Course Specification

Course Summary Information		
1	**Course Title**	BSc (Hons) Property Development and Planning with Foundation Year
2	**BCU Course Code**	**UCAS Code**	US0850F	K25F
3	**Awarding Institution**		Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)		
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)		

6	**Course Description**
	If you are interested in property and planning, and aspire to gain chartered surveyor or chartered town planner status, our Property Development and Planning with Foundation Year course will provide you with the skills you need to achieve this.

The Foundation Year course option enables you to study for our BSc (Hons) degree over an extended full-time duration of four years by including a Foundation Certificate (year one of four). The Foundation Certificate provides a broad study course that underpins the follow-on degree. In order to progress to the next year of your degree, it is necessary to achieve a pass in all of the modules of the Foundation Certificate.

What's covered in the course?

This course reflects the changing professional context of planning, land and property development, and the connections between the range of professions active in managing the built environment. Some of the content is shared with our other professionally-accredited built environment programs, so you will receive a varied and comprehensive education focused towards relevant professional employment. Understanding professional requirements, standards, ethics and behavior are important throughout the course – and your working life.

You will assess how property development can affect individuals and groups, examining the process and outcomes. The financial aspects of property development and management are covered. You will also look at how town planning can facilitate appropriate development: development plans, policies and projects, as well as examining the physical, technical, legal, environmental and political factors affecting development decisions. You will develop your awareness of the complexities and variety within and between different communities, as well as evaluating community participation and empowerment.

You will build skills in managing yourself and working with others, including those from related professions, to identify and achieve the best outcomes for clients, communities and places. You will meet professionals currently working in practice, who contribute to the course and help ensure that you get the most up-to-date ideas and information. You will be encouraged and supported to become a student member of a relevant professional body, to join in its activities and events, and to become a confident professional. |

7	Course Awards		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Bachelor of Science with Honours Property Development and Planning	6	480
	Bachelor of Science with Honours Property Development and Planning with Professional Placement Year	6	600
7b	**Exit Awards and Credits Awarded**		
	Foundation Certificate Built Environment	3	120
	Certificate of Higher Education Property Development and Planning	4	240
	Diploma of Higher Education Property Development and Planning	5	360
	Bachelor of Science Property Development and Planning	6	420

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns			
Mode(s) of Study	**Location**	**Duration of Study**	**Code**
Full Time	City Centre	4 years	US0850F
With Professional Placement Year	City Centre	5 years	US1160

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.

11	Course Learning Outcomes
	Knowledge & Understanding
1	Develop an awareness of key concepts and techniques within the built environment (L3 outcome).
2	Recognise the legal, ethical and practical requirements within the built environment and wider society (L3 outcome).

3	Identify the socio-economic, environmental, political and historical frameworks within which property development and planning processes take place, and their impact on those processes.
4	Explain the significance of funding arrangements within the context of property development and planning; and assess the role of different stakeholders involved with the development process, including issues of procurement and project management.
5	Identify and apply the principal planning tools (regulatory, incentive, valuation, scenarios and participative) to address spatial planning challenges across the built environment
6	Demonstrate the application of law as it relates to relevant aspects of property development and planning frameworks.
7	Develop business and managerial approaches and skills that enable the successful implementation of appropriate techniques and technologies related to property development and planning.
	Cognitive & Intellectual Skills
8	Demonstrate problem solving techniques through the application of theoretical and technical skills (L3 outcome).
9	Locate and analyse from a range of appropriate sources & information to support a coherent argument (L3 outcome).
10	Argue rationally and draw independent conclusions based on a rigorous, analytical and critical approach to demonstration and argument.
11	Synthesise theory and practice to design, develop and implement a range of spatial planning solutions.
12	Interpret and critically evaluate knowledge, concepts and ideas and / or forms of creative expression in a suitably professional manner.
13	Apply interdisciplinary frameworks to the analysis and solution of complex development, planning and environmental issues
	Practical & Professional Skills
14	Apply quantitative methods to solve practical problems in a general context (L3 outcome).
15	Demonstrate competence across relevant RICS and RTPI education outcomes.
16	Access information from a range of sources, such as the internet, journals, books, research papers, and appraise its suitability for undergraduate and Master's level research.
17	Demonstrate the ability to work effectively, both autonomously and as a member of a team, and accept responsibility for actions taken.
18	Recognise and apply professional values and ethics in informing property development and planning excellence.
	Key Transferable Skills
19	Manage time, prioritise activities and work effectively as an individual and as part of a group (L3 outcome).
20	Reflect constructively on your own practice and that of others (L3 outcome).
21	Manage your time effectively and prioritise workloads.
22	Use multiple forms of communication and expression, employing them selectively, appropriately and effectively according to the specifics of the task.
23	Access and make appropriate use of relevant information and data for a specified purpose.
24	Manage conflict appropriately in professional situations.
25	Diagnose problems and identify solutions (individually and collectively)
26	Work Effectively in a team.

