

Course Specification

| Course Summary Information | | | |
|----------------------------|---|------------------|---|
| 1 | Course Title | | BA (Hons) Criminology, Policing and Investigation |
| 2 | BCU Course Code | UCAS Code | US0655 ML9K |
| 3 | Awarding Institution | | |
| 4 | Teaching Institution(s) (if different from point 3) | | |
| 5 | Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable) | | |

| 6 | Course Description |
|---|--|
| | <p>Want to start a career in criminal investigation? Our Criminology, Policing and Investigation University course has close ties to the West Midlands Police Force.</p> <p>Our degree offers an in-depth study of policing and criminal investigation, helping you develop your understanding of criminological thought, as well as historical, political and practical applications. This course offers a varied yet focused choice of subjects through which you will be able to develop your interests within the specialised field of criminology.</p> <p>What's covered in the course?</p> <p>Within this course, students will explore who, what, where, why and when of criminology. That is the understanding of who and why people commit crime, where crime takes place motivations for different crime types. This is done through a range of exciting and engaging modules which are taught by expert lecturers who are well published in the field. In this programme we explore the concept of policing and how different countries have chosen to manage crime. We use a variety of trips, guest speakers and specialist workshops to give students a wide range of understanding of policing.</p> <p>Specialist facilities include realistic, simulated environments such as the crime scene room and interviewing suite, allows students to simulate police interviewing environments for both suspects and witnesses, with access to tape recording and video playback analysis.</p> <p>You will benefit from well-established links with a variety of external bodies, including police forces, charities, pressure groups, criminal justice agencies, criminal rehabilitation probation service and prisons.</p> |

| 7 Course Awards | | | |
|------------------------|--|--------------|------------------------|
| 7a | Name of Final Award | Level | Credits Awarded |
| | Bachelor of Arts with Honours Criminology, Policing and Investigation | 6 | 360 |
| | Bachelor of Arts with Honours Criminology, Policing and Investigation with Professional Placement Year | 6 | 480 |
| 7b | Exit Awards and Credits Awarded | | |
| | Certificate of Higher Education Criminology, Policing and Investigation | 4 | 120 |
| | Diploma of Higher Education Criminology, Policing and Investigation | 5 | 240 |
| | Bachelor of Arts Criminology, Policing and Investigation | 6 | 300 |

| 8 Derogation from the University Regulations | |
|---|----------------|
| | Not applicable |

| 9 Delivery Patterns | | | |
|--|--------------------------------------|--------------------------|-------------|
| Mode(s) of Study | Location | Duration of Study | Code |
| Full Time | City Centre | 3 years | US0655 |
| Part Time | City Centre | 5 years | US0659 |
| Full Time with Professional Placement Year | City Centre (and placement provider) | 4 years | US0655S |

| 10 Entry Requirements | |
|------------------------------|--|
| | The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ , or may be found by searching for the course entry profile located on the UCAS website . |

| 11 Course Learning Outcomes | |
|--|--|
| Knowledge and Understanding | |
| 1. | The multidisciplinary underpinnings of the discipline of Criminology and recognise how these underpinnings change across the core curriculum topic areas; how the central tenets of Criminology can assist in explaining how a variety of factors can result in criminal behaviour and actions at a micro, meso, and macro context |
| 2. | How the core and the specialised content in Criminology and Policing contribute to the understanding of contemporary issues, and those matters that are at the forefront of the discipline; and specifically, how these relate to policing, social control and law enforcement |
| 3. | How to conduct a wide-range of practice-based research including quantitative and qualitative research methods, data collection, and data analysis. |
| 4. | How the main areas of Policing have developed, integrated and contributed to the growth of specialised areas, such as policing and investigation and security studies. |
| 5. | Policing-related career prospects that are available for graduates who would like to pursue a career in the field of criminal justice with a more theoretical and practical understanding of the multiplicity of roles that are available in policing and law enforcement. |
| Intellectual Skills | |
| 6. | Provide reasoning and analytical skills in order to understand the role of evidence and make critical judgements about arguments in Policing and Criminology; |
| 7. | Adopt and integrate multiple perspectives and systematically analyse the relationships between them in relation to Policing issues. |
| 8. | Detect patterns in criminal behaviour and experiences to evaluate their significance in light of various criminological perspectives. |
| 9. | Show application of the main perspectives and schools of thought in Criminology to the explanation of the causes of crime and criminal behaviour. |
| 10. | Ability to pose, formulate, and critique research/investigative questions. |
| 11. | Demonstrate competence in research skills through practical activities. |
| 12. | Generate and explore research questions related to Criminological and Policing areas of study. |
| 13. | Integrate and apply the main perspectives and schools of thought pertaining to Criminology and Policing to the understanding of contemporary issues and problems. |
| 14. | Demonstrate key writing and presenting skills. |
| 15. | Develop the ability to review and critically evaluate quantitative and qualitative evidence using a range of techniques. |
| 16. | Acquire the ability to plan, execute, and present an independent project under supervision. |
| 17. | Demonstrate the ability to formulate and apply appropriate ethical judgments when carrying out research. |
| 18. | Show application of Policing and Criminology concepts, ideas, and theoretical paradigms. |
| Practical, Research and Independent Learning Skills | |
| 19. | Employ appropriate quantitative and qualitative methods when undertaking criminological research. |
| 20. | Initiate, design, conduct and report on a quantitative and qualitative based research project under appropriate supervision, recognise its theoretical, practical, and methodological implications and limitations. |
| 21. | Show the application of ethical considerations to data collection. |
| 22. | Demonstrate the reflection on perspectives in Policing and Criminology and their application to one's own life and behaviour and experiences of others. |
| 23. | Make use of scholarly reviews and primary source material and gather information that is logical and appropriate which contribute to the formulation of balanced arguments. |
| 24. | Handle primary sources critically and ethically. |

