

## Course Specification

Course Summary Information			
1	<b>Course Title</b>		BA (Hons) Early Childhood Studies with Foundation Year
2	<b>BCU Course Code</b>	<b>UCAS Code</b>	US0688F X32F
3	<b>Awarding Institution</b>		Birmingham City University
4	<b>Teaching Institution(s)</b> (if different from point 3)		
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)		

6	Course Description
	<p><b>Overview</b>            Are you passionate about supporting children to get the very best start in life? Our BA (Hons) Early Childhood Studies course seamlessly combines theory with practical experience, so that you can achieve your career goals and make a positive impact on young lives.</p> <p><b>Foundation Year</b>            The BA (Hons) Early Childhood Studies with a Foundation Year course has been specifically designed to support your transition to degree-level study in Education. As a student, you will undertake a foundation year situated at level 3 study, which has been designed as a prelude to your chosen degree course, providing opportunities for you to develop your knowledge, skills and understanding. Your learning journey through your foundation year will provide a secure platform on which you can build throughout your academic career in higher education.</p> <p>As part of the foundation year, you will explore and develop number of essential academic, interpersonal and professional skills that will help you succeed in your future degree level studies. Your foundation year includes four core modules and two subject pathway modules.</p> <p>On successful completion of your foundation year, you are guaranteed to progress on to the first year of the BA (Hons) Early Childhood Studies degree. If you are interested in progressing on to one of our other Education and Social Work degrees, this will be subject to space available on those courses and on meeting the relevant entry requirements, which may include passing an interview.</p> <p><b>What's covered in this course?</b></p> <p>The well-being of babies and young children is at the heart of this degree, which will prepare you to become a confident and competent advocate for children from birth to 5 years. Studying at our City South Campus, which has recently benefitted from a £41 million extension, you will have access to state-of-the-art facilities to enhance your understanding and knowledge.</p> <p>You will gain a complete understanding of young children's needs, how they learn, develop and grow, and how their early experiences are so fundamentally important. You will also explore wider concepts to support your understanding, such as social justice, social mobility and social responsibility.</p> <p>As you progress through the course, you will develop your personal and professional skills so that after university you will be influential in developing practice, provision and policy, as well as resilient and self-assured as you progress in your career.</p>

	<p>This course will present many rewarding opportunities for you to explore once you have graduated in many different UK institutions, such as schools, nurseries and charities. Our staff are dedicated to preparing you for the world of work and will help you to decide which role you want to pursue after graduating.</p> <p>There will be opportunities for you to work, and learn, alongside a variety of professionals delivering services that support the wellbeing, development and learning needs of babies and young children; with this in mind you will have placement opportunities throughout the course.</p>
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<b>7</b>	<b>Course Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Bachelor of Arts with Honours Early Childhood Studies with Foundation Year	6	480
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	Foundation Certificate Society, Childhood and Education	3	120
	Certificate of Higher Education Early Childhood Studies	4	240
	Diploma of Higher Education Early Childhood Studies	5	360
	Bachelor of Arts Early Childhood Studies	6	420

<b>8</b>	<b>Derogation from the University Regulations</b>		
	Not applicable		

<b>9</b>	<b>Delivery Patterns</b>		
	<b>Mode(s) of Study</b>	<b>Location</b>	<b>Duration of Study</b>
	Full Time	City South	3 years
			<b>Code</b>
			US0688F

<b>10</b>	<b>Entry Requirements</b>		
	<p>The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> or may be found by searching for the course entry profile located on the UCAS website.</p>		