12	**Course Requirements**

12a	

Level 3:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
BNV3003	Built Environment Context and Practice	20
BNV3006	Building Technology	20
BNV3004	Foundation Computing	20
BNV3005	Quantitative Methods	20
BNV3001	Academic and Personal Study Skills	20
BNV3002	Independent Practice	20

Level 4:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
BNV4106	Introduction to the Built Environment	20
BNV4103	Built Environment Technology 1	20
BNV4108	Law	20
BNV4104	Integrated Digital Design - Residential	20
BNV4110	Professional Environmental and Materials Science	20
BNV4107	Introduction to Valuation	20

Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
BNV5112	Design and Development in the Built and Natural Environment	20
BNV5116	Property Law	20
BNV5117	Smart Policies and Plans	20
BNV5XXX	Digital Cities	20
BNV5110	Building Pathology	20
BNV5111	Data and Decision Making	20

* from 2022

Professional Placement Year (optional)

In order to qualify for the award of Bachelor of Science with Honours Property, Development and Planning with Professional Placement Year, a student must successfully complete all of the modules listed as well as the following Level 5 module:

Module Code	Module Name	Credit Value
PPY5004	Professional Placement	120

Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
BNV6200	Individual Honours Project	40
BNV6127	Property Marketing	20
BNV6124	Drivers of Change	20
BNV6128	Urban Design Practice in Context	20
BNV6125	Professionalism and Citizenship	20

12b   Structure Diagram

Year 1 Level 3

SEMESTER ONE	SEMESTER TWO
BNV3003 Built Environment Context and Practice	BN3006 Building Technology
BNV3001 Academic and Personal Study Skills	BNV3005 Quantitative Methods
BNV3004 Foundation Computing	BNV3002 Independent Practice

Year 2 Level 4

SEMESTER ONE	SEMESTER TWO
BNV4106 Introduction to the Built Environment	BNV4107 Introduction to Valuation
BNV4103 Built Environment Technology 1	BNV4110 Professional Environmental & Materials Science
BNV4108 Law	BNV4104 Integrated Digital Design Residential

Year 3 Level 5

BNV5112 Design, Development and the Built and Natural Environment	BNV5111 Data and Decision Making
BNV5110 Building Pathology	BNV5117 Smart Policies and Plans
BNV5116 Property Law	BNV5XXX Digital Cities

Year 4

Professional Placement Year 4 (optional)
Professional Placement Module 120 Credits

Year 5 Level 6

BNV6128 Urban Design Practice in Context	BNV6127 Property Marketing
BNV6124 Drivers of Change	BNV6125 Professionalism and Citizenship
BNV6200 Individual Honours Project	

BCU Course Specification US0850F BSc (Hons) Property Development and Planning with FY V2.00 03/08/2021

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 3

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	432
Private Study	480
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	87%
Exam	5%
In-Person	8%

Level 4

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	412
Private Study	500
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	83%
Exam	0
In-Person	17%

Level 5

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	394
Private Study	518
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	91%
Exam	0
In-Person	9%

Level 6

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	324
Directed Learning	328
Private Study	548
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	78%
Exam	0
In-Person	22%