

## Course Specification

Course Summary Information		
1	<b>Course Title</b>	BSc (Hons) Psychology with Criminology
2	<b>Course Code</b>	US0654
3	<b>Awarding Institution</b>	Birmingham City University
4	<b>Teaching Institution(s)</b> (if different from point 3)	
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)	British Psychological Society (BPS)

6	Course Description
	<p>Want to study both Psychology and Criminology at University? Our BSc (Hons) Psychology with Criminology degree combines both subjects. This is a British Psychological Society (BPS) accredited Psychology course with Criminology as a minor subject. Every semester you will study 2 Psychology and 1 Criminology module. You will also have the opportunity take a year-long professional placement.</p> <p>Our innovative Psychology with Criminology course will give you a deep understanding of how the core and specialised areas in Psychology and Criminology contribute to our understanding of contemporary issues. You will apply scientific reasoning and evaluate patterns of behaviour, gaining key transferable skills in communication, teamwork and problem-solving. Additionally, you will also learn how psychology can be applied to explain certain aspects of crime and criminal behaviour. This versatile course provides the opportunity for you to embark on a Psychology career or bring those skills to the domain of Criminology.</p> <p>Over the three years, your Psychology modules will help you gain a deep understanding of one's mind, behaviour and reasons why individuals carry out certain actions, while your Criminology modules will help you understand the relationship between the different aspects of crime and victimisation. We use a blended learning approach, where we teach the core topics and theories in lectures; to explore the topics further we have interactive and activity-based seminars and then to enhance your learning we provide you with online activities and resources. The staff teaching on the course are experts in the areas and topics they teach on, which further enhances your learning experience, as they bring with them their practice or research-based knowledge.</p> <p>We use a variety of assessment methods, this includes essay and report writing, presentations, using real life examples such as analysing case studies, online based quizzes linked to lecture materials and exams. Our focus on contemporary and innovative learning practices will help you gain key employability skills, such as communication, teamwork and problem-solving, as well as key skills in two innovative, intriguing disciplines.</p> <p>You will also have an opportunity to go on field trips related to Psychology and Criminology. Such as museum or prison visits. You can also apply to study abroad for a semester or take a yearlong industry placement. Some of our modules also invite guest external speakers who are practitioners, giving you a holistic picture. Overall, the degree course is designed to prepare you for employment or Postgraduate studies.</p>

<b>7 Course Awards</b>			
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Bachelor of Science with Honours Psychology with Criminology	6	360
	Bachelor of Science with Honours Psychology with Criminology with Professional Placement Year	6	480
<b>7b Exit Awards and Credits Awarded</b>			
	Certificate of Higher Education Psychology with Criminology	4	120
	Diploma of Higher Education Psychology with Criminology	5	240
	Bachelor of Science Psychology with Criminology	6	300
	Bachelor of Science Psychology with Criminology with Professional Placement Year	6	420

<b>8 Derogation from the University Regulations</b>	
	None

<b>9 Delivery Patterns</b>			
<b>Mode(s) of Study</b>	<b>Location(s) of Study</b>	<b>Duration of Study</b>	<b>Code(s)</b>
Full Time	City Centre	3 Years	US0654
Full Time with Professional Placement	City Centre (and placement provider)	4 Years	US1403
Part Time	City Centre	5 Years	US0658

<b>10 Entry Requirements</b>	
<p>The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a>, or may be found by searching for the course entry profile located on the <a href="#">UCAS website</a></p>	

<b>11 Course Aims</b>	
	<ul style="list-style-type: none"> <li>• The BSc (Hons) Psychology with Criminology course will be of particular interest if you are interested in Psychology but are also wanting to gain knowledge on another subject area.</li> <li>• The course enables graduates to gain the required knowledge base, practical skill, emotional awareness and maturity for postgraduate professions or employment.</li> <li>• Psychology with Criminology course is a BPS accredited degree</li> <li>• After completion, you can pursue a career into becoming a psychologist by studying a postgraduate degree in a relevant area such as Health Psychology, Forensic Psychology, and Occupational Psychology etc.</li> <li>• The course provides you with an in-depth exploration of human development, mental health and distress, crime and victimisation,</li> <li>• As well as practical listening which will prepare you for a range of people-focussed roles with adults, young people and children. This can include primary school teaching, social work or working in HR.</li> </ul>

