

## Course Specification

Course Summary Information			
1	<b>Course Title</b>		BSc (Hons) Psychology with Criminology
2	<b>BCU Course Code</b>	<b>UCAS Code</b>	US0654 MC98
3	<b>Awarding Institution</b>		Birmingham City University
4	<b>Teaching Institution(s)</b> (if different from point 3)		
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)		British Psychological Society (BPS)

6	Course Description
	<p>Want to study both psychology and criminology at University? Our BSc (Hons) Psychology with Criminology degree combines both subjects and allows you to take a year-long industry placement.</p> <p>Our innovative criminology and psychology course will give you a deep understanding of how the core and specialised areas in psychology and criminology contribute to our understanding of contemporary issues.</p> <p>You will apply scientific reasoning and evaluate patterns of behaviour, gaining key transferable skills in communication, teamwork and problem-solving. Additionally, you will also learn how psychology can be applied to explain certain aspects of crime and criminal behaviour.</p> <p><b>What's covered in the course?</b></p> <p>This versatile course provides the opportunity for you to embark on a psychology career, or bring those skills to the domain of criminology.</p> <p>Over the three years, your Psychology modules will help you gain a deep understanding of one's mind, behaviour and reasons why individuals carry out certain actions, while your Criminology modules will help you understand the relationship between the different aspects of crime and victimisation.</p> <p>Our focus on contemporary and innovative learning practices will help you gain key employability skills, such as communication, teamwork and problem-solving, as well as key skills in two innovative, intriguing disciplines.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Science with Honours Psychology with Criminology	6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Psychology with Criminology	4	120
	Diploma of Higher Education Psychology with Criminology	5	240
	Bachelor of Science Psychology with Criminology	6	300

<b>8</b>	<b>Derogation from the University Regulations</b>
	None

<b>9</b>	<b>Delivery Patterns</b>		
<b>Mode(s) of Study</b>	<b>Location</b>	<b>Duration of Study</b>	<b>Code</b>
Full Time	City Centre	3 Years	US0654
Full Time with Professional Placement	City Centre (and placement provider)	4 Years	USXXXX
Part Time	City Centre	5 Years	US0658

<b>10</b>	<b>Entry Requirements</b>
The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> or may be found by searching for the course entry profile located on the UCAS website.	

<b>11</b>	<b>Course Learning Outcomes</b>
<b>Knowledge and Understanding</b>	
<b>1</b>	Demonstrate knowledge and understanding of the GBC core syllabus topic areas in Psychology as stipulated by the British Psychological Society (BPS)/ Undergraduate Education Committee (UEC) and The Quality Assurance Agency for Higher Education (QAA) Subject Benchmark Statement (2010), and their empirical, theoretical and conceptual basis.
<b>2</b>	Understand the historical and scientific underpinnings of the discipline of Psychology and recognise how these underpinnings change across the core curriculum topic areas.
<b>3</b>	Understand how the six core areas in Psychology can explain factors that influence the mind, brain, behaviour and experience, and of the complex interactions between these.
<b>4</b>	Know how the core and derived specialised areas in Psychology and Criminology contribute to the understanding of contemporary issues and those issues that are at the forefront of the discipline.
<b>5</b>	Demonstrate knowledge and understanding of the two core curriculum topic areas of research methods and the practical component stipulated by the British Psychological Society/ Undergraduate Education Committee (UEC), and The Quality Assurance Agency for Higher Education (QAA) Subject Benchmark Statements (2010), which require, an examination of Quantitative and Qualitative Research Methods, data collection, statistical analysis, data analysis, measurement techniques, psychometrics and their appropriate application to research and practical laboratory work.
<b>6</b>	Understand the limits of Psychology as a discipline and the application of related disciplines such as Criminology to explain the interaction of the human organism as a whole in the social world.
<b>7</b>	Demonstrate knowledge and understanding of the role of brain functioning across multiple psychological perspectives which aid in the understanding of individual behaviour, experience and psychological phenomena.
<b>8</b>	Know how the main areas of Psychology and Criminology have developed, integrated and contributed to the growth of specialised areas that are underpinned by both disciplines.
<b>9</b>	Adhere to the ethical guidelines prescribed by specialised and academic institutional ethical bodies, which govern psychological research.
<b>10</b>	Show knowledge of Psychology career prospects that are available for GBC graduates who would like to pursue a career in the field of Psychology, or work, research, training areas that are related to Psychology. Specific careers related to Psychology with Criminology will be explored.

