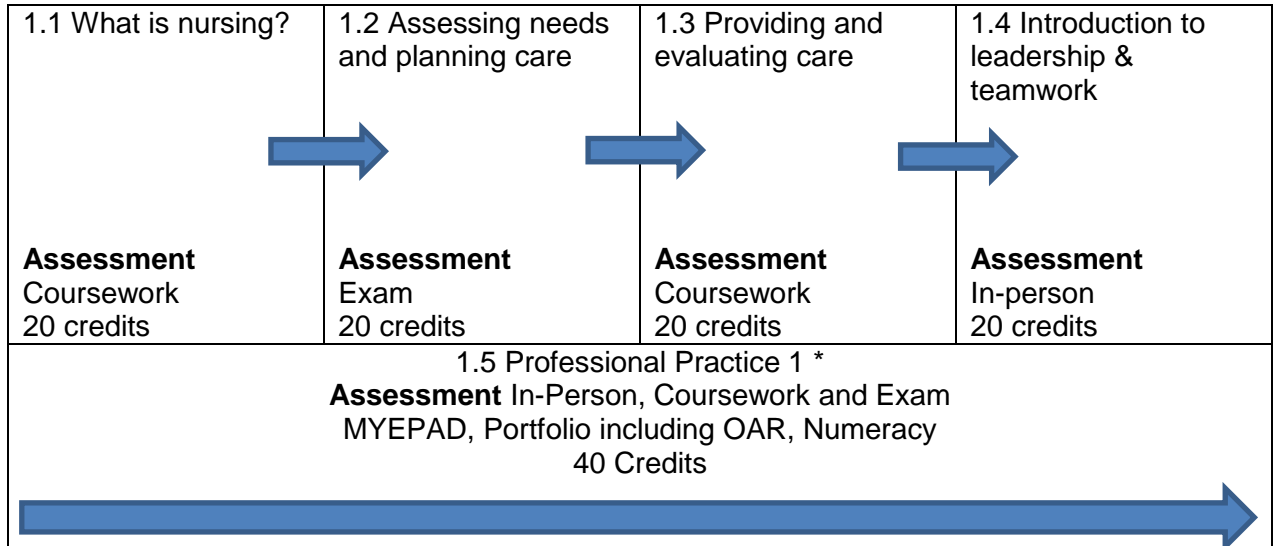
Level 7: Mental Health

Module Code	Module Name	Credit Value
4.1MH	Appraising nursing care: mental health	20
4.2MH	Research based medicines management and applied physiology in mental health nursing	20
4.3MH	Research based leadership and decision making in mental health nursing	20
4.4MH	Delivering research based safe quality care in mental health nursing	20
4.5	Professional Practice 4	40

12b Structure Diagram

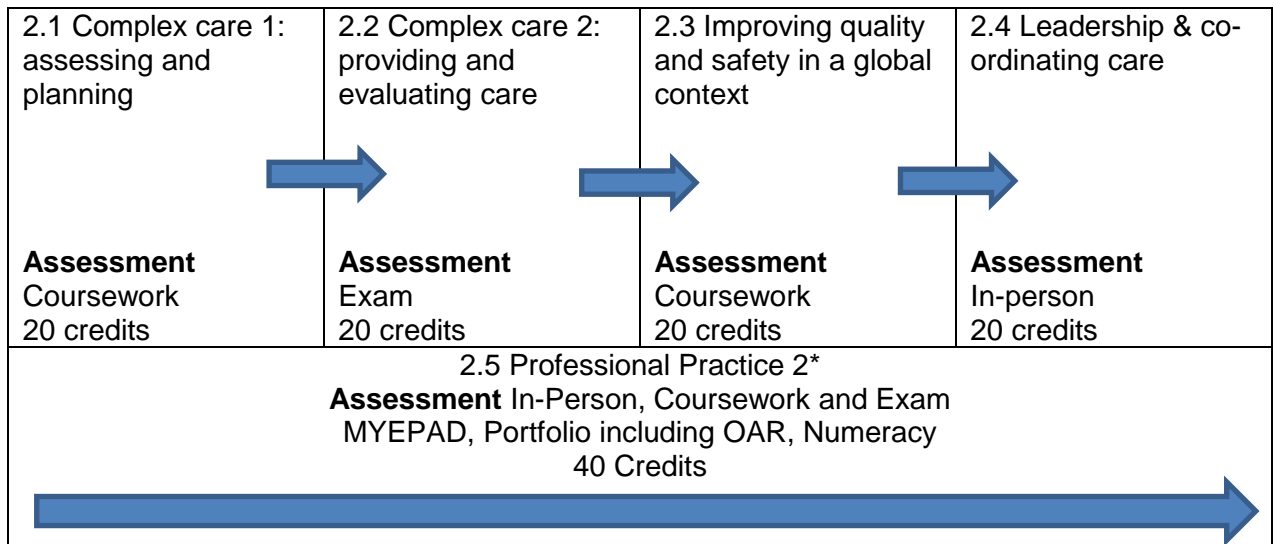
The structure of the programme is the same for both September and January cohorts. All pathway combinations follow the same structure.

Year 1 Integrated Level 4



***For students on the dual award, Professional Practice 1 will be assessed in one field only but will have exposure to both fields of nursing**

Year 2 Integrated Level 5



*** For students on the dual award, Professional Practice 2 will be assessed in the same field as year 1, with continued exposure to the other field of nursing**

At the end of the second year, students will have been assessed in one field (with exposure to the other). This allows for flexibility in the course for students that wish to transfer to BSc (Hons) Nursing (in the field for which they have been assessed) and continue their training in that single field of nursing.