<b>12 Course Learning Outcomes</b>	
<i>Upon completion of the course, you will be able to:</i>	
<b>Knowledge and Understanding</b>	
<b>1</b>	Know and understand of the British Psychological Society (BPS) GBC core syllabus and topic areas in Psychology.
<b>2</b>	Understand the historical and scientific underpinnings of the discipline of psychology and how these underpin changes across the core curriculum topic areas.
<b>3</b>	Describe a range of key concepts and theoretical approaches within criminology, with an appreciation of their social and historical development.
<b>4</b>	Apply knowledge of cognitive psychology theory and how research can explain factors that influence the mind, brain, behaviour and experience, and of the complex interactions between these.
<b>5</b>	Appraise key aspects of how developmental psychology contributes to the understanding of contemporary issues and those issues that are at the forefront of the discipline.
<b>6</b>	Recognise and understand individual differences using psychological theory to answer real-world questions.
<b>7</b>	Discuss the key issues and debates that relate to social psychology recognising theoretical, methodological and key social psychological processes.
<b>8</b>	Understand the biological psychology approach and how the role of brain functioning across multiple psychological domains aids the understanding of psychological phenomena.
<b>9</b>	Appropriately use a range of qualitative methods and understand how to obtain and analyse evidence acquired and demonstrate understanding through practical work.
<b>10</b>	Appropriately use a range of quantitative methods and understand how to obtain and analyse evidence acquired and demonstrate understanding through practical work.
<b>Subject-specific skills</b>	
<b>11</b>	Apply multiple perspectives to psychological issues, recognising that psychology involves a range of research methods, theories, evidence and applications in a way that fosters critical evaluation and reflection.
<b>12</b>	Integrate ideas and findings across the multiple psychological and criminological perspectives, recognising the distinctive approaches to relevant issues. Leading to an appreciation of theory, research findings, and relevant ethical and socio-cultural issues.

13	Identify and evaluate patterns in behaviour, psychological functioning and experience and evaluate their significance in light of various psychological perspectives.
14	Competently use research skills in conducting and disseminating findings of empirical studies that employ different methods of data collection.
15	Analyse, present and evaluate quantitative and qualitative data and research findings.
16	Employ evidence-based reasoning and examine practical, theoretical and ethical issues associated with the range of methodologies
17	Use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments
18	Apply psychological knowledge ethically and safely to real-world problems
19	Review and critically evaluate psychological and criminological theory and empirical research using a range of techniques.
20	Carry out an extensive piece of independent empirical research to demonstrate a range of research skills, including planning, considering and resolving ethical issues, analysis and dissemination of findings.
<b>Transferable Skills / Key Skills</b>	
21	Communicate effectively in writing and orally using cogent arguments supported by relevant evidence and being sensitive to the needs and expectations of an audience.
22	Use numerical reasoning skills and understanding to employ appropriate statistical methods.
23	Be computer literate, displaying skills in the using software applications which are generic and discipline based.
24	Effectively retrieve, organise and evaluate primary and secondary sources of information found in library books and journal collections, and online.
25	Recognise and understand the complexity of social interaction and behaviours required for effective teamwork and competent in evaluating your own strengths and weaknesses.
26	Show the capability to learn independently and pragmatically. Show responsibility for own learning and skill development; this will include effective personal planning, self-reflection and project management skills.

13	<b>Level Learning Outcomes</b>
	<b><i>Upon completion of Level 4 / the Certificate of Higher Education, you will be able to:</i></b>
2	Knowledge and understanding of the historical and scientific underpinnings of the discipline of Psychology and how these underpinnings change across the core curriculum topic areas.
3	Describe a range of key concepts and theoretical approaches within criminology, with an appreciation of their social and historical development.
6	Recognise and understand individual differences using psychological theory to answer real-world questions.
18	Apply psychological knowledge ethically and safely to real-world problems.
22	Display numerical reasoning skills, understanding and employing appropriate statistical methods.
23	Be computer literate, displaying skills in the using software applications which are generic, and discipline based.
24	Effectively retrieve, organise and evaluate primary and secondary sources of information found in library books and journal collections, and online.
	<b><i>Upon completion of Level 5 / the Diploma of Higher Education, you will be able to:</i></b>
4	Apply knowledge of cognitive psychology theory and how research can explain factors that influence the mind, brain, behaviour and experience, and of the complex interactions between these.
8	Understand the biological psychology approach and how the role of brain functioning across multiple psychological domains aids the understanding of psychological phenomena.
9	Appropriately use a range of qualitative methods and understand how to obtain and analyse evidence acquired and demonstrate understanding through practical work.

