

## Course Specification

Course Summary Information		
1	<b>Course Title</b>	BSc (Hons) Habilitation Work - Working with Children and Young People
2	<b>Course Code</b>	US0853
3	<b>Awarding Institution</b>	Birmingham City University
4	<b>Teaching Institution(s)</b> (if different from point 3)	N/A
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)	

6	Course Description
	<p>Habilitation workers are specialists in the practical and emotional aspects of visual impairment for children and young people. This BSc (Hons) Habilitation Work course is designed to provide rehabilitation workers with the knowledge and skills to enable children and young people to become as independent as possible, in relation to practical life skills.</p> <p>Birmingham City University is currently the only university to offer a Habilitation programme to qualified Rehabilitation Workers in the United Kingdom.</p> <p><b>What's covered in the course?</b></p> <p>Working with children and young people differs greatly from working with adults with a visual impairment, as they are generally learning skills for the first time, not re-learning a task that they already know and understand.</p> <p>You will explore key issues of child development, in relation to understanding the medical and functional implications of children growing up with a visual impairment.</p> <p>The course is a blend of face-to-face teaching and online modules. Practice competencies will need to be demonstrated through a dedicated 20 day habilitation practice placement.</p> <p>Executive members of Habilitation VI UK have been involved with the design and writing of the programme and they will deliver the majority of face-to-face lectures.</p> <p>Skills and simulation workshops will encourage you to consider key issues when working in habilitation work practice, and we can offer you a wide range of placement opportunities in a large number of educational settings who support children and young people with a visual impairment.</p> <p>Successful completion of this qualification (together with your original Rehabilitation Work qualification) will enable you to apply for registration with Habilitation VI UK as a registered qualified specialist Habilitation Practitioner. This will also provide you with dual qualification status and the ability to work with individuals of all ages.</p>

<b>7</b>	<b>Course Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Bachelor of Science with Honours Habilitation Work – Working with Children and Young People	6	120
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	Bachelor of Science in Health Studies	6	60

<b>8</b>	<b>Derogation from the University Regulations</b>

<b>9</b>	<b>Delivery Patterns</b>			
	<b>9a. Mode(s) of Study</b>	<b>9b. Location</b>	<b>9c. Duration of Study</b>	<b>9d. Code</b>
	Full Time	City South	1 year	US0853
	Part Time	City South	2 years	US0852

<b>10</b>	<b>Entry Requirements</b>	
	<b>Home:</b>	<p>Candidates must satisfy the general admissions requirements of the programme which are as follows:</p> <p>Evidence of one of the following:</p> <ul style="list-style-type: none"> <li>• Foundation Degree in Rehabilitation Work (Visual Impairment) – 240 credits with 120 at level 5</li> <li>• Diploma in Higher Education in Rehabilitation Studies (Visual Impairment) – 240 credits with 120 at level 5</li> <li>• Foundation Degree in Health and Social Care in Rehabilitation Studies (Visual Impairment) – 240 credits with 120 at level 5</li> </ul> <p>For those students who do not hold one of the above but have evidence of a level 4 certificate: for example,</p> <ul style="list-style-type: none"> <li>•Rehabilitation Officer Certificate</li> <li>•Mobility Instructor and Technical Officer Certificates</li> </ul> <p>These candidates will be required to submit a CPD portfolio (worth up to 60 credits) and successfully complete the level 5 (15 credit) module 'APL/Advanced Writing Skills' module with an associated profile of experiential learning worth up to 45 credits in advance of an offer being made.</p> <p>All prospective candidates should have good working knowledge of Grade 2 Braille (equivalent of Lesson 22 in the RNIB Braille Primer).</p> <p>You must have access to and be able to use broadband internet and email facilities, as a proportion of the course is delivered through these media. You will need working knowledge of and access to Skype or Zoom for tutorial support and Screencast O Matic for video production</p>

		<p>You must have access to people of all ages with a visual impairment through appropriate employment such as social services departments, educational establishments and voluntary sector organisations which provide rehabilitation services.</p> <p>Places are subject to the Disclosure and Barring Service checks.</p>
	<b>EU:</b>	IELTS - 6.0 overall (or equivalent)
	<b>International:</b>	Not on website
	<b>Access:</b>	Not on website

<b>11</b>	<b>Course Learning Outcomes</b>	
	<b>By the end of the programme, students will be able to:</b>	
<b>1</b>	Demonstrate innovative, appropriate and reflective approaches to the design and delivery of programmes of habilitation work.	
<b>2</b>	Communicate and demonstrate use of the evidence base to apply theory and best practice to habilitation services.	
<b>3</b>	Demonstrate and apply the use of theoretical concepts in relation to assessment and learning and teaching methods within their own habilitation work practice.	
<b>4</b>	Apply creative strategies and resources to design and deliver bespoke habilitation services for a diverse range of children and young people.	
<b>5</b>	Demonstrate competence and reflect upon the delivery of specialist habilitation work assessment and training with children and young people who have a visual impairment.	
<b>6</b>	Demonstrate critical awareness of diversity in culture and lifestyle amongst colleagues and the public.	
<b>7</b>	Promote social inclusion as an essential aspect of habilitation interventions.	
<b>8</b>	Demonstrate the competence required to practice as a professional Habilitation Worker with the transferable skills, knowledge and attributes to be safe and proficient practitioners with children and young people with a visual impairment (with or without additional needs).	
<b>9</b>	Critically analyse international approaches to practice and contemporary issues relating to habilitation work.	

<b>12</b>	<b>Course Requirements</b>		
<b>12a</b>	<b>Level 6:</b>  <i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i>		
	<b>Module Code</b>	<b>Module Name</b>	<b>Credit Value</b>
	SPR6032	Children and Young People's Development	40
	SPR6035	Professional and Evidence Based Habilitation Practice	40
	SPR6034	Children and Young People's Development and Orientation and Mobility	20
	SPR6033	Children and Young People's Development and Independent Living Skills	20

### 12b Structure Diagram

#### Level 6

#### Full time one year course provision

Semester 1	Semester 2
<b>Core</b> Module code: SPR6032 Module title Children and Young People's Development (40 credits) Online module Module code: SPR6035 Module title Professional and Evidence Based Habilitation Practice (40 credits) Online module	<b>Core</b> Module code: SPR6033 Module title Children and Young People's Development and Independent Living Skills (20 credits) Module taught at the University Module code: SPR6034 Module title Children and Young People's Development and Orientation and Mobility (20 credits) Module taught at the University

#### Part time two year course provision

SEMESTER ONE	SEMESTER TWO
<b>Core</b> Module code: SPR6032 Module title Children and Young People's Development (40 credits) Module code: SPR6035 Module title Professional and Evidence Based Habilitation Practice (40 credits)	<b>Core</b> Module code: SPR6033 Module title Children and Young People's Development and Independent Living Skills (20 credits) Module code: SPR6034 Module title Children and Young People's Development and Orientation and Mobility (20 credits)

### 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 6

##### Workload

##### % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	62
Directed Learning	615
Private Study	553
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	63%
Exam	0
In-Person	37%