

## Course Specification

Course Summary Information			
1	<b>Course Title</b>		BSc (Hons) Real Estate with Foundation Year
2	<b>BCU Course Code</b>	<b>UCAS Code</b>	US0714F N23F
3	<b>Awarding Institution</b>		
4	<b>Teaching Institution(s)</b> (if different from point 3)		
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)		

6	Course Description
	<p>Want to enter the exciting world of property? Discover our BSc (Hons) Real Estate with Foundation Year course. This degree is for you if you are interested in the study of the built environment and in the acquisition, disposal, management and valuation of land and buildings.</p> <p>The Foundation Year course option enables you to study for our BSc (Hons) degree over an extended full-time duration of four years by including a Foundation Certificate (year one of four). The Foundation Certificate provides a broad study programme that underpins the follow-on degree. In order to progress to the next year of your degree, it is necessary to achieve a pass in all of the modules of the Foundation Certificate.</p> <p><b>What's covered in the course?</b></p> <p>You will gain a detailed understanding of real estate, alongside learning to make an expert analysis of the processes of its ownership, development, occupation, valuation and management. You'll also examine economics and finance, property valuation and management, development, construction, urban planning and law, ensuring you are equipped with the attributes you'll need for a successful career.</p> <p>The course integrates technological, financial, legal and management issues, and you will connect the theories and practice of real estate to a range of real-life case studies, helping you understand the complex world of property.</p> <p>We will prepare you for a career in real estate, developing your collaborative skills and ensuring you are not only able to practise effectively within the global real estate industry, but that you are also sensitive to the needs of the diverse cultures that you come into contact with in your work.</p> <p>Especially relevant for the would-be chartered surveyor, this course offers a detailed study of the built environment alongside an expert analysis of the acquisition, disposal, management and valuation of land and buildings.</p> <p>Benefitting from our staff's close links with industry, the course thoroughly prepares you for the enormously varied work of a general practice surveyor.</p>

<b>7 Course Awards</b>			
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Bachelor of Science with Honours Real Estate	6	480
	Bachelor of Science with Honours Real Estate with Professional Placement Year	6	600
<b>7b Exit Awards and Credits Awarded</b>			
	Foundation Certificate Built Environment	3	120
	Certificate of Higher Education Real Estate	4	240
	Diploma of Higher Education Real Estate	5	360
	Bachelor of Science Real Estate	6	420

<b>8 Derogation from the University Regulations</b>	
	Not applicable

<b>9 Delivery Patterns</b>			
<b>Mode(s) of Study</b>	<b>Location</b>	<b>Duration of Study</b>	<b>Code</b>
Full Time	City Centre	4 years	US0714F
With Professional Placement Year	City Centre	5 years	US0714FS

<b>10 Entry Requirements</b>	
<p>The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> or may be found by searching for the course entry profile located on the UCAS website.</p>	

<b>11 Course Learning Outcomes</b>	
<b>Knowledge and Understanding</b>	
1	Develop an awareness of key concepts and techniques within the built environment (L3 outcome).
2	Recognise the legal, ethical and practical requirements within the built environment and wider society (L3 outcome).
3	Identify the principles of property law and their impact on property and business valuation, and property and investment management.
4	Identify and apply the key features of individual and portfolio property management and agency.
5	Identify and apply the principles of the inspection and measurement of land and property.
6	Select and apply appropriate valuation techniques across a wide range of property and land types.
7	Develop business and managerial approaches and skills that enable the successful implementation of appropriate real estate techniques and technologies.
<b>Cognitive and Intellectual Skills</b>	
8	Demonstrate problem solving techniques through the application of theoretical and technical skills (L3 outcome).
9	Locate and analyse from a range of appropriate sources & information to support a coherent argument (L3 outcome).
10	Argue rationally and draw independent conclusions based on a rigorous, analytical and critical approach to demonstration and argument.
11	Synthesise theory and practice to design, develop and implement a range of real estate solutions.
12	Interpret and critically evaluate knowledge, concepts and ideas and / or forms of creative expression in a suitably professional manner.
13	Apply interdisciplinary frameworks to the analysis and solution of complex valuation, investment and property management issues.
<b>Practical and Professional Skills</b>	
14	Apply quantitative methods to solve practical problems in a general context (L3 outcome).
15	Demonstrate competence across relevant RICS education outcomes.
16	Undertake a variety of surveys in a professional and competent manner with due regard for own and others' health and safety.
17	Access information from a range of sources, such as the internet, journals, books, research papers, and appraise its suitability for undergraduate and industry research.
18	Demonstrate the ability to work effectively, both autonomously and as a member of a team, and accept responsibility for actions taken.
19	Recognise and apply professional values and ethics in informing property development and planning excellence.
<b>Key Transferable Skills</b>	
20	Manage time, prioritise activities and work effectively as an individual and as part of a group (L3 outcome).
21	Reflect constructively on your own practice and that of others (L3 outcome).
22	Manage your time effectively and prioritise workloads.
23	Use multiple forms of communication and expression, employing them selectively, appropriately and effectively according to the specifics of the task.
24	Access and make appropriate use of relevant information and data for a specified purpose.
25	Manage conflict appropriately in professional situations.
26	Diagnose problems and identify solutions (individually and collectively).
27	Work effectively in a team.