<b>Intellectual Skills</b>	
11	Reason scientifically, understand the role of evidence and make critical judgements about arguments in Psychology.
12	Adopt and integrate multiple perspectives and systematically analyse the relationships between them.
12	Detect patterns in behaviour, experience, and the ability to evaluate their significance in light of various psychological and criminological perspectives.
14	Show application of the main perspectives in Psychology to the explanation of patterns in behaviour, psychological functioning, thinking and brain functioning.
15	Pose, formulate, and critique research questions.
16	Demonstrate competence in research skills through practical activities.
17	Generate and explore hypothesis and research questions.
18	Integrate the main perspectives in Psychology and Criminology with a consideration of applications to specialised areas, which are underpinned by both disciplines, and their application to the understanding of contemporary issues and problems.
19	Demonstrate skills of scientific writing and presenting results.
20	Develop the ability to review and critically evaluate empirical evidence using a range of techniques.
21	Acquire the ability to plan, execute, and present an independent project under supervision.
22	Demonstrate the ability to formulate and apply appropriate ethical judgments when carrying out research.
23	Show application of Psychology literacy.
<b>Practical, Research and Independent Learning Skills</b>	
24	Employ appropriate statistical methods when undertaking psychological research.
25	Initiate, design, conduct and report on an empirically based research project under appropriate supervision, recognise its theoretical, practical, and methodological implications and limitations.
26	Use a variety of psychological tools, including specialist software, laboratory equipment, and psychometric instruments
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28	Show the application of ethical considerations to data collection.
29	Demonstrate the reflection on perspectives in Psychology and Criminology and their application to one's own life and behaviour and experiences of others.
30	Make use of scholarly reviews and primary source material and gather information that is logical and appropriate which contribute to the formulation of balanced arguments.
31	Handle primary sources critically.
32	Apply problem-solving skills, and be aware that knowledge may require different approaches to problem solving.
33	Become independent and pragmatic as learners.
<b>Transferable Skills / Key Skills</b>	
34	Communicate effectively in a variety of modes.
35	Select, apply and evaluate appropriate numerical and statistical methods for complex tasks, and interpret data effectively.
36	Be computer literate, and use software applications, which are generic and discipline based.
37	Retrieve and organise information effectively.
38	Engage in effective teamwork.
39	Problem solve and reason scientifically.
40	Be sensitive to contextual and interpersonal factors.
41	Possess effective presentation skills.
42	Consolidate information effectively.

43	Construct Psychology reports.
44	Demonstrate key competencies and skills which are relevant to the study of the GBC syllabus.
45	Reflective practice.
46	Consolidate GBC skills, knowledge in the preparation for graduate destinations.
47	Accumulate e-technology skills attained from virtual learning platforms and Psychology supporting software.
48	Consolidate skills attained from working experiences where possible.
49	Consolidate skills attained from student engagement with staff led research projects where possible.

<b>12</b>	<b>Course Requirements</b>																																																																									
<b>12a</b>	<p><b>Level 4:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>PSY4030</td> <td>Introduction to Psychology</td> <td>20</td> </tr> <tr> <td>PSY4045</td> <td>Psychology of Individual Differences and Personality</td> <td>20</td> </tr> <tr> <td>CRI4029</td> <td>On Crimes and Punishment: An Introduction to Criminological Theory</td> <td>20</td> </tr> <tr> <td>PSY4032</td> <td>Introduction to Research Methods and Statistics</td> <td>20</td> </tr> <tr> <td>CRI4031</td> <td>Social Construction of Crime and Deviance</td> <td>20</td> </tr> </tbody> </table> <p><i>In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules:</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>PSY4041</td> <td>Popular Images and Psychological Understanding</td> <td>20</td> </tr> <tr> <td>PSY4035</td> <td>Parapsychology</td> <td>20</td> </tr> <tr> <td>PSY4034</td> <td>Introduction to Psychopathology</td> <td>20</td> </tr> <tr> <td>PSY4042</td> <td>Positive Psychology and Counselling</td> <td>20</td> </tr> </tbody> </table> <p><b>Level 5:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>PSY5046</td> <td>Qualitative Research Methods and Analyses</td> <td>20</td> </tr> <tr> <td>PSY5050</td> <td>Forensic Psychology</td> <td>20</td> </tr> <tr> <td>PSY5047</td> <td>Neuropsychology</td> <td>20</td> </tr> <tr> <td>PSY5048</td> <td>Quantitative Research Methods and Statistics</td> <td>20</td> </tr> </tbody> </table> <p><i>In order to complete this course a student must successfully complete at least 40 credits from the following list of OPTIONAL modules.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>CRI5058</td> <td>Prisons and Punishment</td> <td>20</td> </tr> <tr> <td>CRI5061</td> <td>Youth Crime and Justice</td> <td>20</td> </tr> <tr> <td>PSY5053</td> <td>Health Psychology</td> <td>20</td> </tr> <tr> <td>PSY5054</td> <td>Work and Organisational Psychology</td> <td>20</td> </tr> <tr> <td>PSY5052</td> <td>Educational Psychology</td> <td>20</td> </tr> <tr> <td>PSY5056</td> <td>Real World Work Experiences</td> <td>20</td> </tr> <tr> <td>PSY5066</td> <td>The Psychological Understanding of Mass Killing</td> <td>20</td> </tr> </tbody> </table>		Module Code	Module Name	Credit Value	PSY4030	Introduction to Psychology	20	PSY4045	Psychology of Individual Differences and Personality	20	CRI4029	On Crimes and Punishment: An Introduction to Criminological Theory	20	PSY4032	Introduction to Research Methods and Statistics	20	CRI4031	Social Construction of Crime and Deviance	20	Module Code	Module Name	Credit Value	PSY4041	Popular Images and Psychological Understanding	20	PSY4035	Parapsychology	20	PSY4034	Introduction to Psychopathology	20	PSY4042	Positive Psychology and Counselling	20	Module Code	Module Name	Credit Value	PSY5046	Qualitative Research Methods and Analyses	20	PSY5050	Forensic Psychology	20	PSY5047	Neuropsychology	20	PSY5048	Quantitative Research Methods and Statistics	20	Module Code	Module Name	Credit Value	CRI5058	Prisons and Punishment	20	CRI5061	Youth Crime and Justice	20	PSY5053	Health Psychology	20	PSY5054	Work and Organisational Psychology	20	PSY5052	Educational Psychology	20	PSY5056	Real World Work Experiences	20	PSY5066	The Psychological Understanding of Mass Killing	20
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**Level 6:**

