

## Course Specification

Course Summary Information			
1	<b>Course Title</b>		BSc (Hons) Health Studies (Public Health)
2	<b>BCU Course Code</b>	<b>UCAS Code</b>	US0650 B910
3	<b>Awarding Institution</b>		
4	<b>Teaching Institution(s)</b> (if different from point 3)		
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)		

6	Course Description
	<p>Do you want to improve the health of individuals, communities and populations? Do you want to be a Public Health Practitioner? If you have a passion for making a difference, this Health Studies (Public Health) undergraduate degree course will allow you to explore your interests and develop core skills so that you can go on to work in a variety of different jobs that look after the health and wellbeing of the population in the UK.</p> <p><b>What's covered in the course?</b></p> <p>On our Health Studies (Public Health) course you will learn about a wide variety of issues affecting the health of the population such as poverty, pollution, poor housing, access to good quality, affordable food and health inequalities. You will be taught many different skills that are needed in order to improve the health of populations, communities and individuals and will have the opportunity to implement these skills during work placements, in institutions and locations of your choice.</p> <p>By the end of your undergraduate degree course, you should leave fully empowered to contribute to improving health in the UK and around the world. You will gain both knowledge and solid work experience through placements and volunteering projects with our partners, which include public and community health teams in local councils, NHS health projects, housing associations, voluntary organisations and social enterprises.</p> <p>Our students consistently praise the supportive learning environment and the supportive atmosphere here. We'll do our best to make sure you get the very best from your whole experience and are ready to step into a wide range of the satisfying health careers out there.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Science with Honours Health Studies (Public Health)	6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Health Studies (Public Health)	4	120
	Diploma of Higher Education Health Studies (Public Health)	5	240
	Bachelor of Science Health Studies (Public Health)	6	300

<b>8</b>	<b>Derogation from the University Regulations</b>
	Not applicable

<b>9</b>	<b>Delivery Patterns</b>		
	<b>Mode(s) of Study</b>	<b>Location</b>	<b>Duration of Study</b>
	Full Time	City South	3 years
	Part Time	City South	5 years
			<b>Code</b>
			US0650
			US0879

<b>10</b>	<b>Entry Requirements</b>
<p>The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> or may be found by searching for the course entry profile located on the UCAS website.</p>	

<b>11</b>	<b>Course Learning Outcomes</b>
	<b>On graduating you will be able to:</b>
<b>1</b>	<p>Demonstrate a commitment to continually improving your own and other's public health and health promotion expertise and practice by</p> <ul style="list-style-type: none"> <li>• Reflecting on your own behaviour, resilience, practice and limits to competence and Seeking further advice and support for development and improvement.</li> <li>• Demonstrating academic skills such as critical appraisal, conceptual clarity, theoretical insight and evidence of effectiveness to apply theory and evidence in improving your work</li> </ul>
<b>2</b>	<p>Draw on a range of appropriate disciplines to collaboratively construct ethical and evidence-based interventions to promote health and wellbeing. This will include</p> <ul style="list-style-type: none"> <li>• Demonstrating critical awareness of diversity in culture and lifestyle amongst colleagues and the public</li> <li>• Promoting social inclusion as an essential aspect of public health interventions</li> </ul>
<b>3</b>	Communicate information and ideas; and develop problems and solutions with a range of both specialist and non-specialist audiences.
<b>4</b>	Describe global dimensions of health and well-being and identify areas where these are becoming more significant.
<b>5</b>	Demonstrate knowledge and understanding of professional and ethical practice in public health.
<b>6</b>	Critically analyse a range of conceptual and theoretical insights concerning public health in order to justify personal and professional practice.
<b>7</b>	Demonstrate critical knowledge and understanding of public health policies and strategies and their application to practice.

<b>8</b>	Demonstrate technical competences linked to the National Standards for Public Health focusing on: <ul style="list-style-type: none"> <li>• Knowledge and understanding of the determinants of health and health equality and their effect on populations, communities, groups and individuals.</li> <li>• Knowledge and understanding of approaches to promoting health and health equality for individuals and collectives (populations and groups).</li> <li>• Obtaining, verifying and interpreting health data.</li> <li>• Assessing evidence of effective interventions and services</li> </ul>
<b>9</b>	Demonstrate collaborative working with peers on the Course and people from teams and agencies on placements to improve health and well-being outcomes.
<b>10</b>	Demonstrate collaborative working in preparing the Honours Project to plan for improvements in health and wellbeing outcomes for populations/communities/groups/families and individuals.

