

Course Specification

Course Summary Information			
1	Course Title		Dip HE Operating Department Practice
2	BCU Course Code	UCAS Code	US0797 B990
3	Awarding Institution		Birmingham City University
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		Health and Care Professions Council

6	Course Description
	<p>This is a specially designed two-year diploma to prepare you to become a fully qualified Operating Department Practitioner - a vital part of the operating theatre team who supports surgeons, nurses, anaesthetists and patients throughout surgery.</p> <p>Our Operating Department Practice course here at Birmingham City University has an excellent track record of developing high quality professionals who meet the needs of a range of care providers nationally, evidenced by our 100% graduate employability rate (DLHE 2016/7).</p> <p>What's covered in the course?</p> <p>The course combines theoretical and practical skills, complemented with clinical placements in a range of specialities and settings. Our approach to learning means that you should leave with clinical competence and the ability to apply best knowledge to direct patient care in contemporary healthcare settings.</p> <p>Your work will be assessed using a mix of methods including text based submissions, written examinations, oral examinations, presentations and clinical skills assessment both in placement and simulated in university. Simulation activities will prepare you for clinical practice, by allowing clinical skills and behaviours to be rehearsed before applying these in the clinical setting.</p> <p>You will be encouraged to develop and demonstrate a range of skills to prepare you for a successful career as an Operating Department Practitioner, including confidence in care delivery, the ability to research, appraise and evaluate evidence.</p> <p>Where will I study?</p> <p>You will study at our recently extended £71 million City South campus, complete with a fully equipped operating theatre and specialist surgical simulation facilities to support you as a practitioner throughout the course.</p> <p>Our academic team are dedicated to your development and have many years of experience in delivering perioperative education in academic and clinical settings. Our experience provides an excellent resource that will help you develop a clear understanding of the relationship between theory and practice.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Diploma of Higher Education Operating Department Practice	5	240
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Studies in Health Care	4	120

8	Derogation from the University Regulations											
	<ol style="list-style-type: none"> For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module For modules with more than one item of assessment, resits that are allocated a grade are capped at the item level Compensation of marginally failed modules is not permitted Condonement of failed modules is not permitted The following modules have a higher pass threshold: <table border="1" data-bbox="204 808 1465 981"> <thead> <tr> <th>Module</th> <th>Item of Assessment</th> <th>Pass Threshold</th> </tr> </thead> <tbody> <tr> <td>Introduction to Anaesthetic and Post Anaesthetic Care</td> <td>Numeracy exam</td> <td>70%</td> </tr> <tr> <td>Managing Anaesthetic and Post Anaesthetic Care</td> <td>Drug Calculations Test</td> <td>100%</td> </tr> </tbody> </table> 			Module	Item of Assessment	Pass Threshold	Introduction to Anaesthetic and Post Anaesthetic Care	Numeracy exam	70%	Managing Anaesthetic and Post Anaesthetic Care	Drug Calculations Test	100%
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	<ol style="list-style-type: none"> Due to limited placement capacity, where students are repeating a stage of study and have previously passed the placement (or placement module) they will not repeat the placement or its assessment when repeating the stage. The original mark(s) will stand and will be combined with any marks achieved during the remainder of the repeat stage to calculate the overall stage mean. Where a student has failed a practice assessment in placement any offer of a repeat of the stage will be contingent on the availability of a placement and will take place at the next available opportunity, which will not necessarily be in the following academic year. As a consequence, students will not have an automatic right to repeat Level 4 (other stages are at the discretion of the PAB); it will be dependent on a further clinical placement being secured. 											

9	Delivery Patterns		
	Mode(s) of Study	Location	Duration of Study
	Full Time	City South	2 years
	Full Time	South West	2 years
			Code
			US0797
			US0881

10	Entry Requirements
<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.</p>	

11	Course Learning Outcomes
	On successful completion of the course the student will be able to:
1	Demonstrate effective interprofessional relationships and teamwork to enhance therapeutic communication and the delivery of care for the perioperative patient.
2	Practice within ethical, legal and professional frameworks and meet the Health and Care Professions Council Standards of Conduct Performance and Ethics.
3	Select and implement the appropriate evidence base to inform perioperative practice.
4	Apply the appropriate knowledge and skills to professional practice in order to demonstrate an appropriate level of competence as required by the Health and Care Professions Council Standards of Proficiency.
5	Produce a professional portfolio of evidence to demonstrate competence and reflective practice appropriate to the role of a newly qualified Operating Department Practitioner.
6	Recognise the importance of diversity and global influences to ensure professional health care delivery.

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12b Structure Diagram
Level 4

SEMESTER ONE	SEMESTER TWO
Core ODP4015: Introduction to Bioscience 1 (20 credits) ODP4018: Introduction to Surgical Practice (20 credits)	
Core ODP4019: Caring in the Perioperative Environment (40 credits) ODP4016: Student Transition to Higher Education, becoming an Allied Health Care Professional (20 credits) ODP4017: Introduction to Anaesthetic and Post-anaesthetic Care (20 credits)	

Level 5

Core ODP5031: Applied Biosciences (20 credits) ODP5036: Influences on Perioperative Practice (20 credits) ODP5037: Transition from Student to Registered Practitioner (20 credits)	
Core ODP5035: Developing Surgical Practice (20 credits) ODP5038: Managing Anaesthetic and Post-Anaesthetic Care (40 credits)	

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

22% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	265
Directed Learning	454
Private Study	481
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	52%
Exam	40%
In-Person	8%

Level 5

Workload

19% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	231
Directed Learning	420
Private Study	549
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	60%
Exam	20%
In-Person	20%