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<b>12a</b>	<p><b>Level 3:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr><td>BNV3003</td><td>Built Environment Context and Practice</td><td>20</td></tr> <tr><td>BNV3006</td><td>Building Technology</td><td>20</td></tr> <tr><td>BNV3004</td><td>Foundation Computing</td><td>20</td></tr> <tr><td>BNV3005</td><td>Quantitative Methods</td><td>20</td></tr> <tr><td>BNV3001</td><td>Academic and Personal Study Skills</td><td>20</td></tr> <tr><td>BNV3002</td><td>Independent Practice</td><td>20</td></tr> </tbody> </table> <p><b>Level 4:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr><td>BNV4106</td><td>Introduction to the Built Environment</td><td>20</td></tr> <tr><td>BNV4107</td><td>Introduction to Valuation</td><td>20</td></tr> <tr><td>BNV4108</td><td>Law</td><td>20</td></tr> <tr><td>BNV4105</td><td>Introduction to Property Markets</td><td>20</td></tr> <tr><td>BNV4103</td><td>Built Environment Technology 1</td><td>20</td></tr> <tr><td>BNV4110</td><td>Professional Environmental and Materials Science</td><td>20</td></tr> </tbody> </table> <p><b>Level 5:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr><td>BNV5115</td><td>Property Asset Management</td><td>20</td></tr> <tr><td>BNV5109</td><td>Advanced Valuation Methods</td><td>20</td></tr> <tr><td>BNV5111</td><td>Data and Decision Making</td><td>20</td></tr> <tr><td>BNV5112</td><td>Design and Development in the Built and Natural Environment</td><td>20</td></tr> <tr><td>BNV5110</td><td>Building Pathology</td><td>20</td></tr> <tr><td>BNV5116</td><td>Property Law</td><td>20</td></tr> </tbody> </table>	Module Code	Module Name	Credit Value	BNV3003	Built Environment Context and Practice	20	BNV3006	Building Technology	20	BNV3004	Foundation Computing	20	BNV3005	Quantitative Methods	20	BNV3001	Academic and Personal Study Skills	20	BNV3002	Independent Practice	20	Module Code	Module Name	Credit Value	BNV4106	Introduction to the Built Environment	20	BNV4107	Introduction to Valuation	20	BNV4108	Law	20	BNV4105	Introduction to Property Markets	20	BNV4103	Built Environment Technology 1	20	BNV4110	Professional Environmental and Materials Science	20	Module Code	Module Name	Credit Value	BNV5115	Property Asset Management	20	BNV5109	Advanced Valuation Methods	20	BNV5111	Data and Decision Making	20	BNV5112	Design and Development in the Built and Natural Environment	20	BNV5110	Building Pathology	20	BNV5116	Property Law	20
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**Professional Placement Year (optional)**

***In order to qualify for the award of Bachelor of Science with Honours Real Estate with Professional Placement Year, a student must successfully complete all of the modules listed as well as the following Level 5 module:***

Module Code	Module Name	Credit Value
PPY5004	Professional Placement	120

**Level 6:**

***In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):***

Module Code	Module Name	Credit Value
BNV6127	Property Marketing	20
BNV6123	Applied Valuation	20
BNV6126	Property Fund Management	20
BNV6125	Professionalism and Citizenship	20
BNV6200	Individual Honours Project	40

## 12b Structure Diagram

### Full Time

#### Level 3 – Year 1

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
BNV3003: Built Environment Context and Practice (20 credits) BNV3001: Academic and Personal Study Skills (20 credits) BNV3004: Foundation Computing (20 credits)	BNV3006: Building Technology (20 credits) BNV3005: Quantitative Methods (20 credits) BNV3002: Independent Practice (20 credits)

#### Level 4 – Year 2

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
BNV4106: Introduction to the Built Environment (20 credits) BNV4108: Law (20 credits) BNV4103: Built Environment Technology 1 (20 credits)	BNV4107: Introduction to Valuation (20 credits) BNV4105: Introduction to Property Markets (20 credits) BNV4110: Professional Environmental and Materials Science (20 credits)

#### Level 5 – Year 3

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
BNV5112: Design and Development in the Built and Natural Environment (20 credits) BNV5110: Building Pathology (20 credits) BNV5116: Property Law (20 credits)	BNV5109: Advanced Valuation Methods (20 credits) BNV5115: Property Asset Management (20 credits) BNV5111: Data and Decision Making (20 credits)

#### **Professional Placement Year 3 (optional)**

**Professional Placement Module 120 Credits**

#### Level 6 – Year 3/4

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
BNV6123: Applied Valuation (20 credits) BNV6126: Property Fund Management (20 credits)	BNV6127: Property Marketing (20 credits) BNV6125: Professionalism and Citizenship (20 credits)
BNV6200: Individual Honours Project (40 credits)	

## 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

### Level 3

#### Workload

#### 24% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	432
Private Study	480
<b>Total Hours</b>	<b>1200</b>

#### Balance of Assessment

Assessment Mode	Percentage
Coursework	87%
Exam	8%
In-Person	5%

### Level 4

#### Workload

#### 24% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	400
Private Study	512
<b>Total Hours</b>	<b>1200</b>

#### Balance of Assessment

Assessment Mode	Percentage
Coursework	86%
Exam	0
In-Person	14%

**Level 5**
**Workload**
**24% time spent in timetabled teaching and learning activity**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	288
Directed Learning	414
Private Study	498
<b>Total Hours</b>	<b>1200</b>

**Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	84%
Exam	8%
In-Person	8%

**Level 6**
**Workload**
**22% time spent in timetabled teaching and learning activity**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	324
Directed Learning	366
Private Study	510
<b>Total Hours</b>	<b>1200</b>

**Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	80%
Exam	0
In-Person	20%