

Course Specification

Course Summary Information			
1	Course Title		BA (Hons) Landscape Architecture with Foundation Year
2	Course Code	UCAS Code	US0662F K31F
3	Awarding Institution		
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		

6	Course Description
	<p>Want to learn how to design the outside world? Apply for this Landscape Architecture degree course to gain real industry exposure and work on a wide range of exciting briefs. This course focuses on offering experience through practice, which will enhance your chances of securing a role after you graduate.</p> <p>Landscape Architecture is the design of the world outside, as a combination of art, utility and natural systems. The aim is to create rich, positive experiences and to provide designed environments, which engage users with character and a sense of place.</p> <p>Through guided exploration of personal design and research process, you will explore and unwrap many layers to reveal the unlimited storyboard of design options that our landscape presents.</p> <p>About foundation courses</p> <p>This four year degree course has been specifically designed to allow students who do not initially meet the entry requirements for a three year degree, to undertake additional level 3 study designed to ensure they are successful on their chosen degree programme.</p> <p>After successful completion of your foundation year, you will have the flexibility to switch (should you wish to change direction) onto a number of related undergraduate degree programmes within Birmingham School of Architecture and Design.</p> <p>What's covered in the course?</p> <p>Covering all aspects of landscape architecture, our course is fully recognised and accredited by the Landscape Institute (LI) and supported by a leading design team in its field.</p> <p>You'll work in a design studio culture, which mimics real-world creative practice for landscape architects and prepares you for your future career.</p> <p>Experience on live local sites and project briefs in landscape studios will develop your design creativity and hone your professional practice skills. Placements and competitions will give you fantastic opportunities. There are also chances to compete for industry connected awards.</p> <p>You'll have the chance to be part of collaborative architecture and design initiatives within the School of Architecture that give you the chance to work on a diverse variety of live projects. Past examples include: explorations in timber construction in the Wyre Forest, communicating</p>

	<p>with the public about what they really want from design for Stirchley High Street in Birmingham and implementation of a viewing structure to observe wetland ecology at Henbury Ponds.</p> <p>You'll also have the opportunity to attend lectures and take part in workshops from a large variety of international and award winning professionals. Previous guest speakers have included Martha Schwartz, Andrew Grant, Andrew Wilson, Jeppe Aagard Anderson, Neil Porter, Chris Beardshaw and Kim Wilkie.</p> <p>You'll be based in our multi-million pound City Centre Campus within our Parkside Building, where you will have access to digital studios and 3D design workshops. The proximity of the newly built Eastside Park provides inspiration to your studies, introducing a strong example of contemporary civic space and park design.</p>
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Arts with Honours Landscape Architecture	6	480
7b	Exit Awards and Credits Awarded		
	Foundation Certificate Architecture and Design	3	120
	Certificate of Higher Education Landscape Architecture	4	240
	Diploma of Higher Education Landscape Architecture	5	360
	Bachelor of Arts Landscape Architecture	6	420

8	Derogation from the University Regulations		
	Not applicable		

9	Delivery Patterns		
	Mode(s) of Study	Location	Duration of Study
	Full Time	City Centre	4 years
			Code
			US0662F

10	Entry Requirements		
	<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/, or may be found by searching for the course entry profile located on the UCAS website.</p>		

11	Course Learning Outcomes		
1	Knowledge & Understanding		
1.1	Deconstruct the broad scope and timeline of the contemporary Landscape Architecture profession		
1.2	Explain the physical and socio-economic contextual conditions which can influence process and practice		
1.3	Synthesise the scope and specifications of appropriate materials, flora, technology, structures and systems, from a global industry of supply and fabrication		

1.4	Discuss the ethical, sustainability and semiotic implications of design choice and specification
2	Cognitive & Intellectual Skills
2.1	Synthesise Landscape Architectural proposals, making analytical judgements which combine theoretical, conceptual and pragmatic considerations
2.2	Develop individual approach to design process, encompassing open-minded exploration and reflection
2.3	Analyse design precedent and the work of peers, through critical appreciation of the relationship between design process and contextual conditions
2.4	Produce designs holistically, appropriately integrating abstract and pragmatic aims within design outputs and debates
3	Practical & Professional Skills
3.1	Produce marketable portfolio communication, via integrated curation of diverse project outputs
3.2	Promote ideas and design proposals, through development of individual approaches to visual, written and verbal communication
3.3	Align focus to the local and global professional context and marketplace of Landscape Architecture, considering multidisciplinary and sector based practice
3.4	Embody a culture of continual personal development
4	Key Transferable Skills
4.1	Plan, schedule and realise project outputs within appropriate professionally aligned timeframes
4.2	Reflect on personal approach, career aims and objectives
4.3	Develop professional and ethical behavioural approaches and exercise analytical judgement when working independently, or as part of a team
4.4	Utilise objective, analytical approaches to support evidence based research and practice

