Course Specification

Course Summary Information				
1	**Course Title**		BA (Hons) Landscape Architecture with Foundation Year	
2	**Course Code**	**UCAS Code**	US0662F	K31F
3	**Awarding Institution**		Birmingham City University	
4	**Teaching Institution(s)** (if different from point 3)		As above	
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)		Landscape Institute	

6	**Course Description**
	Do you want to design the spaces that you live in? Landscape Architecture is the design of external spaces, as a combination of art, utility and natural systems. You could design parks, play areas, green spaces, a town square - or even a city! The role of a Landscape Architect is to design spaces that are suitable and inclusive for the user, so if you have ideas how to make the world around you a better place, this is something you can explore through this Landscape Architecture course. As a Landscape Architect, you will respond to real world problems and challenges, such as improving air quality, water management, offset carbon footprint and reduce energy waste. The outdoor environment also has significant links to wellbeing and mental health – and you could be at the heart of designing sustainable urban living to benefit society for years to come. During your time with us, you will engage with a range of design and research processes and consider the potential of working with nature and the built environment through the scales - from detailing intimate courtyards to regional spatial and ecological strategies. **About foundation courses** This four year degree course has been specifically designed to allow students who do not initially meet the entry requirements for a three year degree, to undertake additional level 3 study designed to ensure they are successful on their chosen degree programme. After successful completion of your foundation year, you will have the flexibility to switch (should you wish to change direction) onto a number of related undergraduate degree programmes within Birmingham School of Architecture and Design. **What's covered in the course?** Covering all aspects of landscape architecture, our course is fully recognised and accredited by the Landscape Institute (LI) and supported by a leading design team in its field. You'll work in a design studio culture, which mimics real-world creative practice for landscape architects and prepares you for your future career.

	Experience on live local sites and project briefs in landscape studios will develop your design creativity and hone your professional practice skills. Placements and competitions will give you fantastic opportunities. There are also chances to compete for industry connected awards. You'll have the chance to be part of collaborative architecture and design initiatives within the School of Architecture that give you the chance to work on a diverse variety of live projects. Past examples include: explorations in timber construction in the Wyre Forest, communicating with the public about what they really want from design for Stirchley High Street in Birmingham and implementation of a viewing structure to observe wetland ecology at Henbury Ponds. You'll also have the opportunity to attend lectures and take part in workshops from a large variety of international and award winning professionals. Previous guest speakers have included Martha Schwartz, Andrew Grant, Andrew Wilson, Jeppe Aagard Anderson, Neil Porter, Chris Beardshaw and Kim Wilkie. You'll be based in our multi-million pound City Centre Campus within our Parkside Building, where you will have access to digital studios and 3D design workshops. The proximity of the newly built Eastside Park provides inspiration to your studies, introducing a strong example of contemporary civic space and park design.

7	**Course Awards**		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Bachelor of Arts with Honours Landscape Architecture Bachelor of Arts with Honours Landscape Architecture with Professional Placement	6 6	480 600
7b	**Exit Awards and Credits Awarded**		
	Foundation Certificate Architecture and Design Certificate of Higher Education Landscape Architecture Diploma of Higher Education Landscape Architecture Bachelor of Arts Landscape Architecture	3 4 5 6	120 240 360 420

8	**Derogation from the University Regulations**
	Not applicable

9	**Delivery Patterns**		
Mode(s) of Study	**Location**	**Duration of Study**	**Code**
Full Time	City Centre	4 years	US0662F
Professional Placement Year	City Centre	5 years	US1296F

10	**Entry Requirements**
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/, or may be found by searching for the course entry profile located on the UCAS website.