<b>11 Course Learning Outcomes</b>	
	<b>By the end of your course you will:</b>
<b>1</b>	Have a broad and deep knowledge of young children and childhood in different contexts.
<b>2</b>	Understand the factors which impact on children's learning and development.
<b>3</b>	Be confident to advocate for children and their families.
<b>4</b>	Become a confident, ambitious learner with a reflective approach to learning and development.
<b>5</b>	Be a critical, rational and innovative thinker, who is confident, adaptable and capable of independent enquiry.
<b>6</b>	Conceive, develop and investigate research questions using appropriate methods.
<b>7</b>	Have the ability to critically engage with, organise, and analyse information from a range of sources and apply this to practice.
<b>8</b>	Be able to apply effective time management and organisational skills.
<b>9</b>	Demonstrate confident communication, interpersonal skills and cultural awareness.
<b>10</b>	Be ready to take your place as an active, co-operative and responsible citizen in local and global society.
<b>11</b>	Be readily employable, and well-equipped for professional practice and active lifelong learning.
<b>12</b>	Conduct yourself in a manner that is consistent with the values of your future profession.
<b>13</b>	Become an autonomous learner, who is confident, adaptable and capable of independent enquiry
<b>15</b>	Demonstrate a commitment to continuing personal and professional development and career planning.
<b>15</b>	Demonstrate an ability to adapt behaviours in accordance with diverse cultural needs.
<b>16</b>	Show sensitivity to contextual and interpersonal behaviours.
<b>17</b>	Have a wide range of intellectual and key skills, and reflective approach to learning.
<b>18</b>	Demonstrate excellent communication skills through a variety of modes and cultural awareness.
<b>19</b>	Exhibit skills of academic writing and presentation results.
<b>20</b>	Demonstrate a wide-range of transferable skills to appropriately prepare for higher levels of study and employment (e.g. communication and literacy, problem solving, numerical techniques, independent learning and working, teamwork, ICT etc.).
<b>21</b>	Be able to apply effective time management and organisational skills.
<b>22</b>	Be able to work effectively in a multidisciplinary team and adopt a partnership approach.
<b>23</b>	Adopt and integrate multiple perspectives and explore the relationships between them.

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<b>12a</b>	<p><b>Level 3:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>HEL3000</td> <td>Academic Skills for Success</td> <td>20</td> </tr> <tr> <td>HEL3001</td> <td>Interpersonal Skills and Professional Behaviours</td> <td>20</td> </tr> <tr> <td>HEL3002</td> <td>Equality, Diversity and Inclusivity</td> <td>20</td> </tr> <tr> <td>HEL3003</td> <td>Negotiated Studies</td> <td>20</td> </tr> <tr> <td>HEL3004</td> <td>Birmingham's Children and Society</td> <td>20</td> </tr> <tr> <td>HEL3005</td> <td>Policy and Politics</td> <td>20</td> </tr> </tbody> </table> <p><b>Level 4:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU4125</td> <td>Working as a Professional</td> <td>40</td> </tr> <tr> <td>EDU4126</td> <td>Child Development</td> <td>20</td> </tr> <tr> <td>EDU4127</td> <td>Children and Childhood</td> <td>20</td> </tr> <tr> <td>EDU4128</td> <td>Observing and Assessing Babies and Young Children</td> <td>20</td> </tr> </tbody> </table> <p><i>In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules:</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU4129</td> <td>Working with Parents and Children</td> <td>20</td> </tr> <tr> <td>EDU4130</td> <td>Environments as Enabling places</td> <td>20</td> </tr> <tr> <td>EDU4131</td> <td>Celebrating Diversity</td> <td>20</td> </tr> </tbody> </table> <p><b>Level 5:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU5140</td> <td>Reflecting on Play, Learning and Pedagogy</td> <td>40</td> </tr> <tr> <td>EDU5141</td> <td>Safeguarding and Child Protection</td> <td>20</td> </tr> <tr> <td>EDU5142</td> <td>Research as a Driver for Policy, Provision and Practice</td> <td>20</td> </tr> <tr> <td>EDU5143</td> <td>The Healthy Child</td> <td>20</td> </tr> </tbody> </table>		Module Code	Module Name	Credit Value	HEL3000	Academic Skills for Success	20	HEL3001	Interpersonal Skills and Professional Behaviours	20	HEL3002	Equality, Diversity and Inclusivity	20	HEL3003	Negotiated Studies	20	HEL3004	Birmingham's Children and Society	20	HEL3005	Policy and Politics	20	Module Code	Module Name	Credit Value	EDU4125	Working as a Professional	40	EDU4126	Child Development	20	EDU4127	Children and Childhood	20	EDU4128	Observing and Assessing Babies and Young Children	20	Module Code	Module Name	Credit Value	EDU4129	Working with Parents and Children	20	EDU4130	Environments as Enabling places	20	EDU4131	Celebrating Diversity	20	Module Code	Module Name	Credit Value	EDU5140	Reflecting on Play, Learning and Pedagogy	40	EDU5141	Safeguarding and Child Protection	20	EDU5142	Research as a Driver for Policy, Provision and Practice	20	EDU5143	The Healthy Child	20
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<b>Module Code</b>	<b>Module Name</b>	<b>Credit Value</b>
EDU5144	Children's Voice	20
EDU5145	Looked After Children	20
EDU5146	Exploration, Creativity and the Child	20