As the first two years of the course are generic, MSci students can opt to change courses and move over to the BSc (Hons) Nursing to complete registration in one field of nursing and qualify after 3 years. This is based on the proviso that they meet the required standard for registration and successfully meet all course outcomes which have been mapped against NMC Standards.

If the MSci Nursing student is achieving academically at the end of the 2nd year, they will proceed into the final 2 years of MSci Nursing course in two fields of nursing and complete with a MSci Nursing plus a Dual Award in either Adult and Learning Disabilities; Learning Disabilities and Child; Adult and Child; Adult and Mental Health; Mental Health and Child; or Mental Health and Learning Disabilities.

If students wish to attain an award in a single field, then theory and practice will need to be completed in the single field. RPL tools will be utilised to map against the BSc (Hons) to ensure students re-enter at the appropriate point. In order for this to occur, there would need to be assurance that all award conditions have been met. If this is your choice you would have to see your course lead to discuss this.

For students completing the dual award, they will require assessment in the other field of nursing for Part 2 and 3 of the MYEPAD in both fields. This will be achieved across year 3 and 4 as follows:

Year 3

Students will complete the module Professional Practice 3 and Part 2 of the MYEPAD in both fields. This facilitates achievement of proficiency at the required level for the field of nursing that they have already had exposure to in year 1 and 2.

Year 4

Students will complete the module Professional Practice 4 and Part 3 of the MYEPAD in both fields. This facilitates achievement of proficiency at the required level for the field of nursing that they have already had exposure to in year 2 and 3.

The following pages demonstrate the dual award structure for each combination of dual award.

MYEPAD: MSci Assessment

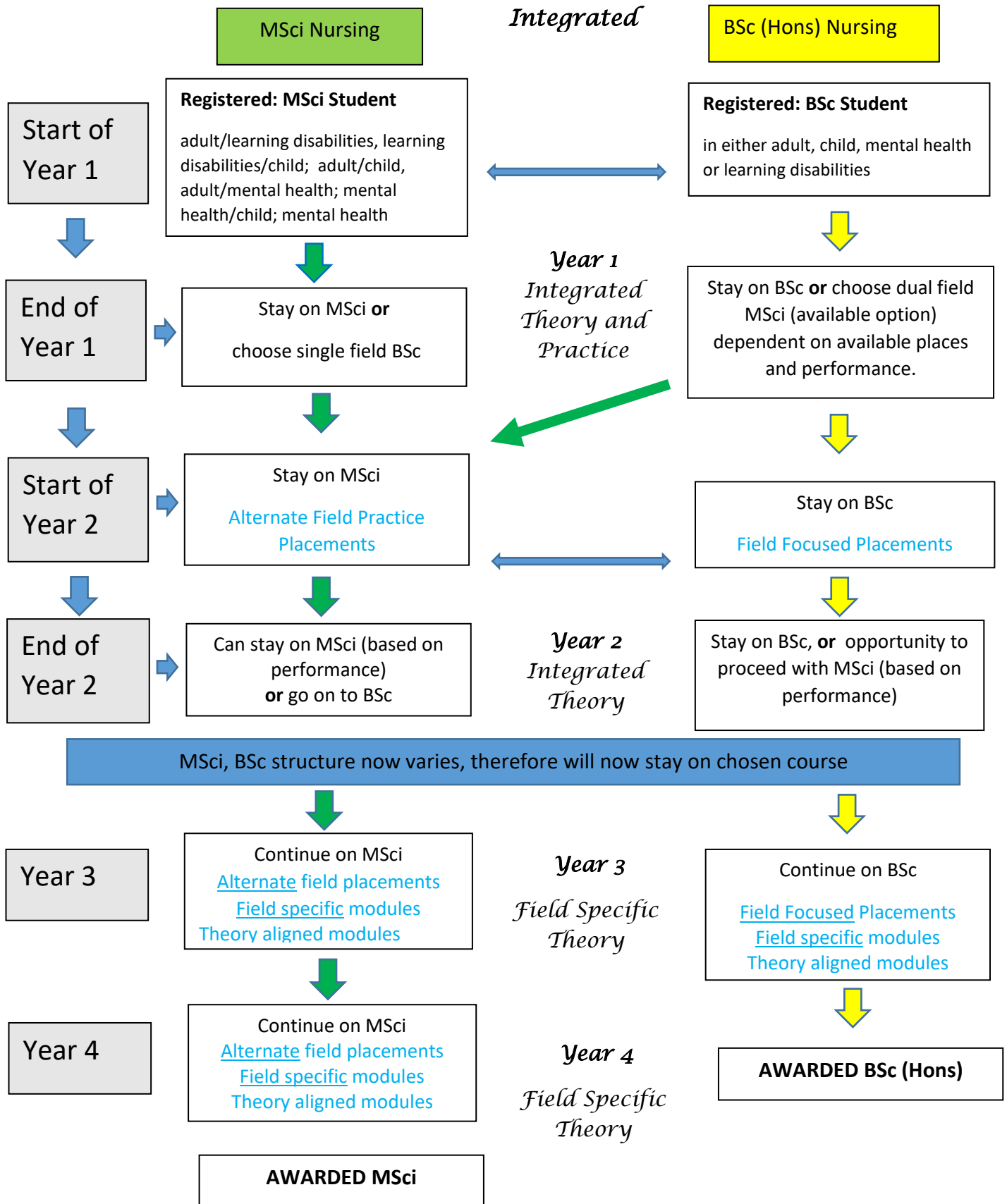
By the end of Part 1 (Field 1: end of year 1)	Guided participation in care and performing with increasing confidence and competence
By the end of Part 2 (Field 1: end of year 2) (Field 2: end of year 3)	Active participation in care with minimal guidance and performing with increased confidence and competence
By the end of Part 3 (Field 1 and 2: end of year 4)	Practising independently with minimal supervision and leading and co-ordinating care with confidence.