10	Appropriately use a range of quantitative methods and understand how to obtain and analyse evidence acquired and demonstrate understanding through practical work.
12	Integrate ideas and findings across the multiple psychological and criminological perspectives, recognising the distinctive approaches to relevant issues. Leading to an appreciation of theory, research findings, and relevant ethical and socio-cultural issues.
15	Analyse, present and evaluate quantitative and qualitative data and research findings
25	Recognise and understand the complexity of social interaction and behaviours required for effective teamwork and competent in evaluating your own strengths and weaknesses.
	<b><i>Upon completion of 60 credits at Level 6 / the Bachelor's Degree, you will be able to:</i></b>
11	Apply multiple perspectives to psychological issues, recognising that psychology involves a range of research methods, theories, evidence and applications in a way that fosters critical evaluation and reflection.
13	Identify and evaluate patterns in behaviour, psychological functioning and experience and evaluate their significance in light of various psychological perspectives.
19	Review and critically evaluate psychological and criminological theory and empirical research using a range of techniques.
21	Communicate effectively in writing and orally using cogent arguments supported by relevant evidence and being sensitive to the needs and expectations of an audience.
26	Show the capability to learn independently and pragmatically. Show responsibility for own learning and skill development; this will include effective personal planning, self-reflection and project management skills.

14	<p><b>Course Learning, Teaching and Assessment Strategy</b></p> <p><i>This section explains the learning and teaching approaches, activities and experiences that your course will offer; the range of assessments and types of feedback and feed forward you will encounter and explain how these will support your continuous learning throughout the course and explain the expectations we have of you in this learning partnership.</i></p> <p>Our Learning, Teaching and Assessment Strategy delivers excellence by providing the framework for:</p> <ul style="list-style-type: none"> <li>• High quality teaching, engaging, and inclusive approach to learning, assessment and achievement.</li> <li>• A clear structure through which you progress in your academic studies.</li> <li>• Developing your personal development and towards professional-level employment or further study.</li> </ul> <p>We recognise that our students come from a wide variety of backgrounds and bring a wealth of different experiences to their higher education experience with us. Our strategy aims to inspire, develop, support and empower our diverse community of students in their chosen field of study. Our learning, teaching and assessment approach is informed by relevant subject research, pedagogic research, sector knowledge and awareness of potential graduate destinations, best practice, reflection and innovation. Through our strategy, we endeavour to develop curiosity, confidence, courage, ambition and aspiration in all students, in line with our widening participation values, and to prepare you for employment, enterprise or further study as follows:</p> <ol style="list-style-type: none"> <li>a) We use a variety of assessments to build your analytical, written and oral communication skills.</li> <li>b) The flexible nature of some of our assessment topics will allow you to tailor your student learning experience towards your current interests and areas relevant to future employment.</li> </ol>
----	---

	c) We encourage learning outside of the classroom; you will be supported with further reading and online based resources which will promote independent learning. d) Formative learning activities will play a central role to building confidence and preparing you for your summative assessments.
--	---

<b>15</b>	<b>Course Requirements</b>
-----------	----------------------------

<b>15a</b>	<b>Level 4:</b>  <i>In order to complete this course, you must successfully complete all the following CORE modules (totalling 100 credits):</i>
------------	--

Module Code	Module Name	Credit Value
PSY4030	Introduction to Psychology	20
PSY4045	Psychology of Individual Differences and Personality	20
CRI4045	Key Debates in Criminological Theory	20
PSY4032	Introduction to Research Methods and Statistics	20
CRI4047	The Criminal Justice System	20

*In order to complete this course, you must successfully complete at least 20 credits from the following list of OPTIONAL modules:*

Module Code	Module Name	Credit Value
PSY4042	Positive Psychology and Counselling	20
PSY4035	Parapsychology	20
PSY4034	Introduction to Psychopathology	20

**Level 5:**

*In order to complete this course, you must successfully complete all the following CORE modules (totalling 60 credits):*

Module Code	Module Name	Credit Value
PSY5046	Qualitative Research Methods and Analyses	20
PSY5047	Neuropsychology	20
PSY5048	Quantitative Research Methods and Statistics	20

*In order to complete this course, you must successfully complete at least 60 credits from the following list of OPTIONAL modules.*

Module Code	Module Name	Credit Value
CRI5094	Substance Use, Crime and Deviance	20
CRI5093	Making Sense of Homicide	20
CRI5092	Race and Crime	20
CRI5089	Experiencing Harm	20
CRI5090	Crime in the City	20
CRI5102	Youth Crime and Justice	20
PSY5053	Health Psychology	20