| | |
|---------------------------------------|---|
| 25. | Apply problem-solving skills, and be aware that knowledge may require different approaches to problem solving. |
| 26. | Become independent and pragmatic as learners. |
| Transferable Skills/Key Skills | |
| 27. | Communicate effectively in a variety of modes |
| 28. | Select, apply and evaluate appropriate methods for complex tasks, and interpret data effectively, |
| 29. | Be computer literate, and use software applications, which are generic and discipline based. |
| 30. | Retrieve and organise information effectively. |
| 31. | Engage in effective teamwork. |
| 32. | Problem solve and critically analyse. |
| 33. | Be sensitive to contextual and interpersonal factors. |
| 34. | Effective presentation skills. |
| 35. | Consolidate information effectively. |
| 36. | Construct written reports. |
| 37. | <p>1. Key competencies and skills which are relevant to the study of the QAA benchmarks:</p> <ul style="list-style-type: none"> • Reflective practice • Consolidate skills and knowledge in the preparation for graduate destinations • Accumulate e-technology skills attained from virtual learning platforms • Consolidate skills attained from working experiences where possible <p>Consolidate skills attained from student engagement with staff led research projects where possible.</p> |

| 12 | Course Requirements | | | | | | | | | | | | | | | | | | | | | | |
|-------------|--|--------------|-------------|--------------|---------|--|-----|---------|--|----|---------|--|----|---------|----------------------------------|----|---------|--|----|---------|---|----|--|
| 12a | Level 4: | | | | | | | | | | | | | | | | | | | | | | |
| | <i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i> | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th style="background-color: #ffff00;">Module Code</th> <th style="background-color: #ffff00;">Module Name</th> <th style="background-color: #ffff00;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>CRI4032</td> <td>Policing Investigation and Society</td> <td>20</td> </tr> <tr> <td>CRI4033</td> <td>Crime in its Political and Historical Context</td> <td>20</td> </tr> <tr> <td>CRI4029</td> <td>On Crimes and Punishment: An Introduction to Criminological Theory</td> <td>20</td> </tr> <tr> <td>CRI4035</td> <td>Doing Criminological Research</td> <td>20</td> </tr> <tr> <td>CRI4036</td> <td>Security Studies: The Essentials</td> <td>20</td> </tr> <tr> <td>CRI4031</td> <td>The Social Construction of Crime and Deviance</td> <td>20</td> </tr> </tbody> </table> | Module Code | Module Name | Credit Value | CRI4032 | Policing Investigation and Society | 20 | CRI4033 | Crime in its Political and Historical Context | 20 | CRI4029 | On Crimes and Punishment: An Introduction to Criminological Theory | 20 | CRI4035 | Doing Criminological Research | 20 | CRI4036 | Security Studies: The Essentials | 20 | CRI4031 | The Social Construction of Crime and Deviance | 20 | |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | |
| CRI4032 | Policing Investigation and Society | 20 | | | | | | | | | | | | | | | | | | | | | |
| CRI4033 | Crime in its Political and Historical Context | 20 | | | | | | | | | | | | | | | | | | | | | |
| CRI4029 | On Crimes and Punishment: An Introduction to Criminological Theory | 20 | | | | | | | | | | | | | | | | | | | | | |
| CRI4035 | Doing Criminological Research | 20 | | | | | | | | | | | | | | | | | | | | | |
| CRI4036 | Security Studies: The Essentials | 20 | | | | | | | | | | | | | | | | | | | | | |
| CRI4031 | The Social Construction of Crime and Deviance | 20 | | | | | | | | | | | | | | | | | | | | | |
| | Level 5: | | | | | | | | | | | | | | | | | | | | | | |