In the fourth year, in part 3 of the MYEPAD you will need to pass all proficiencies in each field of practice at the required level including episode of care 2 (organisation and management of care for a group/caseload of people) in each field. Assessment of episode of care 1 (supervise and teach a junior learner in practice) and medicines management are viewed as generic skills to both fields so can be achieved in either field in part 3. The emphasis being that the assessment of field specific care is maintained in each field (episode of care 2) and that re-assessment of generic skills in both fields (episode of care 1 and medicines management) is avoided to reduce unnecessary over-assessment in each field.

Years 3 and 4 – theory practice link

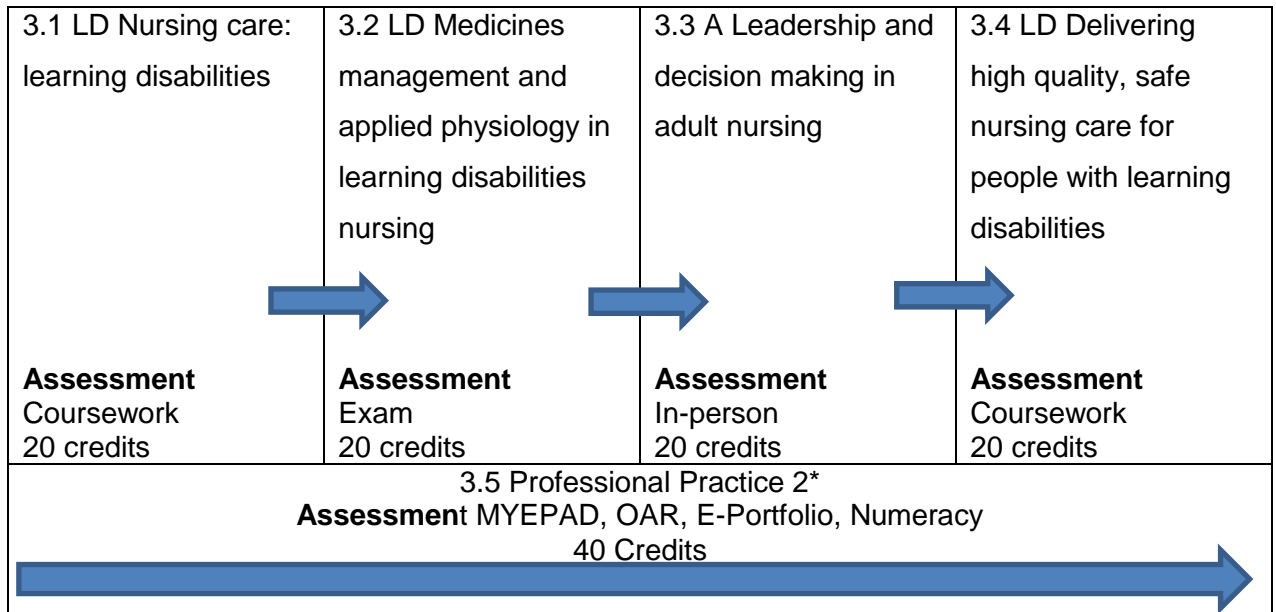
The alternate flow of field practice placements across years 3 and 4 ensure students can achieve proficiency from an equal proportion of placement time in each field. In these years university modules follow the flow of placements. For professional practice programmes it is logical for theory-based modules to precede practice placements as this facilitates linking theory with practice for the students. In years 3 and 4 there are 3 field placements and 4 modules. As theory-based modules precede each placement this means there is an uneven balance of level 6 and 7 modules (and assessment) for each field across years 3 and 4. However, in this course, a close link between university modules and practice takes precedent and is preferable to an integrated model that has an even number of level 6 and 7 modules – but with no direct link to placements. This practice-driven model ensures a range of assessments at levels 6 and 7 in both fields whilst also maintaining the field to practice link.