***In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):***

Module Code	Module Name	Credit Value
PSY6097	Integrative Psychology Project	40
PSY6095	Applied Social Psychology	20
PSY6096	Life Span Psychology	20

***In order to complete this course a student must successfully complete at least 40 credits from the following list of OPTIONAL modules.***

Module Code	Module Name	Credit Value
CRI6093	Human Rights: Theory and Practice	20
CRI6064	Transnational Organised and Corporate Crime	20
CRI6086	Cyber Crime	20
CRI6068	Gender and Crime	20
CRI6090	Everyday Surveillance	20
CRI6091	Rehabilitation, Reintegration, Re-Entry and Therapeutic Communities	20

## 12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

### Full Time Course Structure

#### Level 4

Level 4 HE Learner Course (e.g. Two weeks)				
Level 4	Semester 1	PSY4030: Introduction to Psychology (20 credits)	PSY4045: Psychology of Individual Differences and Personality (20 credits)	CRI4029: On Crimes and Punishment: An Introduction to Criminological Theory (20 credits)
	Semester 2	CRI4031: Social Construction of Crime and Deviance (20 credits)	PSY4032: Introduction to Research Methods and Statistics (20 credits)	Psychology Optional Module (20 credits)

#### Level 5

Level 5 Transition Course				
Level 5	Semester 1	Psychology Optional Module (20 credits)	PSY5046: Qualitative Research Methods and Analyses (20 credits)	PSY5028: Forensic Psychology (20 credits)
		Optional International Exchange		
	Semester 2	PSY5047: Neuropsychology (20 credits)	PSY5048: Quantitative Research Methods and Statistics (20 credits)	Criminology Optional Module (20 credits)
Optional PLA5XXX: Professional Placement Year (120 credits)				

#### Level 6

Level 6 Transition Course				
Semester 1	Criminology Optional Module (20 credits)	PSY6097: Integrative Psychology Project (40 credits)		PSY6096: Life Span Psychology (20 credits)
				PSY6095: Applied Social Psychology (20 credits)
Semester 2	Criminology Optional Module (20 credits)			

**Part Time Course Structure**

Year 1	Semester 1	L4 Introduction to Psychology (20 credits)	L4 Psychology of Individual Differences and Personality (20 credits)
	Semester 2	Level 4 Optional Psychology Module (20 credits)	L4 Introduction to Research Methods & Statistics (20 credits)
Year 2	Semester 1	L4 On Crimes and Punishment: An Introduction to Criminological Theory (20 credits)	L5 Optional Psychology Module (20 credits)
	Semester 2	L4 Social Construction of Crime and Deviance (20 credits)	L5 Neuropsychology (20 credits)
Year 3	Semester 1	L5 Qualitative Research Methods & Analyses (20 credits)	L5 Forensic Psychology (20 credits)
	Semester 2	L5 Quantitative Research Methods & Statistics (20 credits)	L5 Criminology Optional Module (20 credits)
Year 4	Semester 1	L6 Criminology Optional Module (20 credits)	L6 Life Span Psychology (20 credits)
	Semester 2	L6 Applied Social Psychology (20 credits)	L6 Criminology Optional Module (20 credits)
Year 5	Semester 1	Integrative Psychology Project (40 credits)	
	Semester 2		



## 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

### Level 4

#### Workload

##### % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	221
Directed Learning	277
Private Study	702
<b>Total Hours</b>	<b>1200</b>

#### Balance of Assessment

Assessment Mode	Percentage
Coursework	85%
Exam	13%
In-Person	5%

### Level 5

#### Workload

##### % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	209
Directed Learning	271
Private Study	720
<b>Total Hours</b>	<b>1200</b>

#### Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	33%
In-Person	17%

**Level 6****Workload****% time spent in timetabled teaching and learning activity**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	146
Directed Learning	286
Private Study	768
<b>Total Hours</b>	<b>1200</b>

**Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	40%
Exam	40%
In-Person	20%