| | <i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):</i> | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th style="background-color: #ffff00;">Module Code</th> <th style="background-color: #ffff00;">Module Name</th> <th style="background-color: #ffff00;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>CRI5081</td> <td>History of Policing in England and Wales</td> <td>20</td> </tr> <tr> <td>CRI5077</td> <td>Contemporary Policing</td> <td>20</td> </tr> <tr> <td>CRI5070</td> <td>Beyond the Statistics: Researching Criminological Experiences</td> <td>20</td> </tr> <tr> <td>CRI5076</td> <td>Applied Investigative Techniques</td> <td>20</td> </tr> </tbody> </table> | Module Code | Module Name | Credit Value | CRI5081 | History of Policing in England and Wales | 20 | CRI5077 | Contemporary Policing | 20 | CRI5070 | Beyond the Statistics: Researching Criminological Experiences | 20 | CRI5076 | Applied Investigative Techniques | 20 | | | | | | | |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | |
| CRI5081 | History of Policing in England and Wales | 20 | | | | | | | | | | | | | | | | | | | | | |
| CRI5077 | Contemporary Policing | 20 | | | | | | | | | | | | | | | | | | | | | |
| CRI5070 | Beyond the Statistics: Researching Criminological Experiences | 20 | | | | | | | | | | | | | | | | | | | | | |
| CRI5076 | Applied Investigative Techniques | 20 | | | | | | | | | | | | | | | | | | | | | |
| | <i>In order to complete this course a student must successfully complete at least 40 credits from the following list of OPTIONAL modules.</i> | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th style="background-color: #ffff00;">Module Code</th> <th style="background-color: #ffff00;">Module Name</th> <th style="background-color: #ffff00;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>CRI5079</td> <td>War and Conflict in the Modern World</td> <td>20</td> </tr> <tr> <td>CRI5071</td> <td>Issues in Criminal Investigation: Forensic Science</td> <td>20</td> </tr> <tr> <td>CRI5072</td> <td>Working in Criminal Justice</td> <td>20</td> </tr> <tr> <td>CRI5074</td> <td>Victims and Victimology</td> <td>20</td> </tr> <tr> <td>CRI5073</td> <td>Substance Use, Deviant Behaviour and Crime</td> <td>20</td> </tr> <tr> <td>CRI5051</td> <td>Intelligence and Security Since 1945</td> <td>20</td> </tr> </tbody> </table> | Module Code | Module Name | Credit Value | CRI5079 | War and Conflict in the Modern World | 20 | CRI5071 | Issues in Criminal Investigation: Forensic Science | 20 | CRI5072 | Working in Criminal Justice | 20 | CRI5074 | Victims and Victimology | 20 | CRI5073 | Substance Use, Deviant Behaviour and Crime | 20 | CRI5051 | Intelligence and Security Since 1945 | 20 | |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | |
| CRI5079 | War and Conflict in the Modern World | 20 | | | | | | | | | | | | | | | | | | | | | |
| CRI5071 | Issues in Criminal Investigation: Forensic Science | 20 | | | | | | | | | | | | | | | | | | | | | |
| CRI5072 | Working in Criminal Justice | 20 | | | | | | | | | | | | | | | | | | | | | |
| CRI5074 | Victims and Victimology | 20 | | | | | | | | | | | | | | | | | | | | | |
| CRI5073 | Substance Use, Deviant Behaviour and Crime | 20 | | | | | | | | | | | | | | | | | | | | | |
| CRI5051 | Intelligence and Security Since 1945 | 20 | | | | | | | | | | | | | | | | | | | | | |
| | <i>In order to qualify for the award of BA (Hons) Criminology, Policing and Investigation with Professional Placement Year a student must successfully complete the following module:</i> | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th style="background-color: #ffff00;">Module Code</th> <th style="background-color: #ffff00;">Module Name</th> <th style="background-color: #ffff00;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>PLA5XXX</td> <td>Professional Placement Year</td> <td>120</td> </tr> </tbody> </table> | Module Code | Module Name | Credit Value | PLA5XXX | Professional Placement Year | 120 | | | | | | | | | | | | | | | | |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | |
| PLA5XXX | Professional Placement Year | 120 | | | | | | | | | | | | | | | | | | | | | |

Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):

| Module Code | Module Name | Credit Value |
|--------------------|---|---------------------|
| CRI6069 | The Ethics of Investigation | 20 |
| CRI6088 | Dissertation / Live Project / Placement | 20 |
| CRI6095 | Policing Priorities | 40 |
| CRI6099 | Lie to Me: Essential Criminal Justice Interviewing Techniques | 20 |