MSci Nursing, BSc (Hons) Nursing integrated flow diagram options



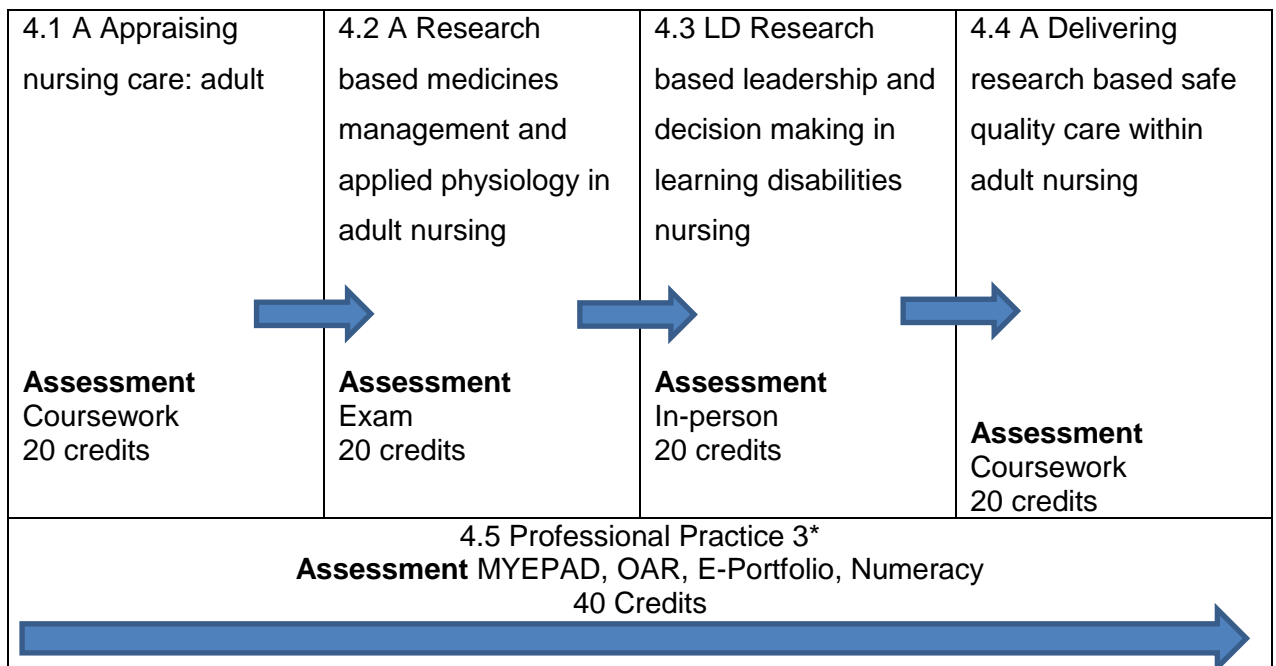
Adult/Learning Disabilities

Year 3 Level 6



***A student will complete Part 2 of the MYEPAD in the paired field (having completed one field in year 2)**

Year 4 Level 7



*** A student will complete Part 3 of the MYEPAD in both fields (having completed Part 2 in both fields in year 2 and 3)**

Learning Disabilities/Child

Year 3 Level 6

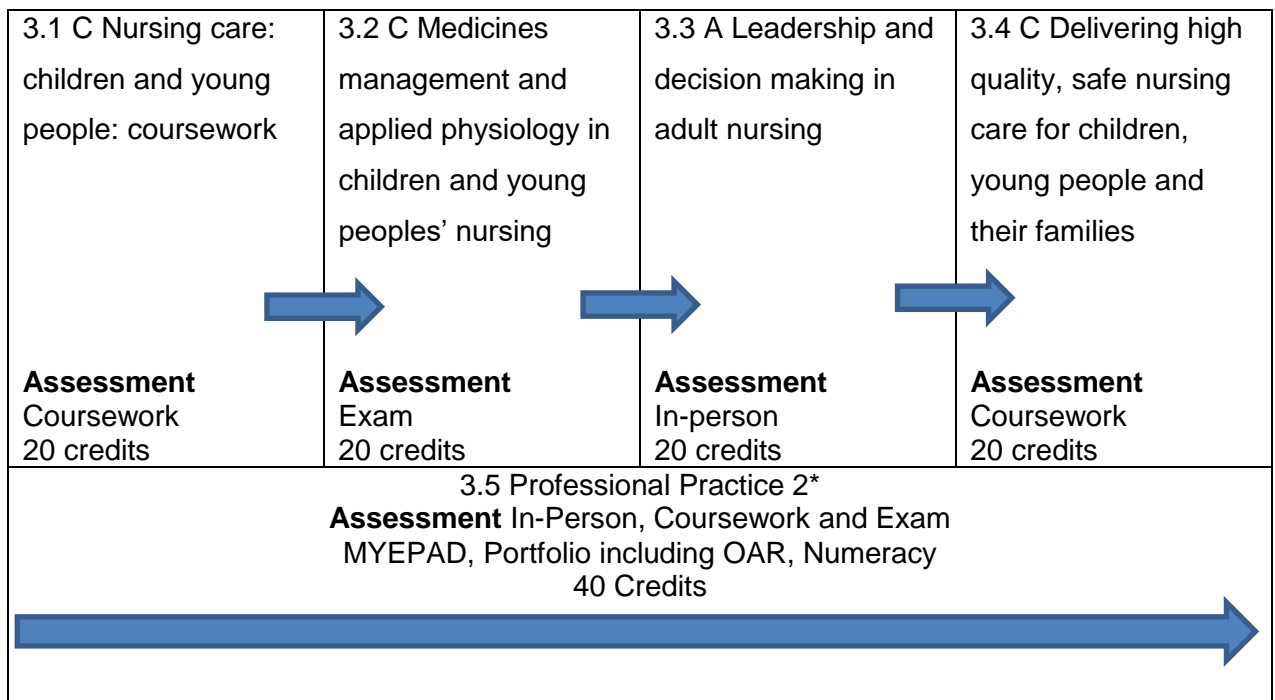
3.1 C Nursing care: children and young people	3.2 C Medicines management and applied physiology in children and young peoples' nursing	3.3 LD Leadership and decision making in learning disabilities nursing	3.4 C Delivering high quality, safe nursing care for children, young people and their families
Assessment Coursework 20 credits	Assessment Exam 20 credits	Assessment In-person 20 credits	Assessment Coursework 20 credits
3.5 Professional Practice 2* Assessment MYEPAD, OAR, E-Portfolio, Numeracy 40 Credits			

