

Course Specification

Course Summary Information			
1	Course Titles		BEng (Hons) Civil Engineering
2	BCU Course Codes	UCAS Codes	US0740 H201
3	Awarding Institution		Birmingham City University
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		

6	Course Description
	<p>Want to become a Civil Engineer? Study our Civil Engineering BEng (Hons) degree course at Birmingham City University This course, designed to meet the requirements of relevant professional bodies, will give your career in civil engineering a head start.</p> <p>Much of your learning activity will be hands-on, with access to our strong industry links. You will also be provided with the latest CAD software, meaning you will be well equipped to make an impact in an important industry.</p> <p>You will study in a unique simulated workplace environment. This experience, and our outstanding industry links, will give you a competitive edge, enabling you to progress to a successful career when you graduate.</p> <p>What's covered in the course?</p> <p>You will be provided with knowledge of the scientific, technical, environmental, economic, and managerial aspects of civil engineering, so that you will be able to apply yourself to both the design and management of civil engineering projects.</p> <p>You will also develop the key transferable skills that modern employers require, such as problem solving, project planning, presentation and communication. Our strong links to industry enable you to apply your learning to problem-based scenarios, ensuring your intellectual and practical competencies are fully developed.</p> <p>Civil Engineers design and construct anything from buildings and bridges, to dams, power stations, and motorways. This course will prepare you to work on these projects. You will focus on structures, materials, geotechnics and hydraulics, and your studies will be enhanced with site visits, field trips, and guest lectures.</p>

7	Course Awards		
7a	Possible Final Awards for the Civil Engineering course	Level	Credits Awarded
	Bachelor of Engineering with Honours Civil Engineering	6	360
	Bachelor of Engineering with Honours Civil Engineering with Professional Placement Year	6	480
7b	Possible Exit Awards and Credits Awarded for the Civil Engineering course		
	Certificate of Higher Education Civil Engineering	4	120
	Diploma of Higher Education Civil Engineering	5	240
	Bachelor of Engineering Civil Engineering	6	300

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns			
	Mode(s) of Study	Location	Duration of Study	Code
	BEng (Hons) Full Time	City Centre	3 years	US0740
	BEng (Hons) with Professional Placement Year	City Centre	4 years	US1152
	BEng (Hons) Part Time	City Centre	5 years	US0741

10	Entry Requirements
<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.</p>	

11	Course Learning Outcomes
Knowledge & Understanding	
1	Apply scientific principles, theories, and design processes and methods that underpin civil engineering and its branches (structural, geotechnical, water, and transportation).
2	Apply analytical, numerical, and computational techniques used to model, simulate, design, and develop solutions to civil engineering problems.
3	Use and critically appraise business, organisational, teamwork, and management practices in industries based on civil engineering.
Cognitive & Intellectual Skills	
5	Argue rationally and draw independent conclusions based on a rigorous, analytical, and critical approach.
6	Critically appraise the usefulness of new technologies and the changes in civil engineering practice.
7	Develop innovative designs and solutions based on a broad range of scientific principles in order to meet a specification, while taking into account commercial risks and constraints, contractual issues, and environmental impact.
Practical & Professional Skills	
9	Demonstrate practical engineering skills in the use appropriate laboratory and workshop equipment, following appropriate Health & Safety guidelines.
10	Use digital technology for the modelling, analysis, and design of civil engineering projects, recognising their limitations and being aware of the directions for future development.
11	Apply industry Codes of Practice, including national and international standards, as well as the relevant Health & Safety regulation.
Key Transferable Skills	
13	Participate effectively in group working activities in a leadership role, being able to undertake most of the technical functions within the group and managing the delivery of a plan under changing circumstances in a timely fashion.
14	Integrate a wide range of data from a variety of sources in order to solve a range of engineering problems, apply knowledge and understanding to challenging situations, while being aware of the limitations of the solution.
15	Make effective use of information and communications technologies, including use of the internet, standard office applications, and a range of civil engineering-specific software packages.

12 Course Requirements

12a Level 4:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
ENG4091	Engineering Principles 1	20
ENG4124	Mathematical Modelling 1	20
ENG4094	Engineering Principles 2	20
ENG4093	Engineering Practice	20
ENG4125	Mathematical Modelling 2	20
ENG4096	Integrated Engineering Project	20

Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
BNV5124	Structures 1	20
BNV5123	Soil Mechanics	20
ENG5099	Numerical Analysis	20
BNV5132	Civil Engineering Materials	20
BNV5121	Civil Engineering Applications	20
BNV5120	Integrated Digital Design for Complex Structures	20

Professional Placement Year (optional)

In order to qualify for the award of Bachelor of Engineering with Honours Civil Engineering with Professional Placement Year, a student must successfully complete all of the modules listed as well as the following Level 5 module:

Module Code	Module Name	Credit Value
TBC	Professional Placement	120

Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
BNV6131	Hydraulics and Drainage	20
BNV6132	Geotechnical Engineering	20
BNV6135	Structures 2	20
BNV6134	Advanced Analysis and Design Methods	20
BNV6200	Individual Honours Project	40

12b Structure Diagram
Level 4 Year 1

SEMESTER ONE	SEMESTER TWO
Engineering Principles 1 (20 credits) Mathematical Modelling 1 (20 credits) Engineering Practice (20 credits)	Engineering Principles 2 (20 credits) Mathematical Modelling 2 (20 credits) Integrated Engineering Project (20 credits)

Level 5 Year 2

SEMESTER ONE	SEMESTER TWO
Structures 1 (20 credits) Soil Mechanics (20 credits) Civil Engineering Materials (20 credits)	Numerical Analysis (20 credits) Civil Engineering Applications (20 credits) Integrated Digital Design for Complex Structures (20 credits)

Professional Placement Year 3 (optional) Professional Placement Module (120 credits)

Level 6 Year 4

SEMESTER ONE	SEMESTER TWO
Structures 2 (20 credits) Hydraulics and Drainage (20 credits)	Geotechnical Engineering (20 credits) Advanced Analysis and Design Methods (20 credits)
Individual Honours Project (40 credits)	

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	432
Directed Learning	0
Private Study	768
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	30%
Exam	47%
In-Person	23%

Level 5

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	214
Private Study	698
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	52%
Exam	45%
In-Person	3%

Level 6
Workload
% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	324
Directed Learning	212
Private Study	664
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	60%
Exam	40%
In-Person	0

Level 7
Workload
% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	186
Directed Learning	248
Private Study	766
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	75%
Exam	25%
In-Person	0%