In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules.

| Module Code | Module Name | Credit Value |
|--------------------|---|---------------------|
| CRI6089 | Britain and Terrorism | 20 |
| CRI6090 | Everyday Surveillance | 20 |
| CRI6087 | Dark Leisure | 20 |
| CRI6064 | Transnational Organised and Corporate Crime | 20 |

12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Full Time Course Structure

| | | | | |
|---------------------------------|---|---|--|--|
| Level 4 | Level 4 HE Learner Programme (e.g. Two weeks) | | | |
| | Semester 1 | On Crimes and Punishment: An Introduction to Criminological Theory | Doing Criminological Research | Crime in its Political and Historical Context |
| | Semester 2 | Policing, Investigation and Society | Security Studies: The Essentials | Social Construction of Crime and Deviance |
| Level 5 | Level 5 Transition Programme | | | |
| | Semester 1 | History of the Police in England and Wales | Beyond the Statistics: Researching Criminological Experiences | Optional Module |
| | | Optional International Exchange | | |
| | Semester 2 | Applied Investigative Techniques | Contemporary Issues in Policing | Optional Module |
| Optional International Exchange | | | | |
| Level 6 | Level 6 Transition Programme | | | |
| | Semester 1 | The Ethics of Investigation | Dissertation/Live Project/Placement | Optional Module |
| | Semester 2 | Lie to Me: Essential Criminal Justice Interviewing Techniques | | Policing Priorities |

Full Time with Professional Placement Year Course Structure

| | | | | |
|---------|---|---|--|--|
| Level 4 | Level 4 HE Learner Programme (e.g. Two weeks) | | | |
| | Semester 1 | On Crimes and Punishment: An Introduction to Criminological Theory | Doing Criminological Research | Crime in its Political and Historical Context |
| | Semester 2 | Policing, Investigation and Society | Security Studies: The Essentials | Social Construction of Crime and Deviance |
| Level 5 | Level 5 Transition Programme | | | |
| | Semester 1 | History of the Police in England and Wales | Beyond the Statistics: Researching Criminological Experiences | Optional Module |
| | | Optional International Exchange | | |
| | Semester 2 | Applied Investigative Techniques | Contemporary Issues in Policing | Optional Module |
| | | Optional International Exchange | | |
| | Professional Placement | | | |
| Level 6 | Level 6 Transition Programme | | | |
| | Semester 1 | The Ethics of Investigation | Dissertation/Live Project/Placement | Optional Module |
| | Semester 2 | Lie to Me: Essential Criminal Justice Interviewing Techniques | | Policing Priorities |

Part Time Course Structure

| | | | |
|--------|------------|--|--|
| Year 1 | Semester 1 | L4 On Crimes and Punishment: An Introduction to Criminological Theory (20 credits) | L4 Doing Criminological Research (20 credits) |
| | Semester 2 | L4 Policing, Investigation and Society (20 credits) | L4 Security Studies: The Essentials (20 credits) |
| Year 2 | Semester 1 | L4 Crime in its Political and Historical Context (20 credits) | L5 History of the Police in England and Wales (20 Credits) |
| | Semester 2 | L4 Social Construction of Crime and Deviance (20 credits) | L5 Applied Investigative Techniques (20 credits) |
| Year 3 | Semester 1 | L5 Beyond the Statistics: Researching Criminological Experiences (20 credits) | L5 Optional Module (20 credits) |
| | Semester 2 | L5 Contemporary Issues in Policing (20 credits) | L5 Optional Module (20 credits) |
| Year 4 | Semester 1 | L6 The Ethics of Investigation (20 credits) | L6 Optional Module (20 credits) |
| | Semester 2 | Lie to Me: Essential Criminal Justice Interviewing Techniques (20 credits) | L6 Optional Module (20 credits) |
| Year 5 | Semester 1 | L6 Dissertation/Live Project/Placement (40 credits) | |

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|-----------------|
| Scheduled Learning | 206 |
| Directed Learning | 252 |
| Private Study | 742 |
| Total Hours | 1200 |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 80% |
| Exam | 0 |
| In-Person | 20% |

Level 5

Workload

% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|-----------------|
| Scheduled Learning | 206 |
| Directed Learning | 784 |
| Private Study | 710 |
| Total Hours | 1200 |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
|-----------------|------------|

| | |
|------------|-----|
| Coursework | 47% |
| Exam | 17% |
| In-Person | 36% |

Level 6

Workload

% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|-----------------|
| Scheduled Learning | 134 |
| Directed Learning | 354 |
| Private Study | 712 |
| Total Hours | 1200 |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 68% |
| Exam | 10% |
| In-Person | 22% |