*A student will complete Part 2 of the MYEPAD in the paired field (having completed one field in year 2)

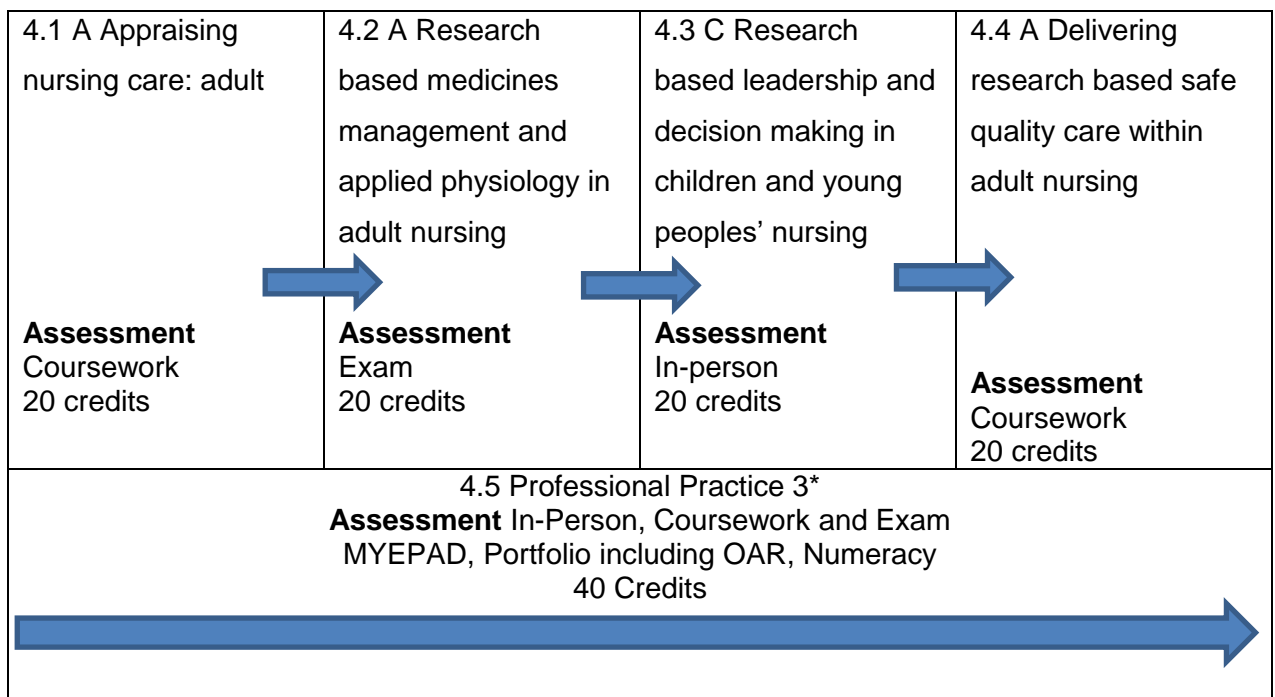
Year 4 Level 7

4.1 LD Appraising nursing care: learning disabilities	4.2 LD Research based medicines management and applied physiology in learning disabilities nursing	4.3 C Research based leadership and decision making in children and young peoples' nursing	4.4 LD Delivering research based safe quality care for people with learning disabilities
Assessment Coursework 20 credits	Assessment Exam 20 credits	Assessment In-person 20 credits	Assessment Coursework 20 credits
4.5 Professional Practice 3* Assessment MYEPAD, OAR, E-Portfolio, Numeracy 40 Credits			

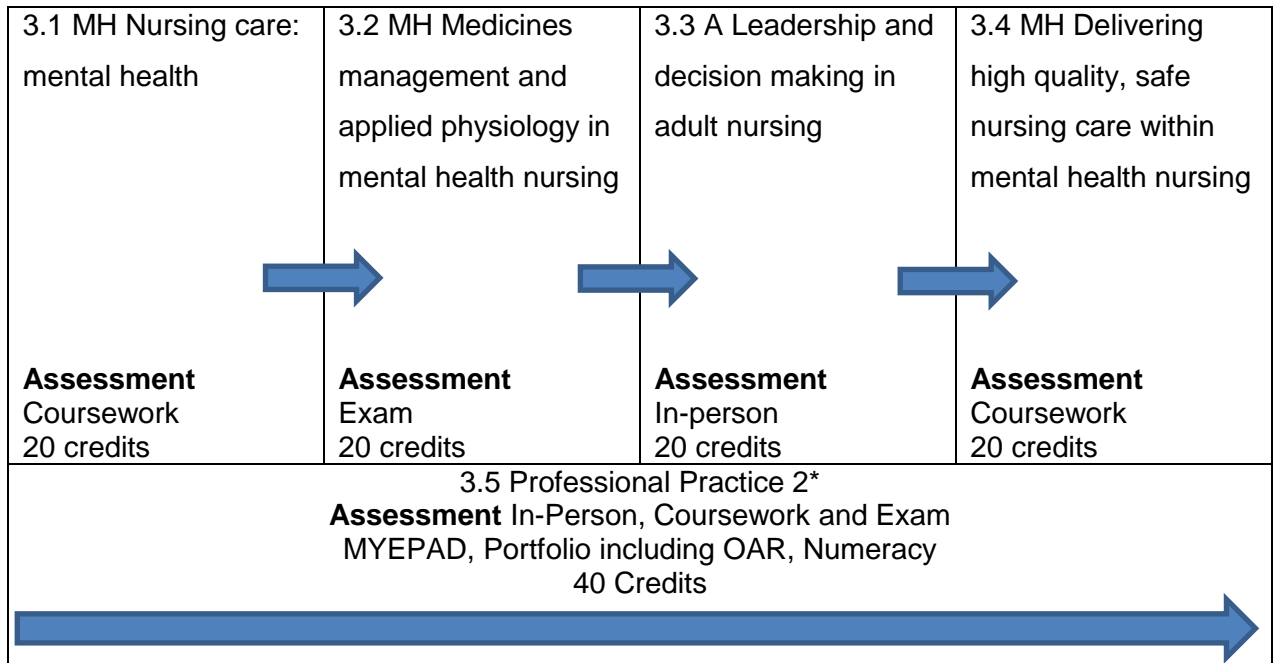
* A student will complete Part 3 of the MYEPAD in both fields (having completed Part 2 in both fields in year 2 and 3)