<b>12</b>	<b>Course Requirements</b>																																																
<b>12a</b>	<p><b>Level 4:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>PHE4009</td> <td>Perspectives on Health</td> <td>40</td> </tr> <tr> <td>PHE4010</td> <td>Community Profiling</td> <td>40</td> </tr> <tr> <td>PHE4012</td> <td>Public Health Organisations</td> <td>20</td> </tr> <tr> <td>PHE4013</td> <td>Improving Health for Individuals and Populations</td> <td>20</td> </tr> </tbody> </table> <p><b>Level 5:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>PHE5009</td> <td>Epidemiology and research evidence</td> <td>20</td> </tr> <tr> <td>PHE5010</td> <td>Health inequalities</td> <td>20</td> </tr> <tr> <td>PHE5012</td> <td>Improving Population Health through Policy and Strategy</td> <td>20</td> </tr> <tr> <td>PHE5013</td> <td>Health protection</td> <td>20</td> </tr> <tr> <td>PHE5015</td> <td>Placement (1)</td> <td>40</td> </tr> </tbody> </table> <p><b>Level 6:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>PHE6074</td> <td>Honours Project</td> <td>40</td> </tr> <tr> <td>PHE6075</td> <td>Placement (2)</td> <td>40</td> </tr> <tr> <td>PHE6076</td> <td>Contemporary Issues: Global, National and Local Perspectives</td> <td>20</td> </tr> <tr> <td>PHE6077</td> <td>Developing Healthy Communities</td> <td>20</td> </tr> </tbody> </table>	Module Code	Module Name	Credit Value	PHE4009	Perspectives on Health	40	PHE4010	Community Profiling	40	PHE4012	Public Health Organisations	20	PHE4013	Improving Health for Individuals and Populations	20	Module Code	Module Name	Credit Value	PHE5009	Epidemiology and research evidence	20	PHE5010	Health inequalities	20	PHE5012	Improving Population Health through Policy and Strategy	20	PHE5013	Health protection	20	PHE5015	Placement (1)	40	Module Code	Module Name	Credit Value	PHE6074	Honours Project	40	PHE6075	Placement (2)	40	PHE6076	Contemporary Issues: Global, National and Local Perspectives	20	PHE6077	Developing Healthy Communities	20
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**12b Structure Diagram**
**Full Time**
**Level 4**

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
<b>Core</b> PHE4009: Perspectives on Health (40 credits) PHE4013: Improving Health for Individuals and Populations (20 credits)	<b>Core</b> PHE4010: Community Profiling (40 credits) PHE4012: Public Health Organisations (20 credits)

**Level 5**

<b>Core</b> PHE5009: Epidemiology and research evidence (20 credits) PHE5010: Health inequalities (20 credits) PHE5013: Health protection (20 credits)	<b>Core</b> PHE5012: Improving Population Health through Policy and Strategy (20 credits) PHE5015: Placement (1) (40 credits)
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**Level 6**

<b>Core</b> PHE6075: Placement (2) (40 credits) PHE6076: Contemporary Issues: Global, National and Local Perspectives (20 credits)	<b>Core</b> PHE6077: Developing Healthy Communities (20 credits)
<b>Core</b> PHE6074: Honours Project (40 credits)	

**Part Time**
**Level 4**

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
<b>Level 4 Year 1</b>	
<b>Core</b> PHE4013 Improving Health for Individuals and Populations (20 credits)	<b>Core</b> PHE4010 Community Profiling (40 Credits)
<b>Level 4 Year 2</b>	
<b>Core</b> PH4009 Perspectives on Health (40 Credits)	<b>Core</b> PHE4012 Public Health Organisations (20 Credits)

**Level 5**

<b>Level 5 Year 3</b>	
<b>Core</b> PHE5010: Health Inequalities (20 credits) PHE5013: Health Protection (20 credits)	<b>Core</b> PHE5015: Placement (1) (40 Credits)
<b>Level 5 &amp; 6 Year 4</b>	
<b>Core</b> PHE5009: Epidemiology and Research Evidence (20 credits) PHE6076: Contemporary Issues: Global, National and Local Perspectives (20 credits)	<b>Core</b> PHE5012: Improving Population Health through policy and strategy (20 credits) PHE6077: Developing Healthy Communities (20 credits)

**Level 6**

<b>Level 6 Year 5</b>	
<b>Core</b> PHE6075: Placement (2) (40 credits) PHE6074: Honours Project (Workshops only)	<b>Core</b> PHE6074: Honours Project (40 credits)

### 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 4

##### Workload

##### % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	208
Directed Learning	260
Private Study	732
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	80%
Exam	0
In-Person	20%

#### Level 5

##### Workload

##### % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	138
Directed Learning	326
Private Study	736
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	44%
Exam	40%
In-Person	16%

**Level 6****Workload****% time spent in timetabled teaching and learning activity**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	98
Directed Learning	256
Private Study	846
<b>Total Hours</b>	<b>1200</b>

**Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	92%
Exam	0
In-Person	8%