Course Specification

Course Summary Information		
1	**Course Title**	BSc (Hons) Psychology with Sociology
2	**BCU Course Code** / **UCAS Code**	US0656 / LC38
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)	
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	British Psychological Society (BPS)

6	**Course Description**

Want to study both psychology and sociology at University? Our BSc (Hons) Psychology with Sociology degree combines both subjects and allows you to take a year-long industry placement.

Our innovative course will give you a deep understanding of how the core and specialised areas in psychology and sociology contribute to our understanding of contemporary issues. You will apply scientific reasoning and evaluate patterns of behaviour, gaining key transferable skills in communication, teamwork and problem-solving.

Sociology helps us make sense of the societies in which we live and our place within them. Our Psychology with Sociology course brings together two closely interrelated areas, allowing you to gain significant knowledge and insight.

What's covered in the course?

Over your three years of study, your Psychology modules will help you gain an understanding of a person's mind, behaviour and actions, while the Sociology side will equip you with the knowledge of group interactions and society as a whole. Practical in nature, our course will enable you to apply both Psychology and Sociology to human behaviour and society.

Our focus on contemporary and innovative learning practices will help you gain key employability skills, such as communication, teamwork and problem-solving, as well as key skills in two innovative, intriguing disciplines.

7	**Course Awards**		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Bachelor of Science with Honours Psychology with Sociology	6	360
7b	**Exit Awards and Credits Awarded**		
	Certificate of Higher Education Psychology with Sociology	4	120
	Diploma of Higher Education Psychology with Sociology	5	240
	Bachelor of Science Psychology with Sociology	6	300

8	Derogation from the University Regulations
	The mark achieved in the Integrative Psychology Project is included in the Honours Degree classification.

9	Delivery Patterns		
Mode(s) of Study	**Location**	**Duration of Study**	**Code**
Full Time	City Centre	3 Years	US0656
Sandwich	City Centre	4 Years	US0656S
Part Time	City Centre	5 Years*	US0657

* If you study this course part-time, you will study modules alongside full-time students in daytime hours (not evenings or weekends). The duration of the course will depend on how many modules you take per year, and will be agreed before you commence your studies. To qualify as a PT student you cannot undertake more than 90 credits in any one year.

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/, or may be found by searching for the course entry profile located on the UCAS website.

11	Course Learning Outcomes
Knowledge and Understanding	
1	Demonstrate knowledge and understanding of the GBC core syllabus topic areas in Psychology as stipulated by the British Psychological Society (BPS)/ Undergraduate Education Committee (UEC) and The Quality Assurance Agency for Higher Education (QAA) Subject Benchmark Statement (2010), and their empirical, theoretical and conceptual basis.
2	Understand the historical and scientific underpinnings of the discipline of Psychology and Sociology and recognise how these underpinnings change across the core curriculum topic areas.
3	Understand how the six core areas in Psychology can explain factors that influence the mind, brain, behaviour and experience, and of the complex interactions between these.
4	Know how the core and derived specialised areas in Psychology and Sociology contribute to the understanding of contemporary issues and those issues that are at the forefront of the discipline.
5	demonstrate knowledge and understanding of the two core curriculum topic areas of research methods and the practical component stipulated by the British Psychological Society/ Undergraduate Education Committee (UEC), and The Quality Assurance Agency for Higher Education (QAA) Subject Benchmark Statements (2010), which require, an examination of Quantitative and Qualitative Research Methods, data collection, statistical analysis, data analysis, measurement techniques, psychometrics and their appropriate application to research and practical laboratory work.
6	Understand the limits of Psychology as a discipline and the application of related disciplines such as Sociology to explain the interaction of the human organism as a whole in the social world.

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7	Demonstrate knowledge and understanding of the role of brain functioning across multiple psychological perspectives which aid in the understanding of individual behaviour, experience and psychological phenomena.
8	Know how the main areas of Psychology and Sociology have developed, integrated and contributed to the growth of specialised areas that are underpinned by both disciplines.
9	Adhere to the ethical guidelines prescribed by specialised and academic institutional ethical bodies, which govern psychological research.
10	Show knowledge of Psychology career prospects that are available for GBC graduates who would like to pursue a career in the field of Psychology, or work, research, training areas that are related to Psychology. Specific careers related to Psychology with Sociology will be explored.
Intellectual Skills	
11	Reason scientifically, understand the role of evidence, and make critical judgements about arguments in Psychology and Sociology.
12	Adopt and integrate multiple perspectives and systematically analyse the relationships between them.
13	Detect patterns in behaviour, experience, and the ability to evaluate their significance in light of various psychological and sociological perspectives.
14	Show application of the main perspectives in Psychology to the explanation of patterns in behaviour, psychological functioning, thinking and brain functioning.
15	Ability to pose, formulate, and critique research questions.
16	Demonstrate competence in research skills through practical activities.
17	Generate and explore hypothesis and research questions.
18	Integrate the main perspectives in Psychology and Sociology with a consideration of applications to specialised areas, which are underpinned by both disciplines, and their application to the understanding of contemporary issues and problems.
19	Demonstrate skills of scientific writing and presenting results.
20	Develop the ability to review and critically evaluate empirical evidence using a range of techniques.
21	Acquire the ability to plan, execute, and present an independent project under supervision.
22	Demonstrate the ability to formulate and apply appropriate ethical judgments when carrying out research.
23	Show application of Psychology literacy.
Practical, Research and Independent Learning Skills	
24	Employ appropriate statistical methods when undertaking psychological research.
25	Initiate, design, conduct and report on an empirically based research project under appropriate supervision, recognise its theoretical, practical, and methodological implications and limitations.
26	Use a variety of psychological tools, including specialist software, laboratory equipment, and psychometric instruments.
27	Show the application of ethical considerations to data collection.
28	Demonstrate the reflection on perspectives in Psychology and Sociology and their application to one's own life and behaviour and experiences of others.
29	Make use of scholarly reviews and primacy source material, gather information that is logical, and appropriate which contribute to the formulation of balanced arguments.
30	Handle primary sources critically.
31	Apply problem-solving skills, and be aware that knowledge may require different approaches to problem solving.
32	Become independent and pragmatic as learners.
Transferable Skills / Key Skills	
33	Communicate effectively in a variety of modes.