Adult/Child
Year 3 Level 6


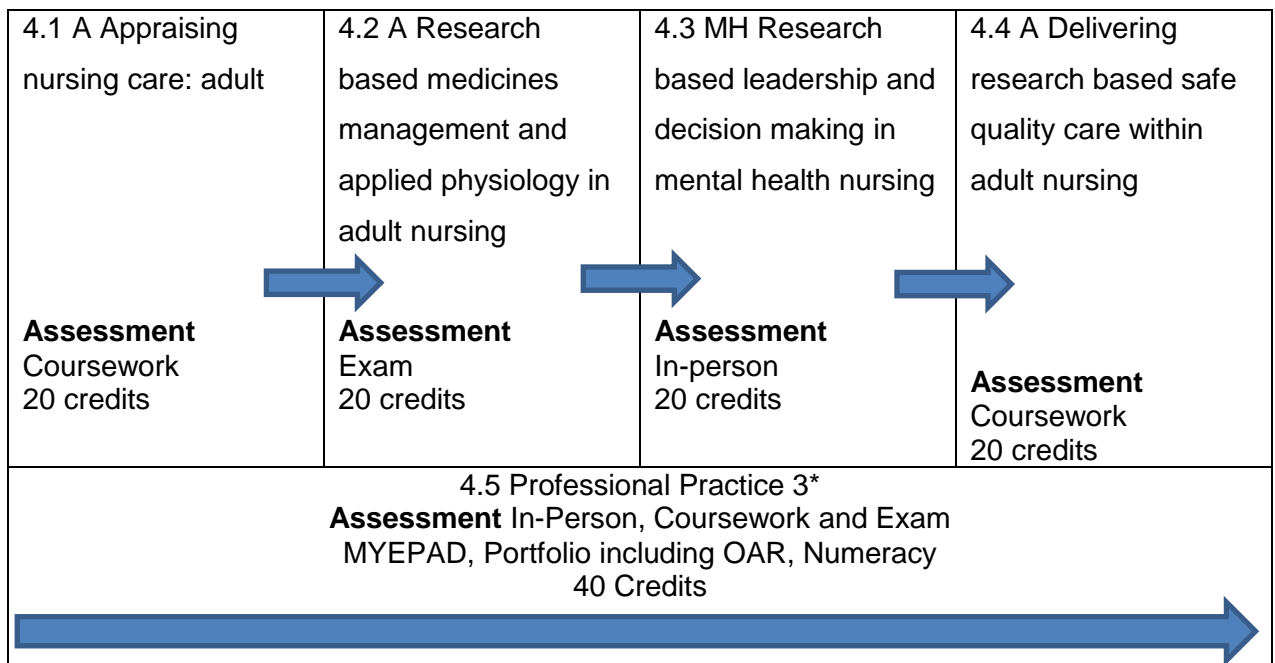
***A student will complete Part 2 of the MYEPAD in the paired field (having completed one field in year 2)**

Year 4 Level 7


*** A student will complete Part 3 of the MYEPAD in both fields (having completed Part 2 in both fields in year 2 and 3)**