PSY5070	Work and Organisational Psychology	20
PSY5052	Educational Psychology	20
PSY5050	Forensic Psychology	20
PSY5056	Real World Work Experiences	20

***In order to qualify for the award of BSc (Hons) Psychology with Criminology with Professional Placement Year a student must successfully complete the following module:***

Module Code	Module Name	Credit Value
PPY5001	Professional Placement Year	120

**Level 6:**

***In order to complete this course, you must successfully complete all the following CORE modules (totalling 80 credits):***

Module Code	Module Name	Credit Value
PSY6097	Integrative Psychology Project	40
PSY6095	Applied Social Psychology	20
PSY6096	Lifespan Psychology	20

***In order to complete this course, you must successfully complete at least 40 credits from the following list of OPTIONAL modules.***

Module Code	Module Name	Credit Value
CRI6110	Local to Global Organised Crime	20
CRI6092	Hate Crime	20
CRI6114	Emotions in Crime and Criminal Justice	20
CRI6115	Everyday Surveillance	20
CRI6086	Cybercrime	20
CRI6068	Gender and Crime	20

**15b Structure Diagram**

Please note list of optional modules is indicative only. Your choices will not be guaranteed for optional modules, but a fair and transparent process will be adopted and shared with students.

**Full Time Course Structure**
**Level 4**

Level 4	Semester 1	<b>PSY4030: Introduction to Psychology</b> (20 credits)	<b>PSY4045: Psychology of Individual Differences and Personality</b> (20 credits)	<b>CRI4045: Key Debates in Criminological Theory</b> (20 credits)
	Semester 2	<b>Psychology Optional Module</b> (20 credits)	<b>PSY4032: Introduction to Research Methods and Statistics</b> (20 credits)	<b>CRI4047: The Criminal Justice System</b> (20 credits)

**Level 5**

Level 5	Semester 1	<b>Psychology Optional Module</b> (20 credits)	<b>PSY5046: Qualitative Research Methods and Analyses</b> (20 credits)	<b>Criminology Optional Module</b> (20 credits)
		Optional International Exchange		
	Semester 2	<b>PSY5047: Neuropsychology</b> (20 credits)	<b>PSY5048: Quantitative Research Methods and Statistics</b> (20 credits)	<b>Criminology Optional Module</b> (20 credits)
<b>Optional PPY5001: Professional Placement Year</b> (120 credits)				

**Level 6**

Level 6	Semester 1	<b>PSY6096: Lifespan Psychology</b> (20 credits)	<b>PSY6097: Integrative Psychology Project</b> (40 credits)	<b>Criminology Optional Module</b> (20 credits)
	Semester 2	<b>PSY6095: Applied Social Psychology</b> (20 credits)		<b>Criminology Optional Module</b> (20 credits)



### **Part Time Course Structure**

Year 1	Semester 1	L4 Introduction to Psychology	L4 Psychology of Individual Differences and Personality
	Semester 2	Level 4 Psychology Optional Module	L4 Introduction to Research Methods and Statistics
Year 2	Semester 1	L4 Key Debates in Criminological Theory	L5 Psychology Optional Module
	Semester 2	L4 The Criminal Justice System	L5 Neuropsychology
Year 3	Semester 1	L5 Qualitative Research Methods and Analyses	L5 Criminology Optional Module
	Semester 2	L5 Quantitative Research Methods and Statistics	L5 Criminology Optional Module
Year 4	Semester 1	L6 Criminology Optional Module	L6 Lifespan Psychology
	Semester 2	L6 Applied Social Psychology	L6 Criminology Optional Module
Year 5	Semester 1	Integrative Psychology Project	
	Semester 2		

<b>16</b>	<b>Overall Student Workload and Balance of Assessment</b>
-----------	---

Overall student *workload* consists of class contact hours, independent learning, and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time you will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes, and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g., coursework, exam, and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 4

##### Workload

##### % Time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	220
Directed Learning	310
Private Study	670
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	70%
Exam	25%
In-Person	5%

#### Level 5

##### Workload

##### % Time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	194
Directed Learning	287
Private Study	720
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	60%
Exam	25%
In-Person	15%

**Level 6****Workload****% Time spent in timetabled teaching and learning activity**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	139
Directed Learning	281
Private Study	780
<b>Total Hours</b>	<b>1200</b>

**Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	80%
Exam	0%
In-Person	20%