

# **Course Specification**

Cou	Course Summary Information				
1	Course Title		BA (Hons) English Language and Literature with Foundation Year		
2	BCU Course Code	UCAS Code	US0784F	Q30B	
3	Awarding Institution		Birmingham City Ur	niversity	
4	Teaching Institution(s) (if different from point 3)				
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)				

## 6 Course Description

English Language and Literature degrees are highly sought after by employers, due to the vast range of skills that they instil within graduates. This English course will connect you with world leading academics and owing to its unique setting in one of the UK's largest Arts faculties, you will be able to take advantage of a wealth of opportunities for interdisciplinary collaboration.

The BA (Hons) English Language and Literature course will support you in developing interdisciplinary skills in both areas, as well as the wider field of humanities.

You will have a unique opportunity to strengthen your critical skills in informed reading and analysis, whilst deepening your appreciation for language and literature. You will develop your writing, close-reading and research skills, and learn to express your arguments coherently and persuasively.

Your language studies will be applied to everyday and professional settings, allowing you to strengthen your understanding of communicative processes, while your literature studies will provide an opportunity to examine literature from all of the major periods, movements and genres. Your degree will allow you to tailor your studies to your individual interests.

#### About foundation courses

This diverse and creative course incorporating a Foundation Year is a must for anyone passionate about English, whether that be language, literature, drama or creative writing.

As part of the foundation year you will develop essential skills and knowledge which will help you succeed in your future degree level studies and which will be transferable to your future career.

You will study a variety of subjects, including language and literature, drama and creative writing, and will learn how these different aspects of English study interact with one another.

Alongside this, you will develop core skills in research, critical analysis, planning and evaluation, creativity and effective communication. Understanding how English is studied in context, developing that knowledge and applying it through a range of assignments and assessments, will provide you with a strong foundation upon which to progress to degree-level study at the School of English.



#### What's covered in the course?

English as a discipline continues to be relevant to the lives we lead and is central to a wide range of contemporary and social contexts. It is this fact on which the School has built its philosophy and approach to English as a subject with interdisciplinary reach beyond its own boundaries.

Understanding how language works in practice, engaging with multiple forms of communication, and examining how language and literature engage with societies and cultures in the past and present, are all vital aspects in understanding how the discipline connects with the wider world, enabling you to focus on the production, interpretation and negotiation of meaning and to understand the world from a variety of perspectives.

You will benefit from student-focused and research-informed teaching in a friendly and supportive learning environment. Our graduates are characterised by their extensive subject knowledge, critical thinking and intellectual curiosity, reflected in the skills and abilities that enables them to adapt to a wide range of career paths and employment opportunities.

The School contributes to the cultural life of Birmingham and the wider West Midlands by: working closely with partner colleges and schools; maintaining close links with cultural institutions such as the Birmingham and Midland Institute (BMI) and Birmingham Museum and Art Gallery (BMAG); and working with agencies such as Writing West Midlands. The aim is to provide opportunities for the community to engage with the discipline and the University.

7	Course Awards		
7a	Name of Final Award		Credits
			Awarded
	Bachelors of Arts with Honours English Language and Literature 6 480		480
7b	Exit Awards and Credits Awarded		
	Foundation Certificate English	3	120
	Certificate of Higher Education English Language and Literature		240
	Diploma of Higher Education English Language and Literature 5		360
	Bachelors of Arts English Language and Literature	6	420

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns			
Mode(s) of Study		Location	Duration of Study	Code
Full T	ime	City Centre	4 years	US0784F



# 10 Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a>, or may be found by searching for the course entry profile located on the UCAS website.

11	Course Learning Outcomes		
	Knowledge and Understanding		
1	Discuss literature, creative practice and/or language from different periods		
2	Recognise the formal features of literatures in English and/or regional and global varieties of English		
3	Explain how culture, language, technology and economics affect the production and reception of texts		
4	Describe the relationships between different literary forms, genres and media		
	Cognitive and Intellectual Skills		
5	Apply critical, theoretical, methodological and stylistic concepts and terminology in relation to literature, linguistics and creative practice		
6	Evaluate the work of others and its application to your own learning		
7	Articulate a critical understanding of complex texts and ideas		
8	Develop independent and imaginative interpretations in response to literary, critical, linguistic and creative material		
	Practical and Professional Skills		
9	Apply techniques and methods that enhance the quality of your creative, critical and analytical practices		
10	Communicate ideas clearly, accurately and effectively both orally and in writing		
11	Initiate, manage and complete research projects independently and/or collaboratively		
12	Apply scholarly bibliographic skills appropriate to the subject		
	Key Transferable Skills		
13	Recognise and synthesize complex information and diverse evidence		
14	Test and evaluate information and evidence		
15	Produce cogent arguments and make reasoned judgements		
16	Organise your work effectively and meet deadlines		



