

## Course Specification

Course Summary Information		
1	<b>Course Title</b>	BSc (Hons) Speech and Language Therapy
2	<b>Course Code</b>	US0701 / US0700
3	<b>Awarding Institution</b>	Birmingham City University
4	<b>Teaching Institution(s)</b> (if different from point 3)	
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)	Royal College of Speech and Language Therapists Health and Care Professions Council

6	<b>Course Description</b> (Marketing text for website)
	<p>If you want a client-centred, evidence-based education in the field of speech and language therapy, our three-year BSc course is the right choice for you.</p> <p>Our course, which is approved by the Health and Care Professions Council (HCPC) uses a variety of innovative activities and placements. After successful completion of this course, you will be ready to apply to the HCPC for registration as a speech and language therapist.</p> <p><b>What's covered in the course?</b></p> <p>Speech and language therapists support people of all ages who have communication and/or swallowing difficulties. This course is designed to prepare you to achieve excellence and professional autonomy in clinical practice.</p> <p>You will learn through a variety of formats, including workshops, interactive lectures, and simulation sessions, at our recently extended £71 million campus, with state-of-the-art facilities. You will also benefit from the Virtual Case Creator (VCC), which enables us to simulate clinical scenarios in a virtual environment.</p> <p>Throughout the course, you will develop your understanding of research and evidence-based practice, so that you will be able to contribute to the future development of the speech and language therapy profession.</p> <p>You will undertake two major clinical placements, during which you will be immersed in all aspects of clinical practice. Towards the end of your clinical placement in your third year, you are likely to be managing your own caseload of clients. Whilst on the course you will complete the RCSLT pre-registration EDS competencies as this is now an essential part of your training. You will also have the option to participate in a number of extracurricular activities, including an opportunity for international exchange. Our graduates can go on to work as speech and language therapists in a wide range of settings including the NHS, schools, charities and private practices.</p>

7	<b>Course Awards</b>		
7a	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>

	Bachelor of Science with Honours Speech and Language Therapy	Level 6	360
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	Certificate of Higher Education Health Studies in Communication	Level 4	120
	Diploma of Higher Education Health Studies in Communication	Level 5	240
	Bachelor of Science Health Studies in Communication	Level 6	300

<b>8</b>	<b>Variation from the University Regulations</b>						
	<ol style="list-style-type: none"> <li>For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module.</li> <li>For modules with more than one item of assessment, results that are allocated a grade are capped at the item level.</li> <li>Compensation of marginally failed modules is not permitted.</li> <li>Condonement of failed modules is not permitted.</li> <li>The following module is a pre-requisite that must be passed before commencing the succeeding module: <table border="1" data-bbox="204 824 1465 898"> <tr> <th>Pre Requisite Module</th> <th>Succeeding Module</th> </tr> <tr> <td>Appraisal in Professional Clinical Practice</td> <td>Management in Professional Clinical Practice</td> </tr> </table> </li> </ol>			Pre Requisite Module	Succeeding Module	Appraisal in Professional Clinical Practice	Management in Professional Clinical Practice
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	<p>6. Due to limited placement capacity, where students are repeating a stage of study and have previously passed the placement (or placement module) they will not repeat the placement or its assessment when repeating the stage. The original mark(s) will stand and will be combined with any marks achieved during the remainder of the repeat stage to calculate the overall stage mean.</p> <p>7. Where a student has failed a practice assessment in placement any offer of a repeat of the stage will be contingent on the availability of a placement and will take place at the next available opportunity, which will not necessarily be in the following academic year. As a consequence, students will not have an automatic right to repeat Level 4 (other stages are at the discretion of the PAB) it will be dependent on a further clinical placement being secured.</p>						

<b>9</b>	<b>Delivery Patterns</b>			
	<b>Mode(s) of Study</b>	<b>Location(s) of Study</b>	<b>Duration of Study</b>	<b>Code(s)</b>
	Full Time	City South	3 years	US0701
	Part Time	City South	6 years	US0700

<b>10</b>	<b>Entry Requirements</b>	
	<b>Home:</b>	The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> or may be found by searching for the course entry profile located on the UCAS website
	<b>EU:</b>	<p>Please see <a href="#">your country page</a> for further details on the equivalent qualifications we accept. In addition to the academic entry requirements listed above, international and EU students will also require IELTS 7.5 overall with no less than 7.0 in each band.</p> <p>If you do not meet the required IELTS score, you may be eligible for one of our pre-sessional English courses. Please note that you must have a Secure English Language Test (SELT) to study on</p>