Adult/Mental Health
Year 3 Level 6


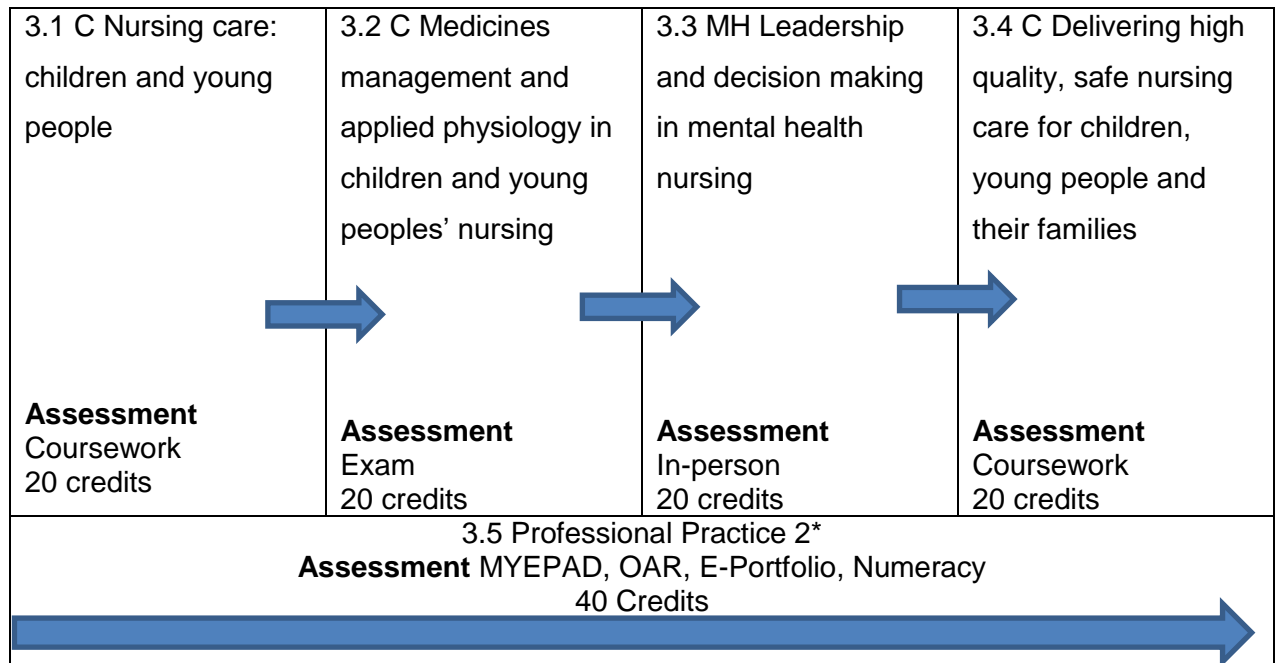
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Year 4 Level 7


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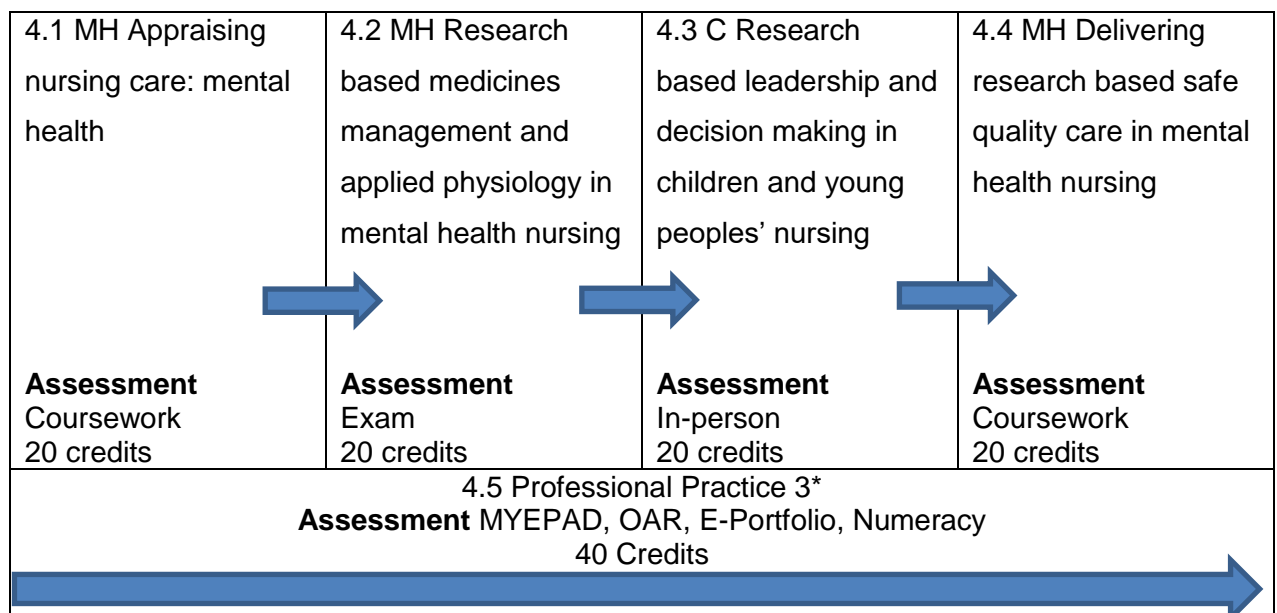
Mental Health/Child