11	Course Learning Outcomes
1	**Knowledge & Understanding**
1.1	Deconstruct the broad scope and timeline of the contemporary Landscape Architecture profession
1.2	Explain the physical and socio-economic contextual conditions which can influence process and practice
1.3	Synthesise the scope and specifications of appropriate materials, flora, technology, structures and systems, from a global industry of supply and fabrication
1.4	Discuss the ethical, sustainability and semiotic implications of design choice and specification
2	**Cognitive & Intellectual Skills**
2.1	Synthesise Landscape Architectural proposals, making analytical judgements which combine theoretical, conceptual and pragmatic considerations
2.2	Develop individual approach to design process, encompassing open-minded exploration and reflection
2.3	Analyse design precedent and the work of peers, through critical appreciation of the relationship between design process and contextual conditions
2.4	Produce designs holistically, appropriately integrating abstract and pragmatic aims within design outputs and debates
3	**Practical & Professional Skills**
3.1	Produce marketable portfolio communication, via integrated curation of diverse project outputs
3.2	Promote ideas and design proposals, through development of individual approaches to visual, written and verbal communication
3.3	Align focus to the local and global professional context and marketplace of Landscape Architecture, considering multidisciplinary and sector based practice
3.4	Embody a culture of continual personal development
4	**Key Transferable Skills**
4.1	Plan, schedule and realise project outputs within appropriate professionally aligned timeframes
4.2	Reflect on personal approach, career aims and objectives
4.3	Develop professional and ethical behavioural approaches and exercise analytical judgement when working independently, or as part of a team
4.4	Utilise objective, analytical approaches to support evidence based research and practice

12	Course Requirements

12a Level 3:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
ARC3000	Communication Skills	20
ARC3001	Design Disciplines	20
ARC3002	Design Techniques	20
ARC3003	Place, Space and Objects	20
ARC3004	Presentation Techniques	20
ARC3005	Professional and Academic Development	20

Level 4:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
LAN4015	Inspiration	20
LAN4014	Skills	20
LAN4019	Influence	20
LAN4018	Components	20
LAN4017	Formation	40

Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):

Module Code	Module Name	Credit Value
LAN5018	Construction and Planting Design	20
LAN5015	Context	20
LAN5014	Praxis	20
LAN5016	Urban Design	20
LAN5017	Designed Ecologies	20

In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules.

Module Code	Module Name	Credit Value
ADM5006	Collaborative Practice	20
ADM5001	Live Project	20

Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
LAN6113	Major Project: Landscape Architecture	40
LAN6105	Professionalism	20
LAN6108	Major Design: Define	20
LAN6107	Major Design: Deliver	40

Level 5:

In order to qualify for the awards with Professional Placement, a student must successfully complete all of the modules listed above as well as the following Level 5 module:

Module Code	Module Name	Credit Value
PPY5003	Professional Placement	120

12b Structure Diagram

Level 3

Semester 1	Semester 2
Core ARC3000:Communication Skills (20 credits) ARC3005: Personal and Academic Development (20 credits) ARC3002: Design Techniques (20 credits)	Core ARC3001: Design Disciplines (20 credits) ARC3003: Place, Space and Objects (20 credits) ARC3004: Presentation Techniques (20 credits)

Level 4

Semester 1	Semester 2
Core LAN4015: Inspiration (20 Credits) LAN4014: Skills (20 Credits) LAN4019: Influence (20 Credits)	Core LAN4018: Components (20 Credits) LAN4017: Formation (40 Credits)

Level 5

Semester 1	Semester 2
Core LAN5015: Context (20 Credits) LAN5016: Urban Design (20 Credits)	
Core (AYR Module) LAN5018: Construction and Planting Design (20 Credits)	
	Core LAN5014: Praxis (20 Credits) LAN5017: Designed Ecologies (20 Credits)
	Optional ADM5001: Live Project (20 Credits) *OR* ADM5006: Collaborative Practice (20 Credits)

Level 5 – Professional Placement (Optional)

Semester 1	Semester 2
Professional Placement (120 Credits)	

Level 6

Semester 1	Semester 2
Core LAN6105: Professionalism (20 Credits) LAN6108: Major Design: Define (20 Credits)	
Core (AYR Module) LAN6113: Major Project: Landscape Architecture (40 Credits)	
	Core LAN6107: Major Design: Deliver (40 Credits)

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 3

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	480
Directed Learning	480
Private Study	240
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0

Level 4

Workload

29.5% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	348
Directed Learning	0
Private Study	852
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0

Level 5

Workload

28.5% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	342
Directed Learning	70
Private Study	788
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0

Level 6

Workload

28% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	336
Directed Learning	0
Private Study	864
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0