		<p>the pre-sessional English course. <a href="#">More information on pre-sessional English courses.</a></p> <p>To register with the Health and Care Professions Council on qualification, applicants for whom English is not a first language will require an IELTS score of 8.0 with no subtest below 7.5.</p>
	<b>International:</b>	<p>Please see <a href="#">your country page</a> for further details on the equivalent qualifications we accept. In addition to the academic entry requirements listed above, international and EU students will also require IELTS 7.5 overall with no less than 7.0 in each band.</p> <p>If you do not meet the required IELTS score, you may be eligible for one of our pre-sessional English courses. Please note that you must have a Secure English Language Test (SELT) to study on the pre-sessional English course. <a href="#">More information on pre-sessional English courses.</a></p> <p>To register with the Health and Care Professions Council on qualification, applicants for whom English is not a first language will require an IELTS score of 8.0 with no subtest below 7.5.</p>
	<b>Access:</b>	<p>Pass with 60 credits. At least 45 credits at level 3 with 30 credits at Merit or Distinction</p> <p>Accepted subjects: Health or Science-related pathway</p>
<b>11</b>	<b>Course Aims</b>	
	<p>To provide opportunities to develop a reflective, critical and evaluative approach to your own and others' evidence-based clinical practice in order to meet the future demands of the health, social, education and criminal justice systems.</p> <p>To enable you to apply and develop expert knowledge, skills and professionalism in the management of clients with communication and swallowing needs within simulated, virtual and real-life SLT settings.</p> <p>To develop your communication skills to an advanced level so you will be able to work in partnership with individuals and organisations to meet the holistic needs of a diverse range of clients.</p> <p>To provide you with the relevant professional competence to practise as an SLT as recognised by the regulatory and professional bodies (HCPC and RCSLT) throughout your career.</p> <p>To foster your sense of enquiry through exploring UK and international research and learning opportunities to develop yourself as a confident evidence-based practitioner.</p>	

<b>12</b>	<b>Course Learning Outcomes</b>	
	<p><b>Knowledge and understanding:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate a profession-specific knowledge and skills base for managing clients with communication and swallowing needs.</li> <li>2. Be competent in evidence-based practice and demonstrate a global research perspective.</li> </ol> <p><b>Skills and other attributes:</b></p> <ol style="list-style-type: none"> <li>3. Be a reflective, critical, evaluative and evidence-based practitioner.</li> </ol>	

	<ol style="list-style-type: none"> <li>4. Be able to meet the demands of the changing role of the Speech and Language Therapist.</li> <li>5. Conduct yourself in a manner that is consistent with the values of the profession.</li> <li>6. Demonstrate transferable skills that underpin your practice in a variety of settings.</li> <li>7. Demonstrate advanced communication skills and cultural competence.</li> <li>8. Demonstrate a holistic partnership approach to your practice.</li> <li>9. Be able to work effectively in a multidisciplinary team and adopt a partnership approach.</li> <li>10. Be able to meet the HCPC Standards of Proficiency and apply for registration with the HCPC as a Speech and Language Therapist.</li> <li>11. Be able to apply effective time management and organisational skills</li> <li>12. Demonstrate a commitment to continuing professional development and career planning.</li> </ol>
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<b>13</b>	<b>Level Learning Outcomes</b>
	<b><i>Upon completion of Level 4 / the Certificate of Higher Education, students will be able to:</i></b>
	1. Demonstrate knowledge of phonological theory and skills that enable both linguistic analysis and phonetic transcription
	2. Demonstrate knowledge of speech, language, communication and swallowing conditions and basic skills required for working in a professional health context
	3. Demonstrate an understanding of the anatomical structures and physiological structures integral to speech, language, communication, and swallowing.
	4. Applies knowledge and skills of using observation as a method of inquiry to demonstrate principles and perspectives of linguistic development and psychology that underpin the development of language and communication.
	<b><i>Upon completion of Level 5 / the Diploma of Higher Education, students will be able to:</i></b>
	1. Apply the principles required to appraise clients with speech, language communication and swallowing needs.
	2. Apply the transferrable skills required to interact successfully as a health professional, including the application of theory to practice.
	3. Analyse data gathered from a range of sources e.g. clinical data.
	4. Uses data gathered from a range of sources to begin to support management planning of clients with speech, language, communication and swallowing needs.
	<b><i>Upon completion of 60 credits at Level 6 / the Bachelors Degree, students will be able to:</i></b>
	1. Communicate an understanding of speech, language, communication and swallowing needs through a process of critically evaluating the evidence base.
	2. Apply their knowledge of speech, language and communication and swallowing needs and the role of speech and language therapists, recognising that HCPC accreditation is required to practice as a speech and language therapist.
	3. Integrate information from a range of sources including primary data that can be used to problem solve or form the basis for a project plan