Year 3 Level 6



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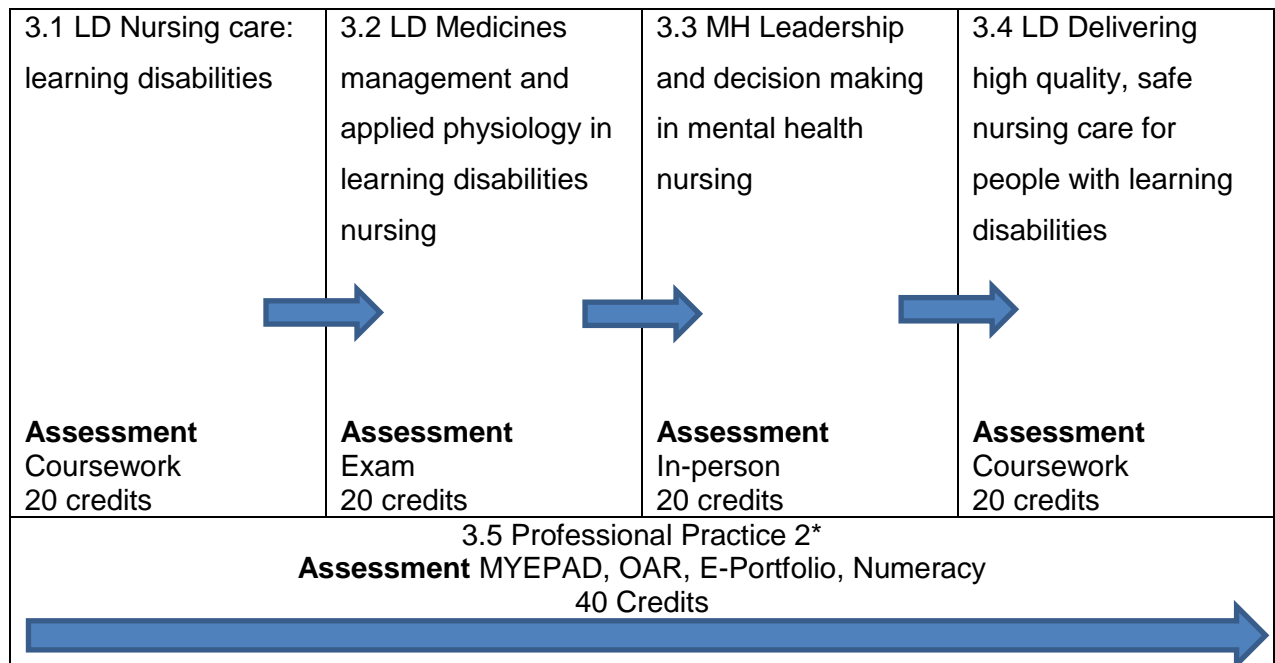
Year 4 Level 7



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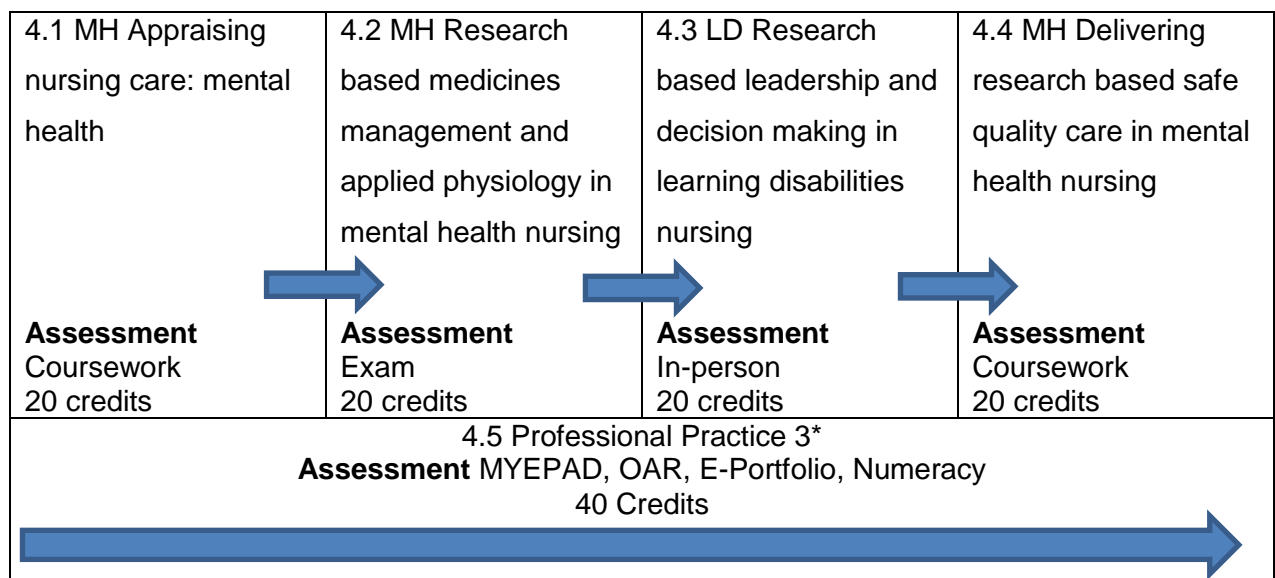
Mental Health/ Learning Disabilities

Year 3 Level 6



*A student will complete Part 2 of the MYEPAD in the paired field (having completed one field in year 2)

Year 4 Level 7



* A student will complete Part 3 of the MYEPAD in both fields (having completed Part 2 in both fields in year 2 and 3)

13 Overall Student Workload and Balance of Assessment

In order to meet NMC (2018) requirements there is a minimum of 4600 hours in total with an equal balance of theory and practice, and also an equal weighting in the assessment of theory and practice.

Workload

Level 4

16.2% time spent in timetabled teaching and learning activity

728 clinical practice hours in year 1

Activity	Number of Hours
Scheduled Learning	248
Directed Learning	281
Private Study	271
Total Hours	1528 (includes clinical practice hours)

Level 5

15.3% time spent in timetabled teaching and learning activity

816 clinical practice hours in year 2

Activity	Number of Hours
Scheduled Learning	248
Directed Learning	260
Private Study	292
Total Hours	1616 (includes clinical practice hours)

Level 6

12.6% time spent in timetabled teaching and learning activity

856 clinical practice hours in year 3

Activity	Number of Hours
Scheduled Learning	209
Directed Learning	350
Private Study	241
Total Hours	1656 (includes clinical practice hours)

Level 7

16.5% time spent in timetabled teaching and learning activity

800 clinical practice hours

Activity	Number of Hours
Scheduled Learning	264
Directed Learning	268

Private Study	268
Total Hours	1600 (includes clinical practice hours)

Balance of Assessment (across 4 years)

<u>Assessment Mode</u>	<u>Percentage</u>
Theory	50%
Practice	50%