

Course Specification

| Course Summary Information | | | |
|----------------------------|---|------------------|-----------------------------------|
| 1 | Course Title | | BA (Hons) Early Childhood Studies |
| 2 | BCU Course Code | UCAS Code | US0688 X320 |
| 3 | Awarding Institution | | Birmingham City University |
| 4 | Teaching Institution(s) (if different from point 3) | | |
| 5 | Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable) | | |

| 6 | Course Description |
|---|---|
| | <p>Overview Are you passionate about supporting children to get the very best start in life? Our BA (Hons) Early Childhood Studies course seamlessly combines theory with practical experience, so that you can achieve your career goals and make a positive impact on young lives.</p> <p>What's covered in this course? The well-being of babies and young children is at the heart of this degree, which will prepare you to become a confident and competent advocate for children from birth to 8 years. Studying at our recently extended state-of-the-art £71 million City South Campus, you will have access to excellent facilities to enhance your understanding and knowledge.</p> <p>You will gain a complete understanding of young children's needs, how they learn, develop and grow, and how their early experiences are so fundamentally important. You will also explore wider concepts to support your understanding, such as social justice, social mobility and social responsibility.</p> <p>As you progress through the course, you will develop your personal and professional skills so that after university you will be influential in developing practice, provision and policy, as well as resilient and self-assured as you progress in your career.</p> <p>This course should present many rewarding opportunities for you to explore once you have graduated in many different UK institutions, such as schools, nurseries and charities. Our staff are dedicated to preparing you for the world of work and will help you to decide which role you want to pursue after graduating.</p> <p>There will be opportunities for you to work, and learn, alongside a variety of professionals delivering services that support the wellbeing, development and learning needs of babies and young children; with this in mind you will have placement opportunities throughout the course.</p> |

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|-----------|---|--------------|------------------------|
| 7 | Course Awards | | |
| 7a | Name of Final Award | Level | Credits Awarded |
| | Bachelor of Arts with Honours Early Childhood Studies | 6 | 360 |
| 7b | Exit Awards and Credits Awarded | | |
| | Certificate of Higher Education Early Childhood Studies | 4 | 120 |
| | Diploma of Higher Education Early Childhood Studies | 5 | 240 |
| | Bachelor of Arts Early Childhood Studies | 6 | 300 |

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|----------|---|
| 8 | Derogation from the University Regulations |
| | Not applicable |

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|----------|--------------------------|-----------------|--------------------------|
| 9 | Delivery Patterns | | |
| | Mode(s) of Study | Location | Duration of Study |
| | Full Time | City South | 3 years |
| | | | Code |
| | | | US0688 |

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|-----------|---|
| 10 | Entry Requirements |
| | The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website. |

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| 11 | Course Learning Outcomes |
| | By the end of your course you will: |
| 1 | Have a broad and deep knowledge of young children and childhood in different contexts. |
| 2 | Understand the factors which impact on children's learning and development. |
| 3 | Be confident to advocate for children and their families. |
| 4 | Become a confident, ambitious learner with a reflective approach to learning and development. |
| 5 | Be a critical, rational and innovative thinker, who is confident, adaptable and capable of independent enquiry. |
| 6 | Conceive, develop and investigate research questions using appropriate methods. |
| 7 | Have the ability to critically engage with, organise, and analyse information from a range of sources and apply this to practice. |
| 8 | Be able to apply effective time management and organisational skills. |
| 9 | Demonstrate confident communication, interpersonal skills and cultural awareness. |
| 10 | Be ready to take your place as an active, co-operative and responsible citizen in local and global society. |
| 11 | Be readily employable, and well-equipped for professional practice and active lifelong learning. |

| 12 | Course Requirements | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------|---|--------------|-------------|--------------|---------|---------------------------|----|---------|-------------------|----|---------|------------------------|----|---------|---|----|-------------|-------------|--------------|---------|-----------------------------------|----|---------|---------------------------------|----|---------|-----------------------|----|-------------|-------------|--------------|---------|---|----|---------|-----------------------------------|----|---------|---|----|---------|-------------------|----|-------------|-------------|--------------|---------|------------------|----|---------|-----------------------|----|---------|---------------------------------------|----|
| 12a | <p>Level 4:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU4125</td> <td>Working as a Professional</td> <td>40</td> </tr> <tr> <td>EDU4126</td> <td>Child Development</td> <td>20</td> </tr> <tr> <td>EDU4127</td> <td>Children and Childhood</td> <td>20</td> </tr> <tr> <td>EDU4128</td> <td>Observing and Assessing Babies and Young Children</td> <td>20</td> </tr> </tbody> </table> <p><i>In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules:</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU4129</td> <td>Working with Parents and Children</td> <td>20</td> </tr> <tr> <td>EDU4130</td> <td>Environments as Enabling places</td> <td>20</td> </tr> <tr> <td>EDU4131</td> <td>Celebrating Diversity</td> <td>20</td> </tr> </tbody> </table> <p>Level 5:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU5140</td> <td>Reflecting on Play, Learning and Pedagogy</td> <td>40</td> </tr> <tr> <td>EDU5141</td> <td>Safeguarding and Child Protection</td> <td>20</td> </tr> <tr> <td>EDU5142</td> <td>Research as a Driver for Policy, Provision and Practice</td> <td>20</td> </tr> <tr> <td>EDU5143</td> <td>The Healthy Child</td> <td>20</td> </tr> </tbody> </table> <p><i>In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU5144</td> <td>Children's Voice</td> <td>20</td> </tr> <tr> <td>EDU5145</td> <td>Looked After Children</td> <td>20</td> </tr> <tr> <td>EDU5146</td> <td>Exploration, Creativity and the Child</td> <td>20</td> </tr> </tbody> </table> | Module Code | Module Name | Credit Value | EDU4125 | Working as a Professional | 40 | EDU4126 | Child Development | 20 | EDU4127 | Children and Childhood | 20 | EDU4128 | Observing and Assessing Babies and Young Children | 20 | Module Code | Module Name | Credit Value | EDU4129 | Working with Parents and Children | 20 | EDU4130 | Environments as Enabling places | 20 | EDU4131 | Celebrating Diversity | 20 | Module Code | Module Name | Credit Value | EDU5140 | Reflecting on Play, Learning and Pedagogy | 40 | EDU5141 | Safeguarding and Child Protection | 20 | EDU5142 | Research as a Driver for Policy, Provision and Practice | 20 | EDU5143 | The Healthy Child | 20 | Module Code | Module Name | Credit Value | EDU5144 | Children's Voice | 20 | EDU5145 | Looked After Children | 20 | EDU5146 | Exploration, Creativity and the Child | 20 |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDU4125 | Working as a Professional | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDU4126 | Child Development | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDU4127 | Children and Childhood | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDU4128 | Observing and Assessing Babies and Young Children | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDU4129 | Working with Parents and Children | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDU4130 | Environments as Enabling places | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDU4131 | Celebrating Diversity | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDU5140 | Reflecting on Play, Learning and Pedagogy | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDU5141 | Safeguarding and Child Protection | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDU5142 | Research as a Driver for Policy, Provision and Practice | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDU5143 | The Healthy Child | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDU5144 | Children's Voice | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDU5145 | Looked After Children | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDU5146 | Exploration, Creativity and the Child | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):