<b>14</b>	<b>Course Learning, Teaching and Assessment Strategy</b>
	<p>We use a range of teaching methods such as workshops, lectures, seminars, academic tutorials, student-led group learning, and discussion, debates, quizzes, and a range of simulation methodologies and placement activities. Lectures are interactive, and in many cases, knowledge transfer is provided on-line prior to the face-to-face sessions. This means that the application of theory to practice occurs not only in practical sessions such as placement and workshops, but also in lectures and on-line. Discussion and debate are also employed within lectures so that collaborative learning can be encouraged, and a social learning space created. A substantial</p>

amount of your learning takes place during two blocks of clinical placements which offers you fully immersive learning in a range of clinical settings.

Core transferable skills such as reflection, problem-solving, presentation skills and negotiation are developed through appropriately designed activities. For example, written reflections on placement, group presentations in class, group assessment of an Expert by Experience (EBE) in simulation and negotiation of intervention planning also with EBEs in simulation. We use a range of simulation methodologies from discrete skill practice to full context, high fidelity (highly realistic) simulation. Interprofessional learning experiences will be offered through simulation experiences with students from other health and education courses. Many Interprofessional learning experiences will take place on clinical placement across all year groups and there will also be visits to external specialist services. We also have an on-site clinic in which staff and students work clinically and this can enable us to target student-specific clinical learning needs.

We provide a range of assessment methods such as client-based essays and reports; video analysis tasks; placement performance assessment; essays; invigilated examinations; objective structured clinical examinations and virtual environment assessment. Consequently, there are assessments to suit a wide variety of preferred learning and assessment styles and different ways to demonstrate the consolidation and application of your learning. Opportunities for formative learning will be provided during each module and varies from module to module but can include assignment plan feedback, part-assignment feedback and peer feedback. You will receive both formative (qualitative) and summative (quantitative) feedback after assessment. In line with the University's principle of pursuing excellence, we provide feedback on how all students can improve their work, including those already achieving a high standard, thus encouraging high outcomes and aspirations.

<b>15</b>	<b>Course Requirements</b>																															
<b>15a</b>	<p><b>Level 4:</b></p> <p><i><b>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</b></i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>SPR4039</td> <td>Foundations of Professional Practice</td> <td>40</td> </tr> <tr> <td>SPR4037</td> <td>Foundations in Phonetics and Linguistics</td> <td>20</td> </tr> <tr> <td>SPR4035</td> <td>Applied Anatomy and Physiology</td> <td>20</td> </tr> <tr> <td>SPR4038</td> <td>Psychology and the Development of Language</td> <td>20</td> </tr> <tr> <td>SPR4036</td> <td>Communication and Swallowing Impairments and their Impact</td> <td>20</td> </tr> </tbody> </table> <p><b>Level 5:</b></p> <p><i><b>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</b></i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>SPR5036</td> <td>Appraising Communication and Swallowing Needs</td> <td>20</td> </tr> <tr> <td>SPR5039</td> <td>The Intermediate Professional</td> <td>20</td> </tr> <tr> <td>SPR5037</td> <td>Appraisal in Professional Clinical Practice</td> <td>20</td> </tr> </tbody> </table>		Module Code	Module Name	Credit Value	SPR4039	Foundations of Professional Practice	40	SPR4037	Foundations in Phonetics and Linguistics	20	SPR4035	Applied Anatomy and Physiology	20	SPR4038	Psychology and the Development of Language	20	SPR4036	Communication and Swallowing Impairments and their Impact	20	Module Code	Module Name	Credit Value	SPR5036	Appraising Communication and Swallowing Needs	20	SPR5039	The Intermediate Professional	20	SPR5037	Appraisal in Professional Clinical Practice	20
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SPR5038	Research and Evidence Based Practice	20
SPR5034	Analysis of Communication and Swallowing	20
SPR5035	Principles of Client-Centred Management of Communication and Swallowing Needs	20

