Course Specification

Course Summary Information		
1	**Course Title**	BSc (Hons) Specialist Complex Needs Rehabilitation Work (Visual Impairment)
2	**BCU Course Code**	**UCAS Code**
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)	
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	

Note: Row 2 values — BCU Course Code: US0855, UCAS Code: B931

6	**Course Description**

Overview

If you are a qualified Rehabilitation Worker for Visual Impairment and wish to take your expertise to the next level, then this top-up degree course is for you. Based at our £71 million City South Campus in Edgbaston, Birmingham, you will develop specialist techniques to enhance your current practice with adults who have a wide range of complex needs including deafblindness, dementia, mental health conditions and learning disability.

What's covered in the course?

The philosophy of this course is based around the pursuit of excellence and understanding that when one level of excellence has been achieved there will be further level to aim for. Birmingham City University believes that excellence is an attitude and this attitude will be threaded throughout the course. The team, together with other colleagues within the faculty, will help support you through your learning journey.

The BSc (Hons) Specialist Complex Needs Rehabilitation Work (Visual Impairment) top-up course is designed to equip you with the specialist capabilities required to support your individual working roles within a multi-disciplinary setting which will benefit a wide range of service users. Development of your existing skill set and critical analysis and reflection on practice are at the core of the course. This will enable you to pursue excellence in your area by applying newly acquired specialist knowledge and techniques. The flexibility of the course will allow you to tailor your learning to your own circumstances. You will have opportunities to problem solve and create solutions for complex issues. In turn, by extending the client group of the qualified worker, your versatility and employability will be enhanced within your individual work setting. The course comprises of two modules at the University and two fully online modules.

7	Course Awards		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Bachelor of Science with Honours Specialist Complex Needs Rehabilitation Work (Visual Impairment)	6	120
7b	**Exit Awards and Credits Awarded**		
	Not applicable		

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns		
Mode(s) of Study	**Location**	**Duration of Study**	**Code**
Full Time	City South	1 year	US0855
Part Time	City South	2 years	US0704

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.

11	Course Learning Outcomes
	By the end of this course, you will be able to:
1	Critically reflect on your own practice and identify areas for development.
2	Demonstrate an analytical approach to complex scenarios and identify creative and appropriate courses of work.
3	Demonstrate degree level academic skills such as critical analysis and the application of evidence based practice to develop personal and professional competence.
4	Apply and appraise the use of theoretical principles within their own visual impairment rehabilitation work practice.
5	Create appropriate courses of rehabilitation and apply strategies and resources to problem solve rehabilitation work approaches, issues and environments with people who have additional complex needs.
6	Critically analyse the diversity in culture and lifestyle amongst colleagues and service users.
7	Promote social inclusion as an essential aspect of specialist rehabilitation interventions.
8	Clearly formulate evidence of knowledge, information, ideas and strategies; identify problems and solutions to the complex issues experienced by people with additional needs and other individuals who may be involved with their rehabilitation.
9	Demonstrate transferable skills and a person centred approach to practice.
10	Critically analyse the evidence base and identify global perspectives of specialist rehabilitation work and identify areas where these are becoming more significant.

12	**Course Requirements**		
12a	**Level 6:**		
	In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):		

Module Code	Module Name	Credit Value
SPR6036	Dementia and Mental Health	20
SPR6038	Specialist Professional Skills and Evidence Based Practice	40
SPR6039	Specialist Deafblind Assessment and Service Provision	40
SPR6037	Learning Disability and Autistic Spectrum Disorders	20

12b   Structure Diagram

Level 6

Full time one year course provision

SEMESTER ONE	SEMESTER TWO
Core Dementia and Mental Health (20 credits, online) Specialist Professional Skills and Evidence Based Practice (40 credits, online)	**Core** Specialist Deafblind Assessment and Service Provision (40 credits, on campus) Learning Disability and Autistic Spectrum Disorders (20 credits, online)

Part time two year course provision

SEMESTER ONE	SEMESTER TWO
Core Dementia and Mental Health (20 credits, online) Specialist Professional Skills and Evidence Based Practice (40 credits, online)	**Core** Specialist Deafblind Assessment and Service Provision (40 credits, on campus) Learning Disability and Autistic Spectrum Disorders (20 credits, online)

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 6

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	62
Directed Learning	615
Private Study	553
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	63%
Exam	0
In-Person	37%