34	Select, apply and evaluate appropriate numerical and statistical methods for complex tasks, and interpret data effectively.
35	Be computer literate, and use software applications, which are generic and discipline based.
36	Retrieve and organise information effectively.
37	Engage in effective teamwork.
38	Problem solve and reason scientifically.
39	Be sensitive to contextual and interpersonal factors.
40	Demonstrate effective presentation skills.
41	Consolidate information effectively.
42	Construct of Psychology reports.
43	Key competencies and skills which are relevant to the study of the GBC syllabus.
44	Reflective practice.
45	Consolidate GBC skills, knowledge in the preparation for graduate destinations.
46	Accumulate e-technology skills attained from virtual learning platforms and Psychology supporting software.
47	Consolidate skills attained from working experiences where possible.
48	Consolidate skills attained from student engagement with staff led research projects where possible.

12	**Course Requirements**

12a	**Level 4:**

In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):

Module Code	Module Name	Credit Value
PSY4030	Introduction to Psychology	20
PSY4031	Psychology and Research Skills	20
SOC4021	Understanding Society	20
SOC4025	Sociological Imagination	20
PSY4032	Introduction to Research Methods and Statistics	20

In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules:

Module Code	Module Name	Credit Value
PSY4040	Cyberpsychology	20
PSY4035	Parapsychology	20
PSY4034	Introduction to Psychopathology	20

Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):

Module Code	Module Name	Credit Value
PSY5046	Qualitative Research Methods and Analyses	20
SOC5043	Classical Social Theory	20
PSY5047	Neuropsychology	20
PSY5048	Quantitative Research Methods and Statistics	20

In order to complete this course a student must successfully complete at least 40 credits from the following list of OPTIONAL modules.

Module Code	Module Name	Credit Value
PSY5053	Health Psychology	20
PSY5050	Forensic Psychology	20
PSY5054	Occupational Health Psychology	20
PSY5052	Educational Psychology	20
PSY5056	Real World Work Experiences	20
SOC5044	Contemporary Social Theory	20
SOC5040	Public Sociology	20
SOC5041	Sociology of the Media	20

Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):

Module Code	Module Name	Credit Value
PSY6095	Applied Social Psychology	20
PSY6096	Lifespan Psychology	20
PSY6097	Integrative Psychology Project	40
SOC6034	Power and Inequalities	20

In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules.

Module Code	Module Name	Credit Value
SOC6032	Music and Society	20
SOC6036	Self, Identity and Society	20

12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Level 4

Level 4		Level 4 HE Learner Course (e.g. Two weeks)		
	Semester 1	**PSY4030: Introduction to Psychology** (20 credits)	**PSY4031: Psychology and Research Skills** (20 credits)	**SOC4021: Understanding Society** (20 credits)
	Semester 2	**SOC4025: Sociological Imagination** (20 credits)	**PSY4032: Introduction to Research Methods and Statistics** (20 credits)	**Psychology Optional Module** (20 credits)

Level 5

Level 5		Level 5 Transition Course		
	Semester 1	**Psychology Optional Module** (20 credits)	**PSY5046: Qualitative Research Methods and Analyses** Core Module (20 credits)	**SOC5043: Classical Social Theory** Core Module (20 credits)
		Optional International Exchange		
	Semester 2	**PSY5047: Neuropsychology** (20 credits)	**PSY5048: Quantitative Research Methods and Statistics** (20 credits)	**Sociology Optional Module** (20 credits)

Level 6

Level 6		Optional Work Placement / Sandwich Year		
		Level 6 Transition Course		
	Semester 1	**SOC6028: Power and Inequalities** (20 credits)	**PSY6097: Integrative Psychology Project Based Module** (40 credits)	**PSY6096: Life Span Psychology** (20 credits)
	Semester 2	**Sociology Optional Module** (20 credits)		**PSY6095: Applied Social Psychology** (20 credits)

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	225
Directed Learning	269
Private Study	706
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	69%
Exam	13%
In-Person	18%

Level 5

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	210
Directed Learning	274
Private Study	716
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	50%
In-Person	0

Level 6

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	135
Directed Learning	301
Private Study	764
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	60%
Exam	40%
In-Person	0