12	Course Requirements																																																																		
12a	<p>Level 3:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr><td>ARC3000</td><td>Communication Skills</td><td>20</td></tr> <tr><td>ARC3001</td><td>Design Disciplines</td><td>20</td></tr> <tr><td>ARC3002</td><td>Design Techniques</td><td>20</td></tr> <tr><td>ARC3003</td><td>Place, Space and Objects</td><td>20</td></tr> <tr><td>ARC3004</td><td>Presentation Techniques</td><td>20</td></tr> <tr><td>ARC3005</td><td>Professional and Academic Development</td><td>20</td></tr> </tbody> </table> <p>Level 4:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr><td>LAN4015</td><td>Inspiration</td><td>20</td></tr> <tr><td>LAN4014</td><td>Skills</td><td>20</td></tr> <tr><td>LAN4019</td><td>Influence</td><td>20</td></tr> <tr><td>LAN4018</td><td>Components</td><td>20</td></tr> <tr><td>LAN4017</td><td>Formation</td><td>40</td></tr> </tbody> </table> <p>Level 5:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr><td>LAN5013</td><td>Construction</td><td>20</td></tr> <tr><td>LAN5015</td><td>Context</td><td>20</td></tr> <tr><td>LAN5014</td><td>Praxis</td><td>20</td></tr> <tr><td>LAN5016</td><td>Urban Design</td><td>20</td></tr> <tr><td>LAN5017</td><td>Designed Ecologies</td><td>20</td></tr> </tbody> </table> <p><i>In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr><td>ADM5006</td><td>Collaborative Practice</td><td>20</td></tr> <tr><td>ADM5001</td><td>Live Project</td><td>20</td></tr> </tbody> </table>	Module Code	Module Name	Credit Value	ARC3000	Communication Skills	20	ARC3001	Design Disciplines	20	ARC3002	Design Techniques	20	ARC3003	Place, Space and Objects	20	ARC3004	Presentation Techniques	20	ARC3005	Professional and Academic Development	20	Module Code	Module Name	Credit Value	LAN4015	Inspiration	20	LAN4014	Skills	20	LAN4019	Influence	20	LAN4018	Components	20	LAN4017	Formation	40	Module Code	Module Name	Credit Value	LAN5013	Construction	20	LAN5015	Context	20	LAN5014	Praxis	20	LAN5016	Urban Design	20	LAN5017	Designed Ecologies	20	Module Code	Module Name	Credit Value	ADM5006	Collaborative Practice	20	ADM5001	Live Project	20
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Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
LAN6106	Major Project	40
LAN6105	Professionalism	20
LAN6108	Major Design: Define	20
LAN6107	Major Design: Deliver	40

12b Structure Diagram

Please note list of optional modules is indicative only as modules will only run if selected by 15 or more students. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Level 3

SEMESTER ONE	SEMESTER TWO
Core ARC3000: Communication Skills (20 credits) ARC3005: Personal and Academic Development (20 credits) ARC3002: Design Techniques (20 credits)	Core ARC3001: Design Disciplines (20 credits) ARC3003: Place, Space and Objects (20 credits) ARC3004: Presentation Techniques (20 credits)

Level 4

Core LAN4015: Inspiration (20 Credits) LAN4014: Skills (20 Credits) LAN4019: Influence (20 Credits)	Core LAN4018: Components (20 Credits) LAN4017: Formation (40 Credits)
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Level 5

Core LAN5013: Construction LAN5015: Context LAN5016: Urban Design	Core LAN5014: Praxis LAN5017: Designed Ecologies
	Optional ADM5001: Live Project ADM5006: Collaborative Practice

Level 6

Core LAN6106: Major Project LAN6108: Major Design: Define	Core LAN6105: Professionalism LAN6107: Major Design: Deliver
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13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 3

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	480
Directed Learning	480
Private Study	240
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0

Level 4

Workload

29.5% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	348
Directed Learning	0
Private Study	852
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0

Level 5
Workload
28.5% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	342
Directed Learning	70
Private Study	788
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0

Level 6
Workload
28% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	336
Directed Learning	0
Private Study	864
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0