# 12 Course Requirements

#### 12a | Level 3:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
EGL3000	Language and Creativity	20
EGL3001	Language and Texts	20
EGL3002	Literature in the World	20
EGL3003	Literature in Time	20
EGL3004	Researching English	20
EGL3005	Writing Development	20

#### Level 4:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):

Module Code	Module Name	Credit Value
EGL4050	Literature, Drama and Origin	20
EGL4046	Foundations of Language	20
EGL4045	Foundations of Creative Writing	20
EGL4048	Language in Action	20
EGL4047	Key Critical Concepts	20

In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules:

Module Code	Module Name	Credit Value
EGL4049	Literature and Conflict	20
EGL4042	Craft of Writing	20
EGL4051	Modern Drama	20

#### Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 60 credits):

Module Code	Module Name	Credit Value
EGL5073 Writing and the Environment		20
EGL5063	Grammar and Sounds	40



# In order to complete this course a student must successfully complete at least 60 credits from the following list of OPTIONAL modules.

Module Code	Module Name	Credit Value
ADM5006	Collaborative Practice	20
ADM5000	Work Placement	20
EGL5065	Language in Society	20
EGL5061	Foundations of Screenwriting	20
EGL5072	Writing Poetry	20
EGL5070	Writing Audio Drama	20
EGL5059	Documentary Drama	20
EGL5062	Gender, Sexuality and Culture	20
EGL5066	Literature and the Child	20
EGL5069	The Victorians	20
EGL5067	Multicultural Writing	20
EGL5060	Early Modern Literature	20

## Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):

Module Code	Module Name	Credit Value
EGL6125	Applied Sociolinguistics	40
ADM6005	Major Project: Advanced Poetry or	40
	Major Project: Dissertation or	
	Major Project: Drama Workshop or	
	Major Project: Undergraduate Conference	

# In order to complete this course a student must successfully complete at least 40 credits from the following list of OPTIONAL modules.

Module Code	Module Name	Credit Value
EGL6126	Forensic Linguistics	20
EGL6108	Language and Gender	20
EGL6143	Teaching English as a Foreign Language	20
EGL6136	Writing Creative Nonfiction	20
EGL6142	Writing Short Films	20
EGL6120	Nature Writing	20
EGL6127	Literature, Art and Philosophy	20
EGL6138	The Gothic	20
EGL6132	Psychology in Victorian Literature	20
EGL6133	Speculative Fiction	20
EGL6141	Shakespeare Studies	20
EGL6147	Moral Philosophy	20
EGL6129	Milton's Epic	20
EGL6104	Film	20
EGL6135	World Literature	20
EGL6134	The Uncanny	20
EGL6149	Corpus Linguistics	20



# 12b Structure Diagram

Please note list of optional modules is indicative only as modules will only run if selected by 15 or more students. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Award	BA (Hons) English Language and Literature					
Year 3	Semester 1			Semester 2		
	Subject Module (40 credits) Applied Sociolinguistics		Option Module (20 credits) Inglish options	Faculty N Major Project (40 cre Advanced Dissert Drama Wo Undergraduate	ct (one of) dits) I Poetry ation orkshop	Option Module (20 credits) English options
Year 2		Semester 1			Semester 2	
	Programme Module (20 credits) Writing and the Environment	Subject Module (40 credits) Grammar and Sounds		Faculty Module (20 credits) Collaborative Practice  OR Faculty Module (20 credits) Work Placement	Option Module (20 credits) English options	Option Module (20 credits) English options
Year 1	Semester 1			Semester 2		
	Subject Module Literature, Drama and Origin (20 credits)	Subject Module (20 credits) Foundations of Language	Subject Module (20 credits) Foundations of Creative Writing	Programme Module (20 credits) Key Critical Concepts	Subject Module (20 credits) Language in Action	Option Module (20 credits) Craft of Writing Literature and Conflict Modern Drama

Year	Semester 1			Semester 2		
0						
	Programme	Programme	Programme	Programme	Programme	Programme
	Module	Module	Module	Module	Module	Module
	(20 Credits)	(20 Credits)	(20 Credits)	(20 Credits)	(20 Credits)	(20 Credits)
	Literature in	Language &	Researching in	Literature in	Language &	Writing
	Time	Texts	English	the World	Creativity	Development



#### A13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 3

#### Workload

### Time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	396
Directed Learning	420
Private Study	384
Total Hours	1200

#### **Balance of Assessment**

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	

#### Level 4

#### Workload

## Time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	216
Directed Learning	600
Private Study	384
Total Hours	1200

## **Balance of Assessment**

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	



## Level 5

# **Workload**

# Time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	180
Directed Learning	600
Private Study	420
Total Hours	1200

# **Balance of Assessment**

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	

## Level 6

# **Workload**

# Time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	144
Directed Learning	600
Private Study	456
Total Hours	1200

## **Balance of Assessment**

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	