

## Course Specification

Course Summary Information			
1	<b>Course Title</b>	BA (Hons) Education Studies with Foundation Year	
2	<b>Course Code</b>	<b>UCAS Code</b>	US0782F X30F
3	<b>Awarding Institution</b>	Birmingham City University	
4	<b>Teaching Institution(s)</b> (if different from point 3)	N/A	
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)	N/A	

6	Course Description
	<p><b>Overview</b></p> <p>Are you interested in teaching, education systems, care or research? Our BA (Hons) in Education Studies will allow you to explore all aspects of education, focusing on subject areas of most interest to you, so that you graduate with a range of career options in what you love to do.</p> <p><b>Foundation Year</b></p> <p>The BA (Hons) Education Studies with a Foundation Year course has been specifically designed to support your transition to degree-level study in Education. As a student, you will undertake a foundation year situated at level 3 study, which has been designed as a prelude to your chosen degree course, providing opportunities for you to develop your knowledge, skills and understanding. Your learning journey through your foundation year will provide a secure platform on which you can build throughout your academic career in higher education.</p> <p>As part of the foundation year, you will explore and develop number of essential academic, interpersonal and professional skills that will help you succeed in your future degree level studies.</p> <p>On successful completion of your foundation year, you are guaranteed to progress on to the first year of the BA (Hons) Education Studies degree. If you are interested in progressing on to one of our other Education and Social Work degrees, this will be subject to space available on those courses and on meeting the relevant entry requirements, which may include passing an interview.</p> <p><b>What's covered in this course?</b></p> <p>Studying at our City South Campus in Edgbaston with its new £41 million extension, you will explore concepts such as education and society, equality, diversity, values and policies of the UK education system, as well as educational systems around the world. You will also have lots of opportunities to delve deeper into subjects that matter and are of interest to you too.</p> <p>Our degree uses a wide variety of learning methods, including interactive and engaging lectures, seminars and workshops with guest speakers often stopping by to share their knowledge. This is combined with our experienced course staff who will be supporting and guiding you every step of the way.</p> <p>Throughout the course we arrange visits to and welcome guest speakers from organisations from across Birmingham including, Thinktank, Historic England, CBSO, and Newman Brother's (a museum in the Jewellery Quarter). You will also have the opportunity to go on a work placement during year 2 to enhance your skills and experience.</p>

	<p>The placement module is a crucial aspect and allows you to merge theory with practice. You will be encouraged to experience and consider different educational settings through enhancement activities such as volunteering, Careers Week, Graduate+ and presentations from external speakers.</p> <p>This course is designed to promote independence so that you become more a confident, autonomous, creative lifelong learner and will challenge you to push the boundaries and discover your full potential while at university.</p>
--	---

<b>7</b>	<b>Course Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Bachelor of Arts with Honours Education Studies	6	480
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	Foundation Certificate in Society, Childhood and Education	3	120
	Certificate of Higher Education: Education Studies	4	240
	Diploma of Higher Education: Education Studies	5	360
	Bachelor of Arts Education Studies	6	420

<b>8</b>	<b>Derogation from the University Regulations</b>		
	Not applicable		

<b>9</b>	<b>Delivery Patterns</b>		
	<b>Mode(s) of Study</b>	<b>Location</b>	<b>Duration of Study</b>
	Full Time	City South	4 years
			<b>Code</b>
			US0782F

<b>10</b>	<b>Entry Requirements</b>
	<p>The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> or may be found by searching for the course entry profile located on the UCAS website.</p>

<b>11</b>	<b>Course Learning Outcomes</b>
	<b>By the end of your course you will:</b>
<b>1</b>	Have a broad and deep knowledge of education in all areas of life, both in and outside schools.
<b>2</b>	Understand how education interacts with other disciplines, including history, law, politics, sociology, and psychology.
<b>3</b>	Become a confident, ambitious learner with a reflective approach to your learning and development.
<b>4</b>	Be a critical, rational and innovative thinker, who is confident, adaptable and capable of independent enquiry.
<b>5</b>	Conceive, develop and investigate research questions using appropriate methods.