**Level 6:**

*In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):*

Module Code	Module Name	Credit Value
SPR6041	Management of Communication and Swallowing Needs	40
SPR6040	Application of Research and Evidence-Based Practice	40
SPR6043	The Entry-Level Professional	20
SPR6042	Management in Professional Clinical Practice	20

**15b Structure Diagram**
**Full Time**
**Level 4**

SEMESTER ONE	SEMESTER TWO
<b>Core</b> SPR4037: Foundations in Phonetics and Linguistics (20 credits) SPR4035: Applied Anatomy and Physiology (20 credits)	<b>Core</b> SPR4038: Psychology and the Development of Language (20 credits) SPR4036: Communication and Swallowing Impairments and their Impact (20 credits)
<b>Core</b> SPR4039: Foundations of Professional Practice (40 credits)	

**Level 5**

<b>Core</b> SPR5036: Appraising Communication and Swallowing Needs (20 credits) SPR5039: The Intermediate Professional (20 credits) SPR5037: Appraisal in Professional Clinical Practice (20 credits)	<b>Core</b> SPR5038: Research and Evidence Based Practice (20 credits) SPR5034: Analysis of Communication and Swallowing (20 credits) SPR5035: Principles of Client-Centred Management of Communication and Swallowing Needs (20 credits)
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**Level 6**

<b>Core</b> SPR6041: Management of Communication and Swallowing Needs (40 credits) SPR6040: Application of Research and Evidence-Based Practice (40 credits)	<b>Core</b> SPR6043: The Entry-Level Professional (20 credits) SPR6042: Management in Professional Clinical Practice (20 credits)
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**Part Time**

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
<b>Level 4 Year 1</b>	
<b>Core</b> SPR4039: Foundations of Professional Practice (40 credits) SPR4035: Applied Anatomy and Physiology (20 credits)	<b>Core</b> SPR4039: Foundations of Professional Practice (40 credits)
<b>Level 4 Year 2</b>	
<b>Core</b> SPR4037: Foundations in Phonetics and Linguistics (20 credits)	<b>Core</b> SPR4038: Psychology and the Development of Language (20 credits) SPR4036: Communication and Swallowing Impairments and their Impact (20 credits)

**Level 5**

<b>Level 5 Year 3</b>	
<b>Core</b> SPR5036: Appraising Communication and Swallowing Needs (20 credits) SPR5039: The Intermediate Professional (20 credits)	<b>Core</b> SPR5037: Appraisal in Professional Clinical Practice (20 credits)
<b>Level 5 Year 4</b>	
<b>Core</b> SPR5038: Research and Evidence Based Practice (20 credits)	<b>Core</b> SPR5034: Analysis of Communication and Swallowing (20 credits) SPR5035: Principles of Client-Centred Management of Communication and Swallowing Needs (20 credits)

**Level 6**

<b>Level 6 Year 5</b>	
<b>Core</b> SPR6041: Management of Communication and Swallowing Needs (40 credits)	<b>Core</b> SPR6040: Application of Research and Evidence-Based Practice (40 credits)*
<b>Level 6 Year 6</b>	
<b>Core</b>	<b>Core</b>

SPR6042: Management in Professional Clinical Practice (20 credits) SPR6043: The Entry-Level Professional (20 credits)*	SPR6042: Management in Professional Clinical Practice (20 credits)
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### Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 4

##### Workload

##### % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	319
Directed Learning	218
Private Study	663
<b>Total Hours</b>	1200

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	43%
Exam	47%
In-Person	10%

#### Level 5

##### Workload

##### % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	296
Directed Learning	342
Private Study	562
<b>Total Hours</b>	1200



**Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	50%
Exam	17%
In-Person	33%

**Level 6**
**Workload**
**% time spent in timetabled teaching and learning activity**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	185
Directed Learning	203
Private Study	813
<b>Total Hours</b>	1200

**Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	62%
Exam	0
In-Person	38%