**Level 6:**

***In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):***

<b>Module Code</b>	<b>Module Name</b>	<b>Credit Value</b>
EDU6301	Research Project	40
EDU6251	Leadership and Management	20
EDU6252	Exploring Contemporary Perspectives	20
EDU6253	Personal and Professional Development	20

***In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules.***

<b>Module Code</b>	<b>Module Name</b>	<b>Credit Value</b>
EDU6254	International Curricula	20
EDU6255	Global and Future Childhoods	20
EDU6256	Politics of Inclusion	20

## 12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

### Level 3

SEMESTER ONE	SEMESTER TWO
HEL3004: Birmingham's Children and Society (20 credits)	HEL3005: Policy and Politics (20 credits)
HEL3000: Academic Skills for Success (20 credits) HEL3001: Interpersonal Skills and Professional Behaviours (20 credits)	HEL3002: Equality, Diversity and Inclusivity (20 credits) HEL3003: Negotiated Studies (20 credits)

### Level 4

SEMESTER ONE	SEMESTER TWO
<b>Core</b> EDU4125: Working as a Professional (40 credits) EDU4126: Child Development (20 credits) EDU4127: Children and Childhood (20 credits)	<b>Core</b> EDU4125: Working as a Professional (40 credits) EDU4128: Observing and Assessing Babies and Young Children (20 credits)
<b>Optional</b> EDU4129: Working with Parents and Children (20 credits) EDU4130: Environments as Enabling Places (20 credits) EDU4131: Celebrating Diversity (20 credits)	

**Level 5**

<b>Core</b> EDU5140: Reflecting on Play, Learning and Pedagogy (40 credits) EDU5141: Safeguarding and Child Protection (20 credits)	<b>Core</b> EDU5140: Reflecting on Play, Learning and Pedagogy (40 credits) EDU5142: Research as a Driver for Policy, Practice and Provision (20 credits) EDU5143: The Healthy Child (20 credits)
<b>Optional</b> EDU6144: Children's Voices (20 credits) EDU6145: Looked After Children (20 credits) EDU6146: Exploration Creativity and the Child (20 credits)	

**Level 6**

<b>Core</b> EDU6301: Research Project (40 credits) EDU6253: Personal and Professional Development	<b>Core</b> EDU6250: Researching Professional Practice in Early Childhood (40 credits) EDU6251: Leadership and Management EDU6252: Exploring Contemporary Perspectives
<b>Optional</b> EDU6254 International Curricula (20 credits) EDU6255 Global and Future Childhoods (20 credits) EDU6256 Politics of Inclusion (20 credits)	

### 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 3

##### Workload

##### 40% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	488
Directed Learning	144
Private Study	568
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0

#### Level 4

##### Workload

##### 24% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	360
Private Study	552
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	80%
Exam	0
In-Person	20%



**Level 5**
**Workload**
**23% time spent in timetabled teaching and learning activity**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	284
Directed Learning	356
Private Study	560
<b>Total Hours</b>	<b>1200</b>

**Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	60%
Exam	0
In-Person	40%

**Level 6**
**Workload**
**18% time spent in timetabled teaching and learning activity**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	216
Directed Learning	216
Private Study	768
<b>Total Hours</b>	<b>1200</b>

**Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	100%
Exam	0
In-Person	0