<b>6</b>	Have the ability to critically engage with, organise, and analyse information from a range of sources.
<b>7</b>	Be able to apply effective time management and organisational skills.
<b>8</b>	Demonstrate confident communication skills and cultural competence.
<b>9</b>	Be ready to take your place as an active, co-operative and responsible citizen in local and global society.
<b>10</b>	Be readily employable, and well-equipped for active lifelong learning and professional practice.
<b>11</b>	Conduct yourself in a manner that is consistent with the values of your future profession.
<b>12</b>	Become an autonomous learner, who is confident, adaptable and capable of independent enquiry
<b>13</b>	Demonstrate a commitment to continuing personal and professional development and career planning.
<b>14</b>	Demonstrate an ability to adapt behaviours in accordance with diverse cultural needs.
<b>15</b>	Show sensitivity to contextual and interpersonal behaviours.
<b>16</b>	Have a wide range of intellectual and key skills, and reflective approach to learning.
<b>17</b>	Demonstrate excellent communication skills through a variety of modes and cultural awareness.
<b>18</b>	Exhibit skills of academic writing and presentation results.
<b>19</b>	Demonstrate a wide-range of transferable skills to appropriately prepare for higher levels of study and employment (e.g. communication and literacy, problem solving, numerical techniques, independent learning and working, teamwork, ICT etc.).
<b>20</b>	Be able to apply effective time management and organisational skills.
<b>21</b>	Be able to work effectively in a multidisciplinary team and adopt a partnership approach.
<b>22</b>	Adopt and integrate multiple perspectives and explore the relationships between them.

<b>12</b>	<b>Course Requirements</b>																																																															
<b>12a</b>	<p><b>Level 3:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr><td>HEL3000</td><td>Academic Skills for Success</td><td>20</td></tr> <tr><td>HEL3001</td><td>Interpersonal Skills and Professional Behaviours</td><td>20</td></tr> <tr><td>HEL3002</td><td>Equality, Diversity and Inclusivity</td><td>20</td></tr> <tr><td>HEL3003</td><td>Negotiated Studies</td><td>20</td></tr> <tr><td>HEL3004</td><td>Birmingham's Children and Society</td><td>20</td></tr> <tr><td>HEL3005</td><td>Policy and Politics</td><td>20</td></tr> </tbody> </table> <p><b>Level 4:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr><td>EDU4132</td><td>Introduction to Education Studies</td><td>20</td></tr> <tr><td>EDU4133</td><td>Key Educational Thinkers and the Philosophy of Education</td><td>20</td></tr> <tr><td>EDU4134</td><td>Creativity, Teaching and Learning</td><td>20</td></tr> <tr><td>EDU4135</td><td>Education and Society</td><td>20</td></tr> <tr><td>EDU4136</td><td>Introduction to International Education</td><td>20</td></tr> <tr><td>EDU4137</td><td>Perspectives on Development and Learning</td><td>20</td></tr> </tbody> </table> <p><b>Level 5:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr><td>EDU5147</td><td>Preparing for Research in Education</td><td>20</td></tr> <tr><td>EDU5148</td><td>Professional Practice Placement</td><td>20</td></tr> <tr><td>EDU5149</td><td>Globalisation, Education and Inequality</td><td>20</td></tr> <tr><td>EDU5150</td><td>Cultures of Schooling</td><td>20</td></tr> <tr><td>EDU5151</td><td>Inclusion, Diversity and Special Educational needs</td><td>20</td></tr> <tr><td>EDU5152</td><td>Investigating and Developing Curriculum</td><td>20</td></tr> </tbody> </table>	Module Code	Module Name	Credit Value	HEL3000	Academic Skills for Success	20	HEL3001	Interpersonal Skills and Professional Behaviours	20	HEL3002	Equality, Diversity and Inclusivity	20	HEL3003	Negotiated Studies	20	HEL3004	Birmingham's Children and Society	20	HEL3005	Policy and Politics	20	Module Code	Module Name	Credit Value	EDU4132	Introduction to Education Studies	20	EDU4133	Key Educational Thinkers and the Philosophy of Education	20	EDU4134	Creativity, Teaching and Learning	20	EDU4135	Education and Society	20	EDU4136	Introduction to International Education	20	EDU4137	Perspectives on Development and Learning	20	Module Code	Module Name	Credit Value	EDU5147	Preparing for Research in Education	20	EDU5148	Professional Practice Placement	20	EDU5149	Globalisation, Education and Inequality	20	EDU5150	Cultures of Schooling	20	EDU5151	Inclusion, Diversity and Special Educational needs	20	EDU5152	Investigating and Developing Curriculum	20
Module Code	Module Name	Credit Value																																																														
HEL3000	Academic Skills for Success	20																																																														
HEL3001	Interpersonal Skills and Professional Behaviours	20																																																														
HEL3002	Equality, Diversity and Inclusivity	20																																																														
HEL3003	Negotiated Studies	20																																																														
HEL3004	Birmingham's Children and Society	20																																																														
HEL3005	Policy and Politics	20																																																														
Module Code	Module Name	Credit Value																																																														
EDU4132	Introduction to Education Studies	20																																																														
EDU4133	Key Educational Thinkers and the Philosophy of Education	20																																																														
EDU4134	Creativity, Teaching and Learning	20																																																														
EDU4135	Education and Society	20																																																														
EDU4136	Introduction to International Education	20																																																														
EDU4137	Perspectives on Development and Learning	20																																																														
Module Code	Module Name	Credit Value																																																														
EDU5147	Preparing for Research in Education	20																																																														
EDU5148	Professional Practice Placement	20																																																														
EDU5149	Globalisation, Education and Inequality	20																																																														
EDU5150	Cultures of Schooling	20																																																														
EDU5151	Inclusion, Diversity and Special Educational needs	20																																																														
EDU5152	Investigating and Developing Curriculum	20																																																														

**Level 6:**

***In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):***

Module Code	Module Name	Credit Value
EDU6301	Research Project	40
EDU6258	Educational Policies and Professional Practices	20
EDU6259	Issues of Identity in Education	20
EDU6260	Critical Pedagogies	20
EDU6261	Educational Innovations in the 21st century	20

**12b Structure Diagram**
**Level 3**

SEMESTER ONE	SEMESTER TWO
HEL3004: Birmingham's Children and Society (20 credits)	HEL3005: Policy and Politics (20 credits)
HEL3000: Academic Skills for Success (20 credits) HEL3001: Interpersonal Skills and Professional Behaviours (20 credits)	HEL3002: Equality, Diversity and Inclusivity (20 credits) HEL3003: Negotiated Studies (20 credits)

**Level 4**

SEMESTER ONE	SEMESTER TWO
<b>Core</b> EDU4132: Introduction to Education Studies (20 credits) EDU4133: Key Educational Thinkers and the Philosophy of Education (20 credits) EDU4135: Education and Society (20 credits)	<b>Core</b> EDU4134: Creativity, Teaching and Learning (20 credits) EDU4136: Introduction to International Education (20 credits) EDU4137: Perspectives on Development and Learning (20 credits)

**Level 5**

SEMESTER ONE	SEMESTER TWO
--------------	--------------

<p><b>Core</b></p> <p>EDU5151: Inclusion, Diversity and Special Educational needs (20 credits)</p> <p>EDU5149: Globalisation, Education and Inequality (20 credits)</p> <p>EDU5150 Cultures of Schooling (20 credits)</p>	<p><b>Core</b></p> <p>EDU5147: Preparing for Research in Education (20 credits)</p> <p>EDU5148: Professional Practice Placement (20 credits)</p> <p>EDU5152: Investigating and Developing Curriculum (20 credits)</p>
---	---

## Level 6

<p><b>Core</b></p> <p>EDU6301: Research Project (40 credits)</p> <p>EDU6258: Educational Policies and Professional Practices (20 credits)</p> <p>EDU6259: Issues of Identity in Education (20 credits)</p> <p>EDU6260: Critical Pedagogies (20 credits)</p> <p>EDU6261: Educational Innovations in the 21st century (20 credits)</p>
--

## 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

## Level 3

### Workload

#### 40% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	488
Directed Learning	144
Private Study	568
<b>Total Hours</b>	<b>1200</b>

### Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0

#### Level 4

##### Workload

**24% time spent in timetabled teaching and learning activity**

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	360
Private Study	552
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	63%
Exam	0
In-Person	37%

#### Level 5

##### Workload

**21% time spent in timetabled teaching and learning activity**

Activity	Number of Hours
Scheduled Learning	252
Directed Learning	378
Private Study	570
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0

#### Level 6

##### Workload

**18% time spent in timetabled teaching and learning activity**

Activity	Number of Hours
Scheduled Learning	216
Directed Learning	216

Private Study	768
<b>Total Hours</b>	1200

### **Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	100%
Exam	0
In-Person	0