| Module Code | Module Name | Credit Value |
|--------------------|--|---------------------|
| EDU6250 | Researching Professional Practice in Early Childhood | 40 |
| EDU6251 | Leadership and Management | 20 |
| EDU6252 | Exploring Contemporary Perspectives | 20 |
| EDU6253 | Personal and Professional Development | 20 |

In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules.

| Module Code | Module Name | Credit Value |
|--------------------|------------------------------|---------------------|
| EDU6254 | International Curricula | 20 |
| EDU6255 | Global and Future Childhoods | 20 |
| EDU6256 | Politics of Inclusion | 20 |

12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Level 4

| SEMESTER ONE | SEMESTER TWO |
|--|---|
| Core EDU4125: Working as a Professional (40 credits) EDU4126: Child Development (20 credits) EDU4127: Children and Childhood (20 credits) | Core EDU4125: Working as a Professional (40 credits) EDU4128: Observing and Assessing Babies and Young Children (20 credits) |
| Optional EDU4129: Working with Parents and Children (20 credits) EDU4130: Environments as Enabling Places (20 credits) EDU4131: Celebrating Diversity (20 credits) | |

Level 5

| | |
|---|---|
| Core EDU5140: Reflecting on Play, Learning and Pedagogy (40 credits) EDU5141: Safeguarding and Child Protection (20 credits) | Core EDU5140: Reflecting on Play, Learning and Pedagogy (40 credits) EDU5142: Research as a Driver for Policy, Practice and Provision (20 credits) EDU5143: The Healthy Child (20 credits) |
| Optional EDU6144: Children's Voices (20 credits) EDU6145: Looked After Children (20 credits) EDU6146: Exploration Creativity and the Child (20 credits) | |

Level 6

| | |
|--|--|
| Core EDU6250: Researching Professional Practice in Early Childhood (40 credits) EDU6253: Personal and Professional Development | Core EDU6250: Researching Professional Practice in Early Childhood (40 credits) EDU6251: Leadership and Management EDU6252: Exploring Contemporary Perspectives |
| Optional EDU6254 International Curricula (20 credits) EDU6255 Global and Future Childhoods (20 credits) EDU6256 Politics of Inclusion (20 credits) | |

| | Year 1: Level 4 | Year 2: Level 5 | Year 3: Level 6 |
|--------------------------------------|---|---|--|
| CORE | Working as a Professional | Reflecting on Play, Learning and Pedagogy | Researching Professional Practice in Early Childhood |
| | Child Development | Research as a Driver for Policy, Practice and Provision | Leadership and Management |
| | Children and Childhood | Safeguarding and Child Protection | Personal and Professional Development |
| | Observing and Assessing Babies and Young Children | The Healthy Child | Exploring Contemporary Perspectives |
| <i>Optional The Social Child</i> | <i>Working with Parents and Children</i> | <i>Looked After Children</i> | <i>Global and Future Childhoods</i> |
| <i>The Learning Child</i> | <i>Enabling Places</i> | <i>Exploration, Creativity and the Child</i> | <i>International Curricula</i> |
| <i>The Unique Child</i> | <i>Celebrating Diversity</i> | <i>Children's Voice</i> | <i>Politics of Inclusion</i> |

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|-----------------|
| Scheduled Learning | 288 |
| Directed Learning | 360 |
| Private Study | 552 |
| Total Hours | 1200 |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 80% |
| Exam | 0 |
| In-Person | 20% |

Level 5

Workload

% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|-----------------|
| Scheduled Learning | 284 |
| Directed Learning | 356 |
| Private Study | 560 |
| Total Hours | 1200 |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 60% |
| Exam | 0 |
| In-Person | 40% |

Level 6**Workload****% time spent in timetabled teaching and learning activity**

| Activity | Number of Hours |
|--------------------|------------------------|
| Scheduled Learning | 216 |
| Directed Learning | 216 |
| Private Study | 768 |
| Total Hours | 1200 |

Balance of Assessment

| Assessment Mode | Percentage |
|------------------------|-------------------|
| Coursework | 100% |
| Exam | 0 |